

Short Sensory Profile - 2 (SSP-2)

Family ID: _____

Survey Link: _____

Online Survey Flag: _____

Preferred Language / Idioma preferido:

☐ English / Inglés

☐ Spanish / Español

~~Gender~~-Sex: ☐ Male ☐ Female

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INSTRUCTIONS

The pages that follow contain statements that describe how children may act. Please read each phrase and select the option that best describes how often your child shows these behaviors. Please mark one option for every statement. Use these guidelines to mark your responses:

When presented with the opportunity, my child...

Almost Always responds in this manner Almost Always (90% or more of the time).

Frequently responds in this manner Frequently (75% of the time).

Half the Time responds in this manner Half the Time (50% of the time).

Occasionally responds in this manner Occasionally (25% of the time).

Almost Never responds in this manner Almost Never (10% or less of the time).

Does Not Apply If you are unable to answer because you have not observed the behavior or believe that it does not apply to your child, please select Does Not Apply.

5 = Almost Always (90% or more of the time) | 4 = Frequently (75% of the time) | 3 = Half the Time (50% of the time)
| 2 = Occasionally (25% of the time) | 1 = Almost Never (10% or less of the time) | 0 = Does Not Apply

Item My child...

1 struggles to complete tasks when music or TV is on. _____

2 is distracted when there is a lot of noise around. _____

3 tunes me out or seems to ignore me. _____

4 shows distress during grooming (for example, fights or cries during haircutting, face washing, fingernail cutting). _____

5 becomes anxious when standing close to others (for example, in a line). _____

6 touches people and objects more than same-aged children. _____

7 pursues movement to the point it interferes with daily routines (for example, can't sit still, fidgets). _____

8 rocks in chair, on floor, or while standing. _____

9 loses balance unexpectedly when walking on an uneven surface. _____

10 bumps into things, failing to notice objects or people in the way. _____

11 shows a strong preference for certain tastes. _____

12 moves stiffly. _____

13 becomes tired easily, especially when standing or holding the body in one position. _____

14 drapes self over furniture or on other people. _____

15 seems accident-prone. _____

16 can be stubborn and uncooperative. _____

17 has temper tantrums. _____

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| 2 = Occasionally (25% of the time) | 1 = Almost Never (10% or less of the time) | 0 = Does Not Apply

Item My child...

- 18 resists eye contact from me or others. _____
- 19 needs positive support to return to challenging situations. _____
- 20 has strong emotional outbursts when unable to complete a task. _____
- 21 struggles to interpret body language or facial expressions. _____
- 22 gets frustrated easily. _____
- 23 has fears that interfere with daily routines. _____
- 24 is distressed by changes in plans, routines, or expectations. _____
- 25 needs more protection from life than same-aged children (for example, defenseless physically or emotionally). _____
- 26 interacts or participates in groups less than same-aged children. _____
- 27 misses eye contact with me during everyday interactions. _____
- 28 struggles to pay attention. _____
- 29 looks away from tasks to notice all actions in the room. _____
- 30 seems oblivious within an active environment (for example, unaware of activity). _____
- 31 watches everyone when they move around the room. _____
- 32 jumps from one thing to another so that it interferes with activities. _____
- 33 gets lost easily. _____
- 34 has a hard time finding objects in competing backgrounds (for example, shoes in a messy room, pencil in "junk drawer"). _____

Date of Completion: _____

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INSTRUCCIONES

Las páginas siguientes contienen enunciados que describen cómo se pueden comportar los niños. Por favor lea cada frase y seleccione la opción que describe mejor qué tan seguido su niño(a) muestra estos comportamientos. Por favor marque una opción para cada enunciado.

Use la siguiente guía para marcar sus respuestas:

Cuando se le presenta la oportunidad, mi niño(a)...

Casi siempre responde de esta manera Casi siempre (90% o más del tiempo).

Frecuentemente responde de esta manera Frecuentemente (75% del tiempo).

La mitad del tiempo responde de esta manera La mitad del tiempo (50% del tiempo).

Ocasionalmente responde de esta manera Ocasionalmente (25% del tiempo).

Casi nunca responde de esta manera Casi nunca (10% o menos del tiempo).

No aplicable Si no puede contestar porque no ha observado ese comportamiento o cree que no es aplicable a su niño(a), por favor marque No aplicable.

Tu relación con el niño(a):

- ☐ Padre
- ☐ Madre
- ☐ Otro adulto con custodia

5 = Casi siempre (90% o más del tiempo) | 4 = Frecuentemente (75% del tiempo) | 3 = La mitad del tiempo (50% del tiempo) | 2 = Ocasionalmente (25% del tiempo) | 1 = Casi nunca (10% o menos del tiempo) | 0 = No aplicable

Ítem Mi niño(a)...

- 1 le cuesta trabajo completar las tareas cuando hay música o la televisión está prendida. _____
- 2 se distrae cuando hay mucho ruido a su alrededor. _____
- 3 parece ignorarme o no escuchar lo que estoy diciendo. _____
- 4 muestra angustia cuando le arreglan (por ejemplo, pelea o llora cuando le cortan el pelo, le lavan la cara, le cortan las uñas). _____
- 5 se pone ansioso(a) al estar de pie cerca de otros (por ejemplo, esperar en fila). _____
- 6 toca personas u objetos más que otros niños(as) de su misma edad. _____
- 7 procura estar en movimiento hasta el grado que llega a interferir con sus actividades diarias (por ejemplo, no puede quedarse quieto(a), estar sentado(a) sin moverse). _____
- 8 se mece sentado(a) en una silla, en el piso o estando de pie. _____
- 9 cuando camina en terrenos desnivelados, pierde el equilibrio inesperadamente. _____
- 10 choca con las cosas, sin darse cuenta de los objetos o personas que están en su camino. _____
- 11 muestra una fuerte preferencia hacia ciertos sabores. _____
- 12 se mueve de manera rígida. _____
- 13 se cansa fácilmente, especialmente cuando está de pie o sosteniendo el cuerpo en una posición. _____
- 14 se estira echándose sobre muebles o encima de la gente. _____
- 15 parece ser propenso(a) a los accidentes. _____
- 16 puede ser terco(a)/necio(a) y poco cooperativo(a). _____
- 17 hace berrinches. _____

5 = Casi siempre (90% o más del tiempo) | 4 = Frecuentemente (75% del tiempo) | 3 = La mitad del tiempo (50% del tiempo) | 2 = Ocasionalmente (25% del tiempo) | 1 = Casi nunca (10% o menos del tiempo) | 0 = No aplicable

Ítem Mi niño(a)...

- 18 se resiste al contacto visual mío o de los demás. _____
- 19 requiere de apoyo positivo para responder a situaciones desafiantes. _____
- 20 tiene fuertes arrebatos emocionales cuando no puede completar una tarea. _____
- 21 le cuesta trabajo interpretar el lenguaje corporal o las expresiones faciales. _____
- 22 se frustra fácilmente. _____
- 23 tiene temores que interfieren con la rutina cotidiana. _____
- 24 se angustia cuando hay cambios en los planes, rutinas o expectativas. _____
- 25 necesita más protección de la vida que otros niños(as) de su misma edad (por ejemplo, es indefenso(a) física o emocionalmente). _____
- 26 interactúa o participa en grupos menos que otros niños(as) de su misma edad. _____
- 27 tiene muy poco contacto visual conmigo durante nuestras interacciones diarias. _____
- 28 tiene dificultad para poner atención. _____
- 29 aparta la vista de sus tareas para observar todas las actividades en la habitación. _____
- 30 parece no estar consciente de un ambiente activo (por ejemplo, no se da cuenta de las actividades que ocurren). _____
- 31 observa a todas las personas que se mueven alrededor de la habitación. _____
- 32 brinca de una cosa a otra, a tal grado que interfiere con las actividades. _____
- 33 se pierde fácilmente. _____
- 34 le cuesta trabajo encontrar cosas en situaciones que complican el problema (por ejemplo, zapatos en un cuarto desordenado, lápiz en un cajón lleno de trastos o trebejos). _____

Fecha de realización:

CNI staff, please enter age in years in the first text box and months in the second text box

Child's Age (in Years)

Child's Age (in Months)

Child's Age (in Years) - Spanish

Child's Age (in Month) - Spanish

SCORING

Short Sensory Profile 2 Scoring

Seeking/Seeker Raw Score

Avoiding/Avoider Raw Score

Sensitivity/Sensor Raw Score

Registration/Bystander Raw Score

Sensory Raw Score

Behavioral Raw Score

Short Sensory Profile 2 Classification

Seeking/Seeker Classification

Avoiding/Avoider Classification

Sensitivity/Sensor Classification

Registration/Bystander Classification

Sensory Classification

Behavioral Classification

Short Sensory Profile 2 Percentile Ranges

Seeking/Seeker Percentile Range

- ☐ Much Less Than Others (1)
☐ Less Than Others (2 - 6)
☐ Just Like the Majority of Others (7 - 84)
☐ More Than Others (85 - 96)
☐ Much More Than Others (97 - 99)
☐ Percentile Range not available for this age

Avoiding/Avoider Percentile Range

- ☐ Much Less Than Others (< 1)
☐ Less Than Others (1 - 6)
☐ Just Like the Majority of Others (7 - 85)
☐ More Than Others (86 - 96)
☐ Much More Than Others (97 - 99)
☐ Percentile Range not available for this age

Sensitivity/Sensor Percentile Range

- ☐ Much Less Than Others (1)
☐ Less Than Others (2 - 7)
☐ Just Like the Majority of Others (8 - 85)
☐ More Than Others (86 - 95)
☐ Much More Than Others (96 - 99)
☐ Percentile Range not available for this age

Registration/Bystander Percentile Range

- ☐ Much Less Than Others (1 - 2)
☐ Less Than Others (3 - 7)
☐ Just Like the Majority of Others (8 - 86)
☐ More Than Others (87 - 95)
☐ Much More Than Others (96 - 99)
☐ Percentile Range not available for this age

Sensory Percentile Range

- ☐ Much Less Than Others (1 - 2)
☐ Less Than Others (3 - 8)
☐ Just Like the Majority of Others (9 - 83)
☐ More Than Others (84 - 96)
☐ Much More Than Others (97 - 99)
☐ Percentile Range not available for this age

Behavioral Percentile Range

- ☐ Much Less Than Others (1 - 2)
☐ Less Than Others (3 - 7)
☐ Just Like the Majority of Others (8 - 84)
☐ More Than Others (85 - 96)
☐ Much More Than Others (97 - 99)
☐ Percentile Range not available for this age

Short Sensory Profile 2 Scoring (SPANISH)

Seeking/Seeker Raw Score (Spanish)

Avoiding/Avoider Raw Score (Spanish)

Sensitivity/Sensor Raw Score (Spanish)

Registration/Bystander Raw Score (Spanish)

Sensory Raw Score (Spanish)

Behavioral Raw Score (Spanish)

Short Sensory Profile 2 Classification (SPANISH)

Seeking/Seeker Classification (Spanish)

Avoiding/Avoider Classification (Spanish)

Sensitivity/Sensor Classification (Spanish)

Registration/Bystander Classification (Spanish)

Sensory Classification (Spanish)

Behavioral Classification (Spanish)

Short Sensory Profile 2 Percentile Ranges (SPANISH)

Seeking/Seeker Percentile Range (Spanish)

- ☐ Much Less Than Others (1)
- ☐ Less Than Others (2 - 6)
- ☐ Just Like the Majority of Others (7 - 84)
- ☐ More Than Others (85 - 96)
- ☐ Much More Than Others (97 - 99)
- ☐ Percentile Range not available for this age

Avoiding/Avoider Percentile Range (Spanish)

- ☐ Much Less Than Others (< 1)
- ☐ Less Than Others (1 - 6)
- ☐ Just Like the Majority of Others (7 - 85)
- ☐ More Than Others (86 - 96)
- ☐ Much More Than Others (97 - 99)
- ☐ Percentile Range not available for this age

Sensitivity/Sensor Percentile Range (Spanish)

- ☐ Much Less Than Others (1)
- ☐ Less Than Others (2 - 7)
- ☐ Just Like the Majority of Others (8 - 85)
- ☐ More Than Others (86 - 95)
- ☐ Much More Than Others (96 - 99)
- ☐ Percentile Range not available for this age

Registration/Bystander Percentile Range (Spanish)

- ☐ Much Less Than Others (1 - 2)
- ☐ Less Than Others (3 - 7)
- ☐ Just Like the Majority of Others (8 - 86)
- ☐ More Than Others (87 - 95)
- ☐ Much More Than Others (96 - 99)
- ☐ Percentile Range not available for this age

Sensory Percentile Range (Spanish)

- ☐ Much Less Than Others (1 - 2)
- ☐ Less Than Others (3 - 8)
- ☐ Just Like the Majority of Others (9 - 83)
- ☐ More Than Others (84 - 96)
- ☐ Much More Than Others (97 - 99)
- ☐ Percentile Range not available for this age

Behavioral Percentile Range (Spanish)

- ☐ Much Less Than Others (1 - 2)
- ☐ Less Than Others (3 - 7)
- ☐ Just Like the Majority of Others (8 - 84)
- ☐ More Than Others (85 - 96)
- ☐ Much More Than Others (97 - 99)
- ☐ Percentile Range not available for this age