APPENDIX F03.01. SFA DIRECTOR SURVEY (GROUPS 1A, 1B, 1C, 2A, AND 3)



OMB Number: 0584-XXXX Expiration Date: xx/xx/20xx

This information is being collected to assist the Food and Nutrition Service in understanding school food purchasing practices, the nutritional quality of school meals and snacks, the cost to produce school meals, and student participation and dietary intakes. This is a mandatory collection and FNS will use the information to monitor program operations. This collection does not request any personally identifiable information under the Privacy Act of 1974. According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-[xxxx]. The time required to complete this information collection is estimated to average [IF G1a, FILL: 1.5] [IF G1b, FILL: 1.25] [IF 1c OR 2a OR 3, FILL: 0.75] hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: U.S. Department of Agriculture, Food and Nutrition Service, Office of Policy Support, 1320 Braddock Place, 5th Floor, Alexandria, VA 22314 ATTN: PRA (0584-xxxx). Do not return the completed form to this address.

USDA/Food and Nutrition Service 2024–2025 National School Foods Study School Food Authority Director Survey

PROGRAMMER LOAD VARIABLE BELOW

Load Variable	Variable Name	Description	Values
SFA	SFAName	Name of SFA	<string></string>
GROUPID	Group	Data collection group	1a, 1b, 1c, 2a, 3
SFA CEP STATUS	SFACEP	All, some, or no schools participate in CEP	2 = All; 1 = Some; 0 = No
SFA PROVISION 1 STATUS FOR NSLP	SFAProv1NSLP	All, some or no schools participate in Provision 1 for NSLP	2 = All; 1 = Some; 0 = None
SFA PROVISION 1 STATUS FOR SBP	SFAProv1SBP	All, some or no schools participate in Provision 1 for SBP	2 = All; 1 = Some; 0 = None
SFA PROVISION 2 STATUS FOR NSLP	SFAProv2NSLP	All, some or no schools participate in Provision 2 for NSLP	2 = All; 1 = Some; 0 = None
SFA PROVISION 2 STATUS FOR SBP	SFAProv2SBP	All, some or no schools with SBP participate in Provision 2	2 = All; 1 = Some; 0 = None
SFA PROVISION 3 STATUS FOR NSLP	SFAProv3NSLP	All, some or no schools participate in Provision 3 for NSLP	2 = All; 1 = Some; 0 = None
SFA PROVISION 3 STATUS FOR SBP	SFAProv3SBP	All, some or no schools with SBP participate in Provision 3	2 = All; 1 = Some; 0 = None
SFA HSMFA STATUS	SFAHSMFA	SFA in state with Healthy School Meals for All	1= Yes; 0= No
FPPI FSMC USE	FPPI_FSMC	SFA uses FSMC	1= Yes; 0= No
FPPI PURCHASING GROUP	FPPI_GROUP	SFA uses purchasing group	1= Yes; 0= No
SCHOOL NAME 1	SchoolName1	Name of school 1	<string></string>
SCHOOL NAME 2	SchoolName2	Name of school 2	<string></string>
SCHOOL NAME 3	SchoolName3	Name of school 3	<string></string>
SCHOOL NAME 4	SchoolName4	Name of school 4	<string></string>
SCHOOL NAME 5	SchoolName5	Name of school 5	<string></string>
SCHOOL NAME 6	SchoolName6	Name of school 6	<string></string>
SCHOOL NAME 7	SchoolName7	Name of school 7	<string></string>
SCHOOL NAME 8	SchoolName8	Name of school 8	<string></string>
MPRID	MPRID	Mathematica ID	<num></num>
SFAID	SFAID	SFA ID	<num></num>
EMAIL	Email	Director Email	<string></string>
WAVE	Wave	Survey Wave	<num></num>
BATCH	Batch	Survey Batch	<num></num>
PHONE NUMBER	PhoneNumber	Phone number	<num></num>
EXTENSION	Extension	Extension for phone number	<num></num>
FIRST NAME	FirstName	Participant first name	<string></string>
LAST NAME	LastName	Participant last name	<string></string>

INSTRUCTIONS

- This survey is intended for the school food authority (SFA) director but can be completed by any staff member who is very familiar with the SFA's school nutrition programs.
- Under the terms of Section 28 of the Richard B. Russell National School Lunch Act, institutions
 participating in the school meals programs are required to participate in this data collection. Taking part
 in the study is voluntary for parents/guardians and children. The decision to participate will not affect
 any USDA benefits received by institutions or families participating in this data collection.
- Your responses will not be disclosed in identifiable form without your consent.
- The information you provide will be used only for statistical purposes.
- Please answer all of the questions to the best of your ability.
- You may complete the survey all at once or save your responses and return at a later time.
- If you are returning to finish your saved survey, you will return to the point where you left off.
- Please use the buttons at the bottom of each page to move through the survey. You may need to scroll down on the page to view the buttons. Using your browser's "Back" function may cause errors.

If you have any questions about the study or about completing this survey, please contact the study team by email at [EMAIL] or by phone at xxx-xxx-xxxx (toll-free). If you have any questions about your rights as a research participant, please call HML IRB at 202-246-8504.

	A. VERIFICATION
ALL	
NOT	REQUIRED
\1 .	This survey asks about [FILL SFA].
\1. F	IF CROUDID—25 or 2. FILL 1 This includes the following schools: [FILL ALL COLOG! NAMEC]
ALL	IF GROUPID=2a or 3, FILL:] This includes the following schools: [FILL ALL SCHOOL NAMES].
	REQUIRED
\2.	Please enter your name, phone number (XXX-XXX-XXXX), and email address so we can contact you if we have any questions about the survey.
	1. First Name 2. Last Name
	(STRING 20) (STRING 20)
	3. Phone Number
	4. Email Address
	(STRING 40)
	(31KiNG 40)
	OFT CHECK: IF A2=NO RESPONSE: There (is/are) [X] unanswered question(s) on this page. Would
yo	u like to continue?

[BEGIN SNMCS-II COMPONENT]

PROGRAMMER IF GROUP 1B, GO TO SECTION P (SFPS SECTION)

GROUPID=1A, 1C, 2A, OR 3

NOT REQUIRED

First we are going to ask you a few general questions about all of the schools in your SFA before asking about specific schools.

A3. Do all, some, or none of the schools in your SFA participate in the following?

PROGRAMMER: DISPLAY AS HOVER TEXT FOR SPECIFIED ROWS.

ROWS 3 AND 4: Schools participating in the Child and Adult Care Food Program (CACFP) provide free snacks and/or suppers to children during afterschool programs.

ROW 5: Schools participating in the Summer Food Service Program (SFSP) provide free meals to children when school is not in session (which may or may not be during the summer months).

ROW 7: Schools participating in the NSLP Seamless Summer Option (SSO) provide free meals and/or snacks to children during the traditional summer vacation periods and, for year-round schools, long school vacation periods. Meals and/or snacks are reimbursed at the NSLP and/or SBP free rates, which are slightly lower than the SFSP rates.

PROGRAMMER: CODE ONE PER ROW

Select one per row

		·	
	ALL	SOME	NONE
School Breakfast Program (SBP)	2 m	1 m	0 m
National School Lunch Program (NSLP) afterschool snacks	2 m	1 M	o m
3. Child and Adult Care Food Program (CACFP) snacks	2 m	1 m	o m
4. CACFP suppers	2 m	1 m	0 m
5. Summer Food Service Program (SFSP)	2 m	1 m	0 m
6. Farm to school	2 m	1 m	0 m
7. NSLP Seamless Summer Option (SSO)	2 m	1 M	0 m

SOFT CHECK: IF ANY QUESTION A3_1-A3_7 =NO RESPONSE; There (is/are) [X] unanswered question(s) on this page. Would you like to continue?

GROUPID=1A, 1C, 2A, OR 3

SHOW QUESTIONS A4A,C,E,G IF A3_1= 2, 1, OR M AND PROVISION VARIABLES ARE MISSING SHOW QUESTIONS A4B, D, F IF PROVISION VARIABLES ARE MISSING

ELSE GO TO A5 (NO MISSING PROVISION VARIABLES)

NOT REQUIRED

A4. Do all, some, or none of the schools in your SFA participate in the following provisions? Please respond even if your state has enacted legislation which requires school breakfasts and lunches to be provided at no cost to all children in the State.

A4a. Community Eligibility Provision

Community Eligibility Provision schools serve meals at no charge to <u>all</u> children based on large proportions of children certified for free school meals through means other than a household application.

m All (2)

m Some (1)

m None (0)

A4b. Provision 1 for the National School Lunch Program (NSLP)

Provision 1 schools serve meals at no charge to children who are certified every two years.

m All (2)

m Some (1)

m None (0)

A4c. Provision 1 for the School Breakfast Program (SBP)

Provision 1 schools serve meals at no charge to children who are certified every two years.

m All (2)

m Some (1)

m None (0)

A4d. Provision 2 for the NSLP

Provision 2 schools serve meals at no charge to <u>all</u> children as determined by application once every four years.

m All (2)

m Some (1)

m None (0)

A4e. Provision 2 for the SBP

Provision 2 schools serve meals at no charge to <u>all</u> children as determined by application once every four years.

m All (2)

m Some (1)

m None (0)

A4f. Provision 3 for the NSLP

Provision 3 schools serve meals at no charge to <u>all</u> children regardless of eligibility status.

m All (2)

m Some (1)

m None (0)

A4g. Provision 3 for the SBP

Provision 3 schools serve meals at no charge to all children regardless of eligibility status.

m All (2)

m Some (1)

m None (0)

SOFT CHECK: IF ANY QUESTION IN A4a-A4g =NO RESPONSE; There (is/are) [X] unanswered question(s) on this page. Would you like to continue?

PROGRAMMER

- 1. IF A3_1=0 (NO SCHOOLS PARTICIPATE IN SBP), SET P1SBP=NA, SET P2SBP=NA, SET P3SBP=NA, SET CEP = NA
- 2. CREATE VARIABLE "CEP" = 2 (ALL), 1 (SOME), 0 (NONE), M (MISSING) FROM SAMPLE LOAD OR A4A RESPONSE.
- 3. CREATE VARIABLE "P1NSLP" = 2 (ALL), 1 (SOME), 0 (NONE), M (MISSING) FROM SAMPLE LOAD OR A4B RESPONSE.
- 4. CREATE VARIABLE "P1SBP" = 2 (ALL), 1 (SOME), 0 (NONE), M (MISSING) FROM SAMPLE LOAD OR A4C RESPONSE.
- 5. CREATE VARIABLE "P2NSLP" = 2 (ALL), 1 (SOME), 0 (NONE), M (MISSING) FROM SAMPLE LOAD OR A4D RESPONSE.
- 6. CREATE VARIABLE "P2SBP" = 2 (ALL), 1 (SOME), 0 (NONE), M (MISSING) FROM SAMPLE LOAD OR A4E RESPONSE.
- 7. CREATE VARIABLE "P3NSLP" = 2 (ALL), 1 (SOME), 0 (NONE), M (MISSING) FROM SAMPLE LOAD OR A4F RESPONSE.
- 8. CREATE VARIABLE "P3SBP" = 2 (ALL), 1 (SOME), 0 (NONE), M (MISSING) FROM SAMPLE LOAD OR A4G RESPONSE.

ALL

NOT REQUIRED

A5_[1-3]. Which of the following school types does your SFA include?

Select all that apply

0	Elementary schools	. 1
o	Middle schools	. 2
^	High schools	2

SOFT CHECK: IF A5_[1-3] =NO RESPONSE; There (is/are) [X] unanswered question(s) on this page. Would you like to continue?

B. INDIVIDUAL SCHOOLS IN SFA

PROGRAMMER

IF GROUPID=1 GO TO SECTION C ELSE IF GROUPID=2A OR 3 CONTINUE TO B1. WHEN FINISHED WITH SCHOOL 1, REPEAT B1-B8 FOR ALL REMAINING SCHOOLS.

GROUPID=2A OR 3
NOT REQUIRED
Next we are going to ask you some questions about specific schools in your SFA.
GROUPID=2A OR 3
NOT REQUIRED
B1. How many students are enrolled at [NAME OF SCHOOL] in the 2024-2025 school year?
TOTAL STUDENT ENROLLMENT
(RANGE 1-6,000)
SOFT CHECK: IF B1>1,000; You entered that the total student enrollment for the current school year is greater than 1,000. Please confirm or correct your response and continue.
GROUPID=2A OR 3 AND CEP NE ALL
NOT REQUIRED
B2. You specified that your total enrollment is [FILL B1 VALUE]. How many students in [NAME OF SCHOOL] are approved for free meals in the 2024-2025 school year?
Please enter 0 if no students have been approved for free meals.
STUDENTS APPROVED FOR FREE MEALS
(RANGE 0-6,000)
SOFT CHECK: IF B2>B1; You entered that there are more students approved for free meals in the 2024-2025 school year than students enrolled. Please confirm or correct your response to number of students enrolled or number of students approved for free meals and continue.

GRO	DUPID=2A OR 3 AND CEP NE ALL
NO	REQUIRED
B3.	Of [FILL B1 VALUE] enrolled students at [NAME OF SCHOOL], how many are approved for reduced- price meals in the 2024-2025 school year?
	Please enter 0 if no students have been approved for reduced-price meals.
	STUDENTS APPROVED FOR REDUCED-PRICE MEALS
	(RANGE 0-6,000)
601	
the	FT CHECK: IF B3>B1; You entered that there are more students approved for reduced-price meals in 2024-2025 school year than students enrolled. Please confirm or correct your response to number of lents enrolled or number of students approved for reduced-price meals and continue.
GRO	DUPID=2A OR 3
STUI If this If you	DENTS APPROVED FOR FREE MEALS: [Piped number] DENTS APPROVED FOR REDUCED-PRICE MEALS: [Piped number] is is accurate, please click the "forward" button. Is need to correct any of these values, please click the "back" button. DUPID=2A OR 3
NO	REQUIRED
B4.	What grade groups are used to plan NSLP lunch menus for [NAME OF SCHOOL] for the 2024-2025 school year?
	Select all that apply
	o Grades K-51
	o Grades 6-82
	o Grades 9-123

(GRC	OUPID=2 OR 3) AND	
	L=1 ("SOME" SCHOOLS PARTICIPATE IN THE SBP)] OR [A3_1=MISSING] OR [CEP BP= 2 AND A3_1=0] OR [P3SBP=2 AND A3_1=0] (DISCREPANT RESPONSE BETWI)	
NOT	REQUIRED	
B5.	Does [NAME OF SCHOOL] participate in the School Breakfast Program (SBP)?	
	m Yes1	
	m No0	GO TO B8
	NO RESPONSE9	9 GO TO B8
	OFT CHECK: IF B5=NO RESPONSE; There (is/are) [X] unanswered question(s) on fould you like to continue?	this page.
`	DUPID=2 OR 3) AND 1 (SCHOOL PARTICIPATES IN SBP) OR A3_1 = 2 (ALL SCHOOLS IN SFA PARTICIF	PATE IN SBP))
(20)		
NOT	REQUIRED	
B6.	What grade groups are used to plan SBP breakfast menus for [NAME OI 2024-2025 school year?	SCHOOL] for the
	Select all that apply	
	o Grades K-51	
	o Grades 6-8	
	o Grades 9-123	
	UPID=2 OR 3 AND 1 (SCHOOL PARTICIPATES IN SBP) OR A3_1 = 2 (ALL SCHOOLS IN SFA PARTICIF	PATE IN SBP)
NOT	REQUIRED	
B7a.	Does [NAME OF SCHOOL] offer free breakfast for all students?	
	m Yes1	
	m No0	
GRO	UPID=2 OR 3 AND	
NOT	REQUIRED	
B7b.	Does [NAME OF SCHOOL] offer free lunch for all students?	
	m Yes1	
	m No0	

(GROUPID=2 OR 3) AND B7A OR B7B=1

NOT REQUIRED

B8. Does [NAME OF SCHOOL] operate under any of the following provisions?

PROGRAMMER: DISPLAY AS HOVER TEXT FOR SPECIFIED ROWS.

ROW A: Community Eligibility Provision schools serve meals at no charge to <u>all</u> children based on large proportions of children certified for free school meals through means other than a household application.

ROWS B AND C: Provision 1 schools serve meals at no charge to children who are certified every two years.

ROWS D AND E: Provision 2 schools serve meals at no charge to <u>all</u> children as determined by application once every four years.

ROWS F AND G: Provision 3 schools serve meals at no charge to <u>all</u> children regardless of eligibility status.

Select one per row

		YES	NO
a.	[IF CEP=SOME, M and B5=1, M] Community Eligibility Provision	1 m	0 m
b.	[IF P1NSLP =SOME, M] Provision 1 for NSLP	1 m	0 m
C.	[IF P1SBP=SOME, M AND B5=1, M] Provision 1 for SBP	1 M	0 m
d.	[IF P2NSLP=SOME, M] Provision 2 for NSLP	1 M	0 m
e.	[IF P2SBP=SOME, M AND B5=1, M] Provision 2 for SBP	1 M	0 m
f.	[IF P3NSLP=SOME, M] Provision 3 for NSLP	1 M	0 m
g.	[IF P3SBP=SOME, M AND B5=1, M] Provision 3 for SBP	1 m	0 m

SOFT CHECK: IF ANY QUESTION IN B8A-B8E=NO RESPONSE; There (is/are) [X] unanswered question(s) on this page. Would you like to continue?

PROGRAMMER BOX:

REPEAT QUESTIONS B1-B8 FOR EVERY SCHOOL IN THE SAMPLE AT THAT SFA.

		C. SFA OVERVIEW
		PROGRAMMER:
		DISPLAY C1 AND C2 ON THE SAME PAGE
0.00	NUDID 44 40 04 05	
	OUPID=1A, 1C, 2A, OF	3
NOT	REQUIRED	
The f	ollowing questions a	sk about your SFA and all of the schools in it.
C1.		How many school districts are in your SFA?
		DISTRICTS
	(RANGE 1-20)	
SOF	T CHECK: IF C1 =NO	RESPONSE; There (is/are) [X] unanswered question(s) on this page. Would you
	to continue?	rate conservation (results) [23] animalism queen (e) on the page results year
GRO	DUPID=1A, 1C, 2A, OF	3
	REQUIRED	
	_	
C2.	How many schools	are in your SFA?
	(RANGE 1-6,00	SCHOOLS
	(KANGL 1-0,00	<i>,</i>)
	T CHECK: IF C2 =NO to continue?	RESPONSE; There (is/are) [X] unanswered question(s) on this page. Would you
GRO	DUPID=1A, 1C, 2A, OF	3
NOT	REQUIRED	
C3.	Are any schools in	your SFA <u>charter</u> schools?
	m Yes	1
	m No	0

GROU	JPID=1A, 1C, 2A, OR 3
NOT F	REQUIRED
C4.	Do any of the schools in your SFA operate a school garden? School gardens include those that are used for nutrition education and/or food service purposes.
	m Yes1
	m No0
GROU	JPID=1A, 1C, 2A, OR 3 AND A5_1 = 1 (ELEMENTARY SCHOOLS IN SFA)
NOT F	REQUIRED
C5.	Do any of the elementary schools in your SFA participate in the Fresh Fruit and Vegetable Program (FFVP)? Elementary schools participating in the Fresh Fruit and Vegetable Program provide free fresh fruits and vegetables to students during the school day.
	m Yes1
	m No0
IF A3_	1=1 OR 2 (SOME OR ALL SCHOOLS PARTICIPATE IN SBP)
ELSE	GO TO SECTION D
NOT F	REQUIRED
C6.	Some states or school districts have a policy that requires schools to participate in the School Breakfast Program (SBP). Does your state or district require that schools in your SFA participate in the SBP? Please do not consider CEP requirements to participate in the SBP.
	m Yes, there is a state policy1
	m Yes, there is a district policy2
	m Yes, there are both a state and district policy3
	m No, there are no state or district policies that require schools to participate in SBP
	NO RESPONSE
	CHECK: IF C6 = NO RESPONSE; There (is/are) [X] unanswered question(s) on this page. Would you continue?

NOT REQUIRED

IF C6=1 OR 2 OR 3 (STATE/DISTRICT REQUIRES PARTICIPATION IN SBP)

C7.		es the requirement that schools participate in the SBP apply to all schools or some schools in ur SFA?
	m	All schools2
	m	Some schools1
		ECK: IF C7 =NO RESPONSE; There (is/are) [X] unanswered question(s) on this page. Would you ntinue?
IF C6	=1 (DR 2 OR 3 (STATE/DISTRICT REQUIRES PARTICIPATION IN SBP) AND C7=/=2
NOT	REÇ	UIRED
C8.	Wł	nich types of schools are required to participate in the SBP?
		Select all that apply
	0	Schools that meet a minimum percentage of enrolled students certified for free or reduced-price meals
	0	Title 1 schools2
	0	Severe-need schools
	0	Schools that serve specific grades4
	0	Schools that receive non-federal funding to participate in the SBP5
	0	Schools that have a high level of demand for SBP from parents of enrolled students6
	0	Other reason (SPECIFY)7
	Cn	ecify

C7 = 1	OR 2 (SOME	OR ALL	SCHOOL	SREOL	JIRED TO	O PARTIC	IPATE IN	SRP)
$\cup_{I} - \bot$		JOIVIL			\cup	ノロハレレ ロ	<i></i>	·II /	JDI 1

NOT REQUIRED

C9. How many schools that are required to participate in the SBP provide free breakfast for all students?

m	All schools	. 2
m	Some schools	. 1
m	No schools	Λ

C9=1 OR 2 (SOME OR ALL SCHOOLS REQUIRED TO PARTICIPATE IN SBP PROVIDE FREE BREAKFAST FOR ALL STUDENTS)

Ask only if CEP NE 2 (All) AND P2SBP NE 2 (All) AND P3SBP NE 2 (All) (do not ask if all schools in SFA use a provision reported earlier)

PROGRAMMER: Do not fill option if 'none' at CEP, P2SBP, P3SBP

NOT REQUIRED

C10. Thinking about the schools that are required to participate in the SBP that also provide free breakfast for all students, how are they funded?

SELECT ONE RESPONSE PER ROW

	All	Some	None	DON'T KNOW
[IF CEP NE 0] Community Eligibility Provision (CEP)	2 Q	1 O 1	C 0	-9 O
2. [IF P2SBP NE 0] Provision 2	2 O	O ₁	O 0	O e-
3. [IF P3SBP NE 0] Provision 3	2 O	O ₁	O 0	O e-
 Locally funded ("non-pricing" policy that may include public or private funding sources) 	2 Q	O ₁	O 0	C e.
5. State funded	2 Q	O 1	O 0	-9 O
6. Other (SPECIFY)	2 Q	1 O	o O	-9 O

D. STUDENT CERTIFICATION

This section of the survey asks about student certification for free and reduced price meals.

GROUPID=1A, 1C, 2A, OR 3 AND IF CEP DOES NOT EQUAL "ALL" [2] AND P2NSLP NE "ALL" [2] P3NSLP NE "ALL" [2]

Ask if SFA has any schools where HHs apply for F/RP lunch (skip CEP, P2, and P3 "ALL" SFAs)

NOT REQUIRED

D1.	Does your SFA offer a web-based application to households to certify students to receive free or
	reduced-price meals?

m	Yes	1
m	No	C

GROUPID=1A, 1C, 2A, OR 3 AND IF CEP DOES NOT EQUAL "ALL" [2] AND P2NSLP NE "ALL" [2] P3NSLP NE "ALL" [2]

Ask if SFA has any schools where HHs apply for F/RP lunch (skip CEP, P2, and P3 "ALL" SFAs)

NOT REQUIRED

D1a. What sources of categorical eligibility or other means-tested programs did your SFA or State use to directly certify children? If your SFA does not have any students in one or more of the State-approved statuses or programs listed below, mark "not applicable."

SELECT ONE RESPONSE PER ROW

	YES	NO	NOT APPLICABLE	DON'T KNOW
Supplemental Nutrition Assistance Program (SNAP)	Oı	O 0	C 8-	-9 O
Food Distribution Program on Indian Reservations (FDPIR)	O 1	O 0	C 8-	-9 O
3. Temporary Assistance for Needy Families (TANF)	O 1	O 0	C 8-	-9 O
4. Medicaid	O 1	\mathbf{C}_0	O 8-	-9 O
5. Head Start	O 1	O 0	O 8-	-9 O
6. Homeless, migrant, or runaway child	O 1	\mathbf{C}_0	O 8-	-9 O
7. Foster child	O 1	C 0	O 8-	-9 O
8. Other (SPECIFY)	1 O	O 0	O 8-	-9 O

GROUPID=1A, 1C, 2A, OR 3 AND IF CEP NE "NONE" [0] AND P2NSLP NE "NONE" [0] AND P3NSLP NE "NONE" [0]

Ask if SFA has any provision schools

NOT REQUIRED

D1b. What sources of categorical eligibility, income eligibility, or other means-tested programs did your SFA use to establish claiming percentages for students certified to receive free meals? If your SFA does not have any students in one or more of the State-approved statuses or programs listed below, mark "not applicable."

SELECT ONE RESPONSE PER ROW

	YES	NO	NOT APPLICABLE	DON'T KNOW
1. SNAP	Oı	C 0	O 8-	-9 O
2. FDPIR	O 1	\mathbf{C}_0	C 8-	-9 O
3. TANF	O ₁	C 0	C 8-	-9 O
4. Medicaid	O 1	\mathbf{C}_0	C 8-	-9 O
5. Head Start	O ₁	C 0	C 8-	-9 O
6. Homeless, migrant, or runaway child	O ₁	C 0	C 8-	-9 O
7. Foster child	O ₁	C 0	C 8-	O e-
Applications for free and reduced- price school meals	O ₁	O 0	C 8-	O e-
9. Other (SPECIFY)	1 O 1	O 0	C 8-	O e-

ТОИ	REQUIRED	
02.	What percentage of students in your SFA are d percentage is also known as the identified stud	
	If no students are directly certified, enter 0%. Please provide the percentage that was last report	ted, even if it's from a previous school year.
	%	
	(RANGE 0-100)	
	FT CHECK: IF D2=NO RESPONSE; There (is/are) [> to continue?	(] unanswered question(s) on this page. Would you
IE D	2 ANSWERED	
	required	
03.	You indicated that [FILL FROM D2]% of studen meals. What school year (SY) is this data from	ts in your SFA are directly certified to receive free?
	m SY 2024-2025	
	m SY 2023-2024	2
	m SY 2022-2023	3
	m SY 2021-2022	4
	m SY 2020-2021	5
	m Other (SPECIFY)	6
	Specify	

E. SMART SNACKS IN SCHOOLS STANDARDS

The next section of the survey includes questions about Smart Snacks and Competitive Foods.

GROUPID=1A, 1C, 2A, OR 3 AND IF A5_1 = 1, A5_ 2, = 1, OR A5_3 = 1

NOT REQUIRED

- E1. Competitive foods are <u>all foods and beverages</u> other than reimbursable meals available for sale to students and adults on the school campus during the school day. The Smart Snacks in Schools standards define nutrition standards for <u>all foods and beverages</u> sold on school campuses during the school day.
- E1a. [IF A5_1=1] Do elementary schools in your SFA have nutrition standards for competitive foods that exceed the Smart Snacks in Schools requirements?

m	Yes	. 1
m	No	. 0
	No competitive feeds	2
111	No competitive foods	. ∠

E1b. [IF A5_2=1] Do middle schools in your SFA have nutrition standards for competitive foods that exceed the Smart Snacks in Schools requirements?

m	Yes	. 1
m	No	. 0
m	No competitive foods	.2

E1c. [IF A5_3=1] Do high schools in your SFA have nutrition standards for competitive foods that exceed the Smart Snacks in Schools requirements?

m	Yes	. 1
m	No	. 0
m	No competitive foods	.2

SOFT CHECK: IF MISSING RESPONSE IN ANY E1a-c; There (is/are) [X] unanswered question(s) on this page. Would you like to continue?

F. MENU PLANNING

Thank you for your responses so far! This section of the survey asks about development of school meal menus.

GROU	JPI	D=1A, 1C, 2A, OR 3						
NOT I	NOT REQUIRED							
F1.	Do	any schools in your district plan their own menus?						
	m	Yes	. 1					
	m	No	0					
		ECK: IF F1=NO RESPONSE; There (is/are) [X] unanswered question(s) on t	his	page. Would you				
PROC	GRA	MMER: SHOW ONLY SCHOOL TYPES INDICATED IN A5_[1-3]. IF A5 IS BLAI	۱K,	SHOW ALL.				
NOT	REÇ	UIRED						
F2. Which types of schools in your district use cycle menus? A cycle menu is a series for a specific period of time, for example, 3 weeks. The menu is different for each day of the end of the cycle (i.e., 3 weeks), the menus are repeated in the same order.								
		Select all that apply						
	0	Elementary schools						
	0	Middle schools						
	0	High schools						
	m	None	-	GO TO F5				
		NO RESPONSE	.99	GO TO F5				
		ECK: IF F2=NO RESPONSE; There (is/are) [X] unanswered question(s) on t ntinue?	his	page. Would you				

2	Weeks (Range=1-20) 2. [IF F2=2, DISPLAY] Length of menu cycle at middle schools: Weeks (Range=1-20)		
2	(Range=1-20) 2. [IF F2=2, DISPLAY] Length of menu cycle at middle schools: Weeks		
	Weeks		
3	3. [IF F2=3, DISPLAY] Length of menu cycle at high schools:		
Г	Weeks		
_	(Range=1-20)		
DUPID=	=1A, 1C, 2A, OR 3		
REQU	JIRED		
Does	s your SFA publish its menus for students, staff, or parents to see?		
m \	Yes	. 1	
m N	No	.0	GO TO F6
m [Don't know	.9	GO TO F6
N	NO RESPONSE	.99	GO TO F6
	ECK: IF F4=NO RESPONSE; There (is/are) [X] unanswered question(s) on t		

REQ		
VVII	nere are the menus published? Select all that apply	
0	Send home menus/flyers/newsletters	1
0	Email information to parents	
0	Post information in schools (for example, on bulletin boards or on cafeteria lines)	
0	Post information online (for example, on district/school website or school meals	
_	app)	
	Post information on social media (for example, Facebook or Twitter)	
0	Post information in local newspapers	
0	Other (SPECIFY)	99
Spe	2CIIV I	
CHI	ECK: IF F5=NO RESPONSE; There (is/are) [X] unanswered question(s) on th ntinue?	is page. Would you
CHI	ECK: IF F5=NO RESPONSE; There (is/are) [X] unanswered question(s) on th	is page. Would you
CHI	ECK: IF F5=NO RESPONSE; There (is/are) [X] unanswered question(s) on th	is page. Would you
CHI	ECK: IF F5=NO RESPONSE; There (is/are) [X] unanswered question(s) on th	is page. Would you
CHI	ECK: IF F5=NO RESPONSE; There (is/are) [X] unanswered question(s) on th	is page. Would you

GROUPID=1A, 1C, 2A, OR 3

NOT REQUIRED

Which of the following tools and practices does your SFA use to plan menus to meet the meal pattern and nutrient requirements for reimbursable lunches and breakfasts?

Select all that apply 1. Evaluate menus using a simplified nutrient assessment 1 M 2. Evaluate menus using approved nutrient analysis software 2 **m** 3. Plan menus using USDA certification worksheets 3 **m** 4. Plan menus using commercially available alternatives to USDA certification worksheets, such as eTrition, Health-e Meal 4 M Planner, or Meals Plus 5. Use USDA interactive Food Buying Guide 5 M 6. Use menu planning resources from Team Nutrition or Institute 6 M of Child Nutrition, such as crediting tip sheets 7. Create or modify standardized recipes 7 M 8. Refine product specifications to purchase foods 8 M 9. Learn about new products developed to comply with requirements, for example by attending food shows or USDA 9 **m** Foods workshops sponsored by your State agency 10. Review food product CN labels, product formulation statements, 10 M and manufacturer websites 11. Other (SPECIFY) 11 M 12. None of the above [EXCLUSIVE]

12 M

NOT REQUIRED

F7. Does your SFA conduct a nutrient analysis of its menus before the menus are finalized?

m	Yes	1
m	No	0
m	Don't know	9
	NO RESPONSE	. 90

SOFT CHECK: IF F7=NO RESPONSE; There (is/are) [X] unanswered question(s) on this page. Would you like to continue?

NOT	REQ	PUIRED					
F8.	Does your SFA include any schools that include grades outside of the standard grade groups defined in the nutrition standards (that is, outside of K-5, 6-8, 9-12)?						
	Sci	hools that include grades outside of the standard grade groups are:					
	1)	Schools serving a combination of grades from K-5 that also includes grades 6-12. For example, a school serving pre-K - 12, or a school serving grades 5-9.					
	2)	Schools serving a combination of grades from 6-8 and grades 9-12. For example, a school serving grades 6-12, or grades 8-12.					
	m	Yes1					
	m	No					
		NO RESPONSE					
IF F8	3 =1						
NOT	REQ	UIRED					
F9.	What practices does your SFA use to plan reimbursable lunch menus for schools with grades outside the standard grade groups?						
	Se	lect all that apply					
	0	Plan the base lunch menu to meet the lower grade range minimums then add foods (for example, fruits and vegetables) to meet the upper grade requirements					
	0	Plan the lunch menu for all groups to meet the 1 cup fruit and vegetable requirements for grades 9-12 with the goal of staying within the weekly calorie range for all grade groups2					
	0	Offer different lunch menus, foods, and/or portions sizes to students in each of the grade groups3					
	0	Other (SPECIFY)4					
	Sp	ecify					
	0	None, we offer the same lunch menus, foods, and portion sizes to all students					

GRC	UPIE	D=1A, 1C, 2A, OR 3	
NOT	REQ	QUIRED	
F10_I	ntro.	. The next few questions are about use of artificial sweeteners.	
F10.		oes your district have any policies limiting the use of artificial sweeteners in reeals?	eimbursable school
		rtificial sweeteners, also known as non-nutritive sweeteners, are used as a substituted beverages and contain few or no calories. Examples include aspartame, sucralos	
	m	Yes1	
	m	No0	
	m	Don't knowd	
		NO RESPONSE99	9
GRC	UPIE	D=1A, 1C, 2A, OR 3	
NOT	REQ	QUIRED	
F11.		hich of the following types of foods and beverages served in reimbursable sc tificial sweeteners?	hool meals include
	Se	elect all that apply	
	0	Fluid milk1	
	0	Other, non-milk beverages2	
	0	Yogurt3	
	0	Breakfast cereal4	
	0	Snack items5	
	0	Condiments or toppings (ex. syrup or jelly)6	
	0	Other (SPECIFY)7	
	Sp	pecify	
	m	None8	
	m	Don't know9	

F11=1, 2, 3, 4, 5, 6, OR 7

NOT REQUIRED

F12. How often do reimbursable school meals include foods or beverages containing artificial sweeteners?

Select one per row

		Colour one per row					
		Never	Less than once per week	Once per week	2-4 times per week	Every day	Don't Know
a.	Breakfast	o m	1 M	2 m	3 m	4 M	d m
b.	Lunch	o m	1 M	2 m	3 m	4 M	d M
	NO RESPONSE					99	

GROUPID=1A, 1C, 2A, OR 3

NOT REQUIRED

- F13_Intro. The next set of questions is about culturally relevant meals. Culturally relevant meals are meals that are tailored to and resonate with the cultural background, experiences, values, and perspectives of a specific group or community.
- F13. What steps has your SFA taken to incorporate culturally relevant foods and flavors?

Select all that apply

0	Participate in trainings on incorporating culturally relevant foods into menu plans	1
0	Assign dedicated staff to identify or develop culturally appropriate recipes	2
οL	Jse USDA standardized recipes that are culturally diverse	3
0	Work with local partners (community organizations, parent groups, etc.) to support incorporation of culturally relevant meals	4
0	Gather input from parents or the community on recipes and menus	5
0	Employ food service staff that are representative of the community as a whole	6
0	Plan menus that include specific food items that reflect the flavors or recipes of cultures represented in our student population	7
0	Offer samples of culturally relevant foods alongside regular menu items	8
0	Conduct taste tests	9
0	Collect feedback on meals from students	10
0	Promote culturally relevant foods (signage, recipe cards for families, stickers, etc)	11
οPi	rocure culturally relevant foods and seasonings	12
0	Other (SPECIFY)	13
Spe	ecify	
m	None	0

GROUPID=1A, 1C, 2A, OR 3

NOT REQUIRED

F14. Which of the following groups are represented in the ethnic and cultural makeup of students, faculty, and staff at schools your SFA serves?

Select all that apply African American......1 American Southern......3 0 Caribbean (e.g., Cuban or Haitian influences)......4 0 Central African (e.g., Cameroonian or Congolese influences)......5 Central American (e.g., Guatemalan or Salvadoran influences)......6 0 O East African (e.g., Ethiopian or Somali influences)......8 0 East Asian (e.g., Chinese or Japanese influences)......9 0 Eastern European (e.g., Polish, Russian, or Ukranian influences)......10 0 Jewish.......11 0 Mediterranean (e.g., Greek or Italian influences)......12 O 0 Middle Eastern (e.g., Lebanese or Syrian influences)......14 0 0 North African (e.g., Egyptian or Moroccan influences)......16 0 Northern European (e.g., British or Swedish influences)......17 0 O Pacific Islander (e.g., Native Hawaiian or Samoan influences)......18 South African (e.g., Batswana or South African influences).......19 0 South American (e.g., Brazilian or Colombian influences)................20 South Asian (e.g., Indian or Nepalese influences)......21 O Southeast Asian (e.g., Filipino, Thai or Vietnamese influences)......22 0 Western European (e.g., French or German influences)......24 0 Other (SPECIFY).......25 Specify Don't know......98

F14=1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, OR 16

NOT REQUIRED

F15. Does your SFA plan menus to incorporate specific food items that reflect the flavors and recipes of the following cultures?

PROGRAMMER: DISPLAY ONLY ITEMS SELECTED IN F14.

Select all that apply

0	African American	1
0	American Indian or Alaska Native	2
0	American Southern	3
0	Caribbean (e.g., Cuban or Haitian influences)	4
0	Central African (e.g., Cameroonian or Congolese influences)	5
0	Central American (e.g., Guatemalan or Salvadoran influences)	6
0	Central Asian (e.g., Kazakhstani or Turkmen influences)	7
0	East African (e.g., Ethiopian or Somali influences)	8
0	East Asian (e.g., Chinese or Japanese influences)	9
0	Eastern European (e.g., Polish, Russian, or Ukranian influences)	10
0	Jewish (e.g., Kosher)	11
0	Mexican	12
0	Mediterranean (e.g., Greek or Italian influences)	13
0	Middle Eastern (e.g., Lebanese or Syrian influences)	14
0	Muslim (e.g., Halal or Islamic diet)	15
0	North African (e.g., Egyptian or Moroccan influences)	16
0	Northern European (e.g., British or Swedish influences)	17
0	Pacific Islander (e.g., Native Hawaiian or Samoan influences)	18
0	South African (e.g., Batswana or South African influences)	19
0	South American (e.g., Brazilian or Colombian influences)	20
0	South Asian (e.g., Indian or Nepalese influences)	21
0	Southeast Asian (e.g., Thai or Vietnamese influences)	22
0	West African (e.g., Cape Verdean or Nigerian influences)	23
0	Western European (e.g., French or German influences)	24
0	[FILL F14 OTHER RESPONSE]	25
m	Don't know	98
m	None	Ω

G. FOOD SAFETY AND MEAL ACCOMMODATION

The part costion of the current calco chaut food cofety practices and student most ecommodations	
NOT REQUIRED	
GROUPID=1A, 1C, 2A, OR 3	

The next section of the survey asks about food safety practices and student meal accommodations.

G1. How many of the [FILL FROM C2] schools in your SFA have at least one food service supervisor or manager with a food safety certification?

(Range=0-6,000)

SOFT CHECK: IF G1>C1.1 (MORE SCHOOLS THAN SCHOOLS IN SFA): Please record a number less than the [FILL FROM C1.1] schools in your SFA.

GROUPID=1A, 1C, 2A, OR 3

NOT REQUIRED

G2. Does your SFA have a formal written policy describing how to accommodate students with food allergies classified as disabilities or to accommodate students with other disabilities?

Select one per row

	YES	NO
Policy for food allergies classified as dis-	sabilities 1 m	0 m
2. Policy for other disabilities	1 m	0 m

G2_1 = 1

NOT REQUIRED

G3. What are the components of your SFA's policy to accommodate students with food allergies that are classified as disabilities?

		Select one per ro	
		YES	NO
1.	Staff who have frequent contact with children with food allergies receive in-depth training	1 M	o m
2.	School staff who do not have frequent contact with children with food allergies receive general training	1 m	o m
3.	School staff receive annual training on procedures for preventive and crisis management of food allergies	1 M	o m
4.	Students with food allergies have an emergency care plan	1 M	0 m
5.	School staff assess student ability to manage their food allergy	1 M	0 m
6.	Students are taught about food allergies	1 m	0 m
7.	Parents are taught about food allergies	1 m	0 m
8.	Foodservice staff are trained on food-handling to prevent contamination with allergenic foods	1 m	o m
9.	Outside groups who use the school facility are informed of food allergy policies	1 m	0 m
10.	Staff identify student food allergies during annual registration	1 m	0 m
11.	School staff write a statement of the required nutrition services (e.g. in an Individualized Education Plan or Health Care Plan)	1 m	0 m
12.	Physician provides statement of the special diet	1 M	0 m
13.	School staff identify special dietary needs during annual registration	1 M	0 m
14.	School nurse works with nutrition manager to ensure special dietary modifications are implemented	1 M	0 m
15.	School staff implement a process to engage the parents/guardians in the plan to meet the student's special dietary needs	1 m	0 m
16.	Other (SPECIFY)	1 M	o m

6. Other (SPECIFY)

G2_2 = 1

NOT REQUIRED

G4. What are the components of your SFA's policy to accommodate students with disabilities other than food allergies?

		Select one per row	
		YES	NO
1.	School staff write a statement of the required nutrition services (e.g. in an Individualized Education Plan or Health Care Plan)	1 M	0 m
2.	Physician provides statement of the special diet	1 m	0 m
3.	School staff identify special dietary needs during annual registration	1 m	0 m
4.	School nurse works with nutrition manager to ensure special dietary modifications are implemented	1 M	o m
5.	School staff implement a process to engage the parents/guardians in the plan to meet the student's special dietary needs	1 M	0 m

1 M

 $_0$ m

H. FOOD PURCHASING

	This	section	of the	survey	covers	food	purchasing	practices
--	------	---------	--------	--------	--------	------	------------	-----------

GROUPID=1A, 1C, 2A, OR 3

NOT REQUIRED

H1. Does your district use food purchasing specifications that include specific requirements for any of the following? Please do not include information requests to vendors or purchasing cooperatives as specific requirements in the specifications.

PROGRAMMER: CODE ONE PER ROW.

Select one per row

		YES	NO
1.	Calories	1 M	0 m
2.	Total fat	1 m	o m
3.	Saturated fat	1 M	o m
4.	Trans fat	1 M	o m
5.	Sodium	1 M	o m
6.	Total or added sugar	1 M	o m
7. 8.	Fiber	1 M	o m
	Whole grains	1 M	o m

SOFT CHECK: IF ANY H1_1-8=NO RESPONSE; There (is/are) [X] unanswered question(s) on this page. Would you like to continue?

H1_other. Does your district include any other nutrient requirements in your food purchasing specifications? Please do not include information requests to vendors or purchasing cooperatives as specific requirements in the specifications.

	YES	NO
Other (SPECIFY) Specify	1 M	0 m

GROUPID=1A, 1C, 2A, OR 3

NOT REQUIRED

H2. Does your SFA apply a geographic preference to make local food purchases?

SFAs may apply a local preference in procuring unprocessed or minimally processed agricultural products that are locally grown or raised. Geographic preference means specifying a preferred area for sourcing a food, such as a number of miles from an institution or SFA, a State or other border, or other such preferred area.

m	Yes	1
m	No	C

GRC	UPID=1	A, 1C, 2A, OR 3					
NOT	REQUI	RED					
Н3.	Does your SFA purchase any locally-grown or produced foods from the following food component groups?						
	SFAs may define local food purchasing as they choose. "Local" may be defined as the same city/county, within a mileage radius, within a day's drive, within the State, or within the region. These local foods may come from local farmers, ranchers, dairies, fishermen, food processors, and distributors.						
			Select one per row				
			Yes No				
	1.	Fruits	1 m	0 m			
	2.	Vegetables & vegetable subgroups (legumes, leafy greens, etc.)	1 m	0 m			
	3.	Grains/grain products	1 m	0 m			
	4.	Meats/meat alternates and seafood	1 M	0 m			
	5.	Dairy/fluid milk	1 M	0 m			
GRC	UPID=1	.C, 2A,OR 3					
NOT	REQUI	RED					
H4. Does your SFA participate with other SFAs in a food purchasing cooperative?							
	m Yes1						
	m N	0		.0			
GRC	UPID=1	A, 1C, 2A, OR 3					
NOT	REQUI	RED					
H5.	5. Does your SFA purchase fruits and vegetables through the USDA Department of Defense Fresh Fruit and Vegetable program (USDA DoD Fresh)? USDA DoD Fresh allows schools to use USDA Foods entitlement dollars to buy fresh produce. USDA DoD Fresh operates through a partnership between the USDA and the DoD Defense Logistics Agency (DLA), as well as the state distributing agencies in each participating state.						
	m Yes1						
	m N	0		.0			
GRC	UPID=1	A, 1C, 2A, OR 3					
NOT	REQUI	RED					
Н6.	Food	your SFA use online tools (such as the USDA Foods Tooll Buying Guide for School Meal Programs, or others) to cor t healthier foods?					
m Yes1							

m No......0

SCHOOL FOOD AUTHORITY DIRECTOR SURVEY	

IF AT LEAST ONE (E1A, E1B, E1C) = 1 OR 0 (competitive foods are offered in ES, MS, or HS)

NOT REQUIRED

- H7_Intro. The next few questions are about decisions to offer competitive foods. Competitive foods are all foods and beverages other than reimbursable meals available for sale to students and adults on the school campus during the school day.
- H7. Who in your district has <u>primary</u> responsibility for determining which competitive foods are offered?

Select one only

m	SFA or district food service director or manager	1
m	Procurement specialist or other member of <u>SFA</u> staff	2
m	Business manager/purchasing agent or other <u>district</u> staff	3
m	Kitchen/cafeteria manager or lead/head cook	4
m	Other (SPECIFY)	5

IF AT LEAST ONE (E1A, E1B, E1C) = 1 OR 0 (competitive foods are offered in ES, MS, or HS)
IF AT LEAST ONE (ETA, ETB, ETC) = 1 OK 0 (competitive loods are offered in ES, MS, or HS)
NOT REQUIRED

H8. Which of the following stakeholders were consulted when determining which competitive foods are offered? Competitive foods and beverages other than reimbursable meals available for sale to students and adults on the school campus during the school day.

Select all that apply

0	SFA director	. 1
0	Superintendent or other district staff	.2
0	School board members	.3
0	School principals or other administrative staff	.4
0	School foodservice staff	.5
0	Student nutrition advisory council	.6
0	Community nutrition advisory council	.7
0	School nurse or other school health professionals	.8
0	Dietitian or nutritionist	.9
0	Physical education or health teachers	.10
0	Other teachers	. 11
0	Parents	. 12
0	Students	. 13
0	Other community members	. 14
0	Stakeholders were not consulted when determining competitive food offerings.	.15
0	Other (SPECIFY)	. 99
Spe	ecify (STRING 255)	
0	Don't know.	. d
	NO RESPONSE	. M

SOFT CHECK: IF H8 = d AND ANOTHER RESPONSE OPTION IS SELECTED: "Don't know" cannot be selected along with another response option. Please correct your response and continue.

SOFT CHECK: IF H8 = 15 AND ANOTHER RESPONSE OPTION IS SELECTED: "Stakeholders were not consulted when determining competitive food offerings" cannot be selected along with another response option. Please correct your response and continue.

THERE IS NO SECTION I IN THIS SURVEY

J. FOOD SERVICE MANAGEMENT COMPANIES

This section of the survey asks about vendors and food service management companies.

GROUPID=1C, 2A, OR 3

NOT REQUIRED

J1. Does your school district currently use a food service management company (FSMC) to perform any food service functions?

m	Yes	1	GO TO J2
m	No	0	GO TO J3
	NO RESPONSE	99	GO TO L1

SOFT CHECK: IF J1=NO RESPONSE; There (is/are) [X] unanswered question(s) on this page. Would you like to continue?

J1=1 OR GROUP 1A AND FPPI_FSMC=1

NOT REQUIRED

J2. Which entity, the SFA, the FSMC, or both, is responsible for the following food service functions?

PROGRAMMER: CODE ONE PER ROW

Select one per row

	SFA	FSMC	вотн
Preparing reimbursable meals	1 M	2 M	3 m
2. Serving reimbursable meals	1 m	2 m	3 m
3. Menu planning	1 m	2 m	3 m
Certification and verification of eligibility for free or reduced-price meals	1 m	2 m	3 m

SOFT CHECK: IF NO RESPONSE TO ANY ROW J2_1-J2_4; There (is/are) [X] unanswered question(s) on this page. Would you like to continue?

ALL			
NOT REQUIRED			
I3. Does your scho		de vendor (other than an FSMC) to	provide
m Yes		1	
m No		0	
NO RESPO	ONSE	99)
SOFT CHECK: IF J3= like to continue?	NO RESPONSE; There (is/are) [>	(] unanswered question(s) on this	page. Would you
IF J3 = 1 OR 99			
NOT REQUIRED			
Fill "Breakfast" if A3.1			
FILL "Snacks" if A3.2 Fill "suppers" if A3.4 N			
o Lunch o Snacks o Supper			
SOFT CHECK: IF 4b=		K] unanswered question(s) on this	
like to continue?			
	THERE IS NO SECTION K	(IN THIS SURVEY	

L. RECOVERING LOST REVENUES

	IF SFAHSMFA = 1,	GO TO M_INTRO							
GROUPID=1A, 1C, 2A, C	GROUPID=1A, 1C, 2A, OR 3 AND SFAHSMFA=0								
NOT REQUIRED									
The next set of questions	s is about meal charge policies	and practices.							
L1.	Does your SFA have a po	licy for unpaid meal charges	?						
m Yes			1						
m No			0 GO TO L4						
L1 = 1 OR									
GROUPID=1A, 1C, 2A, C	R 3 AND SFAHSMFA=0 AND								
CEP NE ALL AND									
(P2NSLP NE ALL AND P OR NSLP PARTICIPATION	3NSLP NE ALL) (NOT ALL SCH DN IS MISSING); AND	OOLS OFFER FREE LUNCH	THROUGH P2 OR P3,						
(P2SBP NE ALL AND P3 P3, OR SFA PARTICIPA	SBP NE ALL) (NOT ALL SCHOOTION IN SBP MISSING)	DLS OFFER FREE BREAKFAS	ST THROUGH P2 OR						
NOT REQUIRED									
L1a. SFA, regardless of		npaid meal charges the <u>sam</u>	e for all schools in your						
m Yes			1						
m No			0						

GROUPID=1A, 1C, 2A, OR 3 AND SFAHSMFA=0 AND

CEP NE ALL AND

(P2NSLP NE ALL AND P3NSLP NE ALL) (NOT ALL SCHOOLS OFFER FREE LUNCH THROUGH P2 OR P3, OR NSLP PARTICIPATION IS MISSING); AND

(P2SBP NE ALL AND P3SBP NE ALL) (NOT ALL SCHOOLS OFFER FREE BREAKFAST THROUGH P2 OR P3, OR SFA PARTICIPATION IN SBP MISSING)

IF L1A = 1, SHOW COLUMN FOR ALL SCHOOLS AND NOT APPLICABLE COLUMN

IF L1A = 0, SHOW COLUMNS FOR SCHOOL TYPES (E/M/H) BASED ON A.5 AND NOT APPLICABLE COLUMN

NOT REQUIRED

L2. The next questions are about meal charge policies for schools in your SFA. In your SFA, what meals are offered to students who are unable to pay for a reimbursable meal?

Select all that apply

		[IF L1A = 0 AND A5=1 OR A5=blank OR L1A=blank]	[IF L1A =0 AND A5=2 OR A5=blank OR L1A=blank]	[IF L1A = 0 AND A5=3 OR A5=blank OR L1A=blank]	[IF L1A = 1 OR A5=blank OR L1A=blank]	
		Elementary Schools	Middle Schools	High Schools	All Schools	NOT APPLICABLE Exclusive
1.	Students unable to pay are allowed to charge regular, reimbursable meals without limits (breakfast, lunch, and/or afterschool snacks)	1 0	2 O	3 O	4 O	-8 O
2.	Students unable to pay have a limit on the number of unpaid reimbursable meals they can charge	10	2 O	3 O	4 O	-8 O
3.	Students unable to pay receive an alternate, non- reimbursable meal (for example, a cheese sandwich)	10	2 O	3 O	4 O	-8 O
4.	Students unable to pay are denied a meal	1 O	2 O	3 O	4 O	-8 O
5.	Other (SPECIFY) STRING 255	1 0	2 0	3 O	4 O	-8 O

PROGRAMMER: L2_1-5 = n CANNOT BE SELECTED WITH ANOTHER RESPONSE IN THE SAME ROW

GROUPID=1A, 1C, 2A, OR 3 AND SFAHSMFA=0 AND

CEP NE ALL AND

(P2NSLP NE ALL AND P3NSLP NE ALL) (NOT ALL SCHOOLS OFFER FREE LUNCH THROUGH P2 OR P3, OR NSLP PARTICIPATION IS MISSING); AND

(P2SBP NE ALL AND P3SBP NE ALL) (NOT ALL SCHOOLS OFFER FREE BREAKFAST THROUGH P2 OR P3, OR SFA PARTICIPATION IN SBP MISSING)

IF L1A = 1, SHOW COLUMN FOR ALL SCHOOLS AND NOT APPLICABLE COLUMN ELSE, SHOW COLUMNS FOR SCHOOL TYPES (E/M/H) BASED ON A.5 AND NOT APPLICABLE COLUMN

NOT REQUIRED

L3. What steps does your SFA take to recover money for unpaid meal charges?

Select all that apply

		[IF L1 A= 0 AND A5=1 OR A5=blank OR L1A=blank]	[IF L1A =0 AND A5=2 OR A5=blank OR L1A=blank]	[IF L1A = 0 AND A5=3 OR A5=blank OR L1A=blank]	[IF L1A = 1 OR A5=blank OR L1A=blank]	NOT
		Elementary Schools	Middle Schools	High Schools	All Schools	NOT APPLICABLE Exclusive
1.	Provide assistance to households with unpaid meal charges to apply for free or reduced-price meals	1 0	2 O	3 O	4 O	-8 O
2.	Notify households of negative balances	1 0	2 0	3 O	4 O	-8 O
3.	Send bill to parents	1 0	2 0	з О	4 O	-8 O
4.	Provide parents with a repayment plan	1 0	2 0	3 O	4 O	-8 O
5.	Use a debt collection agency	1 0	2 O	з О	4 O	-8 O
6.	Use administrative actions (for example, student is not allowed to participate in programs and events, such as field trips or prom)	1 O	2 O	3 O	4 O	-8 O
7.	Use outside funding sources to offset debt from unpaid meal charges	10	2 O	3 O	4 O	-8 O
8.	Other (SPECIFY) STRING 255	10	2 0	з О	4 O	

PROGRAMMER: IF L3_1-8=NOT APPLICABLE CANNOT BE SELECTED WITH ANOTHER RESPONSE OPTION

	GROUPID=1A, 1C, 2A, OR 3 AND SFAHSMFA=0 SKIP L4 IF:				
	L3_7 = NOT APPLICABLE (SFA DOES NOT USE OUTSIDE FUNDING SOURCES)				
	NOT F	REQUIRED			
L4.	Which of the following alternate funding sources has your SFA used to offset costs incurred from unpaid meal charges?				
	Se	lect all that apply			
	0	Not applicable (SFA does not offset costs incurred from unpaid meal charges or does not incur unpaid meal charges)8			
	0	District general fund1			
	0	State revenue matching funds in excess of the State revenue matching fund requirement			
	0	State or local funds provided to cover the price of student meals			
	0	Local contributions or charitable funding from the community4			
		School fundraising5			
	0	Revenue from meals or services not funded through the nonprofit school food service account (e.g., revenue from adult meals, competitive foods, and/or catering or contracting services that operate from a separate account)6			
	0	Other (SPECIFY)7			
	Sp	ecify (STRING 500)			
PF	ROGRA	MMER: IF L4=NOT APPLICABLE CANNOT BE SELECTED WITH ANOTHER RESPONSE OPTION			

M. OTHER SCHOOL MEAL PROGRAMS

		2 OR 1) OR (A3_4=2 OR 1) (CACFP AFTERSCHOOL SNACKS/SUPPERS SERVED IN ALL/SOME
	00L	S), TO M3
		DUIRED
The n	ext s	ection of the survey covers after school and summer meal programs.
M1.		nich of the following entities operate the Child and Adult Care Food Program (CACFP) afterschool ack or supper program in your SFA?
		Select all that apply
	0	SFA1
	0	Individual schools2
	0	Local, municipal, county, tribal or state government (e.g. community parks and recreation department)3
	0	Tax exempt nonprofit organizations4
	0	Eligible for-profit child care centers5
	0	Other (SPECIFY)6
	Spe	ecify
	0	Don't know9
PRC	GRA	MMER: M1 = DON'T KNOW CANNOT BE SELECTED WITH ANOTHER RESPONSE
	3_3= OOL	2 OR 1) OR (A3_4=2 OR 1) [CACFP AFTERSCHOOL SNACKS/SUPPERS SERVED IN ALL/SOME S]
NOT	REQ	UIRED
M2.		nat role does the SFA have in supporting the operation of the CACFP afterschool snack or supper ogram in your SFA?
	Sei	lect all that apply
	0	Purchase food1
	0	Prepare food2
	0	Hire, train, or supervise staff3
	0	Deliver or serve food4
		Monitor program sites5
		None6
	0	Other (SPECIFY)7
	Spe	ecify
	0	Don't know9
PRO	GRA	MMER: M2 = DON'T KNOW CANNOT BE SELECTED WITH ANOTHER RESPONSE

GROUPI	D=1A, 1C, 2A, OR 3			
NOT REQUIRED				
M3. D o m				
	D=1A, 1C, 2A, OR 3 AND A3_5=2 OR 1 (SFSP SERVED IN ALL/SOME SCHOOLS)			
NOT RE	ch of the following entities operate the Summer Food Service Program in your SFA? Select all that apply			
0	School district/SFA1			
0	Local, municipal, county, tribal or state government (e.g. community parks and recreation department)2			
0	Private nonprofit organizations3			
0	Public or private nonprofit camps (e.g. YMCA/YWCA)4			
0	Public or private nonprofit university or college5			
0	Other (SPECIFY)6			
Sı	pecify			
0	Don't know9			
PROGRA	AMMER: IF M4 = DON'T KNOW CANNOT BE SELECTED WITH ANOTHER RESPONSE			
GROUPI	D=1A, 1C, 2A, OR 3 AND A3_5=2 OR 1 (SFSP SERVED IN ALL/SOME SCHOOLS)			
NOT RE	QUIRED			
	hat role does the SFA have in supporting the operation of the Summer Food Service Program in our SFA?			
Se	elect all that apply			
0	Purchase food1			
0	Prepare food2			
0	Hire, train or supervise staff3			
0	Deliver or serve food4			
	Monitor program sites5			
0	Other (SPECIFY)7			
Sı	pecify			
0	Don't know9			
	AMMER: IE M5 = 6 or -9 CANNOT BE SELECTED WITH ANOTHER RESPONSE			

N. NUTRITION PROMOTION/WELLNESS

GRO	UPIE	D=1A, 1C, 2A, OR 3		
ИОТ	REÇ	QUIRED		
This	sectio	on of the survey asks about promoting nutrition and wellness in schools		
N1.	Do	es your district have a local wellness policy?		
	m	Yes	1	
	m	No	0	GO TO N
		NO RESPONSE		
			GO	TO N7
N1=	1			
ТОИ	REÇ	QUIRED		
N2.		nich of the following stakeholders are consulted when developing and up ellness policy?	odatinç	the local
		Select all that apply		
	0	SFA director	1	
	0	District wellness coordinator	2	
	0	Superintendent or other district staff	3	
	0	School board members	4	
	0	School principals or other administrative staff	5	
	0	School foodservice staff	6	
	0	Student nutrition advisory council	7	
	0	Community nutrition advisory council	8	
	0	School nurse or other school health professionals	9	
	0	Dietitian or nutritionist		
	0	Physical education or health teachers	11	
	0	Other teachers	12	
	0	Parents	13	
	0	Students	14	
	0	Other community members	15	
	0	Other (SPECIFY)	16	
	Sp	ecify		
	0	Stakeholders were not consulted when developing the local wellness policy.	17	
	0	Don't know	9	

PROGRAMMER: N2 = -9 OR N2 = 17 CANNOT BE SELECTED WITH ANOTHER RESPONSE OPTION

	Ν	2 = 2
NOT	REC	QUIRED
N3.		the district's designated wellness coordinator has another job in the district, what is his or her her job title?
	Se	elect all that apply
	0	District administrator1
	0	School administrator2
	0	School nurse3
	0	Foodservice staff4
	0	Other nutrition professional5
	0	Health, physical education, or nutrition teacher6
	0	Coach or athletic director7
	0	Other teacher8
	0	Other (SPECIFY)9
	Sp	pecify
	0	District's designated wellness coordinator does not have another job in the district10

N1=1

NOT REQUIRED

N4. Following is a list of wellness policy components. For each, please indicate whether the component is addressed in your district wellness policy.

PROGRAMMER: CODE ONE PER ROW

Select one response per row

		YES	NO	STILL BEING PLANNED
1.	Nutrition education	1 M	0 m	-8 m
2.	Nutrition promotion	1 m	0 m	-8 m
3.	Physical education (PE)	1 m	0 m	-8 m
4.	Daily physical activity (outside of PE)	1 m	o m	-8 m
5.	Restrictions on the use of food or food coupons as student rewards	1 m	0 m	-8 m
6.	Access to competitive foods during school hours	1 m	o m	-8 m
7.	Minimum amount of time for students to eat lunch	1 m	0 m	-8 m
8.	Staff wellness program	1 m	o m	-8 m
9.	Plan for measuring implementation of the policy, including the extent in compliance with the policy	1 M	o m	-8 M
10	. Plan for describing the progress made towards attaining the goals of the policy	1 M	o m	-8 m
11	. Plan for informing the public about the wellness policy content and implementation	1 M	o m	-8 m
12	. Criteria for foods and beverages that may be sold in fundraisers	1 M	o m	-8 m
13	. Requirement for schools to make fruits or vegetables available to students wherever other food is offered or sold	1 M	0 m	-8 M

SOFT CHECK: IF NO RESPONSE TO ANY ROW N4_1-13; There (is/are) [X] unanswered question(s) on this page. Would you like to continue?

IF ANY ROW N4_1-13 = 1

NOT REQUIRED

N4a. Please indicate the extent to which each wellness policy component has been implemented in your district.

PROGRAMMER: SHOW ONLY ROWS WHERE N4A-M = 1

Select one response per row

	FULLY IMPLEMENTED	PARTIALLY IMPLEMENTED	NOT IMPLEMENTED	
1. [IF N4_1=1] Nutrition education	1 M	2 m	3 m	
2. [IF N4_2=1] Nutrition promotion	1 M	2 m	3 m	
3. [IF N4_3=1] Physical education (PE)	1 M	2 m	3 m	
4. [IF N4_4=1] Daily physical activity (outside of PE)	1 M	2 m	3 m	
[IF N4_5=1] Restrictions on the use of food or food coupons as student rewards	1 m	2 M	3 m	
[IF N4_6=1] Access to competitive foods during school hours	1 m	2 M	3 m	
7. [IF N4_7=1] Minimum amount of time for students to eat lunch	1 m	2 M	3 m	
8. [IF N4_8=1] Staff wellness program	1 m	2 m	3 m	
9. [IF N4_9=1] Plan for measuring implementation of the policy, including the extent in compliance with the policy	1 m	2 M	3 m	
[IF N4_10=1] Plan for describing the progress made towards attaining the goals of the policy	1 m	2 M	3 m	
11. [IF N4_11=1] Plan for informing the public about the wellness policy content and implementation	1 m	2 M	3 m	
 [IF N4_12=1] Criteria for foods and beverages that may be sold in fundraisers 	1 m	2 M	3 m	
13. [IF N4_13=1] Requirement for schools to make fruits or vegetables available to students whether other foods are offered or sold	1 m	2 M	3 m	

SOFT CHECK: IF NO RESPONSE TO ANY ROW N4A_1-13; There (is/are) [X] unanswered question(s) on this page. Would you like to continue?

We appreciate the time you have spent getting to this point in the survey! The next questions ask about how your SFA is promoting school meals and engaging with the community.

N5.	Which of the following communication channels does your SFA use to promote USDA-reimbursable				
NOT	NOT REQUIRED				
GROUPID=1A, 1C, 2A, OR 3					

meals?

Select all that apply Email information to parents......2 Post information in schools (for example, on bulletin boards or on Post information online (for example, on district/school website)......4 Post information on social media (for example, Facebook or Twitter)......5 Broadcast information on TV.......6 Broadcast information on the radio......7 Post information in local newspapers.....8 Other (SPECIFY)......9 Specify

GROUPID=1A, 1C, 2A, OR 3

NOT REQUIRED

)	Conducted a taste test activity with students	1
0	Involved students in planning school meal menus	
0	Involved students in naming food and beverage items offered	
0	Attended a Parent/Teacher Association/Organization or other parent group meeting to discuss the school meal program	4
0	Conducted a nutrition education activity in the <u>classroom</u>	5
)	Conducted a nutrition education activity in the food service area	6
)	Set up a booth at a school event to promote/inform about school	
	meals (for example, a family night or parent-teacher conference night)	
0	Met with teachers to explain school meal program or discuss how program can work with classroom teachers	8
Э	Discussed student food allergies with school nurse or classroom teachers	9
)	Participated in a school or district meeting about the local wellness policy	10
0	Engaged with an advisory group to share information about the school meal program and/or to plan or assess nutrition education or promotion activities	11
0	Invited students' family members to consume a school meal	
0	Invited community members to plan or promote school meals (for example, local chefs, farmers, dietitians/nutritionists, Cooperative Extension agents, local sports figures, police officers, firefighters, or other local bornes)	12
	other local heroes)	
0	Presented information about school meals to a local civic or community service group (for example, a chamber of commerce, Lions Club, Rotary International, or a similar organization)	14
0	Other (SPECIFY)	15

THERE IS NO SECTION O IN THIS SURVEY	

P. PROCUREMENT PRACTICES AND PROCEDURES FOR SCHOOL YEAR 2024-2025

IF GROUPID=1C, 2A, OR 3, GO TO END

GROL	1 1 1	~ n	10

This section of the survey covers procurement practices and procedures.

VENDOR SELECTION IN SCHOOL YEAR 2024-2025

P1.	Who in your school district has primary responsibility for determining where foods are
	purchased, i.e., which vendors are selected, whether by bid or other method?

If this person has more than one position, please select the position that best describes the person's duties.

m	District foc	od service director	 1
m	Business of	office/purchasing department	 2
m	Kitchen ma	anager/head cook	 3
m	School Bo	ard	 4
m	Food servi	ice management company	 5
m	Other (SPI	ECIFY)	 99
SPI	ECIFY		

GROUPID=1A OR 1B P2. Which factors influence the selection of food vendors for your school district? **SELECT ALL THAT APPLY:** 0 0 Service after sale......4 O Dependability......5 Also handles USDA Foods......6 0 Flexibility......8 0 Food quality......9 Delivery schedules......10 0 0 0 Availability of culturally relevant food items......14 Other (SPECIFY)......99 **SPECIFY** GROUPID=1A OR 1B P3. Which of the following vendor services does your school district use? **SELECT ALL THAT APPLY:** Advice on purchasing......1 0 Shelving delivered foods......4 0 Inventory updating......5 O Summary of purchases on a monthly or quarterly basis.......6 Menu planning......7 Delivery of USDA Foods......8 0 Storage of USDA Foods......9 0 Processing of USDA Foods......10

GRO	GROUPID=1A OR 1B				
FOOD	FOOD SELECTION AND FOOD PURCHASE DECISIONS IN SCHOOL YEAR 2024-2025				
P4.	Are food purchase decisions made at the level of the school district (centralized), at the level of the individual school (decentralized), or some combination of the two?				
	m Centralized	1			
	m Decentralized	2			
	m Combination	3			
GRO	OUPID=1A OR 1B				
P5.	Who in your school district has primary responsibility for determining which foods are purchased?				
If this person has more than one position, please select the position that best describes the person's duties.					
	m District food service director	1			
	m Business office/purchasing department	2			
	m Kitchen manager/head cook	3			
	m School Board	4			
	m Food service management company	5			
	m Other, specify	99			
	SPECIFY				

IF FPPI_COOP=0, GO TO P11

GROUPID=1A	OR 1R AN	ID EDDI	COOP=1

SELECT ALL THAT APPLY

PARTICIPATION IN FOOD-BUYING COOPERATIVES IN SCHOOL YEAR 2024-2025

P6.	You previously indicated in that your school district is participating in a food buying cooperative in
	School Year 2024-2025. What are the product categories managed by the cooperative(s)?

0	Other Beverag	jes (SPECIFY)	11
	SPECIFY		

0	Other, specify9	9
---	-----------------	---

SPECIFY	

GROUPID=1A OR 1B AND FPPI COOP=1

P7.	What effect has membership in a food-buying cooperative had on your ability to purchase the foo
	items you want?

m	Expands ability	. 1
m	Limits ability	. 2
m	No effect	. 3

GRO	UPID=1A OR 1B AND FPPI_COOP=1
P8.	What effect has membership in a food-buying cooperative had on your overall food costs?
	m Reduced costs1
	m Increased costs2
	m No effect3
GRO	UPID=1A OR 1B AND FPPI_COOP=1
P9.	Does your food-buying cooperative charge a fee for participating?
	m Yes1
	m No0
GRO	UPID=1A OR 1B AND FPPI_COOP=1
P10.	Please estimate the share (percent) of total food purchases by the school district for the current School Year 2024-2025 that will be purchased cooperatively.
	%
CDO	UDID=14 OD 10
GRU	UPID=1A OR 1B
BUYIN	IG PROGRAMS FOR LOCALLY GROWN PRODUCTS IN SCHOOL YEAR 2024-2025
P11.	Does your district have a buying program for locally grown products in School Year 2024-2025?
	SFAs may define local food purchasing as they choose. For example, "local" may be defined as the same city/county, within a mileage radius, within a day's drive, within the State, or within the region. Please use your SFA's definition of "locally grown or produced" to answer this question.
	m Yes, district has a buying program1
	m No, but district is developing a buying program2 GO TO P13
	m No

fish, chicken, baked goods, or grains) and in any form (e.g., fresh, pre-processed, frozen, dried, pcooked, or manufactured items)? The USDA Child Nutrition Programs do not define local. Please use your SFA's understanding or definition of the term (e.g., within a 100-mile radius, within the State). We are interested in foods that are produced locally, for example, farmed, raised, fished, or manufactured in the area considered to be "local" by your SFA. This does not include foods that are produced elsewhere be procured through a local distributor. If your district does not expect to buy any local foods in School Year 2024-2025, please enter "0" percent P13>0 P14. What are the top 5 locally grown or produced items by dollar value that your SFA plans to purchase.		1
m Produced within a 50 mile radius	P12.	How does your district define "locally grown"?
m Produced within a 200 mile radius		m Produced within a 20 mile radius1
m Produced within a 200 mile radius		m Produced within a 50 mile radius2
m Produced within a 400 mile radius		m Produced within a 100 mile radius3
m Produced within the county		m Produced within a 200 mile radius4
m Produced within the state		m Produced within a 400 mile radius5
m Produced within the state or an adjacent state		m Produced within the county6
m Produced within the region (please specify what you mean by "region")		m Produced within the state7
m Other, specify		m Produced within the state or an adjacent state8
m We do not have a set definition		
m We do not have a set definition		m Other, specify10
GROUPID=1A OR 1B P13. Of your total expected food costs in the current <i>School Year 2024-2025</i> , what share (percent) do you estimate will be local foods of any type (e.g., fruits, vegetables, milk, cheese, other dairy, me fish, chicken, baked goods, or grains) and in any form (e.g., fresh, pre-processed, frozen, dried, procoked, or manufactured items)? The USDA Child Nutrition Programs do not define local. Please use your SFA's understanding or definition of the term (e.g., within a 100-mile radius, within the State). We are interested in foods that are produced locally, for example, farmed, raised, fished, or manufactured in the area considered to be "local" by your SFA. This does not include foods that are produced elsewhere be procured through a local distributor. If your district does not expect to buy any local foods in School Year 2024-2025, please enter "0" percent P13>0 P14. What are the top 5 locally grown or produced items by dollar value that your SFA plans to purchase.		SPECIFY
P13. Of your total expected food costs in the current <i>School Year 2024-2025</i> , what share (percent) do you estimate will be local foods of any type (e.g., fruits, vegetables, milk, cheese, other dairy, me fish, chicken, baked goods, or grains) and in any form (e.g., fresh, pre-processed, frozen, dried, pcooked, or manufactured items)? The USDA Child Nutrition Programs do not define local. Please use your SFA's understanding or definition of the term (e.g., within a 100-mile radius, within the State). We are interested in foods that are produced locally, for example, farmed, raised, fished, or manufactured in the area considered to be "local" by your SFA. This does not include foods that are produced elsewhere it procured through a local distributor. If your district does not expect to buy any local foods in School Year 2024-2025, please enter "0" percent P13>0 P14. What are the top 5 locally grown or produced items by dollar value that your SFA plans to purchase.		m We do not have a set definition0
P13. Of your total expected food costs in the current <i>School Year 2024-2025</i> , what share (percent) do you estimate will be local foods of any type (e.g., fruits, vegetables, milk, cheese, other dairy, me fish, chicken, baked goods, or grains) and in any form (e.g., fresh, pre-processed, frozen, dried, procoked, or manufactured items)? The USDA Child Nutrition Programs do not define local. Please use your SFA's understanding or definition of the term (e.g., within a 100-mile radius, within the State). We are interested in foods that are produced locally, for example, farmed, raised, fished, or manufactured in the area considered to be "local" by your SFA. This does not include foods that are produced elsewhere be procured through a local distributor. If your district does not expect to buy any local foods in School Year 2024-2025, please enter "0" percent P13>0 P14. What are the top 5 locally grown or produced items by dollar value that your SFA plans to purchase.		m I don't know99
P13. Of your total expected food costs in the current <i>School Year 2024-2025</i> , what share (percent) do you estimate will be local foods of any type (e.g., fruits, vegetables, milk, cheese, other dairy, me fish, chicken, baked goods, or grains) and in any form (e.g., fresh, pre-processed, frozen, dried, procoked, or manufactured items)? The USDA Child Nutrition Programs do not define local. Please use your SFA's understanding or definition of the term (e.g., within a 100-mile radius, within the State). We are interested in foods that are produced locally, for example, farmed, raised, fished, or manufactured in the area considered to be "local" by your SFA. This does not include foods that are produced elsewhere be procured through a local distributor. If your district does not expect to buy any local foods in School Year 2024-2025, please enter "0" percent P13>0 P14. What are the top 5 locally grown or produced items by dollar value that your SFA plans to purchase.	GPC	NIDID-1A OD 1B
procured through a local distributor. If your district does not expect to buy any local foods in School Year 2024-2025, please enter "0" percent P13>0 P14. What are the top 5 locally grown or produced items by dollar value that your SFA plans to purcha		you estimate will be local foods of any type (e.g., fruits, vegetables, milk, cheese, other dairy, meat, fish, chicken, baked goods, or grains) and in any form (e.g., fresh, pre-processed, frozen, dried, precooked, or manufactured items)? The USDA Child Nutrition Programs do not define local. Please use your SFA's understanding or definition of the term (e.g., within a 100-mile radius, within the State). We are interested in foods that are produced locally, for example, farmed, raised, fished, or manufactured in the area
percent P13>0 P14. What are the top 5 locally grown or produced items by dollar value that your SFA plans to purcha		procured through a local distributor.
P13>0 P14. What are the top 5 locally grown or produced items by dollar value that your SFA plans to purcha		
P14. What are the top 5 locally grown or produced items by dollar value that your SFA plans to purcha		percent
	P13>	0
or has purchased in <i>School Year 2024-2025</i> ?	P14.	What are the top 5 locally grown or produced items by dollar value that your SFA plans to purchase or has purchased in <i>School Year 2024-2025</i> ?
		SFAs may define local food purchasing as they choose. For example, "local" may be defined as the same city/county, within a mileage radius, within a day's drive, within the State, or within the region. Please use your SFA's definition of "locally grown or produced" to answer this question.
1		1
2		
		3
5		3

GROUPID=1A OR 1B

P15. What steps has your SFA taken to procure locally grown or produced foods?

SFAs may define local food purchasing as they choose. For example, "local" may be defined as the same city/county, within a mileage radius, within a day's drive, within the State, or within the region. Please use your SFA's definition of "locally grown or produced" to answer this question.

Select all that apply

0	Identified food items that are available locally	1
О	Replaced items in existing recipes with local foods	2
0	Developed recipes featuring seasonal foods	3
0	Planned seasonal menus to incorporate local foods	4
0	Ordered local products through USDA DoD Fresh	5
0	Applied a geographic preference in product specifications	6
0	Requested that vendors identify local items on invoices or provide lists of	
	products they know are being produced locally	7
0	Included expectations regarding local sourcing in contracts with food-service	
ma	nagement companies and/or distributors	8
0	Included requirements or preferences for local products in product specification	ns 9
0	Obtained quotes exclusively from local producers for informal procurement or	
	small purchases	10
0	Identified or sought out local producers	11
0	Used micro-purchase procurement method to purchase local foods	12
0	Other (Specify)	13
m	None	0

PROGRAMMER: INCLUDE HOVER TEXT OVER "GEOGRAPHIC PREFERENCE": SFAs may apply a local preference in procuring unprocessed or minimally processed agricultural products that are locally grown or raised. Geographic preference means specifying a preferred area for sourcing a food, such as a number of miles from an institution or SFA, a State or other border, or other such preferred area.

PROGRAMMER: INCLUDE HOVER TEXT OVER "USDA DoD Fresh": USDA DoD Fresh allows schools to use USDA Foods entitlement dollars to buy fresh produce. USDA DoD Fresh operates through a partnership between the USDA and the DoD Defense Logistics Agency (DLA), as well as the state distributing agencies in each participating state.

GROUPID=1A OR 1B

P16. Does your SFA purchase any of the following fresh fruits or vegetables locally?

SFAs may define local food purchasing as they choose. For example, "local" may be defined as the same city/county, within a mileage radius, within a day's drive, within the State, or within the region. Please use your SFA's definition of "locally grown or produced" to answer this question.

		Select one per row		
		Yes	No	Don't Know
a. Apples		1 M	0 m	98 M
b. Bananas		1 m	o m	98 m
c. Broccoli		1 M	0 m	98 m
d. Cabbage		1 m	o m	98 m
e. Cantaloupe		1 M	0 m	98 m
f. Carrots		1 m	0 m	98 m
g. Celery		1 m	0 m	98 m
h. Corn		1 m	0 m	98 m
i. Cucumbers		1 m	0 m	98 m
j. Grapes		1 m	0 m	98 m
k. Green beans or wax beans	5	1 m	0 m	98 m
I. Honeydew		1 m	0 m	98 m
m. Kiwi		1 m	0 m	98 m
n. Onions		1 m	o m	98 m
o. Oranges		1 m	o m	98 m
p. Pears		1 m	o m	98 m
q. Peppers		1 m	o m	98 m
r. Potatoes		1 m	o m	98 m
s. Spinach		1 m	0 m	98 M
t. Strawberries		1 m	o m	98 m
u. Tangerines		1 m	0 m	98 m
v. Tomatoes		1 m	o m	98 M
w. Watermelon		1 m	0 m	98 M
x. Zucchini		1 M	o m	98 m

GRO	JPIE	D=1A OR 1B
INVEN	TOF	RY CONTROL PROCESSES TO TRACE FOOD RECALLS FOR SCHOOL YEAR 2024-2025
P17.		the event you need to locate a specific food product, for example due to a recall, how far can you ack the food product?
	SE	ELECT ALL THAT APPLY:
	0	To vendors1
	0	To receiving2
	0	To warehouse3
	0	To distribution to another site4
	0	To storage at another site5
	0	Used in a recipe or as a menu item6
	m	Do not have inventory control processes to trace specific food products0
	m	Don't knowd
GRO	JPIE	D=1A OR 1B
INCLU	SIO	N OF BRANDED FAST FOOD PRODUCTS IN SCHOOL YEAR 2024-2025
P18.		you offer branded products from national fast food restaurant chains (e.g., Subway, Taco Bell, zza Hut, etc.) in your food service operation?
	m	Yes1
	m	No
P18=	1	
P18a.		ow many schools offer branded products from national fast food restaurant chains (e.g. Subway, co Bell, Pizza Hut, etc.) in your food service operation?
	Ele	ementary:
	Mi	iddle/secondary
	Ot	ther
	То	otalPROGRAMMER: AUTO COMPUTE TOTAL

P18=	1					
P18b.	Which of the following brands of fast foods do you offer?					
	SELECT ALL THAT APPLY:					
	Arby's		Panda Express			
	Boardwalk Fries and Burgers		Pizza Hut			
	Burger King		Subway			
	Chick-fil-A		Taco Bell			
	Domino's		Other, specify	-		
	KFC			u		
	Little Caesar's		·			
	McDonald's					
P18=	1					
18c.	How do the vendors supply the branded fast food product?					
	SELECT ALL THAT APPLY:					
	o As ingredients, school prepares			1		
	o As cold products, school heats			2		
	o As finished item, delivered to school3					
	o Other, specify99					
	SPECIFY					
P18=	1					
218 d.	Are these branded fast food products (a la carte) only, or used in both reim Nonprogram foods refers to foods pu	bursable r	neals and nonprogram foo			
	m In reimbursable meals only1					
	m A la carte/nonprogram foods only2					
	m Both reimbursable meals and a la carte/nonprogram foods3					

SPECIFY

GROUPID=1A OR 1B USE OF PRODUCT SPECIFICATIONS TO PURCHASE FOODS IN SCHOOL YEAR 2024-2025 In purchasing individual food items, do you use product specifications to describe the product? P19=1 P19a. Which of the following product specifications do you use? SELECT ALL THAT APPLY: Style/variety of product (e.g. sliced cling peaches)......2 Container weight......4 0 Fat content and/or type of fat......5 O Calorie content......6 Sodium content......7 0 0 Origin (where produced)......9 0 Packaging unit (e.g., case of 6-#10 cans)......10 Condition (e.g., temperature or evidence of spoilage)......11 0 Use of Child Nutrition (CN) labels that identify contribution toward meal Official standards of identity from Code of Federal Regulations.......13 O 0 Geographic preference......15

GO TO P19B

ALL

P19b. Please indicate if your SFA or any schools in your SFA purchased local foods with any of the following characteristics during SY 2024-25 or would like to in the future.

.0.	ioming characteristics during of 2024 20 of Modia into	to iii tiie iata		
		Select one per row		
		Yes, purchased in SY 2024- 2025	No or don't know, and have no plans to purchase	No or don't know, but would like to purchase in the future
a.	From a woman-owned business (HOVER OVER/HYPERLINK: A business that is third party certified as woman-owned, or self-identifies as such)	1 m	2 m	3 m
b.	From a minority-owned business (HOVER OVER/HYPERLINK: A business that is third party certified as racial minority or Indigenous owned, or self-identifies as such)	1 M	2 M	3 m
C.	With the farm identity preserved (i.e., the identity of the producer/farm is known and explicitly communicated with the final product)	1 m	2 M	3 m
d.	Certified USDA Organic (HOVER OVER/HYPERLINK: Foods can be certified as "organic" by the USDA if they are grown and processed according to federal guidelines addressing, among many factors, including soil quality, animal raising practices, pest and weed control, and use of additives.)	1 m	2 M	3 m
e.	With other environmental certifications or indications (e.g., low-spray, integrated pest management, organic transition)	1 m	2 M	3 m
f.	With labor-related certifications or indications (e.g., fair trade)	1 M	2 M	3 m
g.	With animal welfare certifications or indications (e.g., Certified Humane, Animal Welfare Approved)	1 m	2 m	3 m

GROUPID=1A OR 1B

COMPLIANCE WITH BUY AMERICAN PROVISION IN SCHOOL YEAR 2024-2025

The Buy American provision requires school districts participating in the NSLP or SBP, to the maximum extent practical, to buy agricultural commodities produced in the United States and to buy food products processed in the United States using agricultural commodities, and at least 51 percent of the final processed product consists of domestically grown agricultural commodities, by weight or volume.

P20. What methods/processes does your district use to ensure that you comply with the Buy American provision?

SELECT ALL THAT APPLY:

0	origin of their food products	1
0	Have a process for a <i>distributor, manufacturer, or supplier</i> to request permission to substitute a non-domestic food product for a domestic product	2
0	Require <i>distributors, manufacturers, or suppliers</i> to provide documentation showing exceptions for supply of non-domestic food products	3
0	Examine food product packaging provided by the <i>distributor, manufacturer,</i> or supplier	4
0	Inquire with the <i>distributor, manufacturer, or supplier</i> about the origin of the food product	5
0	Monitor contractor performance to ensure compliance with "domestic" foods	6
0	Require certification of domestic content of food components	7
0	Other, specify	99
SP	ECIFY	
m	Don't Know/Unsure	9

GRO	JPIC	9=1A OR 1B		
P21.	How does your district verify that the domestic commodity or product that was solicited and awarded is the food received?			
SE	LEC	CT ALL THAT APPLY:		
	0	Identify people within the district responsible for receiving goods (specifically food) and services	1	
	0	Examine goods (specifically food) or services, invoices, and documentation provided by contractor	2	
	0	Request certification identifying the percent of U.S. content in supplied commercially procured foods	3	
	0	Review applicable contractor certification records	4	
	0	Review compliance reports	5	
	0	Other, specify	99	
	SP	ECIFY		
	m	Don't Know/Unsure	6	
GRO	JPIE	0=1A OR 1B		
EXCEF	PTIO	N TO BUY AMERICAN REQUIREMENT FOR SCHOOL YEAR 2023-2024		
NOTE:	The	next few questions are about the previous school year, 2023-2024.		
P22.	In the <u>previous</u> School Year 2023-2024, did you ever determine that an exception to the Buy American requirement was needed for your school district?			to the Buy
	m	Yes	1	
		No.	_	GO TO P23

P22=	1		
P22a.	A. How many products per category has your SFA procured under an exception to the Buy A provision in SY 2022-2023? When responding about fruits and vegetables, consider fresh canned, dried, and juice forms. Please enter 0 if there were no exceptions for products in category. For example, one product would mean "apples" rather than different exceptions Granny Smith, Honeycrisp, etc.		
			Number of products excepted
	а	a. Fluid Milk	
	b	o. Dairy Products (e.g., yogurt, cheese, ice cream)	
	C	c. Grains	
	d	d. Fruits	
	е	e. Vegetables	
	f.	. Meats/Meat Alternates	
P22=	1		
	SE 0	Supply issue - the domestic commodity or product w produced or processed in sufficient quantities	
	0	Quality issue - the domestic commodity or product w satisfactory quality	
	0	Cost issue - the cost of a domestic commodity or pro significantly higher than the non-domestic commodit	y or product3
		Don't know	98

GROUPID=1A OR 1B

PROCUREMENT METHODS AND PRICING FOR SCHOOL YEAR 2024-2025

P23. Please indicate the procurement methods used for foods purchased in the following food groups. Then provide the *primary* pricing method used for the vendor from which you expect the largest volume of that food group.

If you have only one vendor in a category, answer the question for that vendor. Otherwise, answers should reflect the vendor from which you expect to make the largest volume of purchases in each category during the current School Year 2024-2025.

Food group	PROCUREMENT METHODS USE Select all that apply	Primary PRICING METHOD (DROP DOWN)
Fluid Milk	□ Formal line item bids (Items individually priced.) □ Formal lump sum bids (Items priced in combination.) □ Request for proposal (RFP) □ Micropurchase □ Telephone bid/quote (informal procurement) □ Sales representative visits □ Other, Specify:	 Fixed price contract Fixed price with adjustment clause (e.g., increase based on specific condition such as inflation rate). Formula price (list plus fixed amount or percentage) Cost-based price Bid or quote price (not contract) Retail price Mutually accepted discount rate Other, specify:

Dairy products (ice cream, cheese, butter, yogurt, and other milk-related products; fresh eggs; substitute dairy products. Do not include fluid milk).	Same as above	Same as above
Bread and bakery products (breads, rolls, buns, cakes, cookies, crackers, donuts. Do <u>not</u> include pretzels and snack cookies)	Same as above	Same as above
Fresh Produce (fresh fruits and vegetables including fresh-cut, i.e. chopped lettuce, salad mix, apple slices)	Same as above	Same as above
Canned and Staple foods (include canned fruits, vegetables, meat, staple foods such as flour, sugar, rice, cereal, and cooking oils)	Same as above	Same as above
Frozen Foods (frozen fruits and vegetables, frozen meats, frozen pizza, other frozen entrees or side dishes. Do <u>not</u> include ice cream)	Same as above	Same as above
Fresh Meats, poultry, and fish (do not include canned and frozen meats, poultry, and fish)	Same as above	Same as above
Snack Items (potato chips, pretzels, individual pack of cookies)	Same as above	Same as above
Other Beverages (water, fruit juice, and sparkling beverages)	Same as above	Same as above

P24. Please indicate the primary procurement and pricing method for *locally-grown or produced foods* purchased in the following food groups.

If you have only one vendor in a category, answer the question for that vendor. Otherwise, answers should reflect the vendor from which you expect to make the largest volume of purchases in each category during the current School Year 2024-2025.

Locally-grown or produced food group Fluid milk	Primary PROCUREMNT METHOD (DROP DOWN) Formal line item bids (Items individually priced.) Formal lump sum bids (Items priced in combination.) Request for proposal (RFP) Micropurchase Telephone bid/quote (informal procurement) Sales representative visits Other, Specify: Did not purchase locally-grown or produced [FOOD TYPE]	Primary PRICING METHOD (DROP DOWN) • Fixed price contract • Fixed price with adjustment clause (e.g., increase based on specific condition such as inflation rate). • Formula price (list plus fixed amount or percentage) • Cost-based price • Bid or quote price (not contract) • Retail price • Mutually accepted discount rate • Other, specify:
Dairy products	Same as above	Same as above
Fruits	Same as above	Same as above
Vegetables & vegetable subgroups (legumes, leafy greens, etc.)	Same as above	Same as above
Grains/grain products	Same as above	Same as above
Meats/meat alternates and seafood	Same as above	Same as above

Q. USDA FOODS

The following questions are about USDA foods.

GROUPID=1A OR 1B AND CASH=0

USDA FOODS ENTITLEMENT FOR SCHOOL YEAR 2024-2025

Q1. [IF FPPI_CASH=0: What is your USDA Foods entitlement for the current School Year 2024-2025?]

[IF FPPI_CASH=1: What is the amount of your USDA cash-in-lieu of commodities or Commodity Letter of Credit (CLOC) entitlement for School Year 2024-2025?]

AMOUNT \$_____

GROUPID=1A OR 1B AND CASH=0

USDA FOODS ENTITLEMENT FOR SCHOOL YEAR 2023-2024

The next two questions pertain to the <u>previous</u> school year, 2023-2024.

	Q2.	Did you fully utilize your l	DA Foods entitlement in the p	revious School Year 2023-2024?
--	-----	------------------------------	-------------------------------	--------------------------------

m	Yes	1
m	No	0

0	UPID=1A OR 1B AND F	PPI CASH=0
	What percentage of your spent on USDA Foods Foods (sometimes ref	our USDA Foods entitlement for the previous School Year 2023-2024 was singredients to be used in processed end products, direct delivery USDA ferred to as "brown box"), and USDA DoD Fresh? Please enter the 23-2024. Then indicate whether this is the actual percentage or your best
	(DANCE: 4.100)	a. Percentage of entitlement used for USDA Foods ingredients to be used in processed end products
	(RANGE: 1-100)	1
		2
		M
	(sometimes referre (RANGE: 1-100)	b. Percentage of entitlement used for USDA Foods direct delivery d to as "brown box")
	O Actual number	1
	O Estimated number.	2
	NO RESPONSE	M
		c. Percentage of entitlement used on USDA DoD Fresh
	(RANGE: 1-100)	c. I crocinage of challement asca on GOS/I DOS I Tosh
	O Actual number	1
	O Estimated number.	2
	NO RESPONSE	M

PROGRAMMER: INCLUDE HOVER TEXT OVER "USDA DoD Fresh": USDA DoD Fresh allows schools to use USDA Foods entitlement dollars to buy fresh produce. USDA DoD Fresh operates through a partnership between the USDA and the DoD Defense Logistics Agency (DLA), as well as the state distributing agencies in each participating state.

 ${\sf SOFT\ CHECK:\ IF\ Q3A+Q3B+Q3C\ DOES\ NOT\ EQUAL\ 100;\ Your\ total\ percentage\ of\ USDA\ Foods\ entitlement\ used\ does\ not\ equal\ 100.\ Please\ confirm\ or\ correct\ your\ responses\ and\ continue.}$

GROUPID=1A OR 1B AND FPPI_CASH=0

Q4.	How do you rate the overal	quality of fresh produce from	n USDA DoD Fresh Fruit and Vegetable
	Program?		

m	Very poor	. 1
	Poor	
	Acceptable	
	Good	
	Very good	
111	V CI Y YUUU	٠.

PROGRAMMER: INCLUDE HOVER TEXT OVER "USDA DoD Fresh": USDA DoD Fresh allows schools to use USDA Foods entitlement dollars to buy fresh produce. USDA DoD Fresh operates through a partnership between the USDA and the DoD Defense Logistics Agency (DLA), as well as the state distributing agencies in each participating state.

SCHOOL FOOD AUTHORITY DIRECTOR SURVEY GROUPID=1A OR 1B **RECEIPT OF USDA FOODS IN SCHOOL YEAR 2024-2025 SELECT ALL** Q5. How do USDA Foods reach your school district? Respond for all that apply. **THAT APPLY** Commercial foodservice distributor, WITH commercial products PROGRAMMER: DISPLAY ONLY IF COMMERCIAL FOOD DISTRIBUTOR IS SELECTED: Name of Distributor: Are USDA Foods clearly marked on the invoice or summary? YES NO Commercial foodservice <u>distributor</u>, SEPARATE from commercial products Commercial foodservice processor, WITH commercial products PROGRAMMER: DISPLAY ONLY IF COMMERCIAL FOOD SERVICE PROCESSOR IS SELECTED: Name of Processor: Are USDA Foods clearly marked on the invoice or summary? ☐ YES Commercial foodservice <u>processor</u>, SEPARATE from commercial products **Direct shipped by USDA vendor(s)** Delivery from a State warehouse or State-contracted warehouse School district pick-up Other, specify:

GRO	UPID=1A OR 1B	
FEES	FOR USDA FOODS IN SCHOOL YEAR 2024-2025	
Q6.	Does your school district pay fees to the State Distributing A distribution, and/or delivery of USDA Foods?	Agency for the warehousing,
	m Yes	1
	m No	
		GO 10 Q9
Q6=1		
Q7a.	What is the basis for the fee your school district pays to the warehousing, distribution, and/or delivery of USDA Foods (s	
	SELECT ALL THAT APPLY:	
	o <u>Pounds</u> of direct delivery, processed end product and/or comproduct the district sends through the State warehouse	
	o <u>Cases</u> of direct delivery, processed end product and/or common the district sends through the State warehouse	
	o School district meal counts	3
	o Percentage of USDA Foods Value	4
	o Other method, specify:	99
	m Don't know	d
Q6=1		
Q7b.	Do the fees your school district is charged for the wa of USDA Foods vary based on any of the following?	arehousing, distribution, and/or delivery
	SELECT ALL THAT APPLY	
	o Region of the State	1
	o Type of storage (i.e., freezer, cooler or dry)	2
	□ "Dwell time" permitted to withdraw USDA Foods from the State or distributor	
	☐ Delivery quantity	4
	o Other, specify	99
	SPECIFY	
	m Fees charged do NOT vary	0
	The first state of the first sta	

GROUPID=1A OR 1B PROCESSING AGREEMENTS AND VALUE-PASS-THROUGH METHODS FOR USDA FOODS IN SCHOOL

Q8. Which of the following types of agreements govern the processing of end products containing USDA Foods as ingredients in your district?

SELECT ALL THAT APPLY:

0	National Processing Agreement	1
0	In-State Processing Agreement	2
o F	Recipient Agency Agreement	3
0	The district does not divert USDA Foods to obtain processed end products	
	containing LISDA Foods as ingredients	//

GROUPID=1A OR 1B

YEAR 2024-2025

Q9. Which value-pass-through methods does your school district use to obtain credit for the value of the USDA Foods in processed end products?

SELECT ALL THAT APPLY:

0	Indirect discount also known as net off invoice (NOI)	1
0	Closed SKU net off invoice (NOI)	2
О	Direct discount	3
О	Rebate or refund	4
0	Fee-for-service (including direct shipment and invoicing from the processor to the recipient agency, fee-for-service through a distributor and modified fee-for-service, when the recipient agency has an authorized agent bill them for the total case price)	5
m	Don't know/Unsure	(

R. SCHOOL DISTRICT (SFA) CHARACTERISTICS

GROUPID=1A OR 1B

This last section of the survey is about your school district characteristics.

NUMBER OF SCHOOLS IN THE DISTRICT IN SCHOOL YEAR, 2024-2025

R1. How many elementary, middle/secondary, and other schools are in your district in school year 2024-2025?

If your district does not have a given type of school, enter 0, please do not leave it blank. PROGRAMMER: IF GROUP 1A, DISPLAY ELEMENTARY ROW ONLY IF A5_1=1. DISPLAY MIDDLE/SECONDARY ROW ONLY IF A5_2 OR A5_3=1.

Type of school	Number of Schools	Number that operate on a year-round school calendar
Elementary (any school that has a pre-Kindergarten or Kindergarten or Grade 1 or Grade 2 or Grade 3, and no class higher than Grade 6)		PROGRAMMER: COUNT SHOULD NOT EXCEED THE NUMBER OF SCHOOLS LISTED IN PRIOR COLUMN.
Middle/secondary (any school that has no grade lower than Grade 6).		
Other (any school that does not meet the definition of elementary and middle/secondary school. E.g., a school with grades K-12).		
All school types combined PROGRAMMER: AUTO-FILL BASED ON COUNT REPORTED FOR ALL SCHOOL TYPES		

NUMBER OF SCHOOLS PARTICIPATING IN NSLP AND SBP IN SCHOOL YEAR 2024-2025

PROGRAMMER: DISPLAY ONLY TYPES OF SCHOOLS INDICATED ABOVE. E.G., IF THEY DO NOT HAVE "OTHER" SCHOOLS, SKIP QUESTION R2C ON THIS SCREEN.

R2_INTRO. For each type of school in your district, please enter the number participating in NSLP and SBP during the current School Year 2024-2025.

R2a. How many of the <TOTAL COUNT FROM R1> elementary schools participate in:

PROGRAMMER: ERROR IF ANY OF THE INDIVIDUAL ROWS IS HIGHER THAN THE TOTAL NUMBER OF SCHOOLS OF THE TYPE ENTERED IN R1

NSLP only

SBP only

Both NSLP and SBP

PROGRAMMER: ERROR IF TOTAL OF "NSLP ONLY", "SBP ONLY", AND "BOTH NSLP AND SBP" IS GREATER THAN TOTAL NUMBER OF ELEMENTARY SCHOOLS REPORTED IN R1

Community Eligibility Provision (CEP)

PROGRAMMER: ERROR IF NUMBER IS HIGHER THAN THE TOTAL NUMBER OF ELEMENTARY SCHOOLS REPORTED IN R1

Fresh Fruit and Vegetable Program (FFVP)

PROGRAMMER: ERROR IF NUMBER IS HIGHER THAN THE TOTAL NUMBER OF ELEMENTARY SCHOOLS REPORTED IN R1

How many of the elementary schools are severe need schools?

PROGRAMMER: ERROR IF NUMBER IS HIGHER THAN THE TOTAL NUMBER OF ELEMENTARY SCHOOLS REPORTED IN R1

PROGRAMMER: THE COUNT FOR EACH SHOULD NOT EXCEED THE TOTAL COUNT FOR THAT SCHOOL TYPE. THE TOTAL, EXCLUDING 'SEVERE NEED SCHOOLS', SHOULD NOT EXCEED THE TOTAL NUMBER IN R1

How many of the <total count="" from="" r1=""> middle/s</total>	econdary schools participate in:
NSLP only	
SBP only	
Both NSLP and SBP	
	PROGRAMMER: ERROR IF TOTAL OF "NSLP ONLY", "SBP ONLY", AND "BOTH NSLP AND SBP" IS GREATER THAN TOTAL NUMBER OF MIDDLE/SECONDARY SCHOOLS REPORTED IN R1
Community Eligibility Provision (CEP)	
	PROGRAMMER: ERROR IF NUMBER IS HIGHER THAN THE TOTAL NUMBER OF MIDDLE/SECONDARY SCHOOLS REPORTED IN R1
How many of the middle/secondary schools are severe need schools?	PROGRAMMER: ERROR IF NUMBER IS HIGHER THAN THE TOTAL NUMBER OF MIDDLE/SECONDARY SCHOOLS REPORTED IN R1

R2c.	. How many of the <total count="" from="" r1=""> other schools participate in:</total>		
	NSLP only		
	SBP only		
	Both NSLP and SBP		
	DOUTNOLF AIR ODF	PROGRAMMER: ERROR IF TOTAL OF "NSLP ONLY", "SBP ONLY", AND "BOTH NSLP AND SBP" IS GREATER THAN TOTAL NUMBER OF OTHER SCHOOLS REPORTED IN R1	
	Community Eligibility Provision (CEP)		
		PROGRAMMER: ERROR IF NUMBER IS HIGHER THAN THE TOTAL NUMBER OF OTHER SCHOOLS REPORTED IN R1	
	Fresh Fruit and Vegetable Program (FFVP)		
		PROGRAMMER: ERROR IF NUMBER IS HIGHER THAN THE TOTAL NUMBER OF OTHER SCHOOLS REPORTED IN R1	
	How many of the other schools are severe need schools?	PROGRAMMER: ERROR IF NUMBER IS HIGHER THAN THE TOTAL NUMBER OF OTHER SCHOOLS REPORTED IN R1	
R2d.	Please review the totals for elementary, middle/seconda to revise the counts reported on previous screens if nee		
TYPES	RAMMER: AUTO COMPUTE THE TOTAL COUNTS BY SUN S. E.G. NSLP ONLY = SUM (ELEMENTARY, MIDDLE/SECC BLE FIELD.		
	NSLP only		
	SBP only		
	Both NSLP and SBP		
	Community Eligibility Provision (CEP)		
	Fresh Fruit and Vegetable Program (FFVP)		
	· · · · · · · · · · · · · · · · · · ·		
	How many of the total schools are severe need schools?		

STUDENT ENROLLMENT IN SCHOOL YEAR 2024-2025

R3_INTRO. For each type of school in your district, indicate total student enrollment and average daily attendance as of October 31, 2024.

PROGRAMMER: DISPLAY ONLY TYPES OF SCHOOLS INDICATED ABOVE. E.G., IF THEY DO NOT HAVE OTHER SCHOOLS. SKIP OUESTION R3C.

HAVE	OTHER SCHOOLS, SKIP QUESTION R3C.	
R3a.	Elementary schools	
	Total Student Enrollment in elementary schools Student enrollment in elementary schools with a year-	
	round school calendar	PROGRAMMER: ERROR IF R1 'NUMBER OF SCHOOLS WITH A YEAR-ROUND CALENDAR = 0
	Student enrollment in elementary schools with Community Eligibility Provision (CEP)	PROGRAMMER: ERROR IF R2A NUMBER OF CEP SCHOOLS = 0
	Average daily attendance in elementary schools	
R3b.	Middle/secondary schools	
	Total Student Enrollment in middle/secondary schools	
	Student enrollment in middle/secondary schools with a	
	year-round school calendar	PROGRAMMER: ERROR IF R1B 'NUMBER OF SCHOOLS WITH A YEAR-ROUND CALENDAR = 0
	Student enrollment in middle/secondary schools with Community Eligibility Provision (CEP)	PROGRAMMER: ERROR IF R2 B NUMBER OF CEP SCHOOLS = 0
	Average daily attendance in middle/secondary schools	
R3c.	Other schools	
	Total Student Enrollment in other schools	
	Student enrollment in other schools with a year-round schoolendar	hool
	Student enrollment in other schools with Community Eligi Provision (CEP)	ibility
	Average daily attendance in middle/secondary schools	
R3d.	Please review the totals and revise counts for ele schools above if needed.	mentary, middle/secondary, other
TYPES	RAMMER: AUTO COMPUTE THE TOTAL COUNTS BY SU . THIS IS NOT AN EDITABLE FIELD. Student Enrollment	JMMING THE COUNTS ACROSS ALL SCHOOL
Stude	nt enrollment in schools with a year-round school calendar	
Stude (CEP)	nt enrollment in schools with Community Eligibility Provision	1
Avera	ge daily attendance in all schools	

STUDENTS WITH NO ACCESS TO SCHOOL LUNCH OR BREAKFAST IN SCHOOL YEAR 2024-2025

R4.	Do any of the students included in "Total Student Enrollment" not have access to school lunches
	or school breakfasts (e.g., Kindergarteners who are not in school at meal time)?

m	Yes1	
m	No0	GO TO R5

_		-
	_	1
~4	_	

R4a. Please indicate number of students <u>who do not have access</u> to school lunches or breakfasts for each school type.

Enter 0 if all students have access in a given school type. Please do not leave it blank.

Type of School	Number of students who do not have access to school lunch or school breakfast
Elementary	
Middle/Secondary	
Other	
All school types combined	PROGRAMMER: AUTO COMPUTE BASED ON COUNT REPORTED ABOVE.

STUDENTS APPROVED TO RECEIVE SCHOOL LUNCH AND SCHOOL BREAKFAST IN SCHOOL YEAR 2024-2025

R5. For each type of school in your district indicate the number of enrolled students approved to receive free or reduced price meals.

PROGRAMMER: DISPLAY ONLY TYPES OF SCHOOLS INDICATED ABOVE. E.G. IF THEY DO NOT HAVE OTHER SCHOOLS, DO NOT DISPLAY THE 'OTHER' ROW.

Type of School	Number of Students approved to receive reduced price meals	Number of Students approved to receive free meals
Elementary		
Middle/Secondary		
Other		
All school types combined	PROGRAMMER: AUTO COMPUTE BASED ON COUNT REPORTED ABOVE. ERROR IF HIGHER THAN THE TOTAL NUMBER OF STUDENTS FOR THE TYPE OF SCHOOL IN R3	PROGRAMMER: AUTO COMPUTE BASED ON COUNT REPORTED ABOVE. ERROR IF HIGHER THAN THE TOTAL NUMBER OF STUDENTS FOR THE TYPE OF SCHOOL IN R3

PROGRAMMER: ERROR IF ANY NUMBER IS HIGHER THAN THE TOTAL NUMBER OF STUDENTS FOR THE TYPE OF SCHOOL IN R3.

GROUPID=1A OR 1B AND SFAHSMFA=0

MEAL PRICES FOR SCHOOL YEAR 2024-2025

R6. As of October 31, 2024, what prices were charged to students for full price and for reduced price lunches and breakfasts in your school district by type of school?

PROGRAMMER: DISPLAY R6C ONLY IF OTHER SCHOOLS ARE INDICATED IN R1.

LUNCHES IN THE DISTRICT ARE SERVED FREE TO STUDENTS IS CHECKED.

□ All lunches in the district are served free to students□ All breakfasts in the district are served free to students

PROGRAMMER: SKIP FULL AND REDUCED PRICE LUNCH QUESTIONS FOR ALL SCHOOL TYPES IF ALL

SIMILARLY, SKIP FULL AND REDUCED PRICE BREAKFAST QUESTIONS FOR ALL SCHOOL TYPES IF ALL BREAKFASTS IN THE DISTRICT ARE SERVED FREE TO STUDENTS IS CHECKED.

Full Price

Share (percent) of *Full Price*

IF BOTH BOXES ARE CHECKED GO TO R7

R6a. Elementary Schools

	Meals at this price
charge for full price meals, use t ice	the rows below to indicate
\$	%
\$	%
\$	%
	100%
\$	%
\$	%
\$	%
	100%
Reduced price	
\$	
<u> </u>	
	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ Reduced price

2024-2025 School Meal Prices

R6b. Middle/Secondary Schools

Full Price Share (percent) of *Full Price* **Full Price Meals** Meals at this price

If your district has more than one charge for full price meals, use the rows below to indicate the share of meals sold at each price

	\$ %
	\$ <u> </u>
b. Full price lunch	\$ %
	 100%
	\$ <u></u> %
	\$ <u></u>
d. Full price breakfast	\$ <u> </u>
	 100%

Reduced price meals

budged price means	Reduced price
e. Reduced price lunch	\$
f. Reduced price breakfast	\$

R6c. Other Schools

Full Price Meals

Share (percent) of *Full Price* **Full Price** Meals at this price

If your district has more than one charge for full price meals, use the rows below to indicate the share of meals sold at each price

	Ψ	70
	*	%
c. Full price lunch		%
		100%
		%
g. Full price breakfast	*	%
		%
		100%
Reduced price meals		
	Reduced price	

h. Reduced price lunch



GROL	IDI	D-1 A	\cap D	1 D
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R7.

KITCHEN TYPES IN SCHOOL YEAR 2024-2025

R7.	How many of each of the following types of kitchens are there in your school district?
	If your school district does not have a given kitchen type, please enter 0, do not leave it blank.

m No kitchen facilities GO TO R8

Kitchen Type				
a.	<u>Central kitchens</u> where meals are prepared for serving at all or multiple schools. No student meals are served on-site at a central kitchen.			
b.	<u>Regional kitchen</u> where meals are prepared for serving on-site at one school AND distributed to other schools (at least one other school or CN Program provider).			
C.	Receiving or satellite kitchens with limited preparation activities which obtain prepared meals from central or regional kitchens or an outside vendor. On-site preparation is limited to activities such as reheating.			
d.	<u>School-based kitchens</u> where all meals are prepared on-site for serving only at one school.			
e.	Other, specify:			
Total r	number of kitchens:			

PROGRAMMER: AUTO COMPUTE TOTAL NUMBER OF KITCHENS AND ASK FOR VALIDATION

FOOD SERVICE OPTIONS AT SCHOOLS IN SCHOOL YEAR 2024-2025

3.7. How many schools in your school district currently offer the following options to your students?

Please enter 0 if the option is not offered at schools in your district. Do not leave it blank.

PROGRAMMER: DISPLAY THE 'OTHER' COLUMN ONLY IF OTHER SCHOOLS ARE INDICATED IN R1C PROGRAMMER: AUTO COMPUTE COUNT IN THE FINAL COLUMN "TOTAL".

Number of Schools Other Elementary Middle/Secondary **Total** A la carte items during breakfast A la carte items during lunch Choice of NSLP entrees Offer vs. serve Open campus at lunch time Vending machines Snack bar and/or school store selling food Electronic payment methods Free fresh fruit or vegetables (not Fresh Fruit and Vegetable Program) Breakfast in the classroom Grab-and-go breakfasts Breakfast after the bell

OTHER FOOD PROGRAMS SERVED IN SCHOOL YEAR 2024-2025

R8. Some school districts use their facilities to prepare foods for purposes other than breakfasts and lunches for students in their school system. Please indicate which, if any, of these programs/purposes you provide food to.

Please select NONE if your district does not provide food to any other program/purpose.

	SELECT ALL THA APPLY
Head Start	•
Child and Adult Care Food Program	
NSLP Afterschool Snack Service	•
CACFP Afterschool Snack/Supper Program	•
Summer Food Service Program	•
Fresh Fruit and Vegetable Program	
Other schools or school systems	
Disaster Feeding	
Seamless Summer Option	
School staff meals	
School related events (e.g. athletic events, PTA meetings)	
Public catering	
Other day care	
Other, specify:	•
None	m

S. SFA DIRECTOR BACKGROUND AND EXPERIENCE				
The next set of questions is about your professional background and experience.				
GRO	DUPID=1A, 1C, 2A, OR 3			
NOT	NOT REQUIRED			
S1.	How long have you been a school food service director?			
	Please enter years OR months.			
	m Years (RANGE 0-50)1			
	m Months (RANGE 0-24)2			
SOFT CHECK; IF S1 NE NO RESPONSE AND O1 YEARS OR MONTHS ARE BOTH UNMARKED; There (is/are) [X] unanswered question(s) on this page. Would you like to continue? GROUPID=1A, 1C, 2A, OR 3				
NOT	REQUIRED			
S2.	How long have you worked in school food service?			
	Please enter years OR months.			
	m Years (RANGE 0-50)1			
	m Months (RANGE 0-24)2			

GRC	UPIE	D=1A, 1C, 2A, OR 3			
NOT REQUIRED					
S3.	What is the highest grade or year of schooling you completed?				
	Se	lect one only			
	m	Less than high school1	GO TO S5		
	m	High school2	GO TO S5		
	m	Some college, no degree3	GO TO S5		
	m	Associate's degree4			
	m	Bachelor's degree5			
	m	Master's degree6			
	m	Graduate credits beyond a Master's degree7			
	m	Doctorate8			
		NO RESPONSE99	GO TO S5		
		ECK: IF S3=NO RESPONSE; There (is/are) [X] unanswered question(s) on this partinue?	page. Would you		
S3=4	1 OR	5 OR 6 OR 7 OR 8			
NOT	REÇ	UIRED			
S4.	Is your degree in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field?				
	m	Yes1			
	m	No0			
GRC	UPIE	D=1A, 1C, 2A, OR 3			
NOT	REÇ	UIRED			
S5.	Do	you hold a state-recognized certificate for school nutrition program directors?	•		
	m	Yes1			
	m	No0			
GRC	GROUPID=1A, 1C, 2A, OR 3				
NOT	REÇ	UIRED			
S6.		you hold a food safety certification, such as ServSafe, National Registry of Foofessionals, Prometric Certified Professional Food Manager, or Learn2Serve?	od Safety		
	m	Yes1			
	m	No0			

BREAKOFF. Thank you. The responses you have provided so far have been saved and when resumed, the survey will start from where it was left off.
End. Thank you for completing the 2024–2025 National School Foods Study SFA Director Survey! Your responses provide critical information about the school food environment and will be used by policymakers to assist schools in offering healthy meals to students.
Your response has been recorded.
Please close your browser window to exit.
You can review and print a copy of your responses by clicking on "download PDF." If you need to correct anything, please contact the help desk at [email] or xxx-xxx-xxxx (toll-free) for assistance.
[Summary of responses, link to download PDF]