

 **Grants Final Report**

[Edit](#) [Submit](#) [Save](#)

OMB Control Number = 2035-NEW, Expiration Date = 2999-01-01

This collection of information is approved by OMB under the Paperwork Reduction Act, 44 U.S.C. 3501 et seq. OMB Control Number: 2035-NEW. Responses to this collection of information are mandatory [2 CFR Part 200]. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The public reporting and recordkeeping burden for this collection of information is estimated to be 40 hours per response. Send comments on the Agency's need for this information, the accuracy of the provided burden estimates and any suggested methods for minimizing respondent burden to Director, Information Engagement Division; U.S. Environmental Protection Agency (2821T); 1200 Pennsylvania Ave., NW; Washington, D.C. 20460. Include the OMB control number in any correspondence. Do not send the completed form to this address.

**Section 1: General Grant Information**

Grantee Name	Grant Project Title
<input type="text"/>	<input type="text"/>
EPA Grant #	Period of Performance (start date)
<input type="text"/>	Dec 31, 2024
EPA Grant Award Amount	Period of Performance (end date)
0	Dec 31, 2025

**Section 2: Project Summary and Overview**

**Please Respond Below**

a. Provide a brief overall summary of your project. What were the objectives of your project? What specific outcomes was your project trying to achieve, and how did it plan to achieve those outcomes?

b. Did you complete all proposed EPA-funded activities and outputs of your project?

Yes  
 No

If not all activities or outputs were completed, describe which were not completed and why

c. Were all desired project outcomes achieved?

Yes  
 No

i. Please briefly describe the outcomes that were achieved through your grant

ii. If not all outcomes were achieved, which outcomes have not been achieved and why? And what work would need to be done to achieve those outcomes?

**Please Respond Below**

d. What were the main challenges you encountered during your project? Were you able to identify and implement course corrections to address the challenges you faced? Please describe each challenge you faced, the course corrections you implemented to address them, and whether your course corrections were effective.

**Please Respond Below**

e. What steps have you and the community taken to ensure that the progress achieved through your grant is sustained and continues to support the community's vision for environmental justice?

**Please Respond Below**

f. What are the next steps for your project and/or organization to continue addressing the needs of the community now that the project is over?

**g. Please enter the zip codes for the community/communities where your grant will be implemented:**

**Please Respond Below**

Zip Code

[Add Zip Code](#)

Section 3: Project Accomplishments by Work Area

Instructions for this section: As with the Progress Reports you have been filling out, we will ask in this Section about progress toward key outcomes by the different Work Areas of the EJG2G logic model. In this Final Report, you should continue to report on the same Work Areas that you have been reporting on in your progress reports. Because we have already been gathering information about key activities, outputs and short-term outcomes in your progress reports, this final report is going to be focused on medium-and long-term outcomes, including narrative descriptions of what you have accomplished in each of the Work Areas in which you have been engaged. Note that if you have already reported on medium-term outcomes, you do not need to report those here.

As with the progress reports you have been filling out, we ask for quantitative data within the Cross-project Quantitative Reporting tables for each work area and for qualitative data in the Cross-Project Qualitative Reporting sections for each work area. In each of these sections, we ask questions that will help EPA understand whether progress has been made toward program-level G2G medium- and long-term outcomes. We also provide space for a free-form narrative that will allow you to tell a more tailored story of what you have achieved in each work area. In your reporting, we encourage you to draw on all of the information you have at hand that is relevant to capturing your grant's achievements ? interviews, questionnaires, data, observations, etc.

As with the progress reports, EPA understands that grantees may not have access to information to answer all of the questions posed, and that not all questions will be relevant to all grantees. Like the progress reports, the final report is NOT summative. Please respond only to questions that are relevant to your program, and only provide NEW data that has not been previously reported. If you do not have anything to report, leave the field blank.

a. Information/Data Gathering

i. Cross-project Quantitative Reporting (Information/Data Gathering)

1. Medium term outcomes: 12-24months Please Respond Below

Table with columns: Outcomes, Enter numeric value. Row 1: --None--

Add Row

2. Long term outcomes: longer than 24months Please Respond Below

Table with columns: Outcomes, Enter numeric value. Row 1: --None--

Add Row

ii. Cross-Project Qualitative Reporting (Information/Data Gathering): Please Respond Below

1. (Medium-term) Do you have information that illustrates that underserved and disadvantaged residents and/or decision-makers are taking actions to reduce risks based on grant-generated data or tools? If so, please describe the information and source(s).

Text input field for question 1

2. (Medium-term) Do you have information that illustrates that the data you have collected or the tools you have developed are being used in your community (e.g. by media, CBOs, or governments)? If so, please describe the information and source(s).

Text input field for question 2

3. (Long-term) Do you have information that illustrates that policies or programs have been informed or modified by grant-generated EJ data or tools? If so, please describe the information and source(s).

Text input field for question 3

4. (Long-term) If your grant helped prioritize EJ investments for your community, have you seen that information/data/tool used by others (e.g., the media, CBO's, governments) to help set or advocate for EJ investment priorities?

Text input field for question 4

5. (Long-term) What else should EPA understand about your work related to information and data gathering? Have there been any specific challenges, achievements, or lessons learned you would like to share?

Text input field for question 5

b. Workforce Development/Training

i. Cross-project Quantitative Reporting (Workforce Development & Training)

1. Medium term outcomes: 12-24months Please Respond Below

Table with columns: Outcomes, Enter numeric value. Row 1: --None--

Add Row

**2. Long term outcomes: longer than 24months**

**Please Respond Below**

<b>Outcomes</b>	<b>Enter numeric value</b>
--None--	

Add Row

**ii. Cross-Project Qualitative Reporting (Workforce Development/Training):**

**Please Respond Below**

1. (Medium-term) Do you have information that illustrates that the training provided through your grant made trainees more competitive for available jobs? If so, please describe the information and source(s).

2. (Medium-term) Do you have information that illustrates that trainees have secured jobs that use skills they gained through your grant? If so, please describe the information and source(s).

3. (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in the local employment rate? If so, please describe the information and source(s).

4. (Long-term) Do you have information that illustrates that service providers (e.g., community healthcare providers) are addressing the topics in which they were trained by your grant during their other job-related activities? If so, what are they talking about with their clients, and what issues seem to be of interest? What challenges have arisen when trying to address EJ related issues through existing service providers?

5. (Long-term) What else should EPA understand about your work related to workforce development and training? Have there been any specific challenges, achievements, lessons learned, or stories you can share?

**c. Community Capacity Building/Empowerment**

i. Cross-project Quantitative Reporting (Community Capacity Building/Empowerment)

\*EJ, or Environmental justice, is defined by EPA as the fair treatment and meaningful involvement of all people regardless of race, color, national origin, or income with respect to the development, implementation, and enforcement of environmental laws, regulations, and policies.

\*\*As defined by Executive Order 13985, underserved and disadvantaged communities refer to "populations sharing a particular characteristic, as well as geographic communities, that have been systematically denied a full opportunity to participate in aspects of economic, social, and civic life."

**1. Medium term outcomes: 12-24months**

**Please Respond Below**

<b>Outcomes</b>	<b>Enter numeric value</b>
--None--	

Add Row

**2. Long term outcomes: longer than 24months**

**Please Respond Below**

<b>Outcomes</b>	<b>Enter numeric value</b>
--None--	

Add Row

**ii. Cross-Project Qualitative Reporting (Community Capacity Building/Empowerment):**

**Please Respond Below**

1. (Medium-term) Do you have information that illustrates that your coalition was able to secure matching funds or in-kind support to advance EJ initiatives? If so, please describe the information and source(s).

2. (Medium-term) Do you have information that illustrates that your coalition was able to secure matching funds or in-kind support to advance EJ initiatives? If so, please describe the information and source(s).

3. (Medium-term) Do you expect the partnerships you proposed in your grant to continue into the future?? What information do you have that illustrates increased or successful coordination among project partners? What challenges or successes have you had related to building and sustaining your coalition/partnerships?

4. (Medium-term) Are you aware of broader EJ-focused activities, projects or programs in the community(s) in which you are working? In your view, how has the work funded through this grant supported or interacted with those initiatives?

5. (Long-term) Are you aware of how much funding has been invested in EJ related issues (e.g., energy, environment) in the areas in which you worked through this grant? If so, please estimate the level of funding invested, and describe how you developed this estimate. In your view, how has the work funded through this grant affected such investments?

6. (Long-term) If your project constructed a resiliency hub, is it being used? If so, how? Approximately how many events per month are being held at the hub?

7. (Long-term) Do you have information that illustrates that your grant has helped increase the engagement of underserved and disadvantaged residents in local decision-making processes? If so, please describe the information and source(s).

8. (Long-term) What else should EPA understand about your work related to community capacity building and empowerment? Have there been any specific challenges, achievements, or lessons learned you would like to share?

#### d. Reducing Pollution Burden

i. Cross-project Quantitative Reporting (Reducing Pollution Burden)

##### 1. Medium term outcomes: 12-24months

Please Respond Below

Outcomes	Enter numeric value
--None--	

Add Row

##### 2. Long term outcomes: longer than 24months

Please Respond Below

Outcomes	Enter numeric value
--None--	

Add Row

ii. Cross-Project Qualitative Reporting (Reducing Pollution Burden):

Please Respond Below

1. (Medium-term) Please describe whether and how the pollution related strategies developed through your grant have been implemented in the community in which you work. How many underserved and disadvantaged residents have you and your partners engaged in taking pollution related action?

2. (Medium-term) Please describe whether and how underserved and disadvantaged residents have been engaged in leading decision-making around pollution monitoring, prevention, remediation and/or mitigation.

3. (Long-term) Has the work funded through your grant contributed to the cleanup of major sources of pollution for the community? If so, how many sites have you cleaned up, how many have been cleaned up by others, and how many remain to be cleaned up?

4. (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in pollutant loads? If so, please describe the information and source(s).

5. (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in blood lead levels? If so, please describe the information and source(s).

6. (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in asthma related hospital visits? If so, please describe the information and source(s).

7. (Long-term) What else should EPA understand about your work related to reducing pollution burden? Have there been any specific challenges, achievements, or lessons learned or stories you would like to share?

**e. Community Resilience**

i. Cross-project Quantitative Reporting (Community Resilience)

**Medium term outcomes: 12-24months**

**Please Respond Below**

Outcomes	Enter numeric value
--None--	<input type="text"/>

Add Row

**ii. Cross-Project Qualitative Reporting (Community Resilience):**

**Please Respond Below**

1. (Medium-term) How have residents benefited from resiliency planning projects?
2. (Medium-term) How have residents benefited from energy efficiency projects?
3. (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in heat stroke related hospital visits? If so, please describe the information and source(s).
4. (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in flood risk estimates for key locations? If so, please describe the information and source(s).
5. (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in natural disaster evacuation routes/procedures in place and operationalized in key government entities? If so, please describe the information and source(s).
6. (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in energy efficient technology accessed and used by underserved and disadvantaged residents? If so, please describe the information that illustrates and source(s).
7. (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in energy costs for underserved and disadvantaged residents?
8. (Long-term) What else should EPA understand about your work related to community resilience? Have there been any specific challenges, achievements, or lessons learned you would like to share?

**Section 4: Feedback**

**Please Respond Below**

If you have any additional feedback or comments for EPA, please note this here.

**Section 5: Optional Project Photos (not required)**

**Please Respond Below**

Instructions: You can submit pictures capturing images of key project activities and highlights with your progress report. When submitting photos, please complete the license agreement. This allows EPA & DOE to use your images for EPA & DOE website, reports, or other documents. Feel free to attach the photos on separate pages or in separate emails to your EPA Project Officer. Please submit the hi-resolution version of the photos, as the hi-res photos can be uploaded easily by EPA staff into our online EJ Grantee Spotlights and Story-maps.

Submit  Save 