Grants Final Report	Edit / Submit 💾 Save @			
	Submit 1			
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✓ Section 1: General Grant Information				
Grantee Name	Grant Project Title			
EPA Grant #	Period of Performance (start date)			
	Dec 3, 2024			
EPA Grant Award Amount	Period of Performance (end date)			
	Dec 3, 2025			
✓ Section 2: Project Summary and Overview				
Section 211 of cultural and of civen	Please Respond Below			
a. Provide a brief overall summary of your project. What were the objectives of your project? What spe				
was your project trying to achieve, and how did it plan to achieve those outcomes?				
b. Did you complete all proposed EPA-funded activities and outputs of your project?	Yes No			
If not all activities or outputs were completed, describe which were not completed and why				
c. Were all desired project outcomes achieved?	Yes No			
i. Please briefly describe the outcomes that were achieved through your grant				
ii. If not all outcomes were achieved, which outcomes have not been achieved and why? And what work would need to be done to achieve those outcomes?				
	Please Respond Below			
d. What were the main challenges you encountered during your project? Were you able to identify and implement				
course corrections to address the challenges you faced? Please describe each challenge you faced, the corrections you implemented to address them, and whether your course corrections were effective.	course			
	Please Respond Below			
e. What steps have you and the community taken to ensure that the progress achieved through your grand continues to support the community's vision for environmental justice?	rant is sustained			
	Please Respond Below			
f. What are the next steps for your project and/or organization to continue addressing the needs of the now that the project is over?				
g. Please enter the zip codes for the community/communities where your grant will be implemented	t: Please Respond Below			
i. Zip Code	·			
ii. Zip Code				
Add Zin Code				

## Instructions for this section: As with the Progress Reports you have been filling out, we will ask in this section about progress toward key outcomes by the different Work Areas of the EJCPS logic model. In this Final Report, you should continue to report on the same Work Areas that you have been reporting on in your progress reports. Because we have already been gathering information about key activities, outputs and short-term outcomes in your progress reports, this final report is going to be focused on mid-and long-term outcomes, including narrative descriptions of what you have accomplished in each of the Work Areas in which you have been engaged. Note that if you have already reported on mid-term outcomes, you do not need to report those here. As with the progress reports you have been filling out, we ask for quantitative data within the Cross-project Quantitative Reporting tables for each work area and for qualitative data in the Cross-Project Qualitative Reporting sections for each work area. In each of these sections, we ask questions that will help EPA understand whether progress has been made toward program-level EJCPS mid- and longterm outcomes. We also provide space for a free-form narrative that will allow you to tell a more tailored story of what you have achieved in each work area. In your reporting, we encourage you to draw on all of the information you have at hand that is relevant to capturing your grants achievements, interviews, questionnaires, data, observations, etc. As with the progress reports, EPA understands that grantees may not have access to information to answer all of the questions posed, and that not all questions will be relevant to all grantees. Like the progress reports, the final report is NOT summative. Please respond only to questions that are relevant to your program, and only provide NEW data that has not been previously reported. If you do not have anything to report, leave the field blank. a. Information/Data Gathering i. Cross-project Quantitative Reporting (Information/Data Gathering) \*Underserved and disadvantaged residents are members of the underserved and disadvantaged communities served by each grantee 0 1. Medium term outcomes: 12-24 months Please Respond Below Outcomes Enter numeric value --None-**‡** Add Row 2. Long term outcomes: longer than 24 months Please Respond Below Outcomes Enter numeric value --None--Add Row ii. Cross-Project Qualitative Reporting (Information/Data Gathering): Please Respond Below 1. (Medium-term) Do you have information that illustrates that underserved and disadvantaged residents and/or decision-makers are taking actions to reduce risks based on grant-generated data or tools? If so, please describe the information and source(s). 2. (Medium-term) Do you have information that illustrates that the data you have collected or the tools you have developed are being used in your community (e.g. by media, CBOs, or governments)? If so, please describe the information and source(s). 3. (Long-term) Do you have information that illustrates that policies or programs have been informed or modified by grant-generated EJ data or tools? If so, please describe the information and source(s). 4. (Long-term) If your grant helped prioritize EJ investments for your community, have you seen that information/data/tool used by others (e.g., the media, CBO's, governments) to help set or advocate for EJ investment priorities? 5. (Long-term) What else should EPA understand about your work related to information and data gathering? Have there been any specific challenges, achievements, or lessons learned you would like to share? Please Respond Below b. Workforce Development/Training c. Cross-project Quantitative Reporting (Workforce Development & Training) 📵 i. Medium term outcomes: 12-24 months Outcomes Enter numeric value --None--Add Row ii. Long term outcomes: longer than 24 months

Outcomes		Enter numeric valu	ie		
None	<b>‡</b>				
Add Row					
d. Cross-Project Qualitative Reporting (Workforce Development/Training):					Please Respond Below
i. (Medium-term) Do you have information that illustrates that the training provided through your					
grant made trainees more competitive for available jobs? If so, please describe the information and source(s).					ion
ii. (Medium-term) D	o you l	nave information th	nat illustrate	that trainees have secured jobs th	nat use
skills they gained through your grant? If so, please describe the information and source(s).					
iii (Long-torm) Do	vou bay	o information that	illustratos ti	at your grant activities have contr	ibuted
				cribe the information and source(	
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				at service providers (e.g., commu	
				ney were trained by your grant du ng about with their clients, and wh	
				when trying to address EJ related	
through existing ser	rvice pr	oviders?			
v (Long-term) Wil	t also o	sould EDAdat	and about	ur work rolated to workfores	
				ur work related to workforce hallenges, achievements, lessons	
learned, or stories y					
					Please Respond Below
e. Community Capa	city Rui	lding/Empowerme	nt		Flease Respond below
development imple	oment:	tion and enforce			olvement of all people regardless of race, color, national origin, or income with respect to the
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iv. (Medium-term) Are you aware of broader EJ-focused activities, projects or programs in the community(s) in which you are working? In your view, how has the work funded through this grant supported or interacted with those initiatives?	
v. (Long-term) Are you aware of how much funding has been invested in EJ related issues (e.g., energy, environment) in the areas in which you worked through this grant? If so, please estimate the level of funding invested, and describe how you developed this estimate. In your view, how has the work funded through this grant affected such investments?	
vi. (Long-term) Do you have information that illustrates that your grant has helped increase the engagement of underserved and disadvantaged residents in local decision-making processes? If so, please describe the information and source(s).	
vii. (Long-term) What else should EPA understand about your work related to community capacity building and empowerment? Have there been any specific challenges, achievements, or lessons learned you would like to share?	
h. Reducing Pollution Burden	Please Respond Below
ii. Reducing Poliution Builden	
i. Cross-project Quantitative Reporting (Reducing Pollution Burden)	
i. Medium term outcomes: 12-24 months	
Outcomes Enter numeric value None  Add Row	
ii. Long term outcomes: longer than 24 months	
Outcomes   Enter numeric value  None +	
Add Row	
j. Cross-Project Qualitative Reporting (Reducing Pollution Burden):  i. (Medium-term) Please describe whether and how the pollution related strategies developed	Please Respond Below
through your grant have been implemented in the community in which you work. How many	
underserved and disadvantaged residents have you and your partners engaged in taking pollution related action?	
related action?	
related action?  ii. (Long-term) Please describe whether and how underserved and disadvantaged residents have been engaged in leading decision-making around pollution monitoring, prevention, remediation	
related action?  ii. (Long-term) Please describe whether and how underserved and disadvantaged residents have been engaged in leading decision-making around pollution monitoring, prevention, remediation and/or mitigation.  iii. (Long-term) Has the work funded through your grant contributed to the cleanup ofmajor sources of pollution for the community? If so, how many sites have you cleaned up, how many	
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related action?  ii. (Long-term) Please describe whether and how underserved and disadvantaged residents have been engaged in leading decision-making around pollution monitoring, prevention, remediation and/or mitigation.  iii. (Long-term) Has the work funded through your grant contributed to the cleanup ofmajor sources of pollution for the community? If so, how many sites have you cleaned up, how many have been cleaned up by others, and how many remain to be cleaned up?  iv. (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in pollutant loads? If so, please describe the information and source(s).	
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Medium term outcomes: 12-24 months	Please Respond Below					
Outcomes Enter numeric value						
None 💠						
Add Row						
ii. Cross-Project Qualitative Reporting (Community Resilience):	Please Respond Below					
<ol> <li>(Long-term) Do you have information that illustrates that your grant activities have contributed to changes in heat stroke related hospital visits? If so, please describe the information and source(s).</li> </ol>						
<ol><li>(Long-term)) Do you have information that illustrates that your grant activities have contributed to changes in flood risk estimates for key locations? If so, please describe the information and source(s).</li></ol>						
3. (Long-term) Do you have information that illustrates that your grant activities have contributed						
to changes in natural disaster evacuation routes/procedures in place and operationalized in key government entities? If so, please describe the information and source(s).						
4. (Long-term) Do you have information that illustrates that your grant activities have contributed						
to changes in energy efficient technology accessed and used by underserved and disadvantaged residents? If so, please describe the information that illustrates and source(s).						
5. (Long-term) Do you have information that illustrates that your grant activities have contributed						
to changes in energy costs for underserved and disadvantaged residents?						
6. (Long-term) How many miles of coastline was protected with climate resiliency measures this						
reporting period?						
7. (Long-term) What else should EPA understand about your work related to community						
resilience? Have there been any specific challenges, achievements, or lessons learned you would						
like to share?						
I Access to Natural Resources	Please Respond Below					
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m. Cross-project Quantitative Reporting (Access to Natural Resources):  i. Medium term outcomes: 12-24 months  Outcomes Enter numeric value None   Add Row  ii. Long term outcomes: longer than 24 months  Outcomes Enter numeric value None   Add Row  Add Row  n. Cross-Project Qualitative Reporting (Access to Natural Resources):  i. (Medium-term) How have residents benefited from resiliency planning projects?  iii. (Medium-term) How have residents benefited from energy efficiency projects?  iii. (Medium-term) Do you have information that illustrates that work funded through this grant has contributed to increases in residential participation in recreation? If so, please describe the information and source(s).						
m. Cross-project Quantitative Reporting (Access to Natural Resources):  i. Medium term outcomes: 12-24 months  Outcomes Enter numeric value None   Add Row  ii. Long term outcomes: longer than 24 months  Outcomes Enter numeric value None   Add Row  Add Row  n. Cross-Project Qualitative Reporting (Access to Natural Resources):  i. (Medium-term) How have residents benefited from resiliency planning projects?  ii. (Medium-term) Do you have information that illustrates that work funded through this grant has contributed to increases in residential participation in recreation? If so, please describe the information and source(s).						
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v. (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in vehicle emissions? If so, please describe the information and source(s).  vi. (Long-term) What else should EPA understand about your work related to access to natural				
vi. (Long-terin) what elses should be a understand about your work related to access to hatular resources? Have there been any specific challenges, achievements, or lessons learned, or stories you would like to share?				
✓ Section 4: Feedback				
	Please Respond Below			
If you have any additional feedback or comments for EPA, please note this here.				
✓ Section 5: Optional Project Photos (not required)				
	Please Respond Below			
Instructions: You can submit pictures capturing images of key project activities and highlights with your progress report. When submitting photos, please complete the license agreement. This allows EPA & DOE to use your images for EPA & DOE website, reports, or other documents.  Feel free to attach the photos on separate pages or in separate emails to your EPA Project Officer. Please submit the hiresolution version of the photos, as the hi-res photos can be uploaded easily by EPA staff into our online EJ Grantee Spotlights and Story-maps.				
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