

Applications: Grantmaker C

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Instructions and Guidelines for Applicants

OMB Control Number = (2035.NEW), Expiration Date = (dd/mm/yyyy)

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A Thriving Communities Grantmaker Program

Welcome to the [REDACTED], a regional program under the Environmental Protection Agency's Environmental Justice Thriving Communities Grantmaker program that serves [REDACTED]. Our mission is to fuel the transformation of underserved areas into vibrant communities, equipped to take on past, current, and future environmental and public health challenges. The Grantmaker understands the dire need to address climate change, curb pollution, champion racial equality, and uplift disadvantaged communities and works to redress previous harms by ensuring environmental justice, promoting fair treatment, and facilitating meaningful participation of all individuals in decisions impacting their environment and health. We focus especially on communities that have been historically marginalized and underserved.

Frontline communities and the organizations that serve them have a profound understanding of the challenges they face and possess the most promising solutions for the glaring environmental justice issues of our time. But the organizations striving to serve these communities often face hurdles in acquiring federal funding.

The [REDACTED] is here to bridge this gap, by offering funding, technical support, capacity development, programs, and research opportunities to projects led by community organizations, nonprofits, and other entities championing environmental justice initiatives in [REDACTED]. This initiative aligns deeply with Executive Orders (EO 14008 and EO 13985) from the Biden Administration and is funded and supported by the EPA. For questions reach out to: [REDACTED].

Eligibility Requirements The entity applying for a project must belong to one of the following categories in order to be eligible for [REDACTED] grant funding:

- Nonprofit organizations (incorporated in [REDACTED]), state or federal;
- Community-based and grassroots nonprofit organizations;
- Philanthropic and civic organizations with nonprofit status;
- Tribal governments (both federally recognized and state-recognized) and intertribal consortia (i.e., a partnership between two or more tribes that work together to achieve a common objective);
- Native American organizations (includes Indian groups, cooperatives, nonprofit corporations, partnerships, and associations that have the authority to enter into legally binding agreements) spatially located in the [REDACTED];
- Institutions of higher education (e.g., private and public universities and colleges, including community colleges);
- Local governments (as defined by [2 CFR 200.1](#) – includes cities, towns, municipalities, and counties, public housing authorities and councils of government);
- The governments of [REDACTED].

[REDACTED] EPA's EJ Thriving Communities Grantmaker program, calls for project proposals in the amounts of \$150,000, \$250,000, and \$350,000. This funding will support community-led projects in [REDACTED].

██████████ that aim to evaluate climate change and environmental justice concerns, design community plans in response to these issues, and execute these projects and plans at the community level to boost the growth and success of historically disadvantaged communities.

A wide range of projects that support communities to thrive are eligible for funding. Here are some examples potential projects community organizations and other eligible entities can propose for grant funding; many other projects are also eligible for funding:

1. Research and Monitoring:

Air quality & asthma
 Fence line air quality monitoring
 Monitoring of effluent discharges from industrial facilities
 Water quality & sampling
 Lead and asbestos contamination
 Pesticides and other toxic substances
 Research that is incidental to the project design
 Sampling, testing, and monitoring
 Investigations
 Surveys and studies

2. Emergency Preparedness:

Emergency preparedness and disaster resiliency
 Recovery and prevention measures
 Managed retreat initiatives

3. Education and Outreach:

Public education
 Environmental justice youth training
 Education pipelines and pathways

Public outreach and education
 Illegal dumping activities, such as education, outreach, and small-scale clean-ups
 Training activities for community organizations and members

4. Infrastructure and Environmental Improvements:

Small cleanup projects
 Improving food access to reduce vehicle miles traveled
 Stormwater issues and green infrastructure
 Healthy homes that are energy/water use efficient and not subject to indoor air pollution
 Projects and activities to spur community involvement (e.g., cleanups of vacant lots)
5. Planning and Development:
 Partnership-building
 Coordination with community

stakeholders to address environmental issues

6. Project Development:

Blueprints for construction or cleanup projects, schematics, and technical development
 Work to get permits in place directly related to an environmental project
 Implementation of project plans

7. Land and Asset Acquisition:

Smaller land purchases and acquisitions that require less than half of the total amount of subgrant funding for the purpose of carrying out other eligible grant activities

8. Job Training:

Environmental job training for occupations that reduce greenhouse gasses and other air pollutants
 Workforce development initiatives, microcredentials, certification, and partnerships

Priorities and Results: Your project should respond to the most pressing environmental justice concerns facing your community, which you are best equipped to take on. These will be different from community to community throughout ██████████. Here are some of the areas of priority in ██████████ to help you identify your project: 1) Workforce development and student success to support the green economy; 2) Capacity-building for grassroots CBOs and other organizations; 3) Public and environmental health, with a particular emphasis on air quality and its short- and long-term impacts; 4) Intersectional projects that advance transit solutions, affordable and sustainable housing, food security, racial justice, and financial security; 5) Recovery, coastal resilience and managed retreat; 6) Community access to and revitalization of green spaces, waterways, and underutilized areas; 7) Clean energy transitions; 8) Biodiversity and conservation; 9) Sustainable transportation; and 10) Sustainable agriculture, food systems and food security. These are not the only important areas for environmental work in ██████████ and other areas of focus will also be considered for funding.

Priority Organizations

Your application will be prioritized for funding if it is made on behalf of an organization that falls within one of the following categories:

- Communities that appear as disadvantaged in the [EPA IRA Disadvantaged Communities map](#). This tool can be used to determine whether a community is disadvantaged for the purposes of implementing programs under the IRA.

- Minority serving institutions (Historically Black Colleges and Universities; Tribal Colleges and Universities (TCUs); Hispanic-Serving Institutions; Asian American and Native American Pacific Islander-Serving Institutions; Predominantly Black Institutions)
- Native American and Tribal Nations
- Rural or remote community organizations and agencies
- Coastal community organizations and agencies
- Women, minority, BIPOC, and LGBTQ+ led organizations and agencies
- Organizations serving climate-impacted communities, including communities recovering from storms and natural disasters
- Organizations serving communities with increased health risks due to pollution and environmental stressors
- Organizations that take an intersectional approach to environmental justice (for instance, advancing housing justice, transit justice, racial justice)
- Organizations that demonstrate high levels of cross sector (public-private-civic) collaboration
- Organizations who have conducted EJ work for a minimum of 5 years in the community and have a proven track record of accomplishments
- Organizations that are place-based, e.g. they are directly based in the community/island/neighborhood that they are serving

Preference will be given to projects in which the majority of the funds are going to capacity-limited organizations and groups. Eligible applicants with annual budgets greater than 5 million dollars are highly encouraged to provide a partnership letter with a CBO or capacity-constrained organization. Partnership letters should detail specific resource allocation proposed between the partner organizations or entities.

Grants are available for funding in the following phases:

Phase I = Assessment projects for up to \$150,000 for a one-year project period

Phase II = Planning projects for up to \$250,000 for a 1-2 year project period, and

Phase III = Project Development projects for up to \$350,000 for a two-year project period.

\$150,000 awards may be made to organizations that offer a plan for engagement, capacity building, or assessment but do not provide a fully itemized budget (fixed amount awards). \$250,000 and \$350,000 awards must provide an itemized budget as well as a timeline for spending.

Assessment Projects Phase I Assessment Projects are starter funds for local groups or new groups who need support with environmental or public health problems and must begin by assessing or studying the problem. These funds might be used to measure air quality, water contamination, or the prevalence of toxic substances in a particular area, or funds can be used to understand how well a group of people in a community or geographic area understand a particular environmental issue. Groups receive funding of \$150,000 for one year to help understand the most pressing issues facing their community and to prepare for an action plan. They can use the money for different tasks like research, sampling, testing, monitoring, surveys, or even educating the public about the problems. The main goal is to support communities in understanding EJ problems facing them, to prepare to make a plan to address those issues. Grant recipients at this phase may be paired with faculty research support at participating universities and colleges to support their assessment activities if it would be useful to the proposed projects. These are examples of possible funded projects; other projects are also eligible for funding.

Planning Projects Phase II Planning Projects are designed for groups in the community, or other qualified parties, that have a good understanding of their local environment and public health issues. They should be ready to come up with a detailed plan to solve these problems. These projects can be run by a single group or by a team of partner organizations working together. Usually, a Phase II subgrant offers up to \$250,000 for a project that lasts 1 to 2 years. This money can

be used for several activities like creating the project plan, building partnerships, educating and reaching out to the public, coordinating with community stakeholders, and training for community groups and members, including workforce development programs and education programs. The funds can also support community projects like cleaning up empty lots and buying small pieces of land, as long as these purchases don't use up more than half of the total grant money. These are examples of possible funded projects; other projects are also eligible for funding.

Project Development Projects Phase III Project Development Projects are aimed at community-based nonprofits and other eligible recipients who have a good understanding of their local environmental and public health problems. These groups should already have a plan to address these issues and are ready to start the critical work of the project. Building strong partnerships with people in the community is a crucial part of creating a plan and putting that plan into action. Typically, a Phase III subgrant provides up to \$350,000 for a 2-year project period. There are many activities that might be funded under these subgrants, such as developing the project, creating construction or cleanup plans, working on permits needed for an environmental project, buying small lands that cost less than half of the total grant, putting project plans into action, or launching an education or workforce development program or project. These are examples of possible funded projects; other projects are also eligible for funding.

Project Proposal Resources Grants are administered by [REDACTED], and do not require any matching funds or reimbursements. When you are getting ready to apply, you can access an information session at least four times each month, one will be held each month in [REDACTED]. You can join online, dial in, or come in person. When you are ready to apply, you can come to an application workshop held four times a month where you can use a computer or tablet provided to you, receive free internet connectivity, and get questions asked by a trained expert in English or in Spanish. If you are at home working on your application, you can call our hotline to get your questions answered while you are working. These project proposal guidelines are available in English, Spanish, Chinese, Russian, Yiddish, Bengali, Korean, Haitian Creole, Italian, Arabic, Polish, French, Urdu, Portuguese, Hindi, and Gujarati. You can submit your application in any of these languages, and it will be translated into English and Spanish for the reviewers.

Applications Your application will be submitted through an online application portal, which also has an app feature. If you prefer, you may complete and submit your application via a paper application. Applications are accepted on a rolling basis over the three-year time period. The [REDACTED] accepts proposals on a rolling basis over a three year time period, with subgrant determinations made quarterly by its Community Leadership Board, which comprises EJ and community experts from across [REDACTED].

Disaster and Extreme Weather [REDACTED] are disproportionately impacted by extreme weather, including hurricanes. Proposal evaluations for a particular state, territory, or Nation will be paused in the event of a declaration of emergency, and will be resumed upon its resolution. Organizations may continue to submit applications during this time period, but evaluation will be paused in order to avoid placing key regions and organizations at a disadvantage to receive funding.

Application for Competitive Awards

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Cover Page (1 page) OR First Application Page (web)

Name of Organization or Government Entity

Email

Organization/Government Entity Legal Address

EIN (if applicable)

Project Title

Address of the Proposed Project

In which State or Territory is the project located:

Project Phase (Phase I, Phase II, Phase III)

Community Partners (optional)

You may choose to work with other organizations, municipalities, nations, or entities. If you do, please list them here.

Are you a member of a Priority Organization or Community? Please describe your area of priority and offer any supporting information you can provide. (For instance, federal designation; population; location; demographic information)

What is the target area and general characterization of the community your project will impact? Please submit a map of the project area using the "[EPA IRA Disadvantaged Communities](#)" tool, showing whether or not the community or communities are disadvantaged.

Project Narrative (10 pages OR Video Essay)

Please provide a short narrative description of your project. This can be in written form (maximum of ten pages) or in video essay form (maximum of ten minutes). Your narrative or video does not need to be lengthy to be effective. It should clearly communicate the project you plan to undertake with grant dollars, and should answer the questions below. If you choose the video essay option, the video essay does not need to be of professional production quality. That

a simple video recorded on a phone or computer which answers all the questions is acceptable. Narratives or videos will be scored based on their content, not production quality or writing style.

Guiding Questions

- **Please provide a general description of the project and why it is needed.**
- **Please give a short description of your organization.** Please include your history of involvement with the underserved community, including the duration of involvement and circumstances that led to your organization's involvement. Please share the extent to which the team has had any previous collaborations with the listed project partners.
- **Estimated Project Start Date**
- **Estimated Project End Date**
- **Why does this project respond to a community environmental justice priority?** Please discuss your organization's connection with the community and to explain how the proposed project aligns with the community's needs and priorities. Please tell us about the community that is being affected more than others by environmental issues or health dangers. Explain who makes up this community and how these problems are impacting them. In other words, who are the people in this community and what kinds of environmental or health problems are they facing more than others?
- **Sustainability** Please address how you will ensure the sustainability of your project after the grant period has ended. What tools or resources will you need?

Budget Narrative (2 page maximum, OPTIONAL for Phase I)

- Please write a short narrative that describes how the funding (\$150,000, \$250,000 or \$350,000) will be used to carry out your planned activities for your project. If you find it helpful, you may also fill out a supplemental budget worksheet; this is not required to have a successful application.
- Please list any other funding sources you have for this particular project, or any other applications you are putting forward to fund this project.
- Can all of the funds be spent within the award timeframe (1 year for Phase I, 2 years for Phases II and III)? If not, how long would it take to spend the award?

Impact (1 page maximum)

- **Describe communities within the target area.** What are the area's primary environmental justice challenges? Using the [EPA IRA Disadvantaged Communities tool](#), what kinds of environmental and health burdens does the community face?"
- **Please describe the short and long term impact that your project will have.** How will you know your project has been successful? What do you want it to accomplish? For example, short-term impact might be an increase in the number of community members who know about threats posed to them by coastal erosion. Longer-term impacts might be the number of community members with an emergency preparedness plan and an increase in the emergency preparedness capacity of local nonprofits and community organizations. Please provide an approximate quantification of the expected short-term and long-term impacts, where possible.

Supplemental Materials

These materials are optional. You do not need to include them to have a successful application.

You may want to include them if they will help to understand the importance of your project and your impact.

- **Community Partners** Please provide letters of commitment, CVs and job descriptions as supplemental materials from community partners involved in the project.

- **Project Evidence** Please provide evidence of the necessity of this project in your community. This may include letters of support from community validators, including but not limited to local elected officials, community leaders, faith leaders, among others, new clippings that demonstrate need for your project, research findings, studies, testimonials or any other evidence.

Community Planning

For Phase II

Please share a description of the assessment, community engagement, or other information-gathering that your organization has undertaken, and describe how these findings contribute to the plan or the project that you are recommending. (1 page maximum)

For Phase III

Please share a description of the community planning process you have already undertaken, the outcomes of the process, and describe how these outcomes will allow you to implement an impactful project on the ground. Please cite previous planning documents, projects, research and dissemination and other evidence. (1 page maximum)

For Phases II and III

Evaluation Plan

Please provide an evaluation plan for the project which lays out grant activities, outputs, and outcomes. (2 page maximum) (Activities: These are the actions taken or work performed through which inputs, such as funds, technical assistance, and other types of resources, are mobilized to produce specific outputs. In the context of the subgrants you mentioned, activities could include public outreach, research, partnership-building, cleanup projects, and obtaining permits for environmental projects. Outputs: These are the direct and tangible products from program activities. They are often quantitative. For the grant projects, outputs could be the number of community meetings held, the number of partnership agreements signed, the amount of data collected and analyzed, or the number of permits obtained. Outcomes: Outcomes refer to the changes or benefits that result from your program or intervention. They can be short-term or long-term and could include changes in knowledge, skills, behavior, condition, or status. For your projects, outcomes could be improved air or water quality, increased community engagement in environmental issues, successful implementation of a cleanup project, or reduction in environmental health risks. A logic model is not required but may be a useful tool to you here.)

Project Application Checklist

Requirements	Phase I	Phase II	Phase III
Cover page	X	X	X
Project Narrative or Video Essay	X	X	X
Budget Narrative	(Optional)	X	X
Impact Statement	X	X	X
Supplemental Materials	(Optional)	(Optional)	(Optional)

Evaluation Plan		X	X
Community Planning		X	X

Scoring Process and Criteria

When it is submitted, your project proposal will be evaluated on a rolling basis by members of the Community Leadership Board, a group of community leaders who are familiar with work in your project area, using the below criteria and areas of prioritization shared above. You may be invited to an interview process with select members of the review groups to answer questions and clarify project components and respond to any concerns that the project evaluation committee may have. If you are invited to interview, your score will be revised based on the additional information you provide in the interview. Decisions will be made within four months upon receipt of your application, with funds to be disbursed no later than two months after that (six months from the time of application submission), pending negotiations and compliance requirements. In the event of an emergency declaration, there may be an adjustment in the evaluation cycle for impacted areas.

Scoring Criteria

Phase I projects will be scored out of a possible 60 points. Phase II and III projects will be scored out of a possible 80 points. Project scores will be compared among projects proposed for funding by the same phase; that is, point values for Phase I projects will not be compared against point values for Phase II and Phase III projects.

Phase I, Phase II and Phase III Projects

Project Objectives (24 points)

- a. **Project Description** The project narrative clearly communicates the project goals and objectives and relates them to the environmental justice goals of the community it proposes to engage. (4 points)
- b. **Organizational Background** The organization and partnership team, if applicable, has a relevant history and strong connections with the underserved community, with priority for projects led by organizations based in the community it proposes to serve (4 points)
- c. **Alignment with Environmental Justice Priorities** The project responds effectively to a community environmental justice priority. The organization shows a strong connection with the community, and the project aligns well with the community's needs and priorities. (4 points)
- d. **Community Impact:** The proposal provides a compelling description of the expected short-term and long-term impacts. These impacts are measurable and significant to the community. (4 points)
- e. **Budget/Funding Narrative:** The proposed funding is reasonable and aligns well with the planned activities. The proposal convincingly shows how the funds will be used to achieve the project's objectives. (4 points)
- f. **Sustainability:** The organization provides a clear plan for maintaining the project's impacts after the grant period has ended. (4 points)

Project Feasibility (8 points)

- a. The applying organization or agency has a track record of success that is relevant to the proposed project. (4 points)
- b. The timeline provided is realistic and achievable, considering the project's scope and objectives. (4 points)

Project Need (6 points)

- a. The project is necessary in the particular geographic region for which it is proposed. (2 points)
- b. The project offers a unique perspective, underutilized strategy, or otherwise fills a demonstrated gap. (2 points)
- c. The project meets a unique need or goal of Region █. (2 points)

Participatory/Community Leadership (6 points)

- a. There is demonstrable and strong community support for the project. (2 points)

- b. The project is responsive to and crafted by community members who are impacted by the environmental or climate issue they are working to assess and resolve. The organization's leadership reflects the community they serve (2 points).
- c. The project subscribes to an asset-based participatory governance model which incorporates community feedback and centers the goals and resources of the impacted community. (2 points)

Other Funding Sources (4 points)

- a. The applicant discloses all other funding sources for this project. (2 points)
- b. The applicant specifies whether there are other pending applications for funding related to this project. (2 points)

Award Timeframe (4 points)

- a. The proposal demonstrates that the requested funds can be effectively spent within the given award timeframe.

Supplemental Materials - Community Partners (4 points)

- a. Letters of commitment from community partners are provided, demonstrating their dedication and involvement in the project. CVs and job descriptions of community partners reveal their qualifications and roles in the project.

Supplemental Materials - Project Evidence (4 points)

- a. The proposal provides evidence supporting the need for the project in the community. (2 points)
- b. The evidence presented clearly demonstrates the local community's engagement with and need for the project. (2 points)

Phase II and Phase III Projects

Budget (8 points)

- a. The proposal offers a detailed budget breakdown, showing how funds will be allocated towards various project activities. (4 points)
- b. The budget breakdown aligns with the project's objectives and proposed activities. (4 points)

Evaluation plan (for Phase II and III) (6 points)

- a. The proposal provides a clear and comprehensive evaluation plan, laying out activities, outputs, and outcomes. (2 points)
- b. The plan clearly articulates how these elements contribute to achieving the project's objectives. (2 points)
- c. The evaluation plan specifies both quantitative (outputs) and qualitative (outcomes) measures of success. (2 points)

Assessment and community engagement (for Phase II) (6 points)

- a. The proposal describes prior assessments, community engagement activities, and other information-gathering exercises conducted by the organization. (3 points)
- b. The proposal provides evidence for how these activities inform the current project proposal and contribute to its design and implementation. (3 points)

Community planning process (for Phase III) (6 points)

- a. The proposal provides a clear narrative of the community planning process already undertaken. (2 points)

- b. The outcomes of the planning process are presented and linked to the proposed project's design and implementation. (2 points)
- c. The proposal provides evidence (like planning documents, previous projects, research, etc.) supporting the planning process and its outcomes. (2 points)

Application for Noncompetitive Awards

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Noncompetitive Awards

Noncompetitive awards will be made to capacity-constrained communities and CBOs without the submission of an application to the competitive review process. These noncompetitive small subawards will be made in a fixed amount of \$75,000 each. These awards are easy to distribute and easy to receive, with less reporting needed compared with competitive awards. Noncompetitive subgrants will be selected through a participatory strategy. An open call for project nominations will be released in September 2024, inviting community members, organizations, and groups to submit nominations via an online portal. Any individual or organization may nominate any organization or project, including themselves, in Region [REDACTED] for a noncompetitive award. Nominations will appear on the program website with a short description of the organization and/or project and a photograph or set of photographs, or as a video entry. Community members in Region [REDACTED] will vote on noncompetitive awards using a ranked-choice system. Final selections will be reviewed by the [REDACTED] team to ensure any permissions, permits, or other requirements are in place before the final award is made. Final awards will be made by a board of community leaders and will be based on the feasibility of the project, the necessity of the project, and public support for the project. Selected projects will be supported by the team, and their progress will be monitored through a public-access website.

Guidelines for a Noncompetitive Award Submissions or Nominations:

- Be sure to clearly state the organization whose project you are nominating or submitting
- Tell us about that organization: who does it work with? How many people does it serve? What is its mission? How does it typically generate funds to accomplish its key goals?
- Is the organization a member of a priority community (please see above)? Please describe which priority community will be supported by the funding.
- Please describe the project in as much detail as you can. Is the project necessary to the community it serves? How do you know? How does it fulfill an environmental justice goal?
- Please talk about how the funds will be used. What do you need to buy or to pay for to make this project happen? What will its impacts be? What kinds of changes will it make for the better?
- Please describe any other forms of support or connections that the project may need to be successful. The [REDACTED] team is here to help.
- Be sure to include visuals of the project site or the kinds of work the project might do. For example, if you are looking to fund a community greenhouse on the site of a community garden, please show us the site.

Noncompetitive awards will be scored based on the following criteria, out of a possible score of 100. Projects will be prioritized based on the list of project priority areas. (1) Community Need for Project (10 points); Project alignment with EJ goals (10 points); Project Feasibility (10 points); Alignment with Priority Area(s) (10 points); Community Participation Voting (60 points).



About



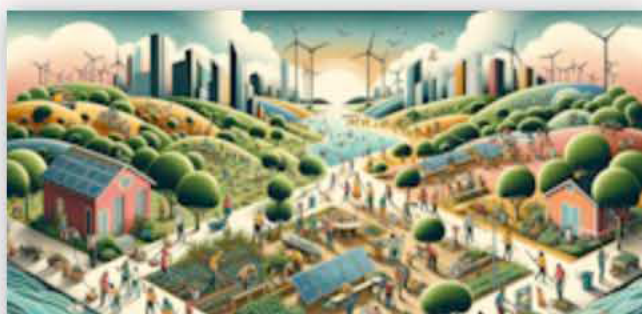
Applications



📘 Important grants information ▾

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Phase 1

Start Here



Phase 2

Start Here



Phase 3

Start Here

My applications

Active season (2024) ▾

Current ▾



Search list

Advanced



Hello, [Redacted]

You have no applications yet. What are you waiting for?

Potential Projects?

Project Summary?

Priorities and Results Goals

- ☐ Workforce development and student success to support the green economy
- ☐ Capacity-building for grassroots CBOs and other organizations
- ☐ Public and environmental health, with a particular emphasis on air quality and its short- and long-term impacts
- ☐ Intersectional projects that advance transit solutions, affordable and sustainable housing, food security, racial justice
- ☐ Recovery, coastal resilience and managed retreat
- ☐ Clean energy transitions
- ☐ Biodiversity and conservation
- ☐ Sustainable transportation
- ☐ Sustainable agriculture, food systems and food security
- ☐ Community access to and revitalization of green spaces, waterways, and underutilized areas

Organization or Government Entity Information

Project Information

Project Narrative

Budget Narrative

Impact

Supplemental Materials (Optional)

Community Planning

Evaluation Plan

Declaration

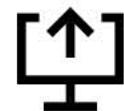
Please share a description of the community planning process you have already undertaken, the outcomes of the process, and describe how these outcomes will allow you to implement an impactful project on the ground. Please cite previous planning documents, projects, research and dissemination and other evidence. (1 page maximum)

☒ Write here

☒ Attach a document

Please answer here:

Attach here:



Drag your file here
or

Select file



Save + next

Save + close

Preview

Submit application



About



Applications

My applications → Phase 3 → Start application

All questions must be answered, unless marked optional.

Organization or Government Entity Information

Project Information

Project Narrative

Budget Narrative

Impact

Supplemental Materials (Optional)

Community Planning

Evaluation Plan

Declaration

Describe communities within the target area. ?

What are the area's primary environmental justice challenges?
What kinds of environmental and health burdens does the community face?

Please describe the short and long term impact that your project will have.

How will you know your project has been successful? What do you want it to accomplish? ?

Please use numbers, percentages and quantities to provide an approximate quantification of the expected short-term and long-term impacts, where possible.



Save + next

Save + close

Preview

Submit application



My applications → Noncompetitive Award Submissions or Nominations → Start application

All questions must be answered, unless marked optional.

Organization Information

Category

Noncompetitive Awards



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Full Name

Be sure to clearly state the organization whose project you are nominating or submitting

Tell us about that organization: who does it work with? How many people does it serve? What is its mission? How does it typically generate funds to accomplish its key goals?



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