

HRSA AIDS Education and Training Centers Interprofessional Education Site Characteristics/Outcomes Form (IPE-SC)

Instructions: The IPE-SC is designed to collect descriptive IPE Health Profession Program (HPP)-level data for all IPE programs during the reporting period. An entry should be completed for each participating IPE site.

1. IPE Health Professional Program (HPP) #: _____

2. IPE site state:

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3. IPE site ZIP code (5 digits):

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4. Type of site. Select one.

- ☐ Asian American and Native American Pacific Islander-Serving Institutions Program (AAPISI)
- ☐ Hispanic-Serving Institution
- ☐ Historically Black College/University (HBCU)
- ☐ Majority institution (e.g., Predominantly White Institution, etc.)
- ☐ Tribal College/University (TCU)
- ☐ None of the above

5. Is this a first time HIV IPE program?

- ☐ Yes
- ☐ No

6. In what year was the HIV IPE program established? *If the HIV IPE program has not been established yet, skip this question.*

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7. Indicate all core competencies that are incorporated by the end of the reporting period. Select all that apply.

- ☐ Competency 1: Work with individuals of other professions to maintain a climate of mutual respect and shared values. (Values/Ethnics for Interprofessional Practice)
- ☐ Competency 2: Use the knowledge of one's own role and those of other professions to appropriately assess and address the health care needs of patients and to promote and advance the health of populations. (Roles/Responsibilities)
- ☐ Competency 3: Communicate with patients, families, communities, and professionals in health and other fields in a responsible and responsible manner that supports a team

Insert OMB placeholder here

approach to the promotion and maintenance of health and the prevention and treatment of disease. (Interprofessional Communication)

- Competency 4: Apply relationship-building values and the principles of team dynamic to perform effectively in different team roles to plan, deliver, and evaluate patient/population-centered care and population health programs and policies that are safe, timely, efficient, effective, and equitable. (Teams and Teamwork)

The following questions are based on the number of students or faculty trained by your site in the reporting period. Please provide a whole number.

If the question is not applicable, please put in a zero "0."

8. Total number of unique students trained in the reporting period: _____

9. Number of unique students in the following disciplines/professions:

- Allied health, defined as other non-clinical professional (e.g., front desk staff, grant writer, etc.): _____
- Counselor: _____
- Dentistry: _____
- Midwife: _____
- Nurse practitioner/nurse professional (prescriber): _____
- Nurse professional (non-prescriber): _____
- Pharmacist: _____
- Physician: _____
- Physician assistant: _____
- Psychologist: _____
- Public health: _____
- Social worker: _____
- Substance use disorder professional: _____
- Other clinical professional (e.g., podiatrist, chiropractor, etc.), (**Specify:** _____)

10. Total number of unique faculty engaged in curriculum development or the implementation of the HIV IPE program in the reporting period: _____

11. Number of unique faculty in the following disciplines/professions:

- Allied health, defined as other non-clinical professional (e.g., front desk staff, grant writer, etc.): _____
- Counselor: _____
- Dentistry: _____
- Midwife: _____
- Nurse practitioner/nurse professional (prescriber): _____
- Nurse professional (non-prescriber): _____
- Pharmacist: _____
- Physician: _____
- Physician assistant: _____
- Psychologist: _____
- Public health: _____
- Social worker: _____

Insert OMB placeholder here

- Substance use disorder professional: _____
- Other clinical professional (e.g., podiatrist, chiropractor, etc.): _____