

## Source of Post-RECS Data Collection Survey Questions

Post-RECS Data Collection Survey Questions	Source
<p><b>1. Did you attend any part of RECS 2024 (in person or virtually)?</b></p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Internally developed
<p><b>2. Was RECS 2024 your first-time attending RECS?</b> (select one)</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Internally developed
<p><b>3. Which of the following best represents how you attended RECS 2024?</b> (select one)</p> <ul style="list-style-type: none"> <li>• In-person only</li> <li>• Mostly in-person and some virtual</li> <li>• About half in-person and half virtual</li> <li>• Some in-person and mostly virtual</li> <li>• Virtual only</li> </ul>	Internally developed
<p><b>4. How many sessions did you participate in the conference?</b> (select one)</p> <ul style="list-style-type: none"> <li>• One session</li> <li>• Less than half of the sessions</li> <li>• Half the sessions</li> <li>• More than half of the sessions</li> <li>• Most/All sessions</li> </ul>	Internally developed
<p><b>5. Which of the following indicates your main goal(s) for attending RECS 2024?</b> (select all that apply)</p> <ul style="list-style-type: none"> <li>• Learn about human services programs</li> <li>• Learn about policy relevant to human services programs</li> <li>• Learn about research methods</li> <li>• Learn about the latest research findings</li> <li>• Learn about the implications of research to apply them in my own work</li> <li>• Learn about tools (e.g., research clearinghouse, guides, datasets) I can use in my own work</li> <li>• Gather knowledge to share with others</li> </ul>	Internally developed

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<ul style="list-style-type: none"> <li>• Network with other attendees</li> <li>• Participate as a speaker</li> <li>• Other: [please specify]</li> </ul>	
<p><b>6. Which of the following topic areas were you most interested in learning about at RECS 2024?</b> (select all that apply)</p> <ul style="list-style-type: none"> <li>• TANF Programs, Policies, and Populations</li> <li>• Employment and Mobility in the Labor Market</li> <li>• Youth Well-Being and the Transition to Adulthood</li> <li>• Strengthening Families, Fatherhood, Marriages, and Relationships</li> <li>• Evaluating Social Programs, Building Evidence, and Using Data</li> <li>• Approaches to Alleviate Poverty and Expand Opportunity</li> <li>• Other: [please specify]</li> </ul>	Internally developed
<p><b>7. Which of the following tools and resources did you use <u>during the conference</u> to capture information shared at RECS?</b> (select all that apply)</p> <ul style="list-style-type: none"> <li>• Electronic notes on my own device (e.g., laptop, tablet, phone)</li> <li>• Handwritten notes in the printed program book offered at RECS</li> <li>• Handwritten notes using my own materials (e.g., notebook)</li> <li>• Notetaking feature in the conference app</li> <li>• Print materials distributed at RECS (other than the program book)</li> <li>• Slides available through the conference app</li> <li>• Other: [please specify]</li> <li>• None of these</li> </ul>	Internally developed
<p><b>8. How did you access information shared at RECS <u>after the conference</u>?</b> (select all that apply)</p> <ul style="list-style-type: none"> <li>• Electronic notes on my own device (e.g., laptop, tablet, phone)</li> <li>• Handwritten notes in the printed program book offered at RECS</li> <li>• Handwritten notes using my own materials (e.g., notebook)</li> <li>• Notetaking feature in the conference app</li>   <li>• Print materials distributed at RECS (other than the program book)</li> <li>• Slides available through the conference app</li> </ul>	Internally developed

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<ul style="list-style-type: none"> <li>• Other: [please specify]</li> <li>• None of these</li> </ul>																														
<p><b>9. Considering this RECS 2024 sessions you attended, can you think of an example of how the information shared in those sessions:</b></p> <table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>Changed the way you look at problems facing your organization or the people your organization serves?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Expanded your understanding of an issue?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Suggested alternative solutions to a problem encountered by either your organization or by the people your organization serves?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Brought attention to an issue your organization or the people your organization serves have not yet faced?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Provided a framework for structuring improvement efforts (e.g., for a program, research study, policy implementation, evaluation)?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Provided a common language and set of ideas for you and your colleagues?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Helped you to develop or strengthen a professional relationship?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Increased your ability to share knowledge with others on an issue(s)?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>				YES	NO	Changed the way you look at problems facing your organization or the people your organization serves?	<input type="checkbox"/>	<input type="checkbox"/>	Expanded your understanding of an issue?	<input type="checkbox"/>	<input type="checkbox"/>	Suggested alternative solutions to a problem encountered by either your organization or by the people your organization serves?	<input type="checkbox"/>	<input type="checkbox"/>	Brought attention to an issue your organization or the people your organization serves have not yet faced?	<input type="checkbox"/>	<input type="checkbox"/>	Provided a framework for structuring improvement efforts (e.g., for a program, research study, policy implementation, evaluation)?	<input type="checkbox"/>	<input type="checkbox"/>	Provided a common language and set of ideas for you and your colleagues?	<input type="checkbox"/>	<input type="checkbox"/>	Helped you to develop or strengthen a professional relationship?	<input type="checkbox"/>	<input type="checkbox"/>	Increased your ability to share knowledge with others on an issue(s)?	<input type="checkbox"/>	<input type="checkbox"/>	Adapted survey item 13 from the Survey of Practitioners' Use of Research (SPUR) - Survey Instrument (last two items internally developed)
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<p><b>10. For each activity listed below, please indicate whether your role involves the following activities.</b></p> <table border="1"> <thead> <tr> <th></th> <th>In my current role, I am involved with:</th> <th>In my current role, I am <b>NOT</b> involved with:</th> </tr> </thead> <tbody> <tr> <td>Conducting or overseeing research or evaluation</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>				In my current role, I am involved with:	In my current role, I am <b>NOT</b> involved with:	Conducting or overseeing research or evaluation	<input type="checkbox"/>	<input type="checkbox"/>	Adapted survey item 1 from the Survey of Practitioners' Use of Research																					
	In my current role, I am involved with:	In my current role, I am <b>NOT</b> involved with:																												
Conducting or overseeing research or evaluation	<input type="checkbox"/>	<input type="checkbox"/>																												

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projects			(SPUR) - Survey Instrument
Developing a new program or policy	<input type="checkbox"/>	<input type="checkbox"/>	
Making decisions about whether to adopt a program or policy	<input type="checkbox"/>	<input type="checkbox"/>	
Implementing a program or policy	<input type="checkbox"/>	<input type="checkbox"/>	
Scaling up a program	<input type="checkbox"/>	<input type="checkbox"/>	
Redesigning an existing program	<input type="checkbox"/>	<input type="checkbox"/>	
Designing professional development for staff	<input type="checkbox"/>	<input type="checkbox"/>	
Making decisions about whether to eliminate a program or policy	<input type="checkbox"/>	<input type="checkbox"/>	
Directing new or additional resources (funds or people) to a particular program	<input type="checkbox"/>	<input type="checkbox"/>	
Directing new or additional resources (funds or people) to a particular research priority or study	<input type="checkbox"/>	<input type="checkbox"/>	
<p>11. [For items that participants selected "In my current role, I am involved with:" for item 10, participants will be asked:] <b>In the previous question, you indicated that you are involved with the activities listed below. Please indicate whether you do or would</b></p>			Adapted survey item 1 from the

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<b>use the information you learned at RECS 2024 for the following activities.</b>				Survey of Practitioners' Use of Research (SPUR) - Survey Instrument
	I use the information I learned at RECS 2024 to:	I will use the information I learned at RECS 2024 to:	I do NOT and will NOT use the information I learned at RECS 2024 to:	
Conducting or overseeing research or evaluation projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Developing a new program or policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Making decisions about whether to adopt a program or policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Implementing a program or policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Scaling up a program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Redesigning an existing program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Designing professional development for staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Making decisions about whether to eliminate a program or policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Directing new or additional resources (funds or people) to a particular program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Directing new or additional resources (funds or people) to a particular research priority or study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>12. Please use the space below to share any other areas of your work in which you do or plan to use the information you learned at RECS:</b> (Optional Question)					Internally developed
<b>13. What is one example of something you learned at RECS and how that knowledge influenced your understanding or informed a specific decision?</b> (Optional Question)					Internally developed
<b>14. What changes would you suggest to RECS to make it easier to retain and use the information presented?</b> (Optional Question)					Internally developed
<b>15. What is your professional affiliation? (Please check all that apply)</b> <ul style="list-style-type: none"> <li>• Federal Government</li> <li>• State or Local Government</li> <li>• Research Firm or Institution</li> <li>• Practitioner/Service Provider</li> <li>• Non-Profit Organization</li> <li>• Philanthropy/Foundation</li> <li>• University</li> <li>• Lived Experience/Expertise</li> <li>• Other: [please specify]</li> </ul>					Adapted from the RECS registration form
<b>16. What is your total number of years of work experience (in any professional field or role)?</b> <ul style="list-style-type: none"> <li>• Less than 1 year of work experience</li> <li>• 1-2 years</li> </ul>					Adapted from the RECS registration form

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<ul style="list-style-type: none"> <li>• 3-5 years</li> <li>• 6-10 years</li> <li>• 11-20 years</li> </ul>	
<p><b>17. What is your highest level of education completed?</b></p> <ul style="list-style-type: none"> <li>• Some high school</li> <li>• High school diploma/GED</li> <li>• Some college</li> <li>• Associate's degree</li> <li>• Bachelor's degree</li> <li>• Master's degree</li> <li>• Doctoral degree</li> <li>• Other: [please specify]</li> <li>• Prefer not to say</li> </ul>	Adapted from the RECS registration form