

Office of Planning, Research, and Evaluation (OPRE), Division of Economic Independence (DEI) Reviewer Information Form

Title (e.g., Dr., Ms., Mr.):

First Name:

Last Name:

Pronouns: [**optional field*]

Organization/Institution:

Organization/Institution Title:

Email Address:

Phone Number:

Topic Areas of Expertise: [check all that apply]

- Administrative Burden/Access to Services
- Adult Basic Education
- African American/Black Communities
- Asian American/Pacific Islanders Communities
- Behavioral Interventions/Behavioral Science
- Career and Technical Education
- Career Pathways Programs
- Child Support and/or Non-custodial Parents
- Contextual and Structural Factors
- Cultural Responsiveness
- Employment and Training
- Equity (e.g., Racial Equity, Accessibility)
- Family Engagement
- Fatherhood Programs
- Health Profession Opportunity Grants (HPOG)

PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN: The purpose of this information collection is to gather information about individuals interested in serving as grant reviewers for the Office of Planning, Research, and Evaluation's Division of Economic Independence (DEI) to facilitate the process of obtaining qualified personnel to review DEI grant applications. Public reporting burden for this collection of information is estimated to average 5 minutes per respondent, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This collection of information is voluntary. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. The OMB # is 0970-0477 and the expiration date is 5/31/2026. If you have any comments on this collection of information, please contact Elizabeth Karberg, Elizabeth.Karberg@acf.hhs.gov.

- Hispanic/Latino/a/Latinx Communities
- Home Visiting Programs
- People Experiencing Homelessness
- Sexual Orientation and Gender Identity
- Financial Literacy
- Families with Low Income
- Marriage Strengthening
- Native American/American Indian/Indigenous American Communities
- Non-residential Parents
- Recently, Currently, or Formerly Incarcerated Parents and Individuals
- Refugee Populations
- Single Parents
- SNAP and/or Food Insecurity
- Staff-level Interventions and Training
- Substance Use
- Temporary Assistance for Needy Families (TANF)
- Two-Generation Approaches
- Unemployment/Underemployment
- Youth Workforce Development
- Youth Aging out of Foster Care
- Workforce Development
- Other [please explain]

Skill Areas of Expertise: [check all that apply]

- Administrative Data
- Equitable Approaches to Evaluation
- Program Evaluation
- Human-Centered Design
- Implementation Research
- Program Design
- Policy Analysis and Research
- Qualitative Methods
- Quantitative Methods
- Secondary Data Analysis
- Training and Technical Assistance
- Other [please explain]

Availability: [check one]

- I am interested in participating as a reviewer in Summer 2024.
- I do not have availability in 2024 but please keep me in mind for future opportunities.
- Please remove me from the list. I do not wish to be contacted in the future.