

Environmental Justice Community Change Grant (CCG) Final Report: Track I

OMB Control Number = 2035-NEW, Expiration Date = MM/DD/YYYY

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Instructions: Environmental Justice Community Change Grant (EJCCG) Cooperative Agreement (CA) recipients are required to submit final reports via the Salesforce online reporting system. Reports are due 120 days after the listed end date on your EPA award documentation. If you have any questions or concerns about completing this report, please contact your Project Officer for assistance. Resources and support for using the Salesforce system are available if needed – please talk to your Project Officer.

Administrative Information

Recipient Name:

Project Title:

UEI Number:

EPA Grant #:

EPA Project Officer:

Project Period Start Date:

Project Period End Date:

Date Report Submitted:

Submitted by:

I. Project Summary and Overview

1. Provide a brief overall summary of your project. What were the objectives of your project? What specific outcomes was your project trying to achieve, and how did it plan to achieve those outcomes?
2. Did you complete all proposed EPA-funded activities and outputs of your project? Yes or No
 - a) If not all activities or outputs were completed, describe which were not completed and why
3. Were all desired project outcomes achieved? Yes or No
 - a) Please briefly describe the outcomes that were achieved through your grant.

- b) If not all outcomes were achieved, which outcomes have not been achieved and why? And what work would need to be done to achieve those outcomes?
4. What were the main challenges you encountered during your project? Were you able to identify and implement course corrections to address the challenges you faced? Please describe each challenge you faced, the course corrections you implemented to address them, and whether your course corrections were effective.
5. What steps have you and the community taken to ensure that the progress achieved through your grant is sustained and continues to support the community's vision for environmental justice?
6. What are the next steps for your project and/or organization to continue addressing the needs of the community now that the project is over?

II. Project Accomplishments by Work Area

Instructions for this section:

As with the Progress Reports you have been filling out, we will ask in this section about progress toward key outcomes by Strategy as well as progress towards your Community Engagement and Collaborative Governance Plan and your Community Strength Plan. In this Final Report, you should continue to report on the same Strategies that you have been reporting on in your progress reports. Because we have already been gathering information about key activities, outputs and short-term outcomes in your progress reports, this final report is going to be focused on mid- and long-term outcomes, including narrative descriptions of what you have accomplished under each of the strategies in which you have been engaged. Note that if you have already reported on mid-term outcomes, you do not need to report those here.

As with the progress reports you have been filling out, we ask for quantitative data within the 'Cross-Grant Quantitative Reporting' and 'Community Engagement and Empowerment Quantitative Reporting' tables and for qualitative data in the 'Cross-Grant Qualitative Reporting' and 'Community Engagement and Empowerment Qualitative Reporting' sections. In each of these sections, we ask questions that will help EPA understand whether progress has been made toward program-level EJCCG mid- and long-term outcomes. We also provide space for a free-form narrative that will allow you to tell a more tailored story of what you have achieved under each strategy. In your reporting, we encourage you to draw on all of the information you have at hand that is relevant to capturing your grant's achievements – interviews, questionnaires, data, observations, etc.

*As with the progress reports, EPA understands that grantees may not have access to information to answer all of the questions posed, and that not all questions will be relevant to all grantees. **Like the progress reports, the final report is NOT summative.** Please respond only to questions that are relevant to your program, **and only provide NEW data that has not been previously reported.** If you do not have anything to report, leave the field blank.*

Climate Action

1. Climate Action: Strategy 1 - Green Infrastructure and Nature-Based Solutions

Cross-Grant Quantitative Reporting (Climate Action Strategy 1 – Green Infrastructure and Nature-Based Solutions)

	Mid-term outcomes	Enter numeric value
1	# of residents using green infrastructure projects or directly benefiting from the green infrastructure or nature-based solution	
2	# of additional square feet of green space	
3	# of trees planted	
	Long-term outcomes	Enter numeric value
1	Decrease in temperatures during heat waves in target area(s) vs. nearby non-target areas	
	<i>Report temperature decrease for average temperatures, maximum temperatures, or both.</i>	
A	Decrease in average temperatures (°F)	
B	Decrease in maximum temperatures (°F)	
2	# of reduced heat stroke related hospital visits in community	
3	# of community homes and other buildings with reduced flood risk	
4	Estimated dollar value of infrastructure, property, and cultural resources at reduced flood risk	

Cross-Grant Qualitative Reporting (Climate Action Strategy 1 – Green Infrastructure and Nature-Based Solutions):

- } (Mid-term) Do you have information that illustrates that work funded through this grant has contributed to increases in residential participation in recreation or increased access to green spaces? If so, please describe the information and source(s).
- } (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in specific climate risks such as heat islands or flood risk estimates for key locations in the community? If so, please describe the information and source(s).
- } (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in hospital visits or other documented incidences of heat stroke or other public health outcome? If so, please describe the information and source(s).
- } (Mid- or Long-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned you would like to share?

2. Climate Action: Strategy 2 – Mobility and Transportation Options for Preventing Air Pollution and Improving Public Health and Climate Resilience

Cross-Grant Quantitative Reporting (Climate Action Strategy 2 – Mobility and Transportation Options for Preventing Air Pollution and Improving Public Health and Climate Resilience)

	Mid-term outcomes	Enter numeric value
1	# of community residents using public transit, walking, or bicycling instead of using personal vehicles	
2	# of community residents using new transport program(s) (e.g., electric vehicles, car sharing, bike sharing)	
3	# of residents directly benefiting from the new green mobility/transportation projects	
	Long-term outcomes	Enter numeric value

1	Estimated annual GHG emissions reductions due to project driven increased use of public transit and/or increased walking and biking for transit (in tons)	
2	Estimated annual reductions in TRAP (traffic related air pollution) due to project driven increased use of public transit and/or increased walking and biking for transit	
3	# of reduced unsafe air quality days per year in project communities	

Cross-Grant Qualitative Reporting (Climate Action Strategy 2 - Mobility and Transportation Options for Preventing Air Pollution and Improving Public Health and Climate Resilience):

- } (Mid-term) Do you have information that illustrates that your grant activities have contributed to changes in vehicle use, such as reduced vehicle miles, and/or changes in vehicle emissions? If so, please describe the information and source(s).
- } (Mid-term) Do you have information that illustrates that your grant activities have contributed to changes in public transportation ridership and/or increased use of grant-funded mobility or transportation options? If so, please describe the information and source(s).
- } (Long-term) Do you have information that illustrates that your grant activities have contributed to an increase in access to community resources, especially by priority populations, and changes in community connectiveness? If so, please describe the information and source(s).
- } (Mid- or Long-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned you would like to share?

3. Climate Action: Strategy 3 - Energy-Efficient, Healthy, and Resilient Housing and Buildings

Cross-Grant Quantitative Reporting (Climate Action Strategy 3 - Energy-Efficient, Healthy, and Resilient Housing and Buildings)

	Mid-term outcomes	Enter numeric value
1	# of homes with increased energy efficiency	
2	# of schools, apartments, small businesses and/or other buildings with increased energy efficiency	
3	# of residents directly benefiting from energy efficiency	
4	# of residents with continued access to energy efficiency technologies through the project	
5	Estimated energy savings from grant activities (kWh)	
	Long-term outcomes	Enter numeric value
1	Estimated annual GHG emissions reductions due to project related energy efficiency actions (in tons)	
2	Reductions in use of home heating fuels associated with harmful pollutants	
	<i>Below provide annual reductions of home heating fuel usage by fuel type:</i>	
A	Propane (BTUs)	
B	Natural gas (therms)	
C	Heating oil (gal)	
D	Wood burning (cord)	
E	Other	
F	Specify other fuel type and units	
3	Reduced energy costs (in \$) realized by the community served by the project	

4	# of residents with decreased incidence or severity of asthma	
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Cross-Grant Qualitative Reporting (Climate Action Strategy 3 – Energy-Efficient, Healthy, and Resilient Housing and Buildings):

- } (Mid-term) Do you have information that illustrates that your grant activities have contributed to changes in energy efficient technology accessed and used by community residents, especially by residents from priority populations? If so, please describe the information and source(s).
- } (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in energy costs for community residents, especially for residents from priority populations? If so, please describe the information and source(s).
- } (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in hospital visits or other documented incidences of asthma or other public health outcome? If so, please describe the information and source(s).
- } (Mid- or Long-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned you would like to share?

4. Climate Action: Strategy 4 – Microgrid Installation for Community Energy Resilience

Cross-Grant Quantitative Reporting (Climate Action Strategy 4 – Microgrid Installation for Community Energy Resilience)

Mid-term outcomes		Enter numeric value
1	# of additional homes connected to resilient power	
2	# of residents directly benefiting from new microgrid(s)	
3	Increased renewable energy capacity (in MW) added	
4	Increased battery storage capacity (in MWh) added	
Long-term outcomes		Enter numeric value
1	# of power disruptions avoided during extreme weather events due to new microgrid(s)	
2	Estimated annual GHG emissions reductions due to microgrid installations and use of renewable energy sources (in tons)	

Cross-Grant Qualitative Reporting (Climate Action Strategy 4 – Microgrid Installation for Community Energy Resilience):

- } (Mid-term) Do you have information that illustrates that your grant activities have contributed to changes in the number of homes connected to a resilient power source or the number of residents with access to a resilient power source? If so, please describe the information and source(s).
- } (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in the number of power disruptions experienced by community residents? If so, please describe the information and source(s).
- } (Mid- or Long-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned you would like to share?

5. Climate Action: Strategy 5 - Community Resilience Hubs

Cross-Grant Quantitative Reporting (Climate Action Strategy 5 - Community Resilience Hubs)

	Mid-term outcomes	Enter numeric value
1	Project created square footage of shelter space prepared for emergency use	
2	# of staff trained in emergency procedures	
	Long-term outcomes	Enter numeric value
1	# of community members able to shelter during an emergency (e.g., heat waves, natural disasters, power outages)	

Cross-Grant Qualitative Reporting (Climate Action Strategy 5 - Community Resilience Hubs):

- } (Mid-term) Please describe what (and how many) improvements to community resilience hubs were implemented under your grant. Describe what types of emergencies the community's resiliency hubs provide shelter for and how residents use the hub(s).
- } (Long-term) Please describe how the grant-funded improvements to community resiliency hubs have resulted in increased climate resilience in the community.
- } (Long-term) Do you have information that illustrates that your grant activities have resulted in enhanced physical safety for community residents during natural disasters? If so, please describe the information and source(s).
- } (Mid- or Long-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned you would like to share?

6. Climate Action: Strategy 6 - Brownfield Redevelopment for Emissions Reduction and Climate Resilience

Cross-Grant Quantitative Reporting (Climate Action Strategy 6 - Brownfield Redevelopment for Emissions Reduction and Climate Resilience)

	Mid-term outcomes	Enter numeric value
1	# of square feet of brownfield redeveloped	
2	# of residents directly benefiting from newly redeveloped brownfields	
	Long-term outcomes	Enter numeric value
1	Estimated annual GHG emissions reductions due to brownfield redevelopment, which could come from an increase in home/buildings with low- and zero-emission technologies within the community, a reduction in residential vehicle use, or other (in tons)	
2	Economic benefits realized by the community in costs saved or economic/business opportunities realized due to redeveloped brownfield sites (\$)	

Cross-Grant Qualitative Reporting (Climate Action Strategy 6 - Brownfield Redevelopment for Emissions Reduction and Climate Resilience):

- } (Mid-term) Do you have information that illustrates community residents are benefitting from the newly developed brownfields, and how they are benefitting from the grant's brownfield activities. If so, please describe information and source(s).
- } (Mid-term) Do you have information that illustrates that work funded through this grant has contributed to increased access to green spaces proved by grant-funded brownfield redevelopment? If so, please describe the information and source(s).
- } (Mid-term) Do you have information that illustrates that work funded through this grant has contributed to increased access to low-income housing proved by grant-funded brownfield redevelopment? If so, please describe the information and source(s).
- } (Long-term) Do you have information that illustrates that the brownfield redevelopment work funded through this grant has contributed to increased economic benefits realized by the community? If so, please describe the information and source(s).
- } (Mid- or Long-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned you would like to share?

7. Climate Action: Strategy 7 - Waste Reduction and Management to Support a Circular Economy

Cross-Grant Quantitative Reporting (Climate Action Strategy 7 - Waste Reduction and Management to Support a Circular Economy)

Mid-term outcomes		Enter numeric value
1	# of waste reduction programs established by the project	
2	# of residents directly participating in grant supported waste reduction/management projects	
3		
Long-term outcomes		Enter numeric value
1	Amount of waste diverted from landfills (for reuse, recycling, upcycling, etc.) by project (tons)	
2	Amount of food waste composted by project (tons)	
3	Estimated reduced GHG emissions from food waste prevention, waste recycling/upcycling, waste reuse (tons)	

Cross-Grant Qualitative Reporting (Climate Action Strategy 7 - Waste Reduction and Management to Support a Circular Economy):

- } (Mid-term) Do you have information that illustrates that your grant activities have contributed to changes in community resident participation in waste recycling? If so, please describe the information and source(s).
- } (Mid-term) Do you have information that illustrates that your grant activities have contributed to changes in community composting? If so, please describe the information and source(s).
- } (Long-term) Please describe any policies or programs or plans related to solid or hazardous waste recycling or best management practices that have been established by grant activities. How will they continue past the grant period?
- } (Mid- or Long-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned you would like to share?

8. Climate Action: Strategy 8 - Workforce Development Programs for Occupations that Reduce Greenhouse Gas Emissions and Air Pollutants

Cross-Grant Quantitative Reporting (Climate Action Strategy 8 - Workforce Development Programs for Occupations that Reduce Greenhouse Gas Emissions and Air Pollutants)

	Mid-term outcomes	Enter numeric value
1	# of trainees who received certifications or other industry-recognized credentials for occupations related to reducing GHGs or other air pollutants	
2	# of trainees with jobs that use their new skills	
	Long-term outcomes	Enter numeric value
1	# of green technology, green infrastructure, GHG reduction, or other air pollutant reduction related jobs in the community	
2	Change in local unemployment rate	

Cross-Grant Qualitative Reporting (Climate Action Strategy 8 - Workforce Development Programs for Occupations that Reduce Greenhouse Gas Emissions and Air Pollutants):

- } (Mid-term) Do you have information that illustrates that the trainings provided through your grant made your trainees more competitive for available climate or GHG/air pollutant reduction related jobs?
- } (Mid-term) Do you have information that illustrates that trainees have secured jobs that use skills they gained through your grant? If so, please describe the information and source(s).
- } (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in the local unemployment rate, or to the employment and retention of workers from priority populations within the community? If so, please describe the information and source(s).
- } (Mid- or Long-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned you would like to share?

Pollution Reduction

Cross-Grant Quantitative Reporting (Pollution Reduction Strategy 1 - Indoor Air Quality and Community Health Improvements)

	Mid-term outcomes	Enter numeric value
1	# of residents engaged in the monitoring, prevention, remediation and mitigation of indoor air pollutants	
2	# of indoor air pollution related programs in the community	
3	# of residents directly benefitting from improved indoor air quality and/or reduced exposure to indoor air toxics or pollutants (e.g., lead, mercury, mold, radon, asbestos, PCBs)	
	Long term outcomes	Enter numeric value
1	# of homes, schools, apartments, and other buildings/spaces with improved indoor air quality	

2	# of reduced asthma-related doctor visits/school nurse visits	
3	Amount reduction of indoor air pollutants	
	<i>Specify type of pollutant and units below:</i>	
A	Specify pollutant (e.g., lead, mold, asbestos, natural gas)	
B	Specify units (e.g., % change, µg/cm ³ , CFU/m ³ , Bq/m ³)	

Cross-Grant Qualitative Reporting (Reducing Pollution Strategy 1 – Indoor Air Quality and Community Health Improvements):

- } (Mid-term) Please describe whether and how community residents, especially those from priority populations, have been engaged in leading decision-making around pollution monitoring, prevention, remediation and/or mitigation.
- } (Mid-term) Please describe whether and how the pollution related strategies developed through your grant have been implemented in the community in which you work. How many community residents, especially those from priority populations, have you and your partners engaged in taking pollution related action?
- } (Long-term) How has the work funded through your grant contributed to the cleanup of key sources of indoor air pollution in the community? How many locations, sources, or sites have you cleaned up, how many have been cleaned up by others, and how many remain to be cleaned up?
- } (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in pollutant loads and/or exposure to indoor air pollutants? If so, please describe the information and source(s).
- } (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in blood lead levels? If so, please describe the information and source(s).
- } (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in asthma related hospital visits? If so, please describe the information and source(s).
- } (Mid- or Long-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned you would like to share?

9. Pollution Reduction: Strategy 2 – Outdoor Air Quality and Community Health Improvements

Cross-Grant Quantitative Reporting (Reducing Pollution Strategy 2 – Outdoor Air Quality and Community Health Improvements)

	Mid-term outcomes	Enter numeric value
1	# of outdoor air pollution reduction programs in the community	
2	# of residents engaged in outdoor air pollution monitoring and/or reduction	
3	# of residents directly benefitting from grantee efforts to improve outdoor air quality	
4	# of clean air zones or low emission zones created	
	Long-term outcomes	Enter numeric value
1	# of reduced poor air quality days in community (in days/year)	
2	# of reduced asthma-related doctor visits/school nurse visits	
3	Amount reduction of outdoor air pollutants	
	<i>Specify type of pollutant and units below:</i>	

A	Specify pollutant (e.g., PM, NOX, SO ₂ , VOCs, ozone, CO ₂)	
B	Specify units (e.g., % change, ppm, µg/m ³)	

Cross-Grant Qualitative Reporting (Reducing Pollution Strategy 2 – Outdoor Air Quality and Community Health Improvements):

- } (Mid-term) Please describe whether and how community residents, especially those from priority populations, have been engaged in leading decision-making around pollution monitoring, prevention, remediation and/or mitigation.
- } (Mid-term) Please describe whether and how the pollution related strategies developed through your grant have been implemented in the community in which you work. How many community residents, especially those from priority populations, have you and your partners engaged in taking pollution related action?
- } (Mid-term) How has the work funded through your grant contributed to the reduction or cleanup of outdoor air pollution for the community?
- } (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in pollutant loads? If so, please describe the information and source(s).
- } (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in blood lead levels? If so, please describe the information and source(s).
- } (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in asthma related hospital visits? If so, please describe the information and source(s).
- } (Mid- or Long-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned you would like to share?

10. Pollution Reduction: Strategy 3 - Clean Water Infrastructure to Reduce Pollution Exposure and Increase Overall System Resilience

Cross-Grant Quantitative Reporting (Reducing Pollution Strategy 3 - Clean Water Infrastructure to Reduce Pollution Exposure and Increase Overall System Resilience)

	Mid-term outcomes	Enter numeric value
1	# of residents directly benefitting from water infrastructure improvements	
2	# of private-side lead service lines replaced	
3	Amount of stormwater runoff reduced, collected, and/or managed due to grant (gallons)	
	Long-term outcomes	Enter numeric value
1	# residents with access to 'safe' drinking water due to grant	
2	# of residents with reduced blood lead levels due to grant	
3	Decreased # of water boil advisories per year	
3	Decrease in annual pollutant loads to waterbodies (specify pollutant type and units)	
	<i>Specify type of pollutant and units below:</i>	
A	Specify pollutant (e.g., TSS, nutrients)	
B	Specify units (e.g., % change, ppm, µg/L)	

Cross-Grant Qualitative Reporting (Reducing Pollution Strategy 3 - Clean Water Infrastructure to Reduce Pollution Exposure and Increase Overall System Resilience):

- } (Mid-term) Please describe whether and how community residents, especially those from priority populations, have been engaged in leading decision-making around pollution monitoring, prevention, remediation and/or mitigation.
- } (Mid-term) Please describe whether and how the pollution related strategies developed through your grant have been implemented in the community in which you work. How many community residents, especially those from priority populations, have you and your partners engaged in taking pollution related action?
- } (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in community access to clean water/drinking water and/or have contributed to changes in pollutant loads? If so, please describe the information and source(s).
- } (Long-term) Do you have information that illustrates that your grant activities have contributed to changes in blood lead levels? If so, please describe the information and source(s).
- } (Mid- or Long-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned you would like to share?

11. Pollution Reduction: Strategy 4 - Safe Management and Disposal of Solid and Hazardous Waste

Cross-Grant Quantitative Reporting (Reducing Pollution Strategy 4 - Safe Management and Disposal of Solid and Hazardous Waste)

	Mid-term outcomes	Enter numeric value
1	# hazardous waste processing programs in community	
2	# of residents participating in hazardous waste disposal projects or programs	
3	# of waste transfer, material re-use and/or recycling stations installed	
4	# lead paint remediations completed	
	Long-term outcomes	Enter numeric value
1	Amount of solid or hazardous waste diverted from landfills (tons)	
2	# of residents with reduced blood lead levels due to grant lead paint remediations	

Cross-Grant Qualitative Reporting (Reducing Pollution Strategy 4 - Safe Management and Disposal of Solid and Hazardous Waste):

- } (Mid-term) Please describe whether and how the pollution related strategies developed through your grant have been implemented in the community in which you work. How many community residents, especially those from priority populations, have you and your partners engaged in taking pollution related action?
- } (Mid-term) Do you have information that illustrates that your grant activities have contributed to changes in community participation in hazardous waste disposal programs? If so, please describe the information and source(s).
- } (Mid-term) Please describe whether and how community residents, especially those from priority populations, have been engaged in leading decision-making around pollution monitoring, prevention, remediation and/or mitigation.
- } (Long-term) How has the work funded through your grant contributed to improved solid or hazardous waste disposal or management in the community?
- } (Mid- or Long-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned you would like to share?

Community Engagement and Empowerment

CCG grantees are required to submit a Community Engagement and Collaborative Governance Plan. Report on accomplishments made towards this plan in this section. Only provide new information relevant to this reporting period – do not repeat information already included in previous progress reports.

Community Engagement and Empowerment Quantitative Reporting

Mid-term outcomes		Enter numeric value
1	# of community residents engaged in grant projects or programs	
2	# of community residents, especially those from priority populations, who participate in local decision-making processes (e.g., advisory panels, budgeting, workshops, direct engagement in policy or program development or planning, rulemakings)	
Long term outcomes		Enter numeric value
1	# of policies or programs or plans that have been informed or modified in response to community recommendations/input	
2	# of community residents benefited by policies/programs/plans	

Community Engagement and Empowerment Qualitative Reporting:

- } (Mid-term) Do you have information that illustrates the involvement of community residents, especially those from priority populations, in your grants' activities? If so, please describe the information and source(s).
- } (Mid-term) Do you have information that illustrates the involvement of community residents, especially those from priority populations, in local decision-making processes? If so, please describe the information and source(s).
- } (Long-term) Have the partnerships that you proposed in your grant been sustained to date? What information do you have that illustrates increased or successful coordination among project partners? What challenges or successes have you had related to building and sustaining your coalition/partnerships?
- } (Long-term) How will the achievements around engagement, collaboration, and participation of community residents be sustained after the grant ends?
- } (Mid- or Long-term) What else should EPA understand about your community engagement and community empowerment efforts under the grant program? Have there been any specific challenges, achievements, or lessons learned you would like to share?

Community Strength

CCG grantees are required to submit a Community Strength Plan. Report on accomplishments made towards this plan in this section.

- } Please describe any efforts to facilitate or encourage local businesses and especially disadvantaged business enterprises to participate in project activities.
- } Please describe efforts taken to facilitate employment and retention of workers from community priority populations on funded projects.
- } Please describe how and the extent to which community residents and the Project Area overall received financial savings or other direct economic benefits related to grant-funded activities.

} Please describe potential short-term and long-term risks or unintended consequences associated with the proposed projects to residents, small businesses, nonprofits, or other community members in the Project Area and the efforts taken to avoid those risks.

III. **Feedback**

If you have any additional feedback or comments for EPA, please note this here.

IV. **Optional Project Photos (not required)**

Instructions: You can submit pictures capturing images of key project activities and highlights with your report. When submitting photos, please complete the license agreement. This allows EPA & DOE to use your images for EPA & DOE website, reports, or other documents.

Feel free to attach the photos on separate pages or in separate emails to your EPA Project Officer. Please submit the hi-resolution version of the photos, as the hi-res photos can be uploaded easily by EPA staff into our online EJ Grantee Spotlights and Story-maps.