

## General Instructions

You are completing the OPM Leadership 360 self-assessment to rate your leadership strengths and developmental needs. The results of the assessment will help increase your self-awareness and serve as a foundation for behavioral change.

Please use the following definitions when responding:

- *Organization*: The level at which you have authority. This may be, for example, a work unit, division, or an entire agency.
- *Customers*: Anyone who uses or receives the products or services that your organization provides; may include individuals within and outside of your organization.

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### Privacy Act Statement

Pursuant to 5 U.S.C. § 552a(e)(3), this Privacy Act Statement informs you of why OPM is requesting the information from you.

**Authority:** OPM is authorized to collect the information requested pursuant to 5 U.S.C. § 4702 – Research Programs.

**Purpose:** OPM is requesting this information to improve methods in Federal personnel management, workforce effectiveness, and/or agency effectiveness. OPM will use this information to assess the participants' leadership behaviors, identify leadership strengths and challenges, and identify strategies that will help the participants improve their leadership.

**Routine Uses:** In any public release of survey results, no data will be disclosed that could be used to match your responses with your identity. The information requested may be shared externally as a "routine use" as specified in the system of records notice associated with this collection of information, OPM GOVT-6, Personnel Research and Test Validation Records, [OPM GOVT-6](#).

**Consequences of Failure to Provide Information:** Providing this information is completely voluntary and there is no penalty if you choose not to respond. However, maximum participation is encouraged so that the data will be complete and representative.

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### Public Burden Statement

The public reporting burden to complete this information collection is estimated at **20-30** minutes per response, including time for reviewing instructions, searching data sources, gathering, and maintaining the data needed, and the completing and reviewing the collected information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number and expiration date. Send comments regarding this burden estimate or any other aspect of this collection information, including suggestions for reducing this burden to the Office of Personnel Management, Assessment & Evaluation at [Organizational\\_Assessment@opm.gov](mailto:Organizational_Assessment@opm.gov). Current information regarding this collection of information – including all background materials -- can be found at <https://www.reginfo.gov/public/do/PRAMain> by using the search function to enter either the title of the collection (Leadership Assessment Surveys), or the **OMB Control Number (3206-0253)**.

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Do not reproduce, store in a retrieval system, or transmit in any form or by any means (including, without limitation, electronic, mechanical, or through the use of photocopying or recording equipment), any part of this assessment form without written permission from the Assessment and Evaluation (AE), U. S. Office of Personnel Management. Any such action taken without such permission is unauthorized.

**Begin Survey** ↗

## PARTICIPANTS ONLY

### BACKGROUND INFORMATION

What is your supervisory status?

<input type="radio"/>	Non-Supervisor - You do not supervise other employees.
<input type="radio"/>	Team Leader - You direct or coordinate the work of non-supervisors, but do not have formal supervisory authority.
<input type="radio"/>	Supervisor - You sign performance appraisals for non-supervisors or team leaders, but you do not supervise other supervisors.
<input type="radio"/>	Manager - You are in a management position and supervise one or more supervisors.
<input type="radio"/>	Executive - You are a member of the Senior Executive Service, SL/ST, or equivalent.

How long have you held this status?

<input type="radio"/>	Less than one year
<input type="radio"/>	1 - 3 years
<input type="radio"/>	4 - 10 years
<input type="radio"/>	11 - 20 years
<input type="radio"/>	More than 20 years

Are you:

<input type="radio"/> Male
<input type="radio"/> Female
<input type="radio"/> Different identity
<input type="radio"/> Prefer not to say

Please select the racial/ethnic category or categories with which you most closely identify. (Mark all that apply)

<input type="checkbox"/> American Indian or Alaska Native
<input type="checkbox"/> Asian
<input type="checkbox"/> Black or African American
<input type="checkbox"/> Native Hawaiian or Other Pacific Islander
<input type="checkbox"/> White
<input type="checkbox"/> Other

Are you of Hispanic, Latino, or Spanish origin?

☐ Yes

☐ No

Where do you primarily work?

☐ Headquarters

☐ Field office

☐ Telework

☐ Remote work

☐ Other

What are your career goals for the next one to five years?

☐ Remain in my current position

☐ Switch to a new position at the same level

☐ Move to a higher-level position

☐ Move to a lower-level position

☐ Leave federal service

☐ Retire

☐ Other

## ALL PARTICIPANTS AND RATERS

**OMB approval #: 3206-0253, Expires: 12/31/2024**

## Public Service Motivation

Please use the scale below to rate your leadership behaviors. Select "No Opportunity to Observe" if you don't perform the behavior listed.

[illegible]

### Integrity/Honesty

[illegible]

## Interpersonal Skills

[illegible]

## Oral Communication

[illegible]

[illegible][illegible]

[illegible][illegible]



## Flexibility

[illegible]

## Resilience

[illegible]

## Strategic Thinking

[illegible]

## Vision

[illegible]

## Conflict Management

[illegible]

## Leveraging Diversity

[illegible]

## Developing Others

[illegible]

## Team Building

[illegible]

## Accountability

### Personal Accountability

[illegible]

### Personal Accountability (continued)

[illegible]

### Organizational Accountability

[illegible]

## Customer Service

[illegible]

## Decisiveness

[illegible]

## Entrepreneurship

[illegible]

## Problem Solving

[illegible]



## Technical Credibility

[illegible]

## Financial Management

[illegible]

## Human Capital Management

[illegible]

## Human Capital Management (continued)

[illegible]

## Technology Management

[illegible]

## Partnering

[illegible]

## Political Savvy

[illegible]

### Influencing/Negotiating

[illegible]

## Competency Importance

Please select the **five** leadership competencies you feel are the most important for Aminah Collick's success in their current role.

- |  |
|--|
| <input type="checkbox"/> <b>Public Service Motivation</b> - Shows a commitment to serve the public. Ensures that actions meet public needs; aligns organizational objectives and practices with public interests.  |
| <input type="checkbox"/> <b>Integrity/Honesty</b> - Behaves in an honest, fair, and ethical manner. Shows consistency in words and actions. Models high standards of ethics.   |
| <input type="checkbox"/> <b>Interpersonal Skills</b> - Treats others with courtesy, sensitivity, and respect. Considers and responds appropriately to the needs and feelings of different people in different situations.  |
| <input type="checkbox"/> <b>Oral Communication</b> - Makes clear and convincing oral presentations. Listens effectively; clarifies information as needed.  |
| <input type="checkbox"/> <b>Written Communication</b> - Writes in a clear, concise, organized, and convincing manner for the intended audience.  |
| <input type="checkbox"/> <b>Continual Learning</b> - Assesses and recognizes own strengths and weaknesses; pursues self-development.   |
| <input type="checkbox"/> <b>Creativity and Innovation</b> - Develops new insights into situations; questions conventional approaches; encourages new ideas and innovations; designs and implements new or cutting edge programs/processes.                                     |
| <input type="checkbox"/> <b>External Awareness</b> - Understands and keeps up-to-date on local, national, and international policies and trends that affect the organization and shape stakeholders' views; is aware of the organization's impact on the external environment. |
| <input type="checkbox"/> <b>Flexibility</b> - Is open to change and new information; rapidly adapts to new information, changing conditions, or unexpected obstacles.  |
| <input type="checkbox"/> <b>Resilience</b> - Deals effectively with pressure; remains optimistic and persistent, even under adversity. Recovers quickly from setbacks.   |
| <input type="checkbox"/> <b>Strategic Thinking</b> - Formulates objectives and priorities, and implements plans consistent with the long-term interests of the organization in a global environment. Capitalizes on opportunities and manages risks.                           |
| <input type="checkbox"/> <b>Vision</b> - Takes a long-term view and builds a shared vision with others; acts as a catalyst for organizational change. Influences others to translate vision into action.   |

<input type="checkbox"/>	<b>Conflict Management</b> - Encourages creative tension and differences of opinions. Anticipates and takes steps to prevent counter-productive confrontations. Manages and resolves conflicts and disagreements in a constructive manner.
<input type="checkbox"/>	<b>Leveraging Diversity</b> - Fosters an inclusive workplace where diversity and individual differences are valued and leveraged to achieve the vision and mission of the organization.
<input type="checkbox"/>	<b>Developing Others</b> - Develops the ability of others to perform and contribute to the organization by providing ongoing feedback and by providing opportunities to learn through formal and informal methods.
<input type="checkbox"/>	<b>Team Building</b> - Inspires and fosters team commitment, spirit, pride, and trust. Facilitates cooperation and motivates team members to accomplish group goals.
<input type="checkbox"/>	<b>Accountability</b> - Holds self and others accountable for measurable high-quality, timely, and cost-effective results. Determines objectives, sets priorities, and delegates work. Accepts responsibility for mistakes. Complies with established control systems and rules.
<input type="checkbox"/>	<b>Customer Service</b> - Anticipates and meets the needs of both internal and external customers. Delivers high-quality products and services; is committed to continuous improvement.
<input type="checkbox"/>	<b>Decisiveness</b> - Makes well-informed, effective, and timely decisions, even when data are limited or solutions produce unpleasant consequences; perceives the impact and implications of decisions.
<input type="checkbox"/>	<b>Entrepreneurship</b> - Positions the organization for future success by identifying new opportunities; builds the organization by developing or improving products or services. Takes calculated risks to accomplish organizational objectives.
<input type="checkbox"/>	<b>Problem Solving</b> - Identifies and analyzes problems; weighs relevance and accuracy of information; generates and evaluates alternative solutions; makes recommendations.
<input type="checkbox"/>	<b>Technical Credibility</b> - Understands and appropriately applies principles, procedures, requirements, regulations, and policies related to specialized expertise.
<input type="checkbox"/>	<b>Financial Management</b> - Understands the organization's financial processes. Prepares, justifies, and administers the program budget. Oversees procurement and contracting to achieve desired results. Monitors expenditures and uses cost-benefit thinking to set priorities.
<input type="checkbox"/>	<b>Human Capital Management</b> - Builds and manages workforce based on organizational goals, budget considerations, and staffing needs. Ensures that employees are appropriately recruited, selected, appraised, and rewarded; takes action to address performance problems. Manages a multi-sector workforce and a variety of work situations.



### Comments

No editing of comments will take place after your survey is submitted. Because you are rating yourself, your comments will be attributed to you.

What are this individual's greatest strengths? (No editing of comments will take place. Comments will be passed along directly as written.)

0 / 1000

What are this individual's greatest developmental needs? (No editing of comments will take place. Comments will be passed along directly as written.)

0 / 1000

Click on "Finish" below to submit your survey.

When you click on this button, you are formally giving us the right to add your responses to the data that has been collected so far. Once you submit your responses, you will not be able to access your survey again.

Back

Finish