

ELEMENTARY SCHOOL
123 MAIN STREET
ANYTOWN DE 22222

DEMO
ENVIRONMENT

This correspondence was formatted for mailing in an envelope with the pages folded once.

CONFIDENTIALITY NOTICE: The accompanying material contains sensitive information. This information may be privileged and confidential, and intended for the use of the recipient named in this correspondence. If you have received this information in error, please contact us immediately.

**DISABILITY DETERMINATIONS SERVICE
SSA
S09 Delaware DDS
SUITE 300
NEW CASTLE, DE 19720-1000
TEL: (555) 555-5555**

Date: June 27, 2022
Case ID: 1401

ELEMENTARY SCHOOL
123 MAIN STREET
ANYTOWN DE 22222

We are the office that makes disability decisions for the Social Security Administration.

We are developing a disability claim on DCPS Danielle Brown. In order to decide if she is disabled, we need to know about her communication skills.

Please have the person most familiar with the student's communication skills complete the attached Speech and Language Questionnaire and return it by July 11, 2022 .

You may fax or mail the form to us. **The completed form must include the barcode page on top.**

If you have any questions about completing this form, please contact us at the number(s) shown below Monday - Friday between 11:30 am and 7:30 pm. When you call or leave a message, please provide the Case ID: 1401, the individual's name, your name, and a call back number.

Thank you for your help.

S. Schmidt
(301) 555-1212
(987) 654-3210 (FAX)

Enclosure(s):
Invoice
Speech And Language Questionnaire
Privacy Act and Paper Reduction Act Statement
SSA-827 (Authorization to Disclose Information to the Social Security Administration (SSA))
Return Envelope

**DISABILITY DETERMINATIONS SERVICE
SSA
S09 Delaware DDS
SUITE 300
NEW CASTLE, DE 19720-1000
TEL: (555) 555-5555**

Date: June 27, 2022
Case ID: 1401
Applicant Name: DCPS Danielle Brown

SPEECH/LANGUAGE QUESTIONNAIRE

Children Age 1 to Attainment of Age 6

To help us make a determination about this applicant's communication skills, we need a speech-language pathologist to complete this form.

LANGUAGE STATUS				
1. Is the child bilingual?	Yes <input type="checkbox"/> No <input type="checkbox"/>			
2. If YES: a. What languages does the child speak?	_____			
b. What language is spoken most often in the child's home?	_____			
c. Is the child a dual learner (exposed to both languages before age 3) or a sequential learner (exposed to second language after age 3)?	Dual <input type="checkbox"/> Sequential <input type="checkbox"/> Unsure <input type="checkbox"/>			
SPEECH FUNCTIONING (N=never; R=rarely; S=sometimes; F=frequently)	N/R	S	F	NOT APPLIC. FOR AGE
1. Has difficulty:				
a. Babbling strings of non-reduplicated CV syllables (e.g., <u>badaga</u>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Producing jargon during vocal play when alone or when interacting with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Spontaneously producing intelligible single words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Maintaining articulatory control as utterance length increases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Producing error sounds correctly in isolation, given a model (stimulability)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. What percentage of the child's conversational speech can you understand as a <u>familiar</u> listener (a) on first attempt, and (b) after repetition?	First Attempt _____ %		Repetition _____ %	<input type="checkbox"/>
3. What percentage of the child's conversational speech would you estimate an <u>unfamiliar</u> listener would understand on first attempt?	_____ %			<input type="checkbox"/>
4. Uses gestures more often than speech for communication	Yes <input type="checkbox"/> No <input type="checkbox"/>			
5. Exhibits sound errors or phonological patterns that are not typical for age	Yes <input type="checkbox"/> No <input type="checkbox"/>			
6. Speaks with monotone voice	Yes <input type="checkbox"/> No <input type="checkbox"/>			

7. Demonstrates consistently abnormal voice quality	Yes <input type="checkbox"/> No <input type="checkbox"/>			
8. Vocalization/speech is audible at conversational distances on first attempt	Less than 1/2 of the time <input type="checkbox"/> Half or more of the time <input type="checkbox"/>			
LANGUAGE FUNCTIONING (N=never; R=rarely; S=sometimes; F=frequently)	N/R	S	F	NOT APPLIC. FOR AGE
1. Has difficulty:				
a. Following one-step instructions with minimal to no cues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. Identifying at least two body parts correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c. Recognizing words for common items (for example, <u>cup</u> , <u>shoe</u>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d. Imitating gestures or actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
e. Initiating interaction with others using gestures, sounds, or words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
f. Maintaining eye contact during interactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
g. Pointing to objects or people of interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
h. Taking turns during interactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
i. Following two-step instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Understanding contrasts between common verbs and adjectives (e.g., <u>come/go</u> , <u>big/little</u>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Understanding simple, causal <u>why</u> questions (e.g., "Why is your shirt dirty?")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Understanding the question word <u>who</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Understanding the question word <u>what</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Understanding the question word <u>where</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Identifying objects by function (e.g., "what you color with")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Using first-person (I) and second-person (you) pronouns correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Using verb tenses (e.g., <u>singing</u> , cats)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. Speaking in phrases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s. Speaking in complete sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t. Using complex sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u. Producing simple narratives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v. Accurately interpreting body language and facial expressions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.Exhibits receptive vocabulary below expectation for age	Yes <input type="checkbox"/> No <input type="checkbox"/>			
3. Exhibits expressive vocabulary below expectation for age	Yes <input type="checkbox"/> No <input type="checkbox"/>			
4. Uses incorrect word order	Yes <input type="checkbox"/> No <input type="checkbox"/>			
OVERALL				

1. Describe how the child's speech or language disorder affects social skill development.

2. Describe how the child's speech or language disorder affects academic development.

Please provide standard scores from most recent speech or language testing.

Test Name	Date Given	Scores
_____	_____	_____
_____	_____	_____
_____	_____	_____

Please provide any comments you may have about the child's communicative functioning.

Printed Name	Signature	Date
Phone Number/Best Time to Contact	CCC-SLP <input type="checkbox"/>	CFY-SLP <input type="checkbox"/>
Length of relationship with child, frequency of interaction		

THANK YOU

Privacy Act Statement Collection and Use of Personal Information

Sections 205(a), 223(d), 1614(a) and 1631(d) of the Social Security Act, as amended, allow us to collect this information. Furnishing us this information is voluntary. However, failing to provide all or part of the information may prevent us from making an accurate and timely decision on the claimant's eligibility for benefits.

We will use the information to make a determination of eligibility for benefits. We may also share your information for the following purposes, called routine uses:

1. To Federal, State, or local agencies for administering cash or non-cash income maintenance or health maintenance programs; and
2. To contractors, and other Federal agencies, as necessary, for the purpose of assisting the Social Security Administration (SSA) in the efficient administration of its programs. We contemplate disclosing information under this routine use only in situations in which SSA may enter a contractual or similar agreement with a third party to assist in accomplishing an agency function relating to this system of records.

In addition, we may share this information in accordance with the Privacy Act and other Federal laws. For example, where authorized, we may use and disclose this information in computer matching programs, in which our records are compared with other records to establish or verify a person's eligibility for Federal benefit programs and for repayment of incorrect or delinquent debts under these programs.

A list of additional routine uses is available in our Privacy Act System of Records Notices (SORN) 60-0044, entitled National Disability Determination Services File System and 60-0089, entitled Claims Folders Systems. Additional information and a full listing of all our SORNs are available on our website at www.socialsecurity.gov/foia/bluebook.

Paperwork Reduction Act Statement - This information collection meets the requirements of 44 U.S.C. § 3507, as amended by section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget (OMB) control number. We estimate that it will take about 12 minutes to read the instructions, gather the facts, and answer the questions. **Send only comments relating to our time estimate above to: SSA, 6401 Security Blvd, Baltimore, MD 21235-6401.**

WHOSE Records to be Disclosed

NAME (First, Middle, Last, Suffix) Gary Martin Ashcraft	
SSN 508-01-1205	Birthday (mm/dd/yy) 10/23/71

AUTHORIZATION TO DISCLOSE INFORMATION TO THE SOCIAL SECURITY ADMINISTRATION (SSA)

**** PLEASE READ THE ENTIRE FORM, BOTH PAGES, BEFORE SIGNING BELOW ****

I voluntarily authorize and request disclosure (including paper, oral, and electronic interchange):
OF WHAT All my medical records; also education records and other information related to my ability to perform tasks. This includes specific permission to release:

- All records and other information regarding my treatment, hospitalization, and outpatient care for my impairment(s) including, and not limited to :**
 - Psychological, psychiatric or other mental impairment(s) (excludes "psychotherapy notes" as defined in 45 CFR 164.501)
 - Drug abuse, alcoholism, or other substance abuse
 - Sickle cell anemia
 - Records which may indicate the presence of a communicable or noncommunicable disease; and tests for or records of HIV/AIDS
 - Gene-related impairments (including genetic test results)
- Information about how my impairment(s) affects my ability to complete tasks and activities of daily living, and affects my ability to work.**
- Copies of educational tests or evaluations, including Individualized Educational Programs, triennial assessments, psychological and speech evaluations, and any other records that can help evaluate function; also teachers' observations and evaluations.**
- Information created within 12 months after the date this authorization is signed, as well as past information.**

FROM WHOM

- All medical sources (hospitals, clinics, labs, physicians, psychologists, etc.) including mental health, correctional, addiction treatment, and VA health care facilities
- All educational sources (schools, teachers, records administrators, counselors, etc.)
- Social workers/rehabilitation counselors
- Consulting examiners used by SSA
- Employers, insurance companies, workers' compensation programs
- Others who may know about my condition (family, neighbors, friends, public officials)

THIS BOX TO BE COMPLETED BY SSA/DDS (as needed) Additional information to identify the subject (e.g., other names used), the specific source, or the material to be disclosed:

Elementary School
123 Main Street
Anytown, DE 22222

TO WHOM

The Social Security Administration and to the State agency authorized to process my case (usually called "disability determination services"), **including contract copy services, and doctors or other professionals consulted during the process.** [Also, for international claims, to the U.S. Department of State Foreign Service Post.]

PURPOSE

Determining my **eligibility for benefits**, including looking at the combined effect of any impairments that by themselves would not meet SSA's definition of disability; and whether I can manage such benefits.

Determining whether I am **capable of managing benefits ONLY** (check only if this applies)

EXPIRES WHEN

This authorization is good for 12 months from the date signed (below my signature).


- I authorize the use of a copy (including electronic copy) of this form for the disclosure of the information described above.
- I understand that there are some circumstances in which this information may be redisclosed to other parties (see page 2 for details).
- I may write to SSA and my sources to revoke this authorization at any time (see page 2 for details).
- SSA will give me a copy of this form if I ask; I may ask the source to allow me to inspect or get a copy of material to be disclosed.
- I have read both pages of this form and agree to the disclosures above from the types of sources listed.**

PLEASE SIGN USING BLUE OR BLACK INK ONLY IF not signed by subject of disclosure, specify basis for authority to sign

INDIVIDUAL authorizing disclosure

Parent of minor Guardian Other personal representative (explain)

SIGN  *Electronically Signed By:*
Gary Martin Ashcraft

(Parent/guardian/personal representative sign here if two signatures required by State law) 

Date Signed 07/24/19	Street Address C/O UNION GOSPEL MISS 3211 IRVING BLVD		
Phone Number (with area code) 214-402-6901	City DALLAS	State TX	ZIP 75247-6031

WITNESS I know the person signing this form or am satisfied of this person's identity:

Attested by SSA or Designated State Agency Employee:

SIGN  **T Foulke**

IF needed, second witness sign here (e.g., if signed with "X" above)

SIGN 

Phone Number (or Address)
866-931-4958 DALLAS TX 75237-3867

Phone Number (or Address)

This general and special authorization to disclose was developed to comply with the provisions regarding disclosure of medical, educational, and other information under P.L. 104-191 ("HIPAA"); 45 CFR parts 160 and 164; 42 U.S. Code section 290dd-2; 42 CFR part 2; 38 U.S. Code section 7332; 38 CFR 1.475; 20 U.S. Code section 1232g ("FERPA"); 34 CFR parts 99 and 300; and State law.

Explanation of Form SSA-827
"Authorization to Disclose information to the Social Security Administration (SSA)"

We need your written authorization to help get the information required to process your claim, and to determine your capability of managing benefits. Laws and regulations require that sources of personal information have a signed authorization before releasing it to us. Also, laws require specific authorization for the release of information about certain conditions and from educational sources.

You can provide this authorization by signing a form SSA-827. Federal law permits sources with information about you to release that information if you sign a single authorization to release all your information from all your possible sources. We will make copies of it for each source. A covered entity (that is, a source of medical information about you) may not condition treatment, payment, enrollment, or eligibility for benefits on whether you sign this authorization form. A few States, and some individual sources of information, require that the authorization specifically name the source that you authorize to release personal information. In those cases, we may ask you to sign one authorization for each source and we may contact you again if we need you to sign more authorizations.

You have the right to revoke this authorization at any time, except to the extent a source of information has already relied on it to take an action. To revoke, send a written statement to any Social Security Office. If you do, also send a copy directly to any of your sources that you no longer wish to disclose information about you; SSA can tell you if we identified any sources you didn't tell us about. SSA may use information disclosed prior to revocation to decide your claim.

It is SSA's policy to provide service to people with limited English proficiency in their native language or preferred mode of communication consistent with Executive Order 13166 (August 11, 2000) and the Individuals with Disabilities Education Act. SSA makes every reasonable effort to ensure that the information in the SSA-827 is provided to you in your native or preferred language.

Privacy Act Statement
Collection and Use of Personal Information

Sections 205(a), 233(d)(5)(A), 1614(a)(3)(H)(i), 1631(d)(l) and 1631(e)(l)(A) of the Social Security Act as amended, [42 U.S.C. 405(a), 433(d) (5)(A), 1382c(a)(3)(H) (i), 1383(d)(l) and 1383(e)(l)(A)] authorize us to collect this information. We will use the information you provide to help us determine your eligibility, or continuing eligibility for benefits, and your ability to manage any benefits received. The information you provide is voluntary. However, failure to provide the requested information may prevent us from making an accurate and timely decision on your claim, and could result in denial or loss of benefits.

We rarely use the information you provide on this form for any purpose other than for the reasons explained above. However, we may use it for the administration and integrity of Social Security programs. We may also disclose information to another person or to another agency in accordance with approved routine uses, including but not limited to the following:

- a) To enable a third party or an agency to assist us in establishing rights to Social Security benefits and/or coverage;
- b) To comply with Federal laws requiring the release of information from our records (e.g., to the Government Accountability Office, General Services Administration, National Archives Records Administration, and the Department of Veterans Affairs);
- c) To make determinations for eligibility in similar health and income maintenance programs at the Federal, State, and local level; and
- d) To facilitate statistical research, audit, or investigative activities necessary to assure the integrity and improvement of our programs (e.g., to the U.S. Census Bureau and to private entities under contract with us).

We may also use the information you provide in computer matching programs. Matching programs compare our records with records kept by other Federal, State, or local government agencies. We use the information from these programs to establish or verify a person's eligibility for Federally funded or administered benefit programs and for repayment of incorrect payments or delinquent debts under these programs.

A complete list of routine uses of the information you gave us is available in our Privacy Act Systems of Records Notices entitled, Claims Folder System, 60-0089; Master Beneficiary Record, 60-0090; Supplemental Security Income record and Special Veterans benefits, 60-0103; and Electronic Disability (eDIB) Claims File, 60-0340. The notices, additional information regarding this form, and information regarding our systems and programs, are available on-line at www.socialsecurity.gov or at any Social Security office.

Paperwork Reduction Act Statement - This information collection meets the requirements of 44 U.S.C. § 3507, as amended by section 2 of the Paperwork Reduction Act of 1995. You do not need to provide this information unless we display a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 0960-0555. We estimate that it will take between 5 to 30 minutes to read the instructions, gather the facts, and answer the questions. **Send only comments relating to our time estimate above to: SSA, 6401 Security Blvd, Baltimore, MD 21235-6401.**