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**HRSA Ryan White HIV/AIDS Program (RWHAP)
AIDS Education and Training Centers (AETC)
Interprofessional Education Health Profession Program
Characteristics/Outcomes Form (IPE-HC)**

Instructions: The IPE-HC is designed to collect descriptive IPE Health Profession Program (HPP)-level data for all RWHAP Part F AETC IPE HPPs during the reporting period (July 1 – June 30). An entry should be completed for each participating IPE institution; all separate HPPs should fill out a separate IPE-HC. Please fill out this form at the end of the reporting period.

1. Today's date:

M	M	D	D	Y	Y	Y	Y

2. HIV IPE Program #: _____

3. Institution #: _____

4. Specific Health Professional Program (HPP) #: _____

5. IPE HPP state/territory:

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6. IPE HPP ZIP code (5 digits):

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7. Type of institution. Select all that apply.

- ☐ Asian American and Native American Pacific Islander-Serving Institutions Program (AANAPISI)
- ☐ Hispanic-Serving Institution (HSI)
- ☐ Historically Black College/University (HBCU)
- ☐ Tribal College/University (TCU)
- ☐ None of the above

8. In what month and year was the HIV IPE program established at this HPP? If the HIV IPE program has not been established yet, skip this question.

M	M	Y	Y	Y	Y

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9. What is the status of the IPE HIV program at the end of the reporting period (July 1 – June 30)?

Select one.

- ☐ Not yet in development
- ☐ Foundation phase
- ☐ Integration phase
- ☐ Sustainment phase
- ☐ Graduated phase

10. Indicate all core competencies that are incorporated by the end of the reporting period. *Select all that apply.*

- ☐ Competency 1: Work with individuals of other professions to maintain a climate of mutual respect and shared values. (Values/Ethnics for Interprofessional Practice)
- ☐ Competency 2: Use the knowledge of one's own role and those of other professions to appropriately assess and address the health care needs of patients and to promote and advance the health of populations. (Roles/Responsibilities)
- ☐ Competency 3: Communicate with patients, families, communities, and professionals in health and other fields in a responsive and responsible manner that supports a team approach to the promotion and maintenance of health and the prevention and treatment of disease. (Interprofessional Communication)
- ☐ Competency 4: Apply relationship-building values and the principles of team dynamic to perform effectively in different team roles to plan, deliver, and evaluate patient/population-centered care and population health programs and policies that are safe, timely, efficient, effective, and equitable. (Teams and Teamwork)

The following questions are based on the number of students or faculty trained by your HIV IPE HPP during the reporting period (July 1 – June 30). Please provide a whole number.

If the question is not applicable, please put a period "."

11. Total number of unique students trained at this HPP: _____

12. Number of unique students in the following disciplines/professions at this HPP:

- a. Advanced practice nurse (APRN) (includes nurse practitioners, clinical nurse specialists, nurse anesthetists, and nurse midwives): _____
- b. Case manager: _____
- c. Community health worker (includes peer educator or navigator): _____
- d. Dentist: _____
- e. Dietitian or nutritionist: _____
- f. Nurse professional (non-prescriber): _____
- g. Pharmacist: _____
- h. Physician: _____
- i. Physician assistant/associate: _____
- j. Psychologist: _____
- k. Social worker: _____
- l. Substance use disorder professional: _____
- m. Other allied health professional (e.g., medical assistant, physical therapist, etc.): _____
- n. Other clinical professional (e.g., podiatrist, chiropractor, etc.): _____
- o. Other dental professional: _____

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p. Other public health professional: _____

13. Total number of unique HPP faculty engaged in curriculum development or the implementation of the HIV IPE program: _____

14. Number of unique HPP faculty in the following disciplines/professions:

- a. Advanced practice nurse (APRN) (includes nurse practitioners, clinical nurse specialists, nurse anesthetists, and nurse midwives): _____
- b. Case manager: _____
- c. Community health worker (includes peer educator or navigator): _____
- d. Dentist: _____
- e. Dietitian or nutritionist: _____
- f. Nurse professional (non-prescriber): _____
- g. Pharmacist: _____
- h. Physician: _____
- i. Physician assistant/associate: _____
- j. Psychologist: _____
- k. Social worker: _____
- l. Substance use disorder professional: _____
- m. Other allied health professional (e.g., medical assistant, physical therapist, etc.): _____
- n. Other clinical professional (e.g., podiatrist, chiropractor, etc.): _____
- o. Other dental professional: _____
- p. Other public health professional: _____

Public Burden Statement: The purpose this collection is to enable HRSA and the Ryan White HIV/AIDS Program (RWHAP) Regional AIDS Education Training Centers (AETC) Program to assess the program's performance and identify gaps in RWHAP-related education and training. Additionally, the data enables HRSA to summarize and report to Congress and other stakeholders of the RWHAP Regional AETC Program's accomplishments such as training topics covered, hours of contact with health care professionals, type of professionals trained, and collaborative efforts with other federally funded entities. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this information collection is 0906-XXXX and it is valid until XX/XX/202X. This information collection is required to obtain or retain benefits. Data will be private to the extent permitted by the law. Public reporting burden for this collection of information is estimated to average approximately 7 minutes per response, including the time for reviewing instructions, searching existing data sources, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to HRSA Information Collection Clearance Officer, 5600 Fishers Lane, Room 14NWH04, Rockville, Maryland, 20857 or paperwork@hrsa.gov. Please see <https://www.hrsa.gov/about/508-resources> for the HRSA digital accessibility statement.