


**PAPERWORKREDUCTIONACT
CHANGE WORKSHEET**
2024-25 TFS Incentives Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0617 v.13	
Enter only items that change			
		Current Record	New Record
Agency form number(s)	NA	NA	NA
Annual reporting and record keeping hour burden			
Number of respondent	25,427	25,427	25,427
Total annual responses	25,427	25,427	25,427
Percent of these responses collected electronically	22%	22%	22%
Total annual hours	3,868	3,868	3,868
Difference		0	
Explanation of difference			
Program change		0	
Adjustment		0	
Annual reporting and record keeping cost burden (in thousands of dollars)			
Total annualized capital/startup costs	NA	NA	NA
Total annual costs (O&M)	NA	NA	NA
Total annualized cost requested	NA	NA	NA
Difference		NA	
Explanation of difference			
Program change		NA	
Adjustment		NA	
Otherchanges**			
<p>The Teacher Follow-Up Survey (PFS) is a follow-up survey of public and private elementary and secondary school teachers who participated in the National Teacher and Principal Survey (NTPS) during the previous school year. The purpose of the survey is to determine how many teachers remained at the same school, moved to another school, or left the profession. It was last fielded in 2021-22, after the 2020-21 NTPS. Historically, the TFS has also been conducted the school year following the Schools and Staffing Survey (SASS), the predecessor survey to the NTPS. Redesigned from the SASS with a focus on flexibility, timeliness, and integration with other ED data, the NTPS system allows for school, principal, and teacher characteristics to be analyzed in relation to one another. The major objectives of the TFS are to measure the attrition rate for teachers; examine the characteristics of teachers who stayed in the profession and those who changed professions or retired and obtain activity or occupational data for those who left the position of a K-12 teacher. The TFS/PFS main study was approved in June 2024 (OMB# 1850-0617 v.12). In that main study package, we included the line "Details about the contingency incentive will be provided in a future change request to this package if executed" on page 12 of Part B. NCEs wanted to consult the results of the 2023-24 NTPS experiments before making final decisions regarding TFS incentive. NCEs is proposing, if the contingency incentive is executed, to offer eligible teachers a promised \$10 digital incentive otherwise known as an e-gift card contingent on response to their TFS. This requested change does not affect the approved total cost to the federal government for conducting this study nor the estimated respondent burden.</p>			
Signature of Senior Official or designee: 	Date: January 13, 2025	For OIRA Use _____	

**This form cannot be used to extend an expiration date
OMB 83-C