In order to help the Office on Trafficking in Persons' National Human Trafficking Training and Technical Assistance Center (NHTTAC) better serve the field, we are reaching out to obtain your feedback. We will protect the privacy of your information in accordance with the Federal Privacy Act, and we will protect the confidentiality of your responses using procedures we have in place, including reporting all information in aggregate to avoid identifying information. Only members of the NHTTAC Evaluation Team have access to information that could identify respondents. If you have any questions about this survey or the evaluation, please contact [insert].

Please provide your email address to enable us to track your participation across NHTTAC offerings and your preferences/insights provided. You will be prompted to provide this same email address each time.

If you do not have an email address or prefer to use a unique identifier, create a username to be used and retained for future NHTTAC evaluations. Username example: Provide your two-digit birth month, first initial, and middle initial (e.g., 08JD)

_____

[LONG VERSION ONLY]
In the questions beginning on page 2, we share competencies reflected in the [Insert NHTTAC T/TA type] goals and framework to establish (1) how important these competencies are to you, (2) changes in knowledge after going through [Insert NHTTAC T/TA type], and (3) changes in ability to apply skills after going through [Insert NHTTAC T/TA type]. We will ask you to rate importance of competencies, knowledge of competencies, and ability to apply skills related to competencies, on a scale from 1 (None) to 5 (High). Please use the following definitions to provide your ratings for importance, knowledge, and skills:

Importance of competencies:
- **None:** I am not aware of the competency and/or it is not applicable/important to my professional role.
- **Very Low:** This competency is important in very few aspects of my professional role.
- **Low:** This competency is important in some aspects of my work but not in most aspects of my professional role.
- **Medium:** This competency is important in many aspects of my professional role but not all aspects.
- **High:** This competency is important in nearly all aspects of my professional role.

Knowledge of competencies:
- **None:** I am not aware of the competency and/or have no knowledge of the competency.
- **Very Low:** I am aware of the competency, but I have little knowledge of the competency.
- **Low:** I understand some components of the competency but do not have a full understanding of most components.
- **Medium:** I understand most components of the competency.
- **High:** I have a full understanding of the competency.

Ability to apply skills related to competencies:
- **None:** I am not aware of the competency and/or have no ability to apply the competency.
- **Very Low:** I am aware of the competency, but I have little experience applying it in my professional role.
- **Low:** I can apply the competency in simple situations and require frequent guidance.
- **Medium:** I can apply the competency in somewhat difficult situations and require occasional guidance.
- **High:** I can apply the competency in considerably difficult situations and generally require little or no guidance.

Please rate the levels of importance, knowledge, and ability to apply skills for each of the following [Insert NHTTAC T/TA type] competencies:

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COMPETENCIES	None	Very Low	Low	Medium	High
Level of Importance and Knowledge of Competency					
[*Insert competency #1 through #15*]					
Level of Importance	1	2	3	4	5
Knowledge	1	2	3	4	5
Ability to Apply This Skill					
[*Insert skill #1 through #15*]	1	2	3	4	5

[SHORT VERSION ONLY]

Please rate your level of confidence in your ability to: [*Insert Learning Objective/Competency below*]

OVERALL OBJECTIVES	Very Low		Low				High		Very High
[*Insert Learning Objective/ Competency*]	1	2	3	4	5	6	7		8
[*Insert Learning Objective/ Competency*]	1	2	3	4	5	6	7		8
[*Insert Learning Objective/ Competency*]	1	2	3	4	5	6	7		8
[*Insert Learning Objective/ Competency*]	1	2	3	4	5	6	7		8
[*Insert Learning Objective/ Competency*]	1	2	3	4	5	6	7		8

[SHORT and LONG VERSION]

Please rate your level of confidence with the following skills, practices, and policies <u>after participating in this program</u>:

GUIDING PRINCIPLES	Not at All Confident	Very Confident
My ability to apply [*Insert key principles of trauma-informed care #1-3*] into my work.	1	8
My ability to apply [*Insert person centered practices #1-3*] into my work.	1	8
My ability to apply [*Insert survivor-informed practices #1-3*] into my work.	1	8
My ability to apply current [*Insert evidence based or promising practices #1-3*] into my work.	1	8
My ability to apply [*Insert culturally and linguistically appropriate practices #1-3*] into my work.	1	8
My ability to apply [*Insert elements of a public health approach #1-3*] to addressing human trafficking into my work.	1	8
My ability to apply [*Insert multidisciplinary practices #1-3*] into my work.	1	8
My ability to apply [*Insert equity-focused approaches #1-3*] into my work.	1	8

[LONG VERSION ONLY]

Please indicate the extent to which you agree or disagree with the following statements:

FACILITATOR 1:	Strongly Disagree	Strongly Agree
The facilitator's knowledge was appropriate for [*Insert topic*].	1	8
The facilitator's expertise was appropriate for [*Insert topic*].	1	8
The facilitator delivered the content clearly and logically.	1	8
The facilitator provided detailed/comprehensive responses to questions and comments.	1	8
The facilitator created an environment for humble and respectful reflection.	1	8
The facilitator's expertise enhanced the knowledge and skills I learned.	1	8
The facilitator created space for discussion of personal and professional experiences and multiple viewpoints.	1	8
The facilitator used diverse examples and facilitation strategies to ensure the content was relevant to my identity.	1	8
The facilitator used diverse examples and facilitation strategies to ensure the content was relevant to my learning styles.	1	8
The facilitator encouraged conversations exploring the roles of oppression and systemic inequality in trafficking prevention and intervention.	1	8
The facilitator shared power and offered opportunities for me to collaborate and contribute to decision making.	1	8
The facilitator used [*Insert competency to assess facilitator's knowledge/experience*].	1	8
The facilitator used [*Insert competency to assess facilitator's knowledge/experience*].	1	8

FACILITATOR 2:	Strongly Disagree	Strongly Agree
The facilitator's knowledge was appropriate for [*Insert topic*].	1	8
The facilitator's expertise was appropriate for [*Insert topic*].	1	8
The facilitator delivered the content clearly and logically.	1	8
The facilitator provided detailed/comprehensive responses to questions and comments.	1	8
The facilitator created an environment for humble and respectful reflection.	1	8
The facilitator's expertise enhanced the knowledge and skills I learned.	1	8
The facilitator created space for discussion of personal and professional experiences and multiple viewpoints.	1	8
The facilitator used diverse examples and facilitation strategies to ensure the content was relevant to my identity.	1	8
The facilitator used diverse examples and facilitation strategies to ensure the content was relevant to my learning styles.	1	8
The facilitator encouraged conversations exploring the roles of oppression and systemic inequality in trafficking prevention and intervention.	1	8

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	Strongly Disagree	Strongly Agree
The facilitator shared power and offered opportunities for me to collaborate and contribute to decision making.	1	8
The facilitator used [*Insert competency to assess facilitator's knowledge/experience*].	1	8
The facilitator used [*Insert competency to assess facilitator's knowledge/experience*].	1	8

[LONG VERSION ONLY]

Please indicate the extent to which you agree or disagree with the following statements:

OVERALL FEEDBACK	Strongly Disagree	Strongly Agree
The T/TA addressed the critical issues related to the topic(s).	1	8
The time allotted was adequate for the scope of material.	1	8
The T/TA was clear and easy to understand.	1	8
The T/TA met my educational needs.	1	8
The T/TA met my professional needs.	1	8
The materials provided during this T/TA were useful.	1	8
The format of the T/TA contributed to a positive learning environment.	1	8
The T/TA was trauma informed.	1	8
The T/TA was culturally and linguistically appropriate.	1	8
I am confident the knowledge and skills that I learned will be useful for my practice and/or for my professional development.	1	8
I will be able to apply what I learned in my work.	1	8
The T/TA improved my ability to serve individuals who have experienced trafficking or who have increased risk factors for trafficking.	1	8
I felt like I was heard, my thoughts were valued, and I had ample opportunity to actively participate in the learning process.	1	8
The T/TA incorporated relatable connections to the topics.	1	8
The content reflected perspectives, data, and theories related to various identities rather than only mainstream perspectives.	1	8
OPTIONAL: The T/TA was a good way for me to learn the content.	1	8
OPTIONAL: The material was appropriate for my level of experience and knowledge.	1	8
OPTIONAL: The discussion questions enhanced my learning.	1	8
OPTIONAL: The activities provided appropriate and effective opportunities for active learning (e.g., case studies, discussion, Q&A, etc.).	1	8
OPTIONAL: The T/TA provided ample opportunity and encouragement for participants to interact with each other meaningfully.	1	8
OPTIONAL: The conference format provided ample opportunity and encouragement for participants to interact meaningfully with each other.	1	8
OPTIONAL: The conference staff were professional, helpful, and informative.	1	8
OPTIONAL: The meeting space and use of technology provided a good learning environment.	1	8
OPTIONAL: The registration and logistics information was clear, helpful, and easily accessible.	1	8
OPTIONAL: The T/TA was grounded in a multidisciplinary approach to addressing	1	8

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human trafficking.		
OPTIONAL: The T/TA reflected a public health approach to addressing human trafficking.	1	8
OPTIONAL: The T/TA was survivor informed.	1	8
OPTIONAL: The T/TA was based on current evidence-based research or promising practices.	1	8

[SHORT and LONG VERSION]

Please select the number that best represents your rating of this T/TA for each of the following questions.

OPTIONAL: How much did you learn as a result of this [*CE program/training*]?

1	**2**	**3**	**4**	**5**

Very Little   *A Great Deal*

How satisfied were you with your <u>overall</u> NHTTAC experience?

1	**8**

Very Dissatisfied   *Very Satisfied*

Please rate the <u>overall</u> quality of this T/TA.

1	**8**

Poor   *Excellent*

How well did this T/TA meet your expectations?

1	**8**

Was Far Below My Expectations   *Exceeded My Expectations*

How useful was this T/TA to your work?

1	**8**

Not Useful   *Very Useful*

How prepared do you feel in implementing what you learned from this T/TA in your daily work?

1	**8**

Not At All Prepared   *Very Prepared*

[SHORT VERSION ONLY CONTAINS UP TO 10 ITEMS FROM THE BANK BELOW]

Please indicate the degree to which you anticipate doing any of the following as a result of participating in this T/TA:

FUTURE PLANS	**Strongly Disagree**	**Strongly Agree**

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	1	8
[*Insert skill/competency associated with the specific T/TA 1 through 10*]	1	8
Advocate or meet with the leadership of my organization to develop/enhance vision, mission, or strategic plan.	1	8
Advocate or meet with the leadership of my organization to develop/enact policy changes at my organization.	1	8
Integrate person-centered strategies.	1	8
Integrate survivor-informed strategies.	1	8
Integrate trauma-informed strategies.	1	8
Improve programs/practices.	1	8
Expand services or types of services for individuals who experience trafficking or have increased risk factors for trafficking.	1	8
Create relevant, usable, and trauma-informed resources or tools.	1	8
Create relevant, usable, and survivor-centered resources or tools.	1	8
Improve identification and reporting methods for trafficking.	1	8
Develop a lived experience expertise/leadership strategy to ensure all programs, policies, and procedures are survivor informed.	1	8
Prioritize recruitment of experts with lived experience who have diverse trafficking experiences.	1	8
Engage experts with lived experience in research efforts from design to delivery.	1	8
Engage diverse lived experience expertise in the development and delivery of educational materials on trafficking.	1	8
Conduct collaborative, community-based research in partnership with experts with lived experience.	1	8
Develop/strengthen collaborative or strategic relationships.	1	8
Build partnerships to better serve individuals who have experienced trafficking or who have increased risk factors for trafficking.	1	8
Begin a new project or initiative.	1	8
Provide information to clients/families/youth.	1	8
Improve technology/websites/infrastructure.	1	8
Write grants/fundraise/identify new funding resources.	1	8
Conduct research.	1	8
Strengthen evaluation needs or needs assessment activities.	1	8
Raise public awareness/advocacy/outreach activities offered to individuals who have experienced trafficking or who have increased risk factors for trafficking.	1	8
Change my management/leadership or interpersonal communication style.	1	8
Further develop skills and knowledge about serving individuals who have experienced trafficking or who have increased risk factors for trafficking.	1	8
Educate others in content/skills learned.	1	8
Network with other participants.	1	8
Share materials with colleagues.	1	8
Take additional training on human trafficking.	1	8

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Refer colleagues to NHTTAC and OTIP events/resources.	1	8
Other (please specify):	1	8

[SHORT and LONG VERSION]

Of the barriers listed below, which do you believe will be a **significant** challenge to performing the activities you selected in the previous question? (**Mark all that apply.**)

- ☐ [*Insert barrier tailored to the specific T/TA 1 through 10*]
- ☐ Competing priorities
- ☐ Difficulty establishing and/or maintaining a multidisciplinary team
- ☐ Excluded from key decision-making opportunities
- ☐ Experiences of bias or discrimination as it pertains to [*insert leadership, practice, policy*]
- ☐ Feeling undervalued or not perceived as a leader in my organization
- ☐ Frequent staff turnover
- ☐ Lack of support and accountability from frontline staff
- ☐ Lack of accessible research and/or information
- ☐ Lack of authority to use new skills in current position
- ☐ Lack of information and/or data sharing among organizations

- ☐ Lack of information sharing among organizations
- ☐ Lack of senior leadership support
- ☐ Lack of shared responsibility across organizational collaborators
- ☐ Lack of time to implement changes
- ☐ Lack of training for staff on how to implement change
- ☐ Lack of urgency
- ☐ Need for partnership building with other organizations
- ☐ Need to improve my own professional development skills
- ☐ Shortages of key personnel
- ☐ Variation in mission and regulatory frameworks when partnering with other organizations
- ☐ Other (please explain): _____

Would you recommend OTIP/NHTTAC to others to receive T/TA?   ☐ Yes   ☐ No

OPTIONAL: What additional topics related to human trafficking would you like included in future webinars?
_____
_____
_____

Please list any professional goals you have achieved through this T/TA.
_____
_____
_____

How will this *[T/TA/information/assistance]* help your agency in responding to human trafficking?
_____
_____
_____

If this *[T/TA/information/assistance]* will not help your organization/agency, briefly explain why and what is preventing next steps?
_____
_____

What are the top three aspects of this T/TA that were most helpful and why?

_____
_____
_____

What could NHTTAC do differently to improve similar T/TA requests in the future?

_____
_____
_____

How has NHTTAC technical assistance impacted you and your professional career? Do you give permission for NHTTAC to include this quote in reports, on the website, or in other public-facing resources?

_____
_____
_____

Do you have any other comments or suggestions?

_____
_____
_____

Thank you for taking the time to complete this form and helping to improve NHTTAC activities.

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