# SOAR (Stop, Observe, Ask, Respond) to Health and Wellness Training (SOAR) Demonstration Grant Program Data Indicators

The SOAR Demonstration Grant Program's goal is to fund the implementation of SOAR trainings and capacity building to identify, treat, and respond to patients or clients who have experienced severe forms of human trafficking as defined by the Trafficking Victims Protection Act (TVPA) of 2000, as amended, among their patient or client population. SOAR is a nationally recognized, accredited training program delivered by OTIP's National Human Trafficking Training and Technical Assistance Center (NHTTAC) and designed to help target audiences identify and respond to those who are at risk of, currently experiencing, or have experienced trafficking and connect them with needed resources. Target audiences for SOAR trainings delivered by NHTTAC include professionals, organizations, and communities that address human trafficking in healthcare, behavioral health, public health, and social service settings. SOAR Demonstration Grant Program award recipients must provide the following program performance indicator data to OTIP on a quarterly and annual basis, as indicated.

## **Provider Capacity Building Indicators**

- Reporting Period
  - O Quarter 1 Reporting Period: October 1 December 31 (due January 30)
  - O Quarter 2 Reporting Period: January 1 March 31 (due April 30)
  - O Quarter 3 Reporting Period: April 1 June 30 (due July 30)
  - O Quarter 4 Reporting Period: July 1 September 31 (due October 30)
- Total number of individuals trained to identify and respond to human trafficking by provider type
  - Prime recipient providers
  - Subrecipient providers
  - Partner Organization providers
- Total number of trainings provided by topic

## • Human Trafficking 101: Definition, Types, Laws, and Indicators

- Federal definition of severe forms of trafficking in persons
- State and tribal anti-trafficking laws and legal considerations for a specific geographic area
- Information about human trafficking, including types of human trafficking and recruitment and/or retention tactics used by traffickers; indicators that a person may be experiencing human trafficking
- Case studies of individuals who have experienced human trafficking

# Approaches, Strategies, and Special Considerations for Working with Victims (e.g. Trauma Informed Care)

- Safety protocols for those in direct contact with individuals potentially experiencing human trafficking
- Services and benefits available for individuals who have experienced human trafficking
- Special considerations for both domestic and foreign national minors experiencing human trafficking, which may include relevant legal and social welfare systems, such as juvenile justice, immigration, and child welfare
- How to deliver person-centered, trauma-informed services and assistance to individuals who have experienced human trafficking
- Housing and employment needs of individuals who have experienced human trafficking

- Intersectionality between race and human trafficking
- Intersectionality between individuals with disabilities and human trafficking
- Intersectionality between human trafficking and forced criminality

## O Building a Community Referral Network and Partnership Building

- Referral protocols within a continuum of care for aftercare and ongoing service needs
- Information about local continuums of care or multidisciplinary anti-trafficking task forces
- Processes by which organizational partnerships are developed and maintained
- Post-identification reporting and referral protocols

#### **SOAR Demonstration Grant Participant Training Feedback Form**

- (Pre- and Post-Implementation) Percentage of individuals trained who reported "medium" or "high" (Likert Scale – None, Very Low, Low, Medium, High) when asked about:
  - o Perceived importance of educational content
  - o Knowledge of competency, learning objective, or guiding principle
  - o Ability to apply skills related to competencies
- (Post-Implementation) Percentage of individuals trained who have "medium" or "high" confidence in their ability to apply skills related to competencies, specifically to:
  - Apply a trauma-informed approach to working with individuals who have experienced trafficking
  - o Apply Culturally and Linguistically Appropriate Services (CLAS) standards and exhibit cultural awareness when interacting with individuals who have experienced trafficking
  - Assess the needs of individuals who are at risk of trafficking or who may have experienced trafficking and coordinate services within a multidisciplinary network of service providers
  - Screen and identify individuals who may have experienced trafficking
- (Post-Implementation) Percentage of individuals trained who have "high" or "very high" confidence in their ability to identify and respond to human trafficking after receiving SOAR to Health and Wellness training

## **Client Demographics Indicators**

- Reporting Period
  - O Quarter 1 Reporting Period: October 1 December 31 (due January 30)
  - O Quarter 2 Reporting Period: January 1 March 31 (due April 30)
  - O Quarter 3 Reporting Period: April 1 June 30 (due July 30)
  - O Quarter 4 Reporting Period: July 1 September 31 (due October 30)
- Total number of clients enrolled in services by providers within the recipient's multidisciplinary network by client age
  - Adult
  - 0 Minor
- Total number of clients enrolled in services by providers within the recipient's multidisciplinary network by client race/ethnicity
  - American Indian or Alaska Native (AIAN)
  - o Asian
  - O Black or African American
  - Native Hawaiian or Other Pacific Islander
  - O White
  - O Hispanic or Latino

- Other
- O Not Reported
- Total number of clients enrolled in services by providers within the recipient's multidisciplinary network by sex
  - o Female
  - O Male
  - O Not Reported
- Total number of clients enrolled in services by providers within the recipient's multidisciplinary network by client disability status<sup>1</sup>
  - O Ambulatory Difficulty
  - Cognitive Difficulty
  - O Hearing Difficulty
  - Independent Living Difficulty
  - Self-Care Difficulty
  - O Vision Difficulty
  - O Not Reported
- Total number of clients enrolled in services by providers within the recipient's multidisciplinary network by client by language spoken
  - O Prefer to be served in English
  - O Prefer to be served in a language other than English

## **Human Trafficking Response Protocol (HTRP) Indicators**

- Reporting Period
  - O Quarter 1 Reporting Period: October 1 December 31 (due January 30)
  - O Quarter 2 Reporting Period: January 1 March 31 (due April 30)
  - O Quarter 3 Reporting Period: April 1 June 30 (due July 30)
  - O Quarter 4 Reporting Period: July 1 September 31 (due October 30)
- Total number of providers coordinating care within recipient's multidisciplinary network
- Total number of clients screened by providers within recipient's multidisciplinary network
- Total number of clients identified as potential victims of HT based on screening conducted by providers within recipient's multidisciplinary network
  - o Sex
  - o Labor
  - o Sex and Labor
  - o Not Reported
- Total number of clients enrolled in services by providers within recipient's multidisciplinary network by type of trafficking experienced
  - o Sex
  - O Labor
  - O Sex and Labor
  - Not Reported
- Total number of clients referred to providers within the recipient's multidisciplinary network
- Total number of clients referred to providers external to the recipient's multidisciplinary network
- Organizational Barriers to Service Delivery and Implementation
  - O Client Constraints
    - Affordability
    - Accommodation
    - Availability

<sup>&</sup>lt;sup>1</sup> How Disability Data are Collected from The American Community Survey (census.gov)

- Accessibility
- Acceptability
- Not Specified
- Safety Concerns
- Feelings of No Support and Isolation
  - Excluded from key decision-making opportunities
  - Experiences of bias or discrimination as it pertains to [insert leadership, practice, policy]
  - Feeling undervalued or not perceived as a leader in my organization
  - Lack of authority to use new skills in current position
- o Ineffective Coordination with Agencies and Providers
  - Difficulty coordinating with benefits-issuing agencies
  - Difficulty establishing/maintaining multidisciplinary team (MDT)
  - Lack of data sharing among organizations
  - Lack of shared responsibility across organizational collaborators
  - Need for partnership building with other orgs
  - Variation in mission/regulatory frameworks when partnering w/ other orgs
- Lack of Adequate Funding
- Lack of Adequate Resources
  - Competing priorities
  - Frequent staff turnover
  - Lack of senior leadership support
  - Lack of support/accountability from frontline staff
  - Lack of time to implement changes
  - Lack of urgency
  - Shortage of key personnel (including clinician shortage issues)
- Lack of Adequate Training
  - Lack of accessible research/information
  - Lack of training for staff on how to implement change
- Lack of Formal Rules and Regulations
- Lack of Procedures
- Lack of Knowledge of Victims' Rights
- O Public Health Concerns

## Multidisciplinary Network Provider Indicators

- Reporting Period
  - O Quarter 1 Reporting Period: October 1 December 31 (due January 30)
  - O Quarter 2 Reporting Period: January 1 March 31 (due April 30)
  - O Quarter 3 Reporting Period: April 1 June 30 (due July 30)
  - Quarter 4 Reporting Period: July 1 September 31 (due October 30)
- Total Number of Active Partner Organizations
- Name of Partner Organization
- Is the partner organization a subrecipient?
  - 0 Yes
  - o No
- Location of Partner Organization
  - O City
  - o State
- Type of Partner Organization

- Advocacy
- O Behavioral Health
- O Child Welfare
- O Education
- O Employment
- Faith Based
- O Government
- Health Care
- O Housing
- O Law Enforcement
- O Legal
- Other Criminal Justice
- Private Sector
- O Public Health
- O School (K-12)
- Service Provider
- Other (specify)
- Number of Partner Organization Service Sites
- Services Provided by Partner Organization
  - Basic Necessities
  - Case Management
  - o Child Care
  - Coordination with Benefit Issuing Agencies
  - Coordination with Child Welfare/Child Protective Services
  - O Coordination with Migrant Health Programs
  - O Crisis Intervention
  - Education Assistance
  - O Employment Assistance
  - Family Reunification
  - O Financial Assistance
  - O Healthcare
  - O Housing/Shelter Services
  - O Interpreter/Translator
  - Legal Advocacy and Services
  - O Life Skills
  - Mental/Behavioral Health Services
  - Other Services (specify)
  - Peer-to-Peer Support/Mentoring
  - Safety Planning Services
  - O Substance Use Assessment/Treatment
  - O Transportation
  - O Victim Advocacy
- Enrollment Date
- Exit Date

## Categories of Assistance Form

Reporting Period

- O Year-End Reporting Period: October 1 September 31 (due October 30)
- Number of clients and total funds spent by category of assistance
  - Basic Necessities
  - O Crisis Intervention
  - O Interpreter/Translator
  - o Safety Planning
  - o Child Care
  - o Education Assistance
  - O Employment Assistance
  - o Family Reunification
  - O Healthcare
  - O Housing/Shelter Services
  - Legal Advocacy and Services
  - o Life Skills
  - o Mental/Behavioral Health Services
  - O Transportation
  - o Safety Planning Services
  - o Substance Use Assessment/Treatment
  - O Victim Advocacy
  - Other Services