

## Attachment 5a. 2024 Injury Control Research Center Annual Progress Report Questions

### Section 1: Research Projects

Note: Fields with asterisk (\*) are mandatory.

- R1. \*Research Project Title (as listed in your application; 500 characters max) (drop-down menu, select one):
- R2. \*Principal investigator (PI) name (Last Name, First Name; 500 characters max):
- R3. Co-principal investigator (Last Name, First Name; 500 characters max) (*can add multiple co-PIs*):
- R4. \*Project Start Date (MM/DD/YYYY):
- R5. \*Project End Date (MM/DD/YYYY):
- R6. \*Primary Topic Area (drop-down menu, select one):
- Adverse childhood experiences
  - Child abuse and neglect
  - Cross-cutting prevention
  - Drowning prevention
  - Drug overdose
  - Intimate partner violence
  - Older adult falls
  - Sexual violence
  - Suicide prevention
  - Transportation safety
  - Traumatic brain injury
  - Youth violence
  - Other: *If other, specify* (500 characters max):
- R7. Secondary Topic Area (drop-down menu, select one)
- Adverse childhood experiences
  - Child abuse and neglect
  - Cross-cutting prevention
  - Drowning prevention
  - Drug overdose
  - Intimate partner violence
  - Older adult falls
  - Sexual violence
  - Suicide prevention
  - Transportation safety
  - Traumatic brain injury
  - Youth violence
  - Other: *If other, specify* (500 characters max):
- R8. \*Type of Research or Evaluation Project (select all that apply):
- Surveillance
  - Basic Epidemiology
  - Risk/protective factor research
  - Intervention research
  - Translational research
  - Implementation research

- Policy research or evaluation
  - Economic/cost-effective evaluation
  - Other: *If other, specify* (500 characters max):
- R9. \*Origin of Research Question (check boxes; select all that apply):
- Core State Violence and Injury Prevention Program (Core SVIPP) or Core State Injury Prevention Program (Core SIPP)
  - Other National Center for Injury Prevention and Control (NCIPC)-funded partners
  - Other external partners
  - Results from previous Injury Control Research Center (ICRC)-funded research
  - Results from another previous research
  - Other: *If other, specify* (500 characters max):
- R10. \*Provide a brief description of the project (5,000 characters max):
- R11. \*What are the major goals of this research project? (5,000 characters max)
- R12. \*This year, what did you accomplish under your major goals? (5,000 characters max)
- R13. \*Do you have any challenges or delays to report?
- Yes (*If yes, ask questions 13.1 and 13.2. If no, skip to question 14*)
  - No
- R13.1 \*What challenges or delays did you experience? (5,000 characters max)
- R13.2 \*How did you (or do you plan to) resolve your challenges or delays? (5,000 characters max)
- R14. \*How have the results been disseminated to communities of interest? (5,000 characters max)

To effectively evaluate the potential of an activity to become a "promising practice," it's crucial to consider its impact, feasibility, adaptability, reach, and sustainability. These factors help us understand if the activity is achieving its goals, can be implemented consistently, is flexible enough to fit different populations, is reaching the intended audience, and can continue to produce positive results over time.

- R15. \*Based on the criteria below, can this activity be considered a "promising practice"?
- Yes
  - No
- Promising Practice Criteria:
- Received NCIPC ICRC funding;
  - Focused on injury and/or violence prevention; and
  - Demonstrated potential for replicability (i.e., fully implemented in two or more populations of interest and/or has documented, empirically based measures of effectiveness)
- R15.1 \*Is there evidence to support the feasibility of this practice? In your response, address the indicators listed below (5,000 characters max):
- Feasibility criteria:
- Was the practice delivered as intended?
  - Could the practice be replicated in different settings or with different populations?
  - What has helped or hindered practice delivery?
  - What resources (such as number of facilitators, materials, funding) are required for implementation?
- R15.2 \*Has the practice been successfully adapted? In your response, address the indicators listed below (5,000 characters max):
- Adaptability criteria:

- Has the practice been adapted for alternative contexts (settings, populations, or environments)?
  - Is there evidence of impact in these alternative contexts?
  - What core components or strategies are essential for adaptation?
  - Have materials been tailored to the intended audience or other varying contexts?
- R15.3 \*What is the reach of the practice? In your response, address the indicators listed below (5,000 characters max):
- Reach criteria:
- Has the practice reached the intended population(s)? (Please specify the intended population(s)).
  - Has the practice been successfully delivered as intended within the intended population(s)?
  - Has the practice engaged the intended populations?
- R15.4 \*Is there evidence to support the effectiveness of this practice? In your response, address the indicators listed below (5,000 characters max):
- Effectiveness criteria:
- What evidence of positive impact on injury and violence outcomes or risk/protective factors does the practice have?
  - What core components are needed to achieve the intended impact?
  - What data (empirical or qualitative) measures the impact of the practice?
- R15.5 \*In 3–4 sentences, explain why this activity should be considered for future funding and/or replication (5,000 characters max).
- R15.6 \*To help us better understand and evaluate this practice, please upload any relevant publications or documents below.
- When naming your files, please use this format:
- Name of the Promising Practice and document number (e.g., ACEs and Suicidal Behavior in African Americans\_Doc1)
  - Your university (e.g., Iowa)
  - Year (e.g., 2025)
  - Example: ACEs and Suicidal Behavior in African Americans\_Doc1\_Iowa\_2025

## Section 2: Outreach Core

Note: Fields with asterisk (\*) are mandatory.

- O1. \*Outreach Activity Name (500 characters max):
- O2. \*Outreach Activity Type (drop-down menu, select one):
  - Conferences
  - Media communication
  - Newsletter
  - Social media communication
  - Community engagement and/or meeting with interested party/parties
  - Podcast/video
  - Symposium
  - Trainings
  - Webinars
  - Workshop
  - Other: *If Other, please specify (500 characters max):*
- O3. \*Is this a multi-year or single-year outreach activity (drop-down menu, select one):
  - Multi-year
  - Single-year
- O4. \*Is this associated with a research project?
  - Yes: *If yes, Select research project (drop-down list, select one)*
  - No
- O5. \*Primary Topic Area (dropdown menu, select one):
  - Adverse childhood experiences
  - Child abuse and neglect
  - Cross-cutting prevention
  - Drowning prevention
  - Drug overdose
  - Intimate partner violence
  - Older adult falls
  - Sexual violence
  - Suicide prevention
  - Transportation safety
  - Traumatic brain injury
  - Youth violence
  - Other: *If Other, please specify (500 characters max):*
- O6. Secondary Topic Area (drop-down menu, select one):
  - Adverse childhood experiences
  - Child abuse and neglect
  - Cross-cutting prevention
  - Drowning prevention
  - Drug overdose
  - Intimate partner violence
  - Older adult falls
  - Sexual violence
  - Suicide prevention
  - Transportation safety
  - Traumatic brain injury

- Youth violence
  - Other: *If Other, please specify (500 characters max):*
- O7. \*What are the major goals of this outreach activity? (5,000 characters max):
- O8. \*What was accomplished under these goals during this reporting period? (5,000 characters max):
- O9. \*Describe the intended audience and reach for this outreach activity during this reporting period (5,000 characters max). *Note: If available, include information about “number of people reached.” Examples include people who registered, followed, retweeted, or attended.*
- O10. \*How was information about this outreach activity disseminated to communities of interest during this reporting period? (5,000 characters max):
- O11. \*Did you work with a partner organization(s) for this outreach activity? (multiple partners can be added)
- Yes
  - No

For each partner, repeat questions 11.1.1–11.1.4

- O11.1.1 \*Select the partner type:
- Local health department
  - State health department
  - Federal Agency
  - Foundation/community-based organization
  - Non-Profit Organization
  - For-Profit Organization
  - Other academic institution
  - Other: *If other please specify partner type (500 characters max):*
- O11.1.2 \*Did you work with a CDC's Injury Center funded program (e.g., Core State Injury Prevention Program, Comprehensive Suicide Prevention Program, Youth Violence Prevention Center, etc.)?
- Yes (*If yes, please specify the CDC's Injury Center funded program (500 characters max):*)
  - No
- O11.1.3 \*Name of partner organization (500 characters max):
- O11.1.4 \*What was the partner organization's role in this outreach activity? (500 characters max):

*Note: At the end of the “for each partner” module, respondents are asked “\*Would you like to add another partner?” If yes, then repeat Question 11.1.1–11.1.4.*

- O12. \*Was this outreach activity focused on a special population during this reporting period? (drop-down menu, select one):
- Yes (*If yes, please specify (e.g., tribes, children, women, rural populations, etc. 5,000 characters max)*)
  - No
- O13. \*Do you have any challenges or delays to report during this reporting period?
- Yes (*If yes, ask questions 13.1 and 13.2.*)
  - No (*If no, skip to question 14*)

O13.1 \*What challenges or delays did you experience? (5,000 characters max)

O13.2 \*How did you (or do you plan to) resolve your challenges or delays? (5,000 characters max)

To effectively evaluate the potential of an activity to become a "promising practice," it's crucial to consider its impact, feasibility, adaptability, reach, and sustainability. These factors help us understand if the activity is achieving its goals, can be implemented consistently, is flexible enough to fit different populations, is reaching the intended audience, and can continue to produce positive results over time.

O14. \*Based on the criteria below, can this activity be considered a "promising practice"?

- Yes
- No

Promising Practice Criteria:

- Received NCIPC ICRC funding;
- Focused on injury and/or violence prevention; and
- Demonstrated potential for replicability (i.e., fully implemented in two or more populations of interest and/or has documented, empirically based measures of effectiveness)

O14.1 \*Is there evidence to support the feasibility of this practice? In your response, address the indicators listed below (5,000 characters max):

Feasibility criteria:

- Was the practice delivered as intended?
- Could the practice be replicated in different settings or with different populations?
- What has helped or hindered practice delivery?
- What resources (such as number of facilitators, materials, funding) are required for implementation?

O14.2. \*Has the practice been successfully adapted? In your response, address the indicators listed below (5,000 characters max):

Adaptability criteria:

- Has the practice been adapted for alternative contexts (settings, populations, or environments)?
- Is there evidence of impact in these alternative contexts?
- What core components or strategies are essential for adaptation?
- Have materials been tailored to the intended audience or other varying contexts?

O14.3. \*What is the reach of the practice? In your response, address the indicators listed below (5,000 characters max):

Reach criteria:

- Has the practice reached the intended population(s)? (Please specify the intended population(s)).
- Has the practice been successfully delivered as intended within the intended population(s)?
- Has the practice engaged the intended populations?

O14.4. \*Is there evidence to support the sustainability of this practice? In your response, address the indicators listed below (5,000 characters max):

Sustainability criteria:

- Has practice delivery been maintained for one or more years?
- Has the evidence of positive impact been maintained over one or more years?
- What core components are needed to support sustainability?

O14.5. \*In 3–4 sentences, explain why this activity should be considered for future funding and/or replication (5,000 characters max).

O14.6. \*To help us better understand and evaluate this practice, please upload any relevant publications or documents below.

When naming your files, please use this format:

- Name of the Promising Practice and document number (e.g., *ACEs and Suicidal Behavior in African Americans\_Doc1*)
- Your university (e.g., *Iowa*)
- Year (e.g., *2025*)

Example: *ACEs and Suicidal Behavior in African Americans\_Doc1\_Iowa\_2025*

### **Section 3: Training and Education Activities**

#### **Injury & Violence Prevention Course**

Note: Fields with asterisk (\*) are mandatory.

Injury & Violence Prevention Course — The ICRC Injury and Violence Prevention Academic Courses encompass a wide range of injury and violence prevention topics, including undergraduate and graduate courses, as well as summer offerings.

- E1. \*Course Title (500 characters max):
- E2. \*Course Coordinator/Instructor (5,000 characters max):
- E3. \*How many students were enrolled in this course?
- E4. \*What was the course start date? (MM/DD/YYYY)
- E5. \*What was the course end date? (MM/DD/YYYY)
- E6. \*Grade level (selection menu; allow for multiple selections)
  - Undergraduate
  - Masters
  - Doctoral
  - Post-doctoral

## Academic Mentorship

Note: Fields with asterisk (\*) are mandatory.

Academic Mentorship covers a range of programs, including certificates, undergraduate degrees (Bachelor's), graduate degrees (Master's), doctoral degrees (PhD), and postdoctoral training.

M1. Number of students/fellows mentored:

- \*Undergraduate students:
- \*Master's students:
- \*Doctoral students:
- \*Post-doctoral fellows:

M2. How many of the above are also research assistants:

- \*Undergraduate students:
- \*Master's students:
- \*Doctoral students:
- \*Post-doctoral fellows:

M3. Amount of ICRC funding used to support students/fellows, if supported by ICRC funding: (e.g., graduate assistants, research assistants, fellowships etc.)

- \*Undergraduate students:
- \*Master's students:
- \*Doctoral students:
- \*Post-doctoral fellows:

M4. Total number of students graduated:

- \*Undergraduate students:
- \*Master's students:
- \*Doctoral students:

M5. \*Mentorship Impact (5,000 characters max):

*Please provide a brief summary of the impact of ICRC mentorship on current and/or previous students. You can list achievements of students who are/were mentored at your ICRC.*

### Other Educational and Training Activities

- T1. \*Training and Education Activity Name (500 characters max):
- T2. \*Training and Education Activity Type (drop-down, select one)
- Fellowship
  - Internship
  - Seminar
  - Training
  - Podcast/video
  - Symposium
  - Research experience
  - Other: *If other, please specify (500 characters max):*
- T3. \*Is this associated with a research project?
- Yes, *\*If yes, select research project (drop-down list, select one)*
  - No
- T4. \*Is this associated with an outreach activity?
- Yes, *\*If yes, select outreach activity (drop-down list, select one)*
  - No
- T5. \*Primary topic area (drop-down menu, select one)
- Adverse childhood experiences
  - Child abuse and neglect
  - Cross-cutting prevention
  - Drowning prevention
  - Drug overdose
  - Intimate partner violence
  - Older adult falls
  - Sexual violence
  - Suicide prevention
  - Transportation safety
  - Traumatic brain injury
  - Youth violence
  - Other: *If other, please specify (500 characters max):*
- T6. Secondary topic area (drop-down menu, select one; not a required field)
- Adverse childhood experiences
  - Child abuse and neglect
  - Cross-cutting prevention
  - Drowning prevention
  - Drug overdose
  - Intimate partner violence
  - Older adult falls
  - Sexual violence
  - Suicide prevention
  - Transportation safety
  - Traumatic brain injury
  - Youth violence
  - Other: *If other, please specify (500 characters max):*

- T7. \*What are the major goals of this training and education activity? (5,000 characters max)
- T8. \*What was accomplished under these goals? (5,000 characters max)
- T9. \*Describe the intended audience and reach for this training activity. (5,000 characters max) [If available, include information about "number of people reached." Examples include people who registered, followed, retweeted, or attended].
- T10. \*How was information about this training activity disseminated to communities of interest? (5,000 characters max)
- T11. \*Did you work with a partner organization(s) for this training and education activity? (multiple partners can be added)
- Yes
  - No

**For each partner:**

T11.1.1 \*Select the partner type:

- Local health department
- State health department
- Federal agency
- Foundation/community-based organization
- Non-profit organization
- For-profit organization
- Other academic institution
- Other, *please specify partner type:*

T11.1.2 \*Did you work with a CDC's Injury Center funded program (e.g., Core SIPP, Comprehensive Suicide Prevention Program, Youth Violence Prevention Center, etc.)?

- Yes (*If yes, please specify the CDC's Injury Center funded program*) (500 characters max)
- No

T11.1.3 Name of partner organization (500 characters max):

T11.1.4 What was the partner organization's role in this training and education activity? (500 characters max)

T11.1.5 Would you like to add another partner?

- Yes (*If yes, repeat question T11.1.1–T11.1.5*)
- No

T12. \*Do you have any challenges or delays to report?

- Yes (*If yes, ask questions 12.1 and 12.2.*)
- No (*If no, skip to question 13*)

T12.1 What challenges or delays did you experience? (5,000 characters max)

T12.2 How did you (or do you plan to) resolve your challenges or delays? (5,000 characters max)

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- Could the practice be replicated in different settings or with different populations?
- What has helped or hindered practice delivery?
- What resources (such as number of facilitators, materials, funding) are required for implementation?

T13.2 \*Has the practice been successfully adapted? In your response, address the indicators listed below (5,000 characters max):

Adaptability criteria:

- Has the practice been adapted for alternative contexts (settings, populations, or environments)?
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- When naming your files, please use this format:
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- Your university (e.g., Iowa)
- Year (e.g., 2025)
- Example: ACEs and Suicidal Behavior in African Americans\_Doc1\_Iowa\_2025

#### **Section 4: Publication Table**

REQUIRED UPLOAD: Please use the Publication Table Template (Excel File) provided by ICRC Program to report publication list for this APR year. Provide ALL required fields in the Publication Table and upload the file here.