

Revising PREP Performance Measures Participant Entry and Exit Surveys

[PREIS/Tribal/Competitive/State PREP]
Listening Session

September ##, 2024

Presented by Mathematica

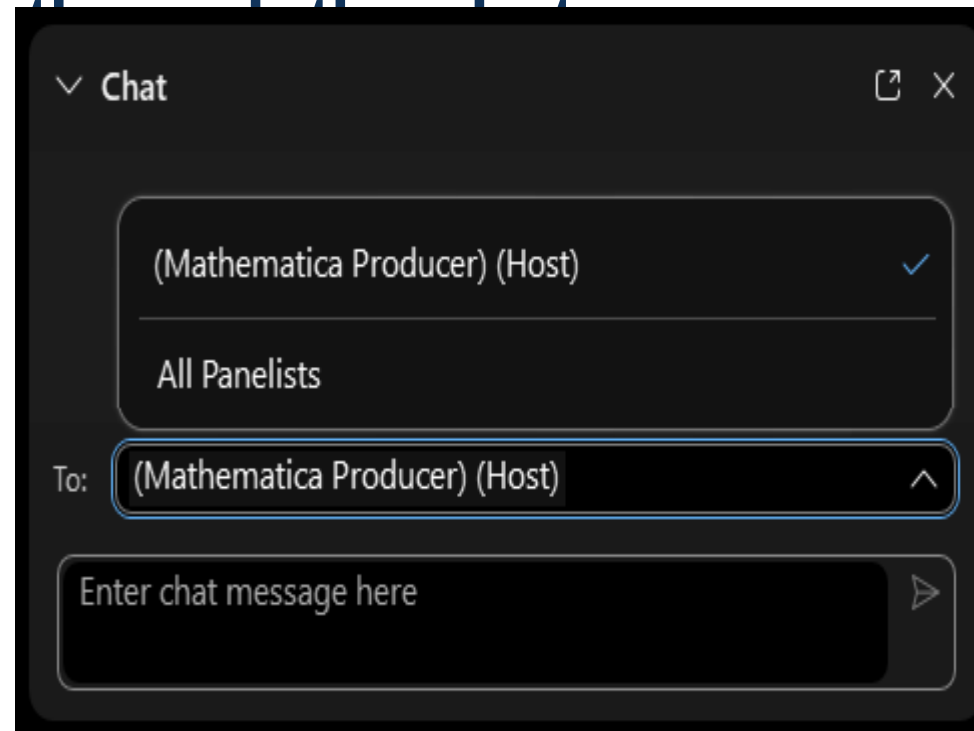
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Agenda

- **Overview of PREP performance measures revision process**
- **PREP participant entry and exit surveys**
 - Questions on participant characteristics
 - Questions on participant behaviors at entry
 - Questions on perceptions of program effects
 - Questions on program experiences
- Additional comments and next steps

Participation and Technical Assistance

- Participants can control mute and camera functions
- If you experience technical difficulties, request help
 - Select “Host” from the drop-down list before your message



OMB Statement

- ***Please note that we estimate this will take about 90 minutes per respondent, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This is a voluntary collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. The OMB is #0970-0356 and the expiration date is 01/31/2027. If you have any comments on this collection of information, please contact PREPPerformanceMeasures@mathematica-mpr.com.***

Revising PREP Performance Measures

Performance Measures Revisions

Goals and Process

Goals	Activities
Ensure the measures meet the data needs of ACF and grant recipients	Listening sessions with: <ul style="list-style-type: none"> o PREP grant recipients <ul style="list-style-type: none"> ▪ State PREP ▪ Competitive PREP ▪ Tribal PREP ▪ PREIS o FYSB project officers
Improve clarity of existing participant entry and exit survey questions	
Incorporate more complete response options for some items to better represent the range of participants	Cognitive pre-testing of new items on sexual orientation and gender identity (SOGI)
	Adoption of new Office of Management and Budget (OMB) guidance on race/ethnicity items

Expected Timeline for Revisions

- **Input gathering – fall 2024**
- **Preliminary revisions – winter 2025**
- **OMB review – spring/summer 2025**
- **Introduce approved revisions – September 2025**
- **Begin administering revised surveys:**
 - **Optional – fall 2025**
 - **Required for all PREP grant recipients – Jan. 1, 2026**
- **Submit data from revised surveys:**
 - **Optional – Jan./Feb. 2026**
 - **Required for all PREP grant recipients – July/Aug. 2026**

PREP Participant Entry and Exit Surveys

Measures of Participant Characteristics, Behaviors, Program Experiences, and Perceptions of Program Effects

- **Entry survey**
 - **Characteristics**
 - **Behaviors**
- **Exit survey**
 - **Characteristics**
 - **Program experiences**
 - **Perceptions of program effects**

Participant Characteristics (Entry and Exit Survey Questions 1-7)

Purpose: To obtain data on the characteristics of the youth who receive PREP programming

- **Age**
- **Grade**
- **Language(s) spoken at home or with family**
- **Hispanic/Latino ethnicity**
- **Race**
- **Sex**
- **Living situation**

Age (Survey Question 1)

- Question/instructions:

How old are you?

MARK ONLY ONE ANSWER

- Response options:

Middle school version

- **10-16**

High and older version

- **10-21**

Grade (Survey Question 2)

- Question/instructions:

What grade are you in? (If you are currently on vacation or in summer school, indicate the grade you will be in when you go back to school.)

MARK ONLY ONE ANSWER

- Response options:

Middle school version

- 5th-9th
- My school does not assign grade levels
- I am not currently enrolled in school

High and older version

- 9th-12th
- My school does not assign grade levels
- I dropped out of school, and I am not working on getting a high school diploma or GED
- I am working toward a GED
- I have a high school diploma or GED but I am not currently enrolled in college or technical school
- I have a high school diploma or GED and I am currently enrolled in college or technical school

Language (Survey Question 3)

- Question/instructions:

When you are at home or with your family, what language or languages do you usually speak?

MARK ALL THAT APPLY

- Response options:

- English
- Spanish
- Other (specify)

Race, Ethnicity, and Sex (Survey Questions 4-6)

- **Race/Ethnicity** -- to be revised based on new OMB guidance
 - American Indian or Alaska Native
 - Asian
 - Black or African American
 - Hispanic or Latino
 - Middle Eastern or North African
 - Native Hawaiian or Pacific Islander
 - White
- **Sex** – to be revised based on results of cognitive pre-test

Living Situation (Survey Question 7)

- Question/instructions:

Are you currently...?

MARK ALL THAT APPLY

- Response options:

- Living with family
- In foster care, living with a family
- In foster care, living in a group home
- Couch surfing or moving from home to home
- Living outside, in a tent city or homeless camp, in a car, in an abandoned vehicle or in an abandoned building
- Staying in an emergency shelter or transitional living program
- Staying in a hotel or motel
- In juvenile detention center, juvenile group home, and/or under the supervision of a probation officer
- None of the above

Participant Behaviors (Entry Survey Questions 8-18)

Purpose: To obtain data on participant behaviors before PREP programming

Question number	Topics	Survey version
8-12	Adulthood preparation subjects	MS and HS+
13-18	Sexual risk behaviors	HS+ only

Entry Survey Question 8

- Question stem/instructions:

In the past three months, how often would you say you...

MARK ONLY ONE ANSWER PER ROW

Question number	Item	Response options			
8a	resisted or said no to peer pressure?	All of the time	Most of the time	Some of the time	None of the time
8b	managed your emotions in healthy ways (for example, ways that are not hurtful to you or others)?	All of the time	Most of the time	Some of the time	None of the time
8c	made decisions to not use drugs and alcohol?	All of the time	Most of the time	Some of the time	None of the time
8d	thought about the consequences before making a decision?	All of the time	Most of the time	Some of the time	None of the time

Entry Survey Question 9

- Question stem/instructions: **For each of the items below, please mark how true each statement is of you.**

MARK ONLY ONE ANSWER PER ROW

Question number	Item	Response options		
9a	I make plans to reach my goals.	Not true at all	Somewhat true of me	Very true of me
9b	I care about doing well in school.	Not true at all	Somewhat true of me	Very true of me
9c	I plan to graduate high school or get my GED.	Not true at all	Somewhat true of me	Very true of me
9d	I plan to get more education and/or training after high school or completing my GED.	Not true at all	Somewhat true of me	Very true of me
9e	I plan to get a steady full-time job after school.	Not true at all	Somewhat true of me	Very true of me
9f	I would speak up or ask for help if I was being bullied in person or online, via text, while gaming, or through other social media.	Not true at all	Somewhat true of me	Very true of me
9g	I would speak up or ask for help if others were being bullied in person or online, via text, while gaming, or through other social media	Not true at all	Somewhat true of me	Very true of me

Entry Survey Question 10

- Question stem/instructions: **For each of the items below, please mark how true each statement is of you.**

MARK ONLY ONE ANSWER PER ROW

Question number	Item	Response options		
10a	I save money to get things I want.	Not true at all	Somewhat true of me	Very true of me
10b	I feel confident about how to open a bank account.	Not true at all	Somewhat true of me	Very true of me
10c	I feel confident about how to prepare a budget.	Not true at all	Somewhat true of me	Very true of me
10d	I feel confident about how to track my expenses.	Not true at all	Somewhat true of me	Very true of me
10e	I understand the costs associated with raising a child.	Not true at all	Somewhat true of me	Very true of me

Entry Survey Question 11

- Question stem/instructions:

In the past three months, how often would you say you...

MARK ONLY ONE ANSWER PER ROW

Question number	Item	Response options			
11a	talked with your parent, guardian, or caregiver about things going on in your life?	All of the time	Most of the time	Some of the time	None of the time
11b	talked with your parent, guardian, or caregiver about sex?	All of the time	Most of the time	Some of the time	None of the time

Entry Survey Question 12

- Question stem/instructions: **For each of the items below, please mark how true each statement is of you.**

MARK ONLY ONE ANSWER PER ROW

Question number	Item	Response options		
12a	I understand what makes a relationship healthy.	Not true at all	Somewhat true of me	Very true of me
12b	I would be able to resist or say no to someone if they pressured me to participate in sexual acts, such as kissing, touching private parts, or sex.	Not true at all	Somewhat true of me	Very true of me
12c	I would talk to a trusted person/adult (for example, a family member, teacher, counselor, coach, etc.) if someone makes me uncomfortable, hurts me, or pressures me do things I don't want to do.	Not true at all	Somewhat true of me	Very true of me

Sexual Intercourse (Entry Survey Questions 13-14)

- Question 13:

Have you ever had sexual intercourse?

MARK ONLY ONE ANSWER

- Yes
- No

- Question 14:

During the past 3 months, with how many people did you have sexual intercourse?

MARK ONLY ONE ANSWER

- **I have never had sexual intercourse**
- **I have had sexual intercourse, but not in the past 3 months**
- **1 person**
- **2-3 people**
- **4 or more people**

Condoms and Birth Control (Entry Survey Questions 15-16)

- Question 15:

If you had sexual intercourse in the past 3 months, how often did you or a partner use a condom?

MARK ONLY ONE ANSWER

- Question 16:

If you had sexual intercourse in the past 3 months, how often did you or a partner use birth control OTHER than condoms? *By birth control, we mean methods that can prevent pregnancy, like using birth control pills, the shot, the patch, the ring, IUD, or implant.*

MARK ONLY ONE ANSWER

- Response options:

- **I have never had sexual intercourse**
- **I have had sexual intercourse, but not in the past 3 months**
- **All of the time**
- **Most of the time**
- **Some of the time**
- **None of the time**

Pregnancy and STIs (Entry Survey Questions 17-18)

- Question 17:

To the best of your knowledge, have you ever been pregnant or gotten someone else pregnant?

MARK ONLY ONE ANSWER

- **I have never had sexual intercourse**
- Yes
- No
- Not sure

- Question 18:

Have you ever been told by a doctor or other medical provider that you had a sexually transmitted infection (STI)?

MARK ONLY ONE ANSWER

- Yes
- No

Participant Perceptions (Exit Survey Questions 8-17)

Purpose: To obtain data on participant perceptions of program effects on behaviors related to APS and sexual behaviors

Question number	Topics	Survey version
8-12	Perceptions of program effects on behaviors related to adulthood preparation subjects	MS and HS+
13-15	Perceptions of program effects on sexual risk behaviors	HS+ only
16-17	Perceptions of PREP programming	MS and HS+

Exit Survey Questions 8-12

- Question/instructions:

Even if your program didn't cover this topic would you say that being in the program made you more likely, about the same, or less likely to...

(Note: If the program has not affected your likelihood to do the following, choose "About the same".)

MARK ONLY ONE ANSWER PER ROW

- Sub-question wording similar to entry survey items

- Response options:

- ☐ **Much more likely**
- ☐ **Somewhat more likely**
- ☐ **About the same**
- ☐ **Somewhat less likely**
- ☐ **Much less likely**

Exit Survey Question 8

- Question stem/instructions:

Even if your program didn't cover this topic would you say that being in the program made you more likely, about the same, or less likely to... *(Note: If the program has not affected your likelihood to do the following, choose "About the same".)*

MARK ONLY ONE ANSWER PER ROW

Question number	Item	Response options				
8a	resisted or said no to peer pressure?	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely
8b	managed your emotions in healthy ways (for example, ways that are not hurtful to you or others)?	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely
8c	made decisions to not use drugs and alcohol?	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely
8d	thought about the consequences before making a decision?	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely

Exit Survey Question 9

- Question stem/instructions:

Even if your program didn't cover this topic would you say that being in the program made you more likely, about the same, or less likely to... *(Note: If the program has not affected your likelihood to do the following, choose "About the same".)*

MARK ONLY ONE ANSWER PER ROW

Question number	Item	Response options				
9a	make plans to reach my goals.	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely
9b	care about doing well in school.	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely
9c	graduate high school or get my GED.	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely
9d	get more education and/or training after high school or completing my GED.	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely
9e	get a steady full-time job after school.	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely

Exit Survey Question 10

- Question stem/instructions:

Even if your program didn't cover this topic would you say that being in the program made you more likely, about the same, or less likely to... *(Note: If the program has not affected your likelihood to do the following, choose "About the same".)*

MARK ONLY ONE ANSWER PER ROW

Question number	Item	Response options				
10a	save money to get things I want.	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely
10b	feel confident about how to open a bank account.	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely
10c	feel confident about how to prepare a budget.	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely
10d	feel confident about how to track my expenses.	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely
10e	understand the costs associated with raising a child.	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely

Exit Survey Question 11

- Question stem/instructions:

Even if your program didn't cover this topic would you say that being in the program made you more likely, about the same, or less likely to... *(Note: If the program has not affected your likelihood to do the following, choose "About the same".)*

MARK ONLY ONE ANSWER PER ROW

Question number	Item	Response options				
11a	talk with your parent, guardian, or caregiver about things going on in your life?	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely
11b	talk with your parent, guardian, or caregiver about sex?	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely

Exit Survey Question 12

- Question stem/instructions:

Even if your program didn't cover this topic would you say that being in the program made you more likely, about the same, or less likely to... *(Note: If the program has not affected your likelihood to do the following, choose "About the same".)*

MARK ONLY ONE ANSWER PER ROW

Question number	Item	Response options				
12a	I understand what makes a relationship healthy.	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely
12b	I would be able to resist or say no to someone if they pressured me to participate in sexual acts, such as kissing, touching private parts, or sex.	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely
12c	I would talk to a trusted person/adult (for example, a family member, teacher, counselor, coach, etc.) if someone makes me uncomfortable, hurts me, or pressures me do things I don't want to do.	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely

Exit Survey Question 13

- Question/instructions:

As a result of being in the program, are you planning to abstain from sexual intercourse (choose to not have sexual intercourse) for at least the next 3 months?

- Response options:

- ☐ **Yes** **GO TO QUESTION 14**
- ☐ **No** **GO TO QUESTION 15, NEXT PAGE**
- ☐ **Not sure** **GO TO QUESTION 15, NEXT PAGE**

Exit Survey Question 14

- Question stem/instructions:

How important are each of these reasons in your decision to not have sexual intercourse for at least the next 3 months?

(Note: Do not answer this question if you responded “No” or “Not sure” to question 13.)

MARK ONLY ONE ANSWER PER ROW

Question number	Item	Response options			
14a	how it might affect your plans for the future	Not at all important	Not too important	Somewhat important	Very important
14b	the possible emotional and social consequences (for example, feeling sadness or regret, disappointing your parent(s) or guardian(s), and/or negative reactions from your peers)	Not at all important	Not too important	Somewhat important	Very important
14c	the risk of getting a sexually transmitted infection (STI)	Not at all important	Not too important	Somewhat important	Very important
14d	the risk of getting pregnant or getting someone pregnant.	Not at all important	Not too important	Somewhat important	Very important

Transition to Exit Survey Question 15

- Instructions:

- At the end of the page, after Questions 13 and 14

IF YOU ANSWERED “YES” TO QUESTION 13, GO TO QUESTION 16
IF YOU ANSWERED “NO” OR “NOT SURE” TO QUESTION 13: SKIP
QUESTION 14 AND GO TO QUESTION 15 ON THE NEXT PAGE

- At the beginning of the next page, just before Question 15

The next few questions refer to sexual intercourse and your risk of pregnancy and sexually transmitted infections (STIs). Remember, all of your responses will be kept private. *(Note: Do not answer this question if you responded “Yes” to question 13.)*

Exit Survey Question 15a

- Question/instructions:

Has being in the program made you more likely, about the same, or less likely to... (*Note: If the program has not affected your likelihood to do the following, choose “About the same”.*)

a. have sexual intercourse in the next 3 months?

MARK ONLY ONE ANSWER

- Response options:

- ☐ Much more likely
- ☐ Somewhat more likely
- ☐ About the same
- ☐ Somewhat less likely
- ☐ Much less likely

Exit Survey Question 15b-c

- Subquestions:
 - b. use (or ask your partner to use) a condom if you were to have sexual intercourse in the next 3 months?**
 - c. use (or ask your partner to use) birth control OTHER than condoms if you were to have sexual intercourse in the next 3 months?** *By birth control, we mean methods that can prevent pregnancy, like using birth control pills, the shot, the patch, the ring, IUD, or implant.*
- Instructions for each:

MARK ONLY ONE ANSWER
- Same response options as Question 15a

Exit Survey Question 16

- Question stem/instructions:

Even if you didn't attend all of the sessions or classes in this program, how often in this program...

MARK ONLY ONE ANSWER PER ROW

Question number	Item	Response options			
16a	did you feel interested in program sessions and classes?	All of the time	Most of the time	Some of the time	None of the time
16b	did you feel the material presented was clear?	All of the time	Most of the time	Some of the time	None of the time
16c	did discussions or activities help you to learn program lessons?	All of the time	Most of the time	Some of the time	None of the time
16d	did you have a chance to ask questions about topics or issues that came up in the program?	All of the time	Most of the time	Some of the time	None of the time
16e	did you feel respected as a person?	All of the time	Most of the time	Some of the time	None of the time

Exit Survey Question 17

- Question stem/instructions:

Thinking about the program, how satisfied are you with...

MARK ONLY ONE ANSWER PER ROW

Question number	Item	Response options			
17a	the amount of information you received about abstaining from sex (choosing to not have sex)?	Very satisfied	Somewhat satisfied	A little satisfied	Not at all satisfied
17b	the amount of information you received about condoms and birth control?	Very satisfied	Somewhat satisfied	A little satisfied	Not at all satisfied

ADDITIONAL SUGGESTIONS AND COMMENTS

Next Steps

- Input gathering – fall 2024
 - If you have any additional comments, please share them via the help desk at PREPPerformanceMeasures@mathematica-mpr.com
- Preliminary revisions – winter 2025
- OMB review – spring/summer 2025
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We're here to help!

**For more support, contact the Mathematica
PREP Performance Measures technical assistance team.**

**PREPPerformanceMeasures@mathematica-
mpr.com**

1-855-267-6270 (toll-free)