

Environmental Justice Community Change Grant (CCG) Progress Report: Track I

OMB Control Number = 2035-NEW, Expiration Date = MM/DD/YYYY

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Instructions: Environmental Justice Community Change Grant (EJCCG) Cooperative Agreement (CA) recipients are required to submit quarterly progress reports via the Salesforce online reporting system. Reports are due 30 days after each reporting period (see table below). For instance, if your Project Period began on January 1st, then your first reporting period is from January 1st - March 31th and your deadline to submit your first progress report is April 30th. Please answer all the questions as thoroughly as possible. If you have any questions or concerns about completing this report, please contact your Project Officer for assistance. Resources and support for using the Salesforce system are available if needed - please talk to your Project Officer.

Quarterly Period	Quarterly Due Dates*
October 1 - December 31	January 31
January 1 - March 31	April 30
April 1 - June 30	July 31
July 1 - September 30	October 31

**If these dates fall on a weekend, reports are due the following business day.*

Administrative Information

Recipient Name:

Project Title:

UEI Number:

EPA Grant #:

EPA Project Officer:

Project Period Start Date:

Project Period End Date:

Current Year of Project: One Two Three

Reporting Period for current year: One Two Three Four

Reporting Period (start date, end date):

Date Report Submitted:
Submitted by:

I. Project Activities, Goals, and Special Considerations

1. **Please list the zip codes for the community/communities where your grant will be implemented:**
2. **Milestones:** To what extent were your activities for this reporting period aligned with the goals you had established for this period in your workplan?
Select one option:
 - Activities for this reporting period completely supported our goals – no changes.
 - Activities for this reporting period somewhat supported our goals and we would like to propose making minor changes.
Please describe which activities you are currently doing that do not support your goals and the modifications you would like to make:
3. **New Partners (partners not disclosed in your original grant application):** Have you added any new Collaborating Entities or other partners to your grant during the reporting period? Y/N
 - a. If so, please describe these new Collaborating Entities including the organization name and the project activities and/or resources the partner is responsible for or what aspects of the grant program the partner or collaborating entity is participating in.

II. Progress to Date

Instructions for this section: In this section, you will report on the activities and outcomes your grant achieved during the reporting period. Reporting will be made for each Strategy targeted by your grant, by Strategy. In addition, each grantee will report on the activities and outcomes achieved by the project with regards to community engagement and empowerment.

To begin, identify the Climate Action and Pollution Reduction Strategies addressed/targeted by your grant. For each Climate Action or Pollution Reduction Strategy, there is a 'Grant-Specific Reporting' table where you will list the activities engaged in and/or completed by your grant that are related to that Strategy. Please list one activity per row, adding a new row for each activity, and only provide information specific to the reporting period. For each activity, please provide information describing associated partner organizations participating in that activity (if relevant), the timeframe and location(s) in which the activity occurred, the target audience(s) of the activity (if relevant), and the outputs resulting from the activity. Separately, please report on any outcomes achieved during the reporting period. Only include aggregated data from all sub awardees for your grant, you do not need to report sub awardee level data separately. Only report completed activities, outputs, and outcomes (if any are ongoing, wait to report on them until the period when they are complete).

Next, please report any relevant quantitative data (i.e., things that you can count) that are available for your grant within the 'Cross-Grant Quantitative Reporting' tables for each Strategy. EPA understands that grantees may not have access to data to report on all of the outputs or outcomes listed in these quantitative tables for several reasons (e.g., some outputs or outcomes will not be relevant to your grant, it may be early in implementation to have data to report, or you may not have been funded to gather such data). Please enter any relevant and available data for this reporting period, and otherwise leave the field blank. Please only provide NEW data that has not been previously reported.

Finally, EPA would like to gather qualitative information (i.e., things that you cannot count but can describe) such as narrative information from interviews, observations, questionnaires, notes, etc. describing grantee contributions toward key EJCCG short-, medium- and long-term outcomes. Please report relevant responses to questions in the 'Cross-Grant Qualitative Reporting' sections for each Strategy and for community engagement and empowerment. It is ok to repeat information already included in the quantitative reporting or the grant-specific reporting tables, but if you have additional narrative to help EPA understand your grant's contributions toward EJCCG outcomes, please provide it in this section. If you do not have anything to report, leave the field blank.

Descriptions of each Strategy and example project activities, outputs and outcomes can be found in the CCG Notification of Funding Opportunity (NOFO) (see [Inflation Reduction Act Community Change Grants Program | US EPA](#)). If you are reporting different metrics than originally proposed, please provide a brief narrative description of why (e.g., your activities needed to change due to conditions on the ground, which resulted in more effective metrics for your outputs or outcomes, etc.) under 'Other Activities' at the end of this section.

Climate Action

1. Climate Action: Strategy 1 - Green Infrastructure and Nature-Based Solutions

Grant-specific Reporting (Climate Action Strategy 1 - Green Infrastructure and Nature-Based Solutions)

Activity	Partners	Date(s)	Location	Audience	Outputs

} What outcomes, if any, have you achieved during this reporting period including those from your grant's logic model or workplan and any secondary or unintended outcomes, if applicable?

Cross-Grant Quantitative Reporting (Climate Action Strategy 1 - Green Infrastructure and Nature-Based Solutions)

	Outputs	Enter numeric value
1	# of green infrastructure or nature-based action or project plans developed (by grantee or subawardees)	
2	# of green infrastructure or nature-based actions or projects implemented/completed (by grantee or subawardees)	
3	# of public events (e.g., workshops, webinars, town halls) held related to Strategy	
4	# of participants at Strategy related public events	
5	# of residents reached through other, non-public event, outreach methods related to Strategy (e.g., emails or flyers sent, social media impressions, website visits)	

	Short term outcomes	Enter numeric value
1	# of residents who can demonstrate (by appropriate assessment) they understand green infrastructure and nature-based benefits, actions, and programs.	
2	# of stories about green infrastructure efforts in local media/websites/social media posts	
	Mid-term outcomes	Enter numeric value
1	# of residents using green infrastructure projects or directly benefiting from the green infrastructure or nature-based solution	
2	# of additional square feet of green space	
3	# of trees planted	

Cross-Grant Qualitative Reporting (Climate Action Strategy 1 - Green Infrastructure and Nature-Based Solutions):

- } (Short-term) Do you have information that illustrates that community residents are more aware of climate and natural hazards and the resiliency afforded by green infrastructure or nature-based solutions due to your grant's activities? If so, please describe the information and source(s).
- } (Mid-term) Do you have information that illustrates that work funded through this grant has contributed to increases in residential participation in recreation or increased access to green spaces? If so, please describe the information and source(s).
- } (Short- to Mid-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned in the short to mid-term that you would like to share?

2. Climate Action: Strategy 2 - Mobility and Transportation Options for Preventing Air Pollution and Improving Public Health and Climate Resilience

Grant-Specific Reporting (Climate Action Strategy 2 - Mobility and Transportation Options for Preventing Air Pollution and Improving Public Health and Climate Resilience)

Activity	Partners	Date(s)	Location	Audience	Outputs

- } What outcomes, if any, have you achieved during this reporting period including those from your grant's logic model or workplan and any secondary or unintended outcomes, if applicable?

Cross-Grant Quantitative Reporting (Climate Action Strategy 2 - Mobility and Transportation Options for Preventing Air Pollution and Improving Public Health and Climate Resilience)

Outputs	Enter numeric value
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1	# of green mobility/transportation action or project plans developed (by grantee or subawardees)	
2	# of green mobility/transportation actions or projects implemented/completed (by grantee or subawardees)	
3	# of miles of improved streets or bike paths resulting in improved walkability or bikability	
4	# of public events (e.g., workshops, webinars, town halls) held related to Strategy	
5	# of participants at Strategy related public events	
6	# of residents reached through other, non-public event, outreach methods related to Strategy (e.g., emails or flyers sent, social media impressions, website visits)	

	Short term outcomes	Enter numeric value
1	# of residents who can demonstrate (by appropriate assessment) they understand the new transportation and mobility options and/or efforts by the grant.	
2	# of stories about green transportation/mobility efforts in local media/websites/social media posts	
	Mid-term outcomes	Enter numeric value
1	# of community residents using public transit, walking, or bicycling instead of using personal vehicles	
2	# of community residents using new transport program(s) (e.g., electric vehicles, car sharing, bike sharing)	
3	# of residents directly benefiting from the new green mobility/transportation projects	

Cross-Grant Qualitative Reporting (Climate Action Strategy 2 - Mobility and Transportation Options for Preventing Air Pollution and Improving Public Health and Climate Resilience):

- } (Short-term) Do you have information that illustrates that community residents are aware of the new mobility or transportation programs available to them through your grant's activities and the benefits they afford to the community? If so, please describe the information and source(s).
- } (Mid-term) Do you have information that illustrates that your grant activities have contributed to changes in vehicle use, such as reduced vehicle miles, and/or changes in vehicle emissions? If so, please describe the information and source(s).
- } (Mid-term) Do you have information that illustrates that your grant activities have contributed to changes in public transportation ridership and/or increased use of grant-funded mobility or transportation options? If so, please describe the information and source(s).
- } (Short to Mid-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned in the short to mid-term that you would like to share?

3. Climate Action: Strategy 3 - Energy-Efficient, Healthy, and Resilient Housing and Buildings

Grant-Specific Reporting (Climate Action Strategy 3 - Energy-Efficient, Healthy, and Resilient Housing and Buildings)

Activity	Partners	Date(s)	Location	Audience	Outputs
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} What outcomes, if any, have you achieved during this reporting period including those from your grant's logic model or workplan and any secondary or unintended outcomes, if applicable?

Cross-Grant Quantitative Reporting (Climate Action Strategy 3 - Energy-Efficient, Healthy, and Resilient Housing and Buildings)

	Outputs	Enter numeric value
1	# of energy-efficient actions or projects planned (by grantee or subawardees)	
2	# of new appliances, systems, or other technologies installed to increase home or building energy efficiency	
3	# of public events (e.g., workshops, webinars, town halls) held related to Strategy	
4	# of participants at Strategy related public events	
5	# of residents reached through other, non-public event, outreach methods related to Strategy (e.g., emails or flyers sent, social media impressions, website visits)	

	Short term outcomes	Enter numeric value
1	# of residents who can demonstrate (by appropriate assessment) they understand energy-efficiency benefits, actions, and programs.	
2	# of stories about energy efficiency efforts in local media/websites/social media posts	
	Mid-term outcomes	Enter numeric value
1	# of homes with increased energy efficiency	
2	# of schools, apartments, small businesses and/or other buildings with increased energy efficiency	
3	# of residents directly benefiting from energy efficiency	
4	# of residents with continued access to energy efficiency technologies through the project	
5	Estimated energy savings from grant activities (kWh)	

Cross-Grant Qualitative Reporting (Climate Action Strategy 3 - Energy-Efficient, Healthy, and Resilient Housing and Buildings):

- } (Short-term) Do you have information that illustrates that community residents are aware of the grants activities and efforts to improve home and building energy efficiency and the benefits they afford to the community? If so, please describe the information and source(s).
- } (Mid-term) Do you have information that illustrates that your grant activities have contributed to changes in energy efficient technology accessed and used by community residents, especially by residents from priority populations? If so, please describe the information and source(s).
- } (Short to Mid-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned in the short to mid-term that you would like to share?

4. Climate Action: Strategy 4 - Microgrid Installation for Community Energy Resilience

Grant-Specific Reporting (Climate Action Strategy 4 - Microgrid Installation for Community Energy Resilience)

Activity	Partners	Date(s)	Location	Audience	Outputs

} What outcomes, if any, have you achieved during this reporting period including those from your grant’s logic model or workplan and any secondary or unintended outcomes, if applicable?

Cross-Grant Quantitative Reporting (Climate Action Strategy 4 - Microgrid Installation for Community Energy Resilience)

	Outputs	Enter numeric value
1	# of microgrid projects planned (by grantee or subawardees)	
2	# of microgrids installed (by grantee or subawardees)	
3	# of public events (e.g., workshops, webinars, town halls) held related to Strategy	
4	# of participants at Strategy related public events	
5	# of residents reached through other, non-public event, outreach methods related to Strategy (e.g., emails or flyers sent, social media impressions, website visits)	

	Short term outcomes	Enter numeric value
1	# of residents who can demonstrate (by appropriate assessment) they understand the microgrid installation efforts by the grant and its impact on community energy resilience.	
2	# of stories about community energy resilience and the microgrid installation efforts in local media/websites/social media posts	
	Mid-term outcomes	Enter numeric value
1	# of additional homes connected to resilient power	
2	# of residents directly benefiting from new microgrid(s)	
3	Increased renewable energy capacity (in MW) added	
4	Increased battery storage capacity (in MWh) added	

Cross-Grant Qualitative Reporting (Climate Action Strategy 4 - Microgrid Installation for Community Energy Resilience):

} (Short-term) Do you have information that illustrates that community residents are more aware of climate and natural hazards and the resiliency afforded by community microgrids? If so, please describe the information and source(s).

- } (Mid-term) Do you have information that illustrates that your grant activities have contributed to changes in the number of homes connected to a resilient power source or the number of residents with access to a resilient power source? If so, please describe the information and source(s).
- } (Short to Mid-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned in the short to mid-term that you would like to share?

5. Climate Action: Strategy 5 - Community Resilience Hubs

Grant-Specific Reporting (Climate Action Strategy 5 - Community Resilience Hubs)

Activity	Partners	Date(s)	Location	Audience	Outputs

- } What outcomes, if any, have you achieved during this reporting period including those from your grant’s logic model or workplan and any secondary or unintended outcomes, if applicable?

Cross-Grant Quantitative Reporting (Climate Action Strategy 5 - Community Resilience Hubs)

	Outputs	Enter numeric value
1	# of resiliency/community gathering places constructed/improved	
2	# emergency plans developed	
3	# of trainings on disaster preparedness	
4	# of participants in disaster preparedness trainings	
5	# of public events (e.g., workshops, webinars, town halls) held related to Strategy	
6	# of participants at Strategy related public events	
7	# of residents reached through other, non-public event, outreach methods related to Strategy (e.g., emails or flyers sent, social media impressions, website visits)	

	Short term outcomes	Enter numeric value
1	# of residents who can demonstrate (by appropriate assessment) they understand emergency preparedness and how to use resilience hubs.	
2	# of stories about emergencies and resilience hub support in local media/websites/social media posts	
	Mid-term outcomes	Enter numeric value
1	Project created square footage of shelter space prepared for emergency use	
2	# of staff trained in emergency procedures	

Cross-Grant Qualitative Reporting (Climate Action Strategy 5 - Community Resilience Hubs):

- } (Short-term) Do you have information that illustrates that your grant activities have contributed to increased community awareness of emergency and disaster preparedness and the benefits of community resilience hubs? If so, please describe the information and source(s).
- } (Short-term) If trainings were part of your grant under this Strategy, describe the content of those trainings.
- } (Mid-term) Please describe what (and how many) improvements to community resilience hubs were implemented under your grant. Describe what types of emergencies the community's resiliency hubs provide shelter for and how residents use the hub(s).
- } (Short to Mid-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned in the short to mid-term that you would like to share?

6. Climate Action: Strategy 6 - Brownfield Redevelopment for Emissions Reduction and Climate Resilience

Grant-Specific Reporting (Climate Action Strategy 6 - Brownfield Redevelopment for Emissions Reduction and Climate Resilience)

Activity	Partners	Date(s)	Location	Audience	Outputs

- } What outcomes, if any, have you achieved during this reporting period including those from your grant's logic model or workplan and any secondary or unintended outcomes, if applicable?

Cross-Grant Quantitative Reporting (Climate Action Strategy 6 - Brownfield Redevelopment for Emissions Reduction and Climate Resilience)

	Outputs	Enter numeric value
1	# sq ft of impervious surface reduced	
2	# of new trees or other vegetation planted	
3	# of public events (e.g., workshops, webinars, town halls) held related to Strategy	
4	# of participants at Strategy related public events	
5	# of residents reached through other, non-public event, outreach methods related to Strategy (e.g., emails or flyers sent, social media impressions, website visits)	

	Short term outcomes	Enter numeric value
1	# of residents who can demonstrate (by appropriate assessment) they understand the brownfield redevelopment efforts in their community.	
2	# of stories about local brownfield redevelopment efforts in local media/websites/social media posts	
	Mid-term outcomes	Enter numeric value

1	# of square feet of brownfield redeveloped	
2	# of residents directly benefiting from newly redeveloped brownfields	

Cross-Grant Qualitative Reporting (Climate Action Strategy 6 - Brownfield Redevelopment for Emissions Reduction and Climate Resilience):

- } (Short-term) Do you have information that illustrates that community residents are more aware of brownfield redevelopment actions and programs in the community and their benefits? If so, please describe the information and source(s).
- } (Mid-term) Do you have information that illustrates community residents are benefitting from the newly developed brownfields, and how they are benefitting from the grant's brownfield activities. If so, please describe information and source(s).
- } (Mid-term) Do you have information that illustrates that work funded through this grant has contributed to increased access to green spaces proved by grant-funded brownfield redevelopment? If so, please describe the information and source(s).
- } (Mid-term) Do you have information that illustrates that work funded through this grant has contributed to increased access to low-income housing proved by grant-funded brownfield redevelopment? If so, please describe the information and source(s).
- } (Short to Mid-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned in the short to mid-term that you would like to share?

7. Climate Action: Strategy 7 - Waste Reduction and Management to Support a Circular Economy

Grant-Specific Reporting (Climate Action Strategy 7 - Waste Reduction and Management to Support a Circular Economy)

Activity	Partners	Date(s)	Location	Audience	Outputs

- } What outcomes, if any, have you achieved during this reporting period including those from your grant's logic model or workplan and any secondary or unintended outcomes, if applicable?

Cross-Grant Quantitative Reporting (Climate Action Strategy 7 - Waste Reduction and Management to Support a Circular Economy)

	Outputs	Enter numeric value
1	# of waste reduction/management actions or projects planned (by grantee or subawardees)	
2	# of waste reduction/management actions or projects implemented/completed (by grantee or subawardees)	
3	# of public events (e.g., workshops, webinars, town halls) held related to Strategy	
4	# of participants at Strategy related public events	
5	# of residents reached through other, non-public event, outreach methods related to Strategy (e.g., emails or flyers sent, social media impressions, website visits)	

	Short term outcomes	Enter numeric value
1	# of residents who can demonstrate (by appropriate assessment) they understand waste management and waste reduction efforts in their community.	
2	# of stories about waste management and waste reduction efforts in local media/websites/social media posts	
	Mid-term outcomes	Enter numeric value
1	# of waste reduction programs established by the project	
2	# of residents directly participating in grant supported waste reduction/management projects	

Cross-Grant Qualitative Reporting (Climate Action Strategy 7 - Waste Reduction and Management to Support a Circular Economy):

- } (Short-term) Do you have information that illustrates that community residents are more aware of recycling, composting or other waste reduction and management programs in the community and the benefits of waste reduction, recycling, and best management practices? If so, please describe the information and source(s).
- } (Mid-term) Do you have information that illustrates that your grant activities have contributed to changes in community resident participation in waste recycling? If so, please describe the information and source(s).
- } (Mid-term) Do you have information that illustrates that your grant activities have contributed to changes in community composting? If so, please describe the information and source(s).
- } (Short to Mid-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned in the short to mid-term that you would like to share?

8. Climate Action: Strategy 8 - Workforce Development Programs for Occupations that Reduce Greenhouse Gas Emissions and Air Pollutants

Grant-Specific Reporting (Climate Action Strategy 8 - Workforce Development Programs for Occupations that Reduce Greenhouse Gas Emissions and Air Pollutants)

Activity	Partners	Date(s)	Location	Audience	Outputs

- } What outcomes, if any, have you achieved during this reporting period including those from your grant's logic model or workplan and any secondary or unintended outcomes, if applicable?

Cross-Grant Quantitative Reporting (Climate Action Strategy 8 - Workforce Development Programs for Occupations that Reduce Greenhouse Gas Emissions and Air Pollutants)

	Outputs	Enter numeric value
1	# of trainings held	
2	# of training participants	
3	# of potential employers contacted by training program	

	Short term outcomes	Enter numeric value
1	# residents informed of training opportunities	
2	# identified apprenticeships or job opportunities for which trainees would be qualified	
3	# of coordination or partnership talks initiated between trainers/project lead and employers	
	Mid-term outcomes	Enter numeric value
1	# of trainees who received certifications or other industry-recognized credentials for occupations related to reducing GHGs or other air pollutants	
2	# of trainees with jobs that use their new skills	

Cross-Grant Qualitative Reporting (Climate Action Strategy 8 – Workforce Development Programs for Occupations that Reduce Greenhouse Gas Emissions and Air Pollutants):

- } (Short-term) Please describe the content of your grant-funded workforce development trainings.
- } (Mid-term) Do you have information that illustrates that the trainings provided through your grant made your trainees more competitive for available climate or GHG/air pollutant reduction related jobs?
- } (Mid-term) Do you have information that illustrates that trainees have secured jobs that use skills they gained through your grant? If so, please describe the information and source(s).
- } (Short to Mid-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned in the short to mid-term that you would like to share?

Pollution Reduction

9. Pollution Reduction: Strategy 1 - Indoor Air Quality and Community Health Improvements

Grant-Specific Reporting (Pollution Reduction Strategy 1- Indoor Air Quality and Community Health Improvements)

Activity	Partners	Date(s)	Location	Audience	Outputs

} What outcomes, if any, have you achieved during this reporting period including those from your grant’s logic model or workplan and any secondary or unintended outcomes, if applicable?

Cross-Grant Quantitative Reporting (Pollution Reduction Strategy 1 - Indoor Air Quality and Community Health Improvements)

	Outputs	Enter numeric value
1	# of monitoring, prevention, remediation or mitigation projects or actions completed by grantee or subawardees	
2	# of indoor air pollution related trainings implemented	
3	# of public events (e.g., workshops, webinars, town halls) held related to Strategy	
4	# of participants at Strategy related public events	
5	# of residents reached through other, non-public event, outreach methods related to Strategy (e.g., emails or flyers sent, social media impressions, website visits)	

	Short term outcomes	Enter numeric value
1	# of residents, including decision makers, who can demonstrate (by appropriate assessment) they understand the importance of and how to monitor, prevent, remediate and mitigate indoor air pollution and air pollution exposure.	
2	# of stories about indoor air pollution issues and efforts in local media/websites/social media posts	
3	# of dashboards, summaries, or other outreach methods created to report on early monitoring, prevention, remediation, and/or mitigation data and actions	
	Mid-term outcomes	Enter numeric value
1	# of residents engaged in the monitoring, prevention, remediation and mitigation of indoor air pollutants	
2	# of indoor air pollution related programs in the community	
3	# of residents directly benefitting from improved indoor air quality and/or reduced exposure to indoor air toxics or pollutants (e.g., lead, mercury, mold, radon, asbestos, PCBs)	

Cross-Grant Qualitative Reporting (Reducing Pollution Strategy 1 - Indoor Air Quality and Community Health Improvements):

- } (Short-term) If trainings were part of your grant under this Strategy, describe the content of those trainings.
- } (Short-term) Do you have information that illustrates the trainings conducted under your grant related to this Strategy resulted in increased community literacy in indoor air pollutants, risks of exposure, and how to monitor, prevent, remediate, and mitigate them? If so, please describe the information and source(s).
- } (Mid-term) Please describe whether and how community residents, especially those from priority populations, have been engaged in leading decision-making around pollution monitoring, prevention, remediation and/or mitigation.
- } (Mid-term) Please describe whether and how the pollution related strategies developed through your grant have been implemented in the community in which you work. How many community residents, especially those from priority populations, have you and your partners engaged in taking pollution related action?

} (Short to Mid-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned in the short to mid-term that you would like to share?

10. Pollution Reduction: Strategy 2 - Outdoor Air Quality and Community Health Improvements

Grant-Specific Reporting (Pollution Reduction Strategy 2- Outdoor Air Quality and Community Health Improvements)

Activity	Partners	Date(s)	Location	Audience	Outputs

} What outcomes, if any, have you achieved during this reporting period including those from your grant’s logic model or workplan and any secondary or unintended outcomes, if applicable?

Cross-Grant Quantitative Reporting (Reducing Pollution Strategy 2 - Outdoor Air Quality and Community Health Improvements)

	Outputs	Enter numeric value
1	# of outdoor air quality improvement/air toxics exposure reduction actions or projects planned	
2	# of outdoor air quality improvement/air toxics exposure reduction actions or projects implemented/completed	
3	# of outdoor air pollution related trainings implemented	
4	# of public events (e.g., workshops, webinars, town halls) held related to Strategy	
5	# of participants at Strategy related public events	
6	# of residents reached through other, non-public event, outreach methods related to Strategy (e.g., emails or flyers sent, social media impressions, website visits)	

	Short term outcomes	Enter numeric value
1	# of residents, including decision makers, who can demonstrate (by appropriate assessment) they understand the importance of and how to monitor, prevent, remediate and mitigate outdoor air pollution and air pollution exposure.	
2	# of stories about outdoor air pollution issues and efforts in local media/websites/social media posts	
3	# of dashboards, summaries, or other outreach methods created to report on early monitoring, prevention, remediation, and/or mitigation data and actions	
	Mid-term outcomes	Enter numeric value
1	# of outdoor air pollution reduction programs in the community	
2	# of residents engaged in outdoor air pollution monitoring and/or reduction	

3	# of residents directly benefitting from grantee efforts to improve outdoor air quality	
4	# of clean air zones or low emission zones created	

Cross-Grant Qualitative Reporting (Reducing Pollution Strategy 2 – Outdoor Air Quality and Community Health Improvements):

- } (Short-term) If trainings were part of your grant under this Strategy, describe the content of those trainings.
- } (Short-term) Do you have information that illustrates the trainings conducted under your grant related to this Strategy resulted in increased community literacy or understanding in outdoor air pollutant sources and risks of exposure, and how to monitor, prevent, remediate, and mitigate them? If so, please describe the information and source(s).
- } (Mid-term) Please describe whether and how community residents, especially those from priority populations, have been engaged in leading decision-making around pollution monitoring, prevention, remediation and/or mitigation.
- } (Mid-term) Please describe whether and how the pollution related strategies developed through your grant have been implemented in the community in which you work. How many community residents, especially those from priority populations, have you and your partners engaged in taking pollution related action?
- } (Mid-term) How has the work funded through your grant contributed to the reduction or cleanup of outdoor air pollution for the community?
- } (Short to Mid-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned in the short to mid-term that you would like to share?

11. Pollution Reduction: Strategy 3 – Clean Water Infrastructure to Reduce Pollution Exposure and Increase Overall System Resilience

Grant-Specific Reporting (Pollution Reduction Strategy 3 – Clean Water Infrastructure to Reduce Pollution Exposure and Increase Overall System Resilience)

Activity	Partners	Date(s)	Location	Audience	Outputs

- } What outcomes, if any, have you achieved during this reporting period including those from your grant’s logic model or workplan and any secondary or unintended outcomes, if applicable?

Cross-Grant Quantitative Reporting (Reducing Pollution Strategy 3 – Clean Water Infrastructure to Reduce Pollution Exposure and Increase Overall System Resilience)

	Outputs	Enter numeric value
1	# of clean water infrastructure related plans developed (e.g., leak detection and replacement plan, a PFAS action plan, etc.)	
2	# of clean water infrastructure actions or projects implemented/completed	
3	# of public events (e.g., workshops, webinars, town halls) held related to Strategy	

4	# of participants at Strategy related public events	
	# of residents, including decision makers, informed of water infrastructure needs and benefits through other, non-public event, outreach methods (e.g., emails and flyers sent, social media impressions, website visits)	

	Short term outcomes	Enter numeric value
1	# of residents, including decision makers, who can demonstrate (by appropriate assessment) they understand water infrastructure needs and the benefits associated with improvements to be implemented by grant.	
2	# of stories about community water infrastructure needs and efforts in local media/websites/social media posts	
	Mid-term outcomes	Enter numeric value
1	# of residents directly benefitting from water infrastructure improvements	
2	# of private-side lead service lines replaced	
3	Amount of stormwater runoff reduced, collected, and/or managed due to grant (gallons)	

Cross-Grant Qualitative Reporting (Reducing Pollution Strategy 3 - Clean Water Infrastructure to Reduce Pollution Exposure and Increase Overall System Resilience):

- } (Short-term) If trainings were part of your grant under this Strategy, describe the content of those trainings.
- } (Short-term) Do you have information that illustrates the trainings conducted under your grant related to this Strategy resulted in increased community literacy in outdoor air pollutant sources and risks of exposure, and how to monitor, prevent, remediate, and mitigate them? If so, please describe the information and source(s).
- } (Mid-term) Please describe whether and how community residents, especially those from priority populations, have been engaged in leading decision-making around pollution monitoring, prevention, remediation and/or mitigation.
- } (Mid-term) Please describe whether and how the pollution related strategies developed through your grant have been implemented in the community in which you work. How many community residents, especially those from priority populations, have you and your partners engaged in taking pollution related action?
- } (Short to Mid-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned in the short to mid-term that you would like to share?

12. Pollution Reduction: Strategy 4 - Safe Management and Disposal of Solid and Hazardous Waste

Grant-Specific Reporting (Pollution Reduction Strategy 4 - Safe Management and Disposal of Solid and Hazardous Waste)

Activity	Partners	Date(s)	Location	Audience	Outputs
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} What outcomes, if any, have you achieved during this reporting period including those from your grant's logic model or workplan and any secondary or unintended outcomes, if applicable?

Cross-Grant Quantitative Reporting (Reducing Pollution Strategy 4 - Safe Management and Disposal of Solid and Hazardous Waste)

	Outputs	Enter numeric value
1	# of solid or hazardous waste safe management/disposal projects or actions planned	
2	# of solid or hazardous waste safe management/disposal projects or actions implemented/completed	
3	# of public events (e.g., workshops, webinars, town halls) held related to Strategy	
4	# of participants at Strategy related public events	
5	# of residents reached through other, non-public event, outreach methods related to Strategy (e.g., emails or flyers sent, social media impressions, website visits)	

	Short term outcomes	Enter numeric value
1	# of residents, including decision makers, who can demonstrate (by appropriate assessment) they understand the importance of and how to properly dispose of solid or hazardous waste.	
2	# of stories about solid or hazardous waste disposal in local media/websites/social media posts	
	Mid-term outcomes	Enter numeric value
1	# hazardous waste processing programs in community	
2	# of residents participating in hazardous waste disposal projects or programs	
3	# of waste transfer, material re-use and/or recycling stations installed	
4	# lead paint remediations completed	

Cross-Grant Qualitative Reporting (Reducing Pollution Strategy 4 - Safe Management and Disposal of Solid and Hazardous Waste):

- } (Short-term) Do you have information that illustrates that community residents are more aware of safe waste management programs in the community and the benefits of the safe management and disposal of solid and hazardous wastes? If so, please describe the information and source(s).
- } (Mid-term) Please describe whether and how the pollution related strategies developed through your grant have been implemented in the community in which you work. How many community residents, especially those from priority populations, have you and your partners engaged in taking pollution related action?
- } (Mid-term) Do you have information that illustrates that your grant activities have contributed to changes in community participation in hazardous waste disposal programs? If so, please describe the information and source(s).
- } (Mid-term) Please describe whether and how community residents, especially those from priority populations, have been engaged in leading decision-making around pollution monitoring, prevention, remediation and/or mitigation.
- } (Short to Mid-term) What else should EPA understand about your work related to this Strategy? Have there been any specific challenges, achievements, or lessons learned in the short to mid-term that you would like to share?

}

Community Engagement and Empowerment

CCG grantees are required to submit a Community Engagement and Collaborative Governance Plan. Report on progress made towards this plan in this section. Only provide new information relevant to this reporting period – do not repeat information already included in previous progress reports.

Community Engagement and Empowerment Reporting

Activity	Partners	Date(s)	Location	Audience	Outputs

}

What outcomes, if any, have you achieved during this reporting period including those from your grant's logic model or workplan and any secondary or unintended outcomes, if applicable?

Community Engagement and Empowerment Quantitative Reporting

	Outputs	Enter numeric value
1	# of public meetings/listening sessions to inform, involve, and to seek input from community residents on grant activities	
2	# of community residents participating in public meetings or listening sessions	
3	# of residents who participate in a community-based participatory research initiative that informs a government process and / or priority	
4	# of community residents informed of grant activities and the key climate, resiliency and/or pollution issues related to the grant program through other, non-public meeting, outreach methods (e.g., emails and flyers sent, social media post impressions, website visits)	
5	# of local partners supporting or participating in grant projects, program decisions and goals	

	Short term outcomes	Enter numeric value
1	# of residents who can demonstrate (by appropriate assessment) they understand the grant activities being implemented and the key climate, resiliency and/or pollution issues related to the grant.	
2	# of informational products published with data reflecting community opinions and preferences	
3	# of underserved and disadvantaged residents who advanced to community leadership positions because of your program	
	Mid-term outcomes	Enter numeric value
1	# of community residents engaged in grant projects or programs	
2	# of community residents, especially those from priority populations, who participate in local decision-making processes (e.g., advisory panels, budgeting, workshops, direct engagement in policy or	

Community Engagement and Empowerment Qualitative Reporting:

- } (Short-term) What methods did you use to reach out to and engage community members in your grant's activities? Which methods were the least and most effective and why?
- } (Short-term) What methods did you use to encourage meaningful community engagement, seek community feedback, and promote accountability to the needs and preferences of the community residents? Which methods were the least and most effective and why?
- } (Short-term) Please describe what input you have received from the community on grant activities or how the community has been engaged with the overall planning and implementation of the grant program during this reporting period.
- } (Short-term) What information do you have that illustrates increased or successful coordination among project partners? What challenges or successes have you had related to building and sustaining your coalition/partnerships?
- } (Mid-term) Do you have information that illustrates the involvement of community residents, especially those from priority populations, in your grants' activities? If so, please describe the information and source(s).
- } (Mid-term) Do you have information that illustrates the involvement of community residents, especially those from priority populations, in local decision-making processes? If so, please describe the information and source(s).
- } (Short to Mid-term) What else should EPA understand about your community engagement and community empowerment efforts under the grant program? Have there been any specific challenges, achievements, or lessons learned in the short to mid-term that you would like to share?

Community Strength

CCG grantees are required to submit a Community Strength Plan. Report on progress made towards this plan in this section.

- } Please describe any efforts to facilitate or encourage local businesses and especially disadvantaged business enterprises to participate in project activities.
- } Please describe efforts taken to facilitate employment and retention of workers from community priority populations on funded projects.
- } Please describe how and the extent to which community residents and the Project Area overall received financial savings or other direct economic benefits related to grant-funded activities.
- } Please describe potential short-term and long-term risks or unintended consequences associated with the proposed projects to residents, small businesses, nonprofits, or other community members in the Project Area and the efforts taken to avoid those risks.

Other Activities

If you completed any activities during this reporting period that do not fit into one of the above categories, or you had a change in the metrics used to report on your grant's outputs and outcomes, you can list those activities and metrics in the table below. If you do not have any additional activities to report, you can leave this section blank.

Activity	Partners	Date(s)	Location	Audience	Outputs

a. Describe any change to the metrics (i.e., outputs or outcomes) used in this report from the metrics in your original grant proposal, and provide a brief explanation: -

} What outcomes, if any, have you achieved during this reporting period including those from your grant’s logic model or workplan and any secondary or unintended outcomes, if applicable?

iii. Program Management Updates

Fiscal Information

1. Funds drawn down in reporting period:
2. Total funds drawn down to date:
3. EPA funds remaining:
4. Are you requesting a budget change that is greater than 10% of the overall budget? Yes or No
5. Do you have questions about allowable use of funds? Yes or No
6. Are you drawing down funds timely and effectively? Yes or No or Don't know
 - a. If no or don't know, what challenges are you having drawing down funds?
7. Do you have a change in indirect cost rate? Yes or No
 - a. Note: Prior approval is required before using a new rate.
8. Have you submitted the required Financial Status Report? Yes or No
 - a. Note: EPA recipients must submit the Federal Financial Report (SF-425) at least annually.

Personnel changes

9. Any major changes in project personnel? Yes or No
 - a. If yes, please describe any changes in project personnel.

Workplan Changes

10. Did you make changes to the workplan? Yes or No
 - a. If yes, please note what changes, if any, were made to the reported activities or metrics because of the changes to the workplan.

Challenges/Difficulties

11. Any problems or difficulties encountered during this reporting period?

- a. If yes, how have they been addressed or resolved?
12. How can your EPA Project Officer better support you?

IV. **Look Ahead**

Provide a list of major planned activities for the next quarter (reporting period).

V. **Feedback**

If you have any additional feedback or comments for EPA, please note this here.

VI. **Optional Project Photos (not required)**

***Instructions:** You can submit pictures capturing images of key project activities and highlights with your progress report. When submitting photos, please complete the license agreement. This allows EPA & DOE to use your images for EPA & DOE website, reports, or other documents. Feel free to attach the photos on separate pages or in separate emails to your EPA Project Officer. Please submit the hi-resolution version of the photos, as the hi-res photos can be uploaded easily by EPA staff into our online EJ Grantee Spotlights and Story-maps.*