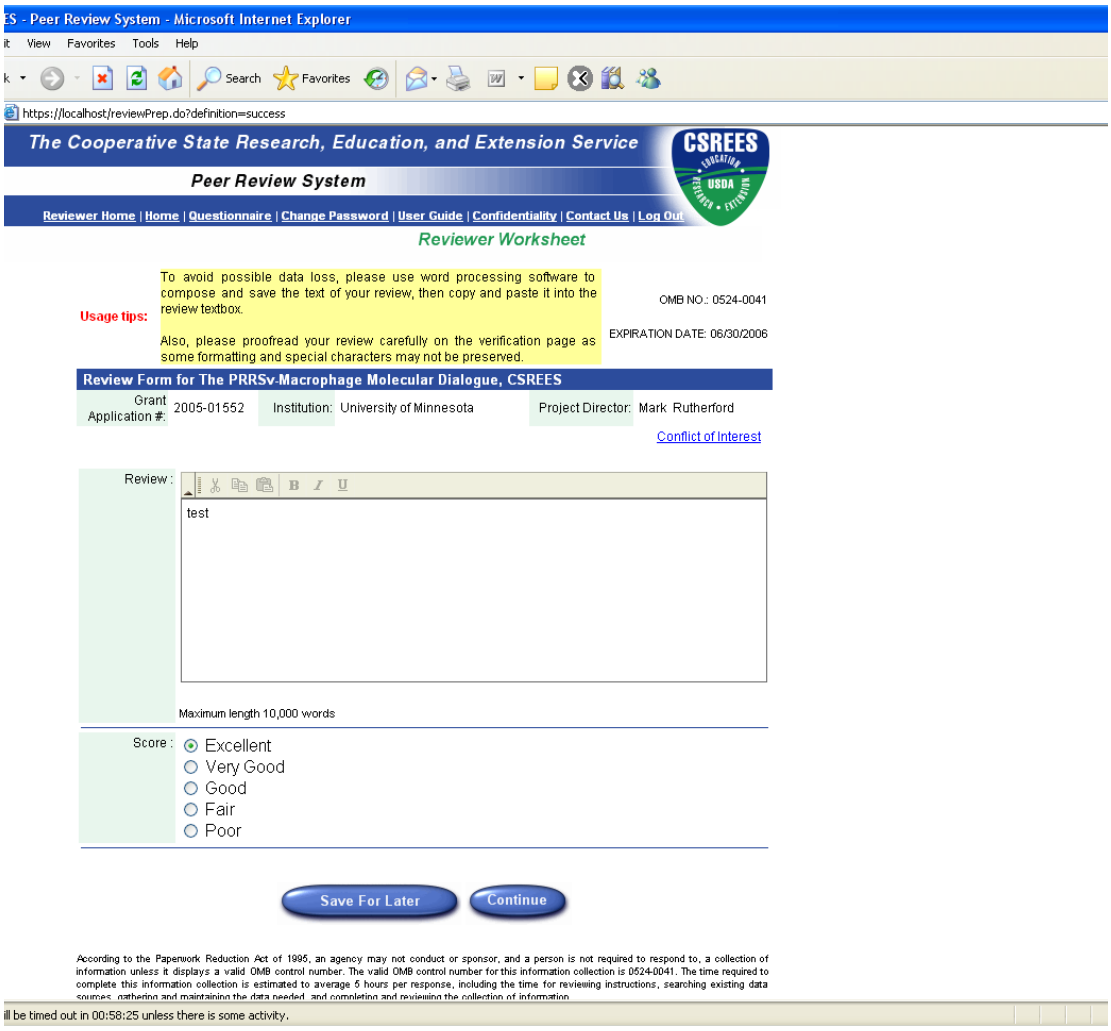
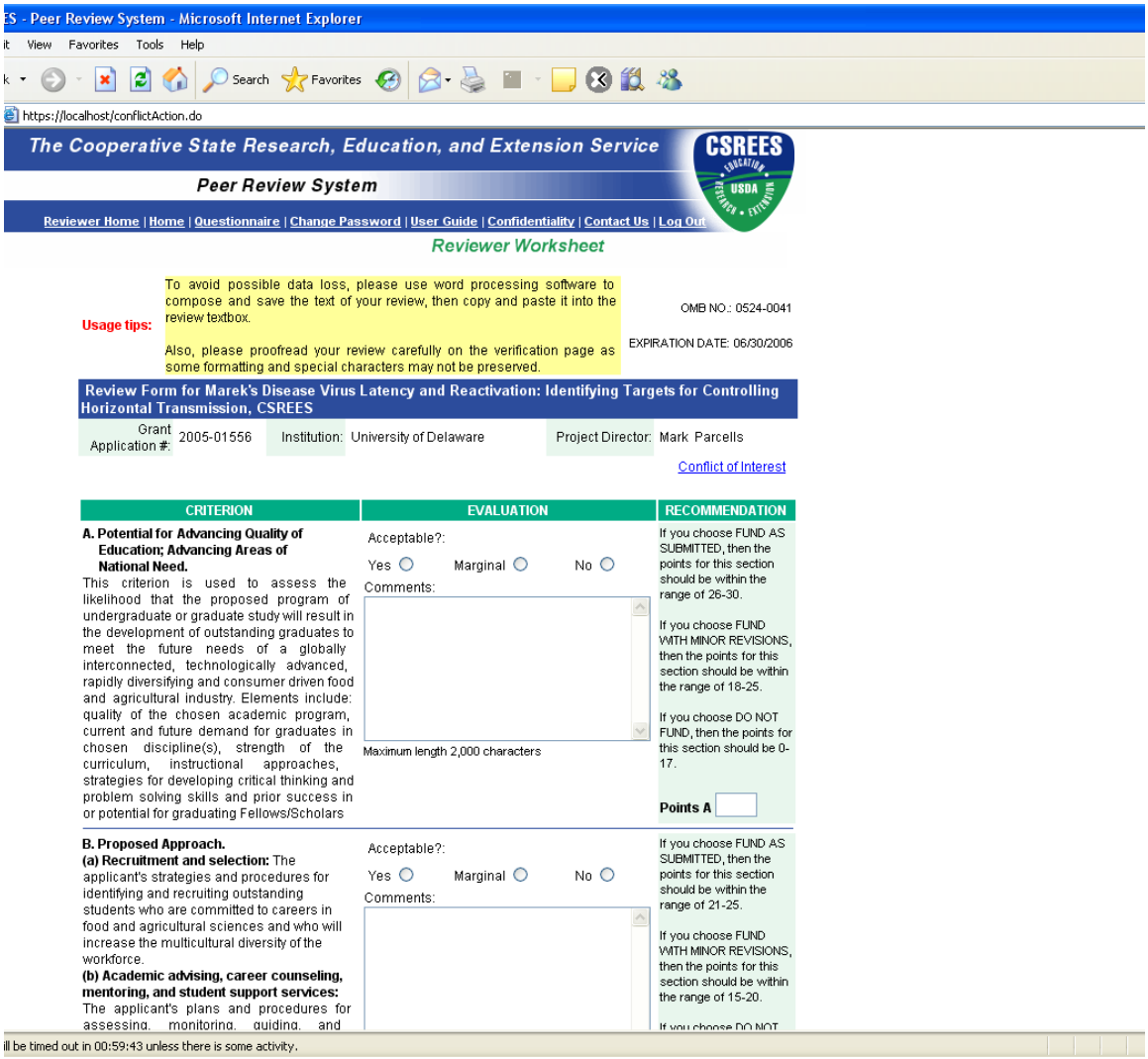
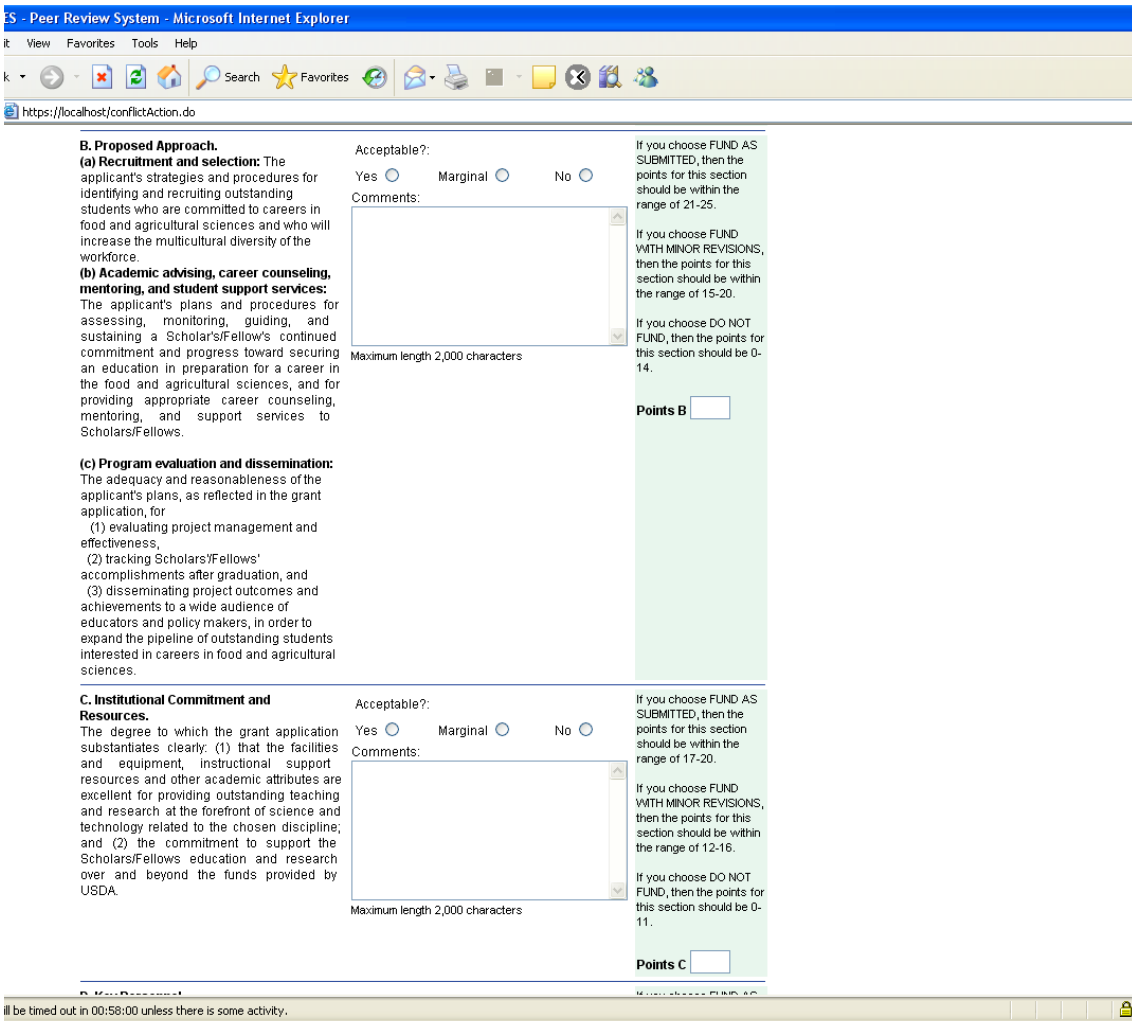
Standard Worksheet



Expertise Worksheet

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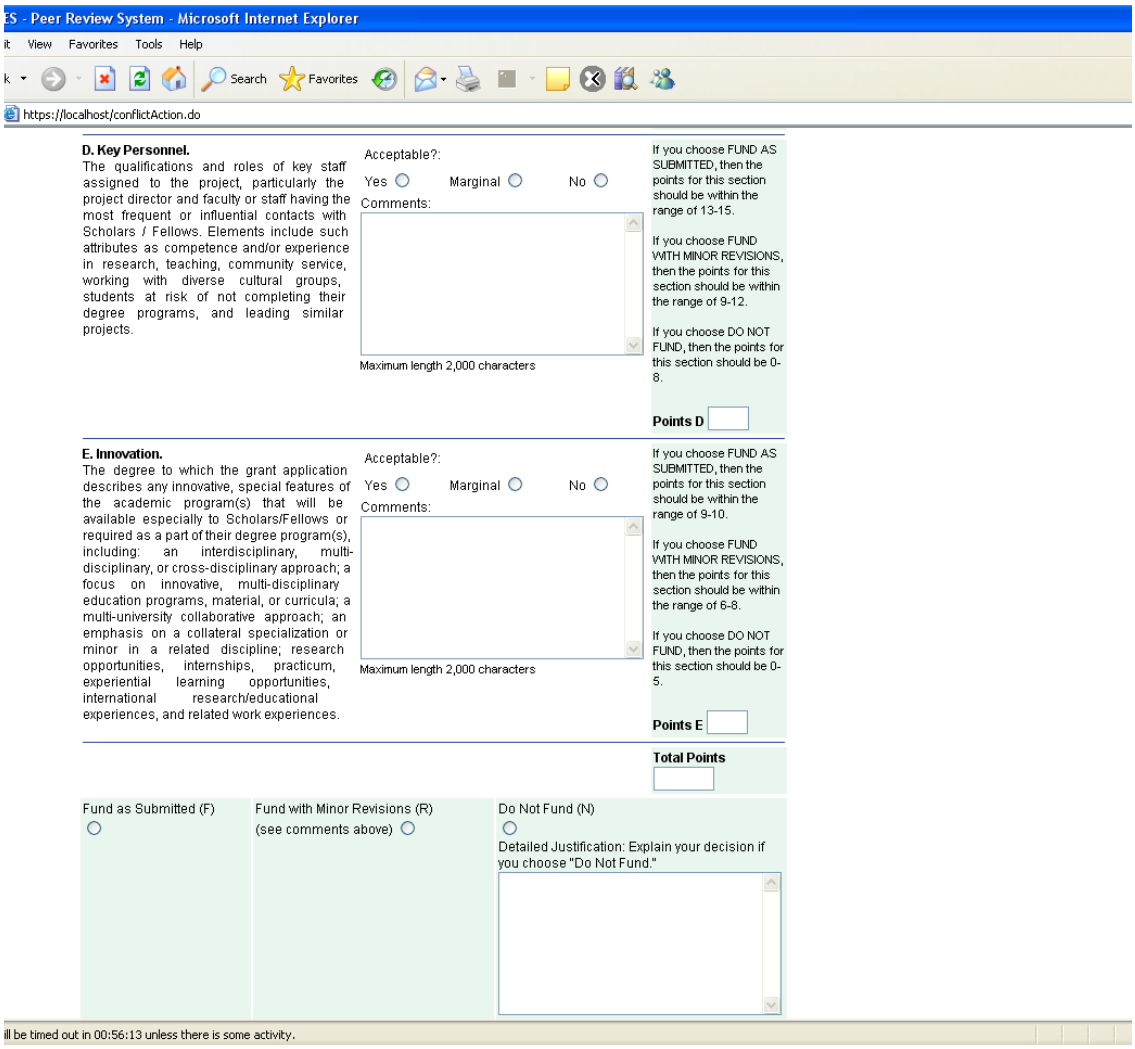
B. Proposed Approach.
(a) Recruitment and selection: The applicant's strategies and procedures for identifying and recruiting outstanding students who are committed to careers in food and agricultural sciences and who will increase the multicultural diversity of the workforce.
(b) Academic advising, career counseling, mentoring, and student support services: The applicant's plans and procedures for assessing, monitoring, guiding, and sustaining a Scholar's/Fellow's continued commitment and progress toward securing an education in preparation for a career in the food and agricultural sciences, and for providing appropriate career counseling, mentoring, and support services to Scholars/Fellows.
(c) Program evaluation and dissemination: The adequacy and reasonableness of the applicant's plans, as reflected in the grant application, for
(1) evaluating project management and effectiveness,
(2) tracking Scholars'/Fellows' accomplishments after graduation, and
(3) disseminating project outcomes and achievements to a wide audience of educators and policy makers, in order to expand the pipeline of outstanding students interested in careers in food and agricultural sciences.
Acceptable?:
Yes Marginal No
Comments:
Maximum length 2,000 characters
If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 21-25.
If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 15-20.
If you choose DO NOT FUND, then the points for this section should be 0-14.
Points B
C. Institutional Commitment and Resources.
The degree to which the grant application substantiates clearly: (1) that the facilities and equipment, instructional support resources and other academic attributes are excellent for providing outstanding teaching and research at the forefront of science and technology related to the chosen discipline; and (2) the commitment to support the Scholars/Fellows education and research over and beyond the funds provided by USDA.
Acceptable?:
Yes Marginal No
Comments:
Maximum length 2,000 characters
If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 17-20.
If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 12-16.
If you choose DO NOT FUND, then the points for this section should be 0-11.
Points C
ll be timed out in 00:58:00 unless there is some activity.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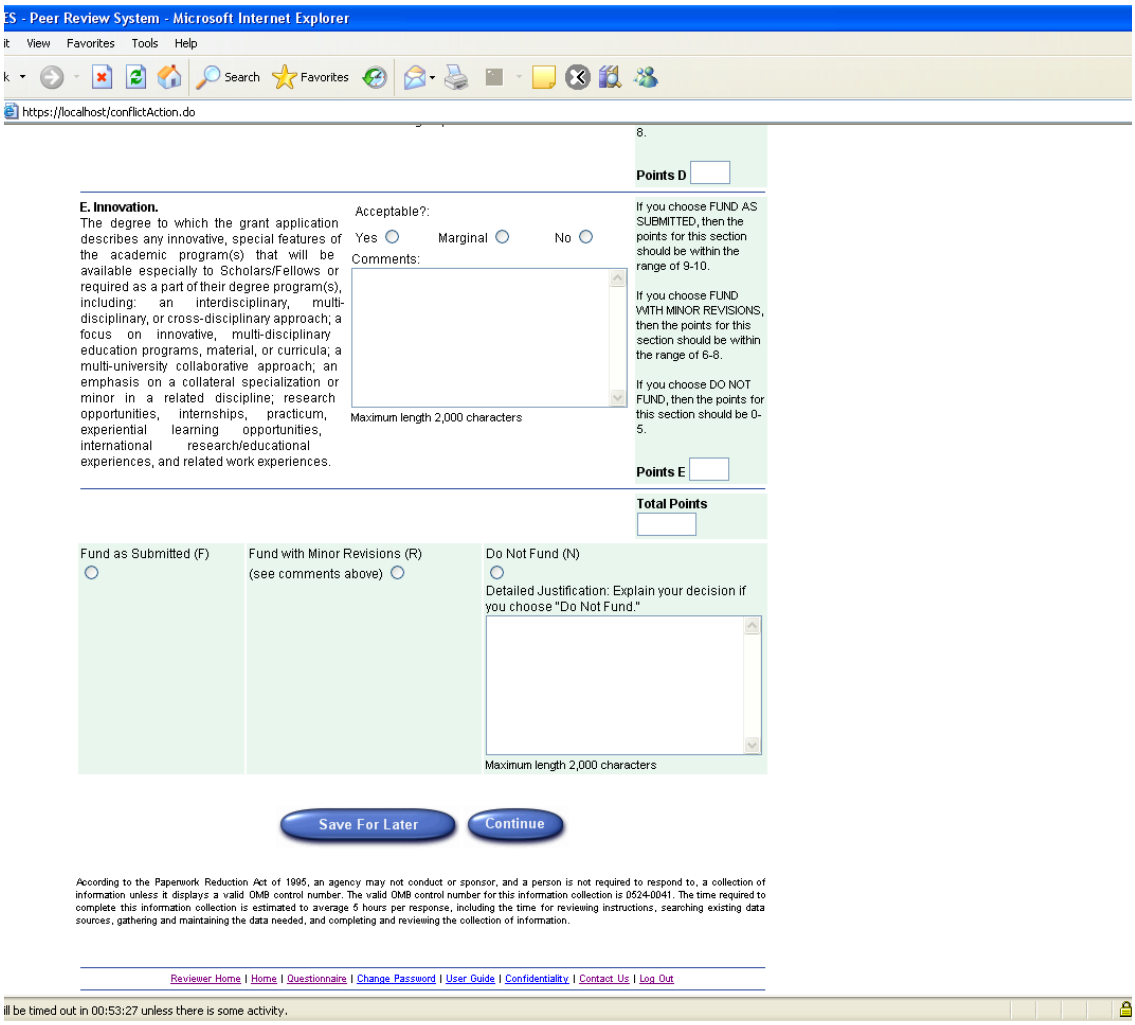
D. Key Personnel.
The qualifications and roles of key staff assigned to the project, particularly the project director and faculty or staff having the most frequent or influential contacts with Scholars / Fellows. Elements include such attributes as competence and/or experience in research, teaching, community service, working with diverse cultural groups, students at risk of not completing their degree programs, and leading similar projects.
Acceptable?:
Yes Marginal No
Comments:
Maximum length 2,000 characters
If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 13-15.
If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 9-12.
If you choose DO NOT FUND, then the points for this section should be 0-8.
Points D
E. Innovation.
The degree to which the grant application describes any innovative, special features of the academic program(s) that will be available especially to Scholars/Fellows or required as a part of their degree program(s), including: an interdisciplinary, multi-disciplinary, or cross-disciplinary approach; a focus on innovative, multi-disciplinary education programs, material, or curricula; a multi-university collaborative approach; an emphasis on a collateral specialization or minor in a related discipline; research opportunities, internships, practicum, experiential learning opportunities, international research/educational experiences, and related work experiences.
Acceptable?:
Yes Marginal No
Comments:
Maximum length 2,000 characters
If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 9-10.
If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 6-8.
If you choose DO NOT FUND, then the points for this section should be 0-5.
Points E
Total Points
Fund as Submitted (F)
Fund with Minor Revisions (R) (see comments above)
Do Not Fund (N)
Detailed Justification: Explain your decision if you choose "Do Not Fund."
ill be timed out in 00:56:13 unless there is some activity.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8.
Points D
E. Innovation.
The degree to which the grant application describes any innovative, special features of the academic program(s) that will be available especially to Scholars/Fellows or required as a part of their degree program(s), including: an interdisciplinary, multi-disciplinary, or cross-disciplinary approach; a focus on innovative, multi-disciplinary education programs, material, or curricula; a multi-university collaborative approach; an emphasis on a collateral specialization or minor in a related discipline; research opportunities, internships, practicum, experiential learning opportunities, international research/educational experiences, and related work experiences.
Acceptable?:
Yes
Marginal
No
Comments:
Maximum length 2,000 characters
If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 9-10.
If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 6-8.
If you choose DO NOT FUND, then the points for this section should be 0-5.
Points E
Total Points
Fund as Submitted (F)
Fund with Minor Revisions (R)
(see comments above)
Do Not Fund (N)
Detailed Justification: Explain your decision if you choose "Do Not Fund."
Maximum length 2,000 characters
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Continue
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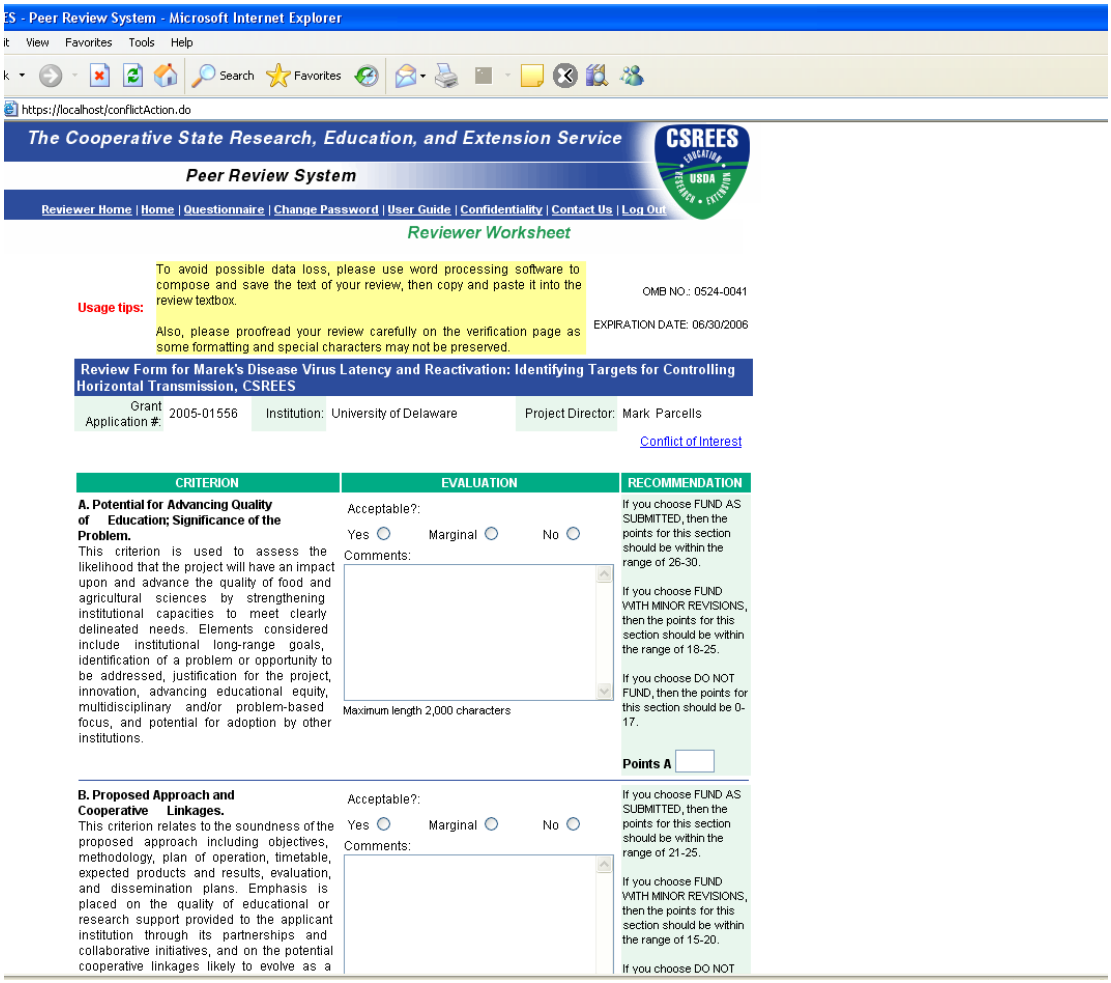
Institutional Worksheet



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Reviewer Worksheet

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Also, please proofread your review carefully on the verification page as some formatting and special characters may not be preserved.

OMB NO.: 0524-0041

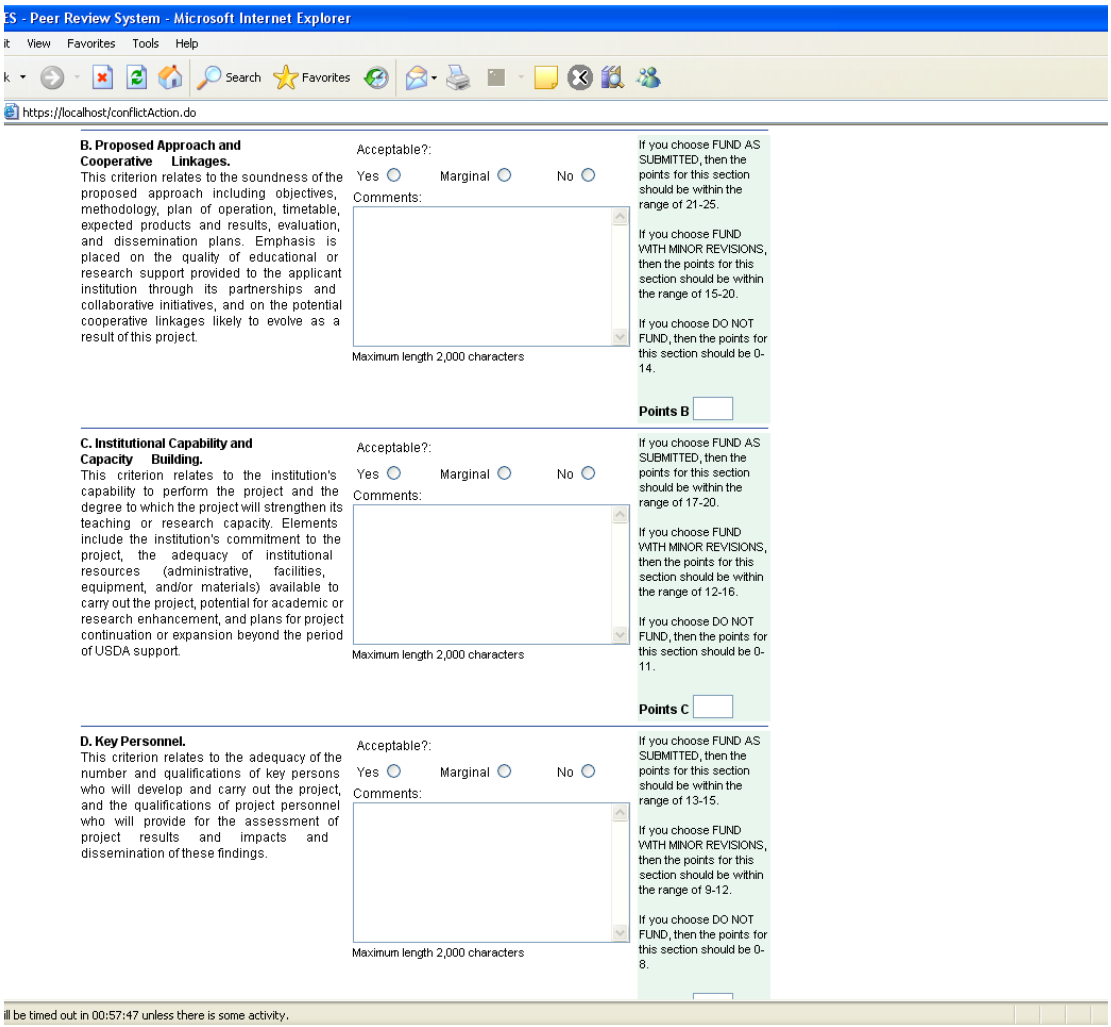
EXPIRATION DATE: 06/30/2006

Review Form for Marek's Disease Virus Latency and Reactivation: Identifying Targets for Controlling Horizontal Transmission, CSREES

Grant Application #: 2005-01556 Institution: University of Delaware Project Director: Mark Parcells

Conflict of Interest

CRITERION	EVALUATION	RECOMMENDATION
A. Potential for Advancing Quality of Education; Significance of the Problem. This criterion is used to assess the likelihood that the project will have an impact upon and advance the quality of food and agricultural sciences by strengthening institutional capacities to meet clearly delineated needs. Elements considered include institutional long-range goals, identification of a problem or opportunity to be addressed, justification for the project, innovation, advancing educational equity, multidisciplinary and/or problem-based focus, and potential for adoption by other institutions.	Acceptable?: Yes ○ Marginal ○ No ○ Comments: Maximum length 2,000 characters	If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 26-30. If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 18-25. If you choose DO NOT FUND, then the points for this section should be 0-17. **Points A**
B. Proposed Approach and Cooperative Linkages. This criterion relates to the soundness of the proposed approach including objectives, methodology, plan of operation, timetable, expected products and results, evaluation, and dissemination plans. Emphasis is placed on the quality of educational or research support provided to the applicant institution through its partnerships and collaborative initiatives, and on the potential cooperative linkages likely to evolve as a	Acceptable?: Yes ○ Marginal ○ No ○ Comments:	If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 21-25. If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 15-20. If you choose DO NOT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B. Proposed Approach and Cooperative Linkages.
This criterion relates to the soundness of the proposed approach including objectives, methodology, plan of operation, timetable, expected products and results, evaluation, and dissemination plans. Emphasis is placed on the quality of educational or research support provided to the applicant institution through its partnerships and collaborative initiatives, and on the potential cooperative linkages likely to evolve as a result of this project.
Acceptable?:
Yes Marginal No
Comments:
Maximum length 2,000 characters
If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 21-25.
If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 15-20.
If you choose DO NOT FUND, then the points for this section should be 0-14.
Points B
C. Institutional Capability and Capacity Building.
This criterion relates to the institution's capability to perform the project and the degree to which the project will strengthen its teaching or research capacity. Elements include the institution's commitment to the project, the adequacy of institutional resources (administrative, facilities, equipment, and/or materials) available to carry out the project, potential for academic or research enhancement, and plans for project continuation or expansion beyond the period of USDA support.
Acceptable?:
Yes Marginal No
Comments:
Maximum length 2,000 characters
If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 17-20.
If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 12-16.
If you choose DO NOT FUND, then the points for this section should be 0-11.
Points C
D. Key Personnel.
This criterion relates to the adequacy of the number and qualifications of key persons who will develop and carry out the project, and the qualifications of project personnel who will provide for the assessment of project results and impacts and dissemination of these findings.
Acceptable?:
Yes Marginal No
Comments:
Maximum length 2,000 characters
If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 13-15.
If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 9-12.
If you choose DO NOT FUND, then the points for this section should be 0-8.
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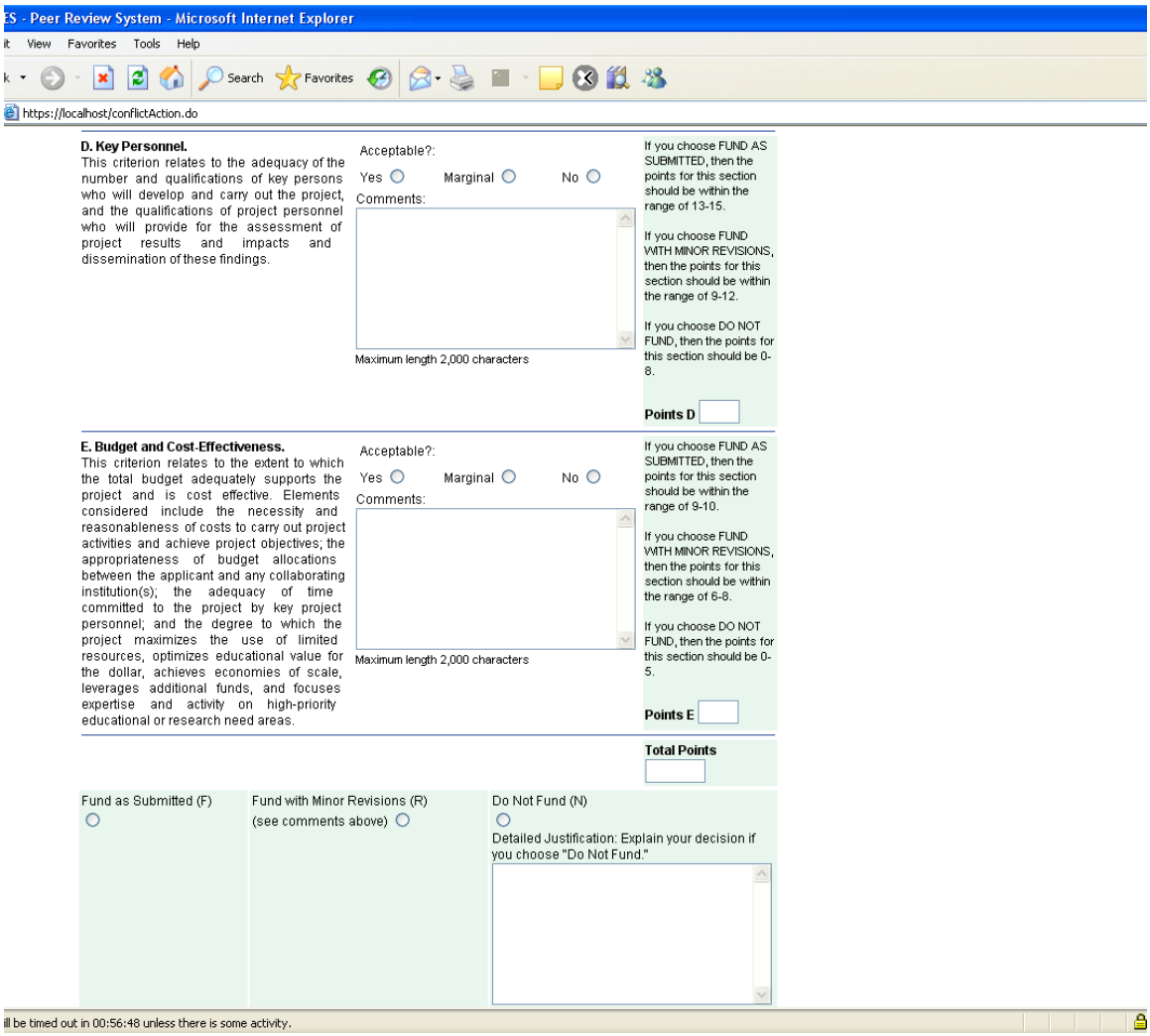
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Acceptable?:
Yes
Marginal
No
Comments:
Maximum length 2,000 characters
If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 13-15.
If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 9-12.
If you choose DO NOT FUND, then the points for this section should be 0-8.
Points D
E. Budget and Cost-Effectiveness.
This criterion relates to the extent to which the total budget adequately supports the project and is cost effective. Elements considered include the necessity and reasonableness of costs to carry out project activities and achieve project objectives; the appropriateness of budget allocations between the applicant and any collaborating institution(s); the adequacy of time committed to the project by key project personnel; and the degree to which the project maximizes the use of limited resources, optimizes educational value for the dollar, achieves economies of scale, leverages additional funds, and focuses expertise and activity on high-priority educational or research need areas.
Acceptable?:
Yes
Marginal
No
Comments:
Maximum length 2,000 characters
If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 9-10.
If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 6-8.
If you choose DO NOT FUND, then the points for this section should be 0-5.
Points E
Total Points
Fund as Submitted (F)
Fund with Minor Revisions (R)
(see comments above)
Do Not Fund (N)
Detailed Justification: Explain your decision if you choose "Do Not Fund."
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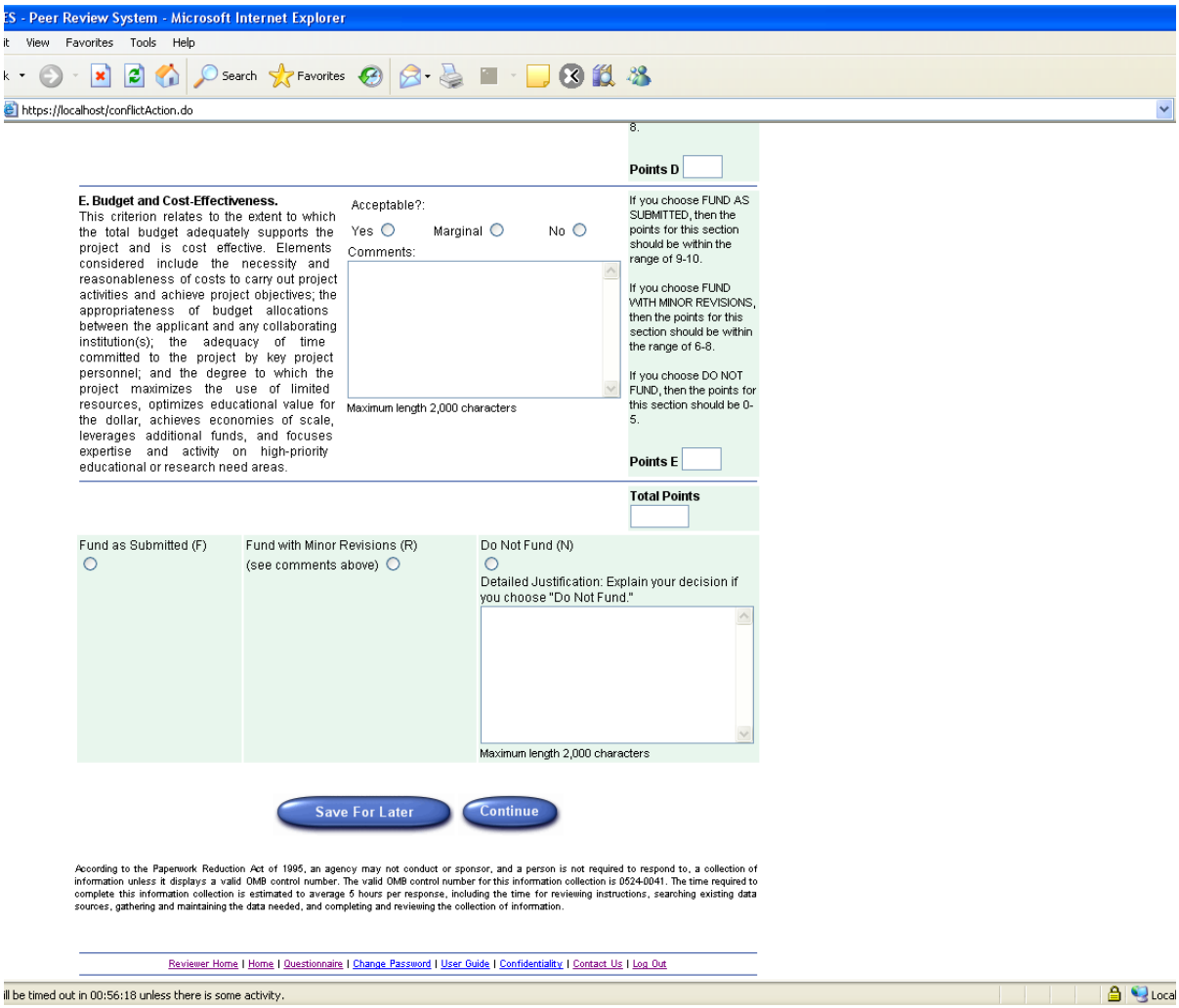
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8.
Points D
E. Budget and Cost-Effectiveness.
This criterion relates to the extent to which the total budget adequately supports the project and is cost effective. Elements considered include the necessity and reasonableness of costs to carry out project activities and achieve project objectives; the appropriateness of budget allocations between the applicant and any collaborating institution(s); the adequacy of time committed to the project by key project personnel; and the degree to which the project maximizes the use of limited resources, optimizes educational value for the dollar, achieves economies of scale, leverages additional funds, and focuses expertise and activity on high-priority educational or research need areas.
Acceptable?:
Yes Marginal No
Comments:
Maximum length 2,000 characters
If you choose FUND AS SUBMITTED, then the points for this section should be within the range of 9-10.
If you choose FUND WITH MINOR REVISIONS, then the points for this section should be within the range of 6-8.
If you choose DO NOT FUND, then the points for this section should be 0-5.
Points E
Total Points
Fund as Submitted (F)
Fund with Minor Revisions (R)
(see comments above)
Do Not Fund (N)
Detailed Justification: Explain your decision if you choose "Do Not Fund."
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