

Family Partners for Research Study

Instrument 6: In-Person Parent Feedback Interview

Note: This is an interviewer-guided Computer-Assisted Interview (CAI).

IPQ_Intro

Thank you for participating in the remote and in-person surveys for the Family Partners for Research Study. I would now like to ask you about your experiences completing both parts of the study and for any feedback you might have on ways we could improve the experience in the future.

IPQ_Quotes

We would like your permission to use anonymous quotations from you in our reports, presentations, or other written material where we describe what we learned. We will not include your name or any other personal information about you in these quotes, which will remain anonymous. The use of anonymous quotes allows us to accurately communicate your suggestions and feedback without having it be associated with your name.

Do you allow the RTI project team to use quotes related to your feedback and suggestions for data collection in future NSCAW studies?

INTERVIEWER: DID R AGREE TO THE USE OF QUOTES FROM THE INTERVIEW?

Question Type: TYN

yes	1 YES
no	2 NO

IPQ_CARI

We would like to ask for your permission to record this feedback interview using a system on this laptop. These recordings will be transcribed to allow the RTI project team to accurately capture your suggestions, feedback, and input for future NSCAW studies. We will not use these recordings or transcripts for any other purposes, and they will be saved on RTI's secure network drive. Recordings and transcripts will be destroyed upon study completion.

INTERVIEWER: DID R AGREE TO THE USE OF CARI FOR RECORDING THE INTERVIEW?

Question Type: TYN

yes	1 YES
no	2 NO

PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN: The purpose of this information collection is to gather feedback to inform future National Survey of Child and Adolescent Well-Being data collections. Public reporting burden for this collection of information is estimated to average 45 minutes per respondent, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This is a voluntary collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. The OMB is #0970-0356 and the expiration date is 01/31/2027. If you have any comments on this collection of information, please contact Melissa Dolan: mdolan@rti.org.

Question Type: BConsent

Logic after:

IF RESPONSE = 1 (YES), TRIGGER RECORDING AND GOTO IPQ1

IF RESPONSE = 2 (NO), GOTO IPQ1 without recording.

The following questions are about your own experience with the in-person survey and play session we just completed.

- 1) What did you like about the in-person survey and play session with your child?
- 2) What did you NOT like about the in-person survey and play session with your child? [Prompt: Do you have any recommendations to improve the in-person survey experience?]
- 3) When participating in this in-person survey, did it feel...
 1. ...longer than expected.
 2. ...shorter than expected.
 3. ...about what I was expecting.
- 4) On a scale of 1 to 5, how would you rate the in-person survey and play session experience?
 - 1 – not at all positive
 - 2 – only a little positive
 - 3 – no opinion/neutral
 - 4 – somewhat positive
 - 5 – extremely positive
- 5) If we were to create an updated version of the survey, what features would you like to see? What would you change?
- 6) In general, did you feel that the questions you were asked made sense in terms of measuring what you believed they were measuring? *[prompt with an example: For example, if you were being asked several questions about ways you might help your child when they are sad, did all of the survey questions seem to be asking about the same thing?]*
 - a. Did any of surveys you received seem to make more sense than others, when thinking about the topics those items were asking about?
 - b. Did any of the surveys you received contain items that felt to you to be overly negative or intentionally positive?

Now consider the families you work with as a parent mentor. The following questions ask for your opinion based on your experiences as a parent mentor.

[Header at the top of each page]:

In your opinion, based on your work as a parent mentor...

- 7) What challenges do you think most families would have in completing the survey in person?
- 8) How do you think most families would respond to interviewers observing them in their homes in a play session with their child?

- 9) Do you think families would prefer taking the survey online or doing it in-person? Please explain.
[Prompt: Did one survey feel longer than the other?]
- 10) What about the survey might make families prefer completing it remotely (online or by telephone)?
What things might make them prefer completing it in-person?
- 11) Do you think families would provide the same information online or by telephone as they would in-person? [If not, why not? How would the information differ?]

The following questions are about the surveys in general.

- 12) What other factors might influence a family's decision to participate in the study? [Prompt: Can you comment on which of these issues might prevent a family from participating in the study [can pick more than one]:
- length of testing
 - scheduling/availability
 - access to laptop/tablet/Wi-Fi
 - comfort using technology
 - ability to understand the instructions
 - Other barriers?
- 13) Would families find any of the survey questions particularly challenging? [Prompt: Were any questions hard to answer or hard to understand? If so, which ones?] Please explain.
- 14) Would families find any of the survey questions particularly distressing [Prompt: Did any of questions bring up feelings of uneasiness, sadness, etc.? If so, which ones?] Please explain.
- 15) Do you think the questions in the survey could help identify whether a child needs services he/she is not already getting (i.e., physical, developmental, mental, etc.)?
- 16) What can the research team do to make families feel more comfortable when taking the survey?
- 17) Can you provide feedback about **the virtual gift cards** being offered? [Prompts: how do they feel about the amount (enough, not enough)? Ease of receiving the gift card? Did they receive the gift card in a timely manner? Have they used the 1st gift card yet? Easy to use? Would families prefer virtual vs hard copy gift card?]
- 18) Can you provide feedback about **the materials** you received inviting you to the study? [Prompts: was the language easy to read? Easy to understand? Would the materials motivate parents and caregivers to participate in the study? What topics should we highlight more in our content? Is there anything that you feel is important that we missed when creating these materials?]
- 19) We are considering the use of a video to help recruit families to participate by explaining the study to them and reviewing information from the informed consent form. The video would be similar to this video being used in another study (families would still receive written copies of the consent form):
<https://oboestudystage.rti.org/participation>.
- a. How do you think a video like this would influence a family's decision to participate in the study?

- b. In your opinion, how would watching a video about the study compare to reading a brochure or receiving a letter about the study? [*Prompts: Would they understand better with the video? Would they be more likely to participate if they've seen the video?*]
- c. Do you think seeing a video would simplify the purpose of the study and the study procedures for families?
- d. How do you think most families would want to access the video? [*Prompt: link in email, QR code in letter, link in text message, seeing it on a website about the study?*]
- e. Overall, which form of consent do you think families would prefer - written or video?

20) Can you provide feedback about the consent process? [*Prompts: was the language easy to read? Easy to understand? Do you have any suggestions to improve the consent form?*]

21) Can you provide feedback on the process the study used to support families' engagement and participation? [*Prompts: the notification letters, appointment calls, assistance calls if needed, etc. What worked well? Did you encounter any difficulties? Any recommendations to the overall process?*]

The next set of questions ask about the content of the surveys you completed (this includes both Time 1 (online) and Time 2 (in-person)).

22) You may remember answering some questions about how well your child communicates and how he or she behaves at home and with family. These items are intended to measure a child's ability to communicate and perform everyday tasks.

- a. Do you feel that these items would accurately measure a child's ability to communicate and perform everyday tasks?
- b. In your opinion, did these items focus more on child strengths or child challenges?
- c. In your opinion, do you feel answering these items would help identify services that could benefit a child?

23) You may remember answering some questions about how your child has behaved recently. These items are intended to measure a child's behavioral and emotional health and needs.

- a. Do you feel that these items would accurately measure a child's behavioral and emotional health and needs?
- b. In your opinion, do these items focus more on child strengths or child challenges?
- c. In your opinion, do you feel answering these items would help identify services that could benefit a child?

24) You may remember answering some questions about the way you interact with your child when he or she seems sad or angry. These items are intended to measure how you might help your child manage negative feelings.

- a. Do you feel that these items would accurately measure the extent to which you help your child manage negative feelings?
- b. In your opinion, did these items focus more on child strengths or child challenges?
- c. In your opinion, do you feel answering these items would help identify services that could benefit a child?

IPQ PARENT INCENTIVE. Thank you for your feedback. We would like to offer you a \$100 e-gift card to thank you for participating in this portion of the Family Partners for Research study. How would you like to receive it?

1. Email [*confirm email address*]

2. Text [*confirm phone number*]

IPQ CHILD INCENTIVE. We would like to offer your child a \$10 e-gift card to thank them for participating in this study. How would you like them to receive it?

1. Email [*confirm email address*]
2. Text [*confirm phone number*]