

OMB Control No: 0970-0356
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Sexual Risk Avoidance Education National Evaluation 2.0 Facilitator mini-interview guide

[Notes to facilitators are in italics]

Before beginning the interview, review facilitator log data to identify which strategies were used and how they went. You can use the Pre-work table below to track information from the facilitator log. Based on log responses and the table below, identify two strategies to discuss with the facilitator, selecting one that went poorly and one that went well, if possible. Aim to discuss each strategy at least once during the pilot.

Pre-Work. Complete based on information submitted by the facilitator in the log.

	From facilitator log		
	The facilitator didn't use this strategy this week.	The facilitator used the strategy and said it went poorly.	The facilitator used the strategy and said it went excellent or pretty good.
Welcome			
2-Part verbal praise			
Written praise			
Group agreements			
Rest and return			
Breath to focus			
Take note			

Introduction

Read aloud at the beginning of the first interview:

Thank you for speaking with me today about your use of the co-regulation strategies as part of the SRAENE (sexual risk avoidance education national evaluation). My name is [name] and I work for Mathematica, an independent research firm. This interview is one of six weekly interviews that we will hold with you. This interview will last 15 minutes.

The purpose of this interview is to learn more about how we can support you and other facilitators in using the co-regulation strategies, and not to evaluate your performance or

how well you are using the strategies. Participation is voluntary, and you can choose to not answer or skip any question you wish. We will not use your name or any identifying information, such as your organization name, in reports. We will share the information we collect in this interview with site coaches to help them understand the challenges you and other facilitators are experiencing while using the strategies. Participation in this interview has no benefits and minimal risks.

An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. The OMB number for this information collection is 0970-0356, the expiration date is 01/31/2027.

[When approved: This study was reviewed and approved by the Health Media Lab Institutional Review Board, an organization that makes sure studies meet ethical standards. We can send you a copy of this information to you over email for your records. If you have any questions about your rights as a research participant or about the study, you can contact Heather Zaveri or the IRB. Her contact information (hzaveri@mathematica-mpr.com) is in the 'chat' feature of our meeting platform.

Do you consent to participate in this interview?

As we talk today, I will be taking notes. If it is ok with you, I would also like to audio record our discussion. Only members of our research team will have access to this recording, and we will destroy it after we complete our study. The recording will only be used to aid our note taking, to ensure we have your feedback correct; no one from your organization will hear this recording.

May we record this discussion?

*****HIT RECORD MEETING ON WEBEX!*****

Do you have any questions before we begin?

Reflection on selected strategies

1. From the logs you shared this week, I see that you used the [name] strategy and it went [poorly/pretty good/excellent]. Can you tell me why it went this way? *[Repeat question for other strategy.]*

Strategy	Notes	Reasons it went well (check all reasons that facilitator mentions)	Challenges (check all reasons that facilitator mentions)
1. Note strategy discussed		<ul style="list-style-type: none"> • Student engagement • Classroom culture • Classroom setting • Found a good opportunity • Knew how to use a strategy • Used the guidance • Other (describe): 	<ul style="list-style-type: none"> • Time • Student engagement • Classroom culture • Classroom setting • Finding an opportunity • Knowing how to use a strategy • Trouble with guidance • Other (describe):

Strategy	Notes	Reasons it went well (check all reasons that facilitator mentions)	Challenges (check all reasons that facilitator mentions)
2.		<ul style="list-style-type: none"> • Student engagement • Classroom culture • Classroom setting • Found a good opportunity • Knew how to use a strategy • Used the guidance • Other (describe): 	<ul style="list-style-type: none"> • Time • Student engagement • Classroom culture • Classroom setting • Finding an opportunity • Knowing how to use a strategy • Trouble with guidance • Other (describe):

When discussing the facilitator's use of the strategy Welcome, probe on how they used the sheet aspect of the Welcome strategy, including how they will use the sheet in future lessons.

When discussing the facilitator's use of the strategy Breath to Focus, ask the facilitator to describe they initially introduced the strategy to the class.

2. This week, did you find the guidance helpful in using the co-regulation strategies when implementing Love Notes? Why or why not?

Additional probes

During each interview, incorporate as many of the below open-ended questions as time allows. At a minimum, aim to ask each question at least three times over the series of six interviews with the facilitator.

3. How do you think the co-regulation strategies affected youth's experiences of the program?
4. How do you think using the co-regulation strategies influenced your facilitation?

THE PAPERWORK REDUCTION ACT OF 1995

This collection of information is voluntary and will be used to provide the Administration for Children and Families with information to help refine and guide program development in the area of adolescent pregnancy prevention. Public reporting burden for the collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB number and expiration date for this collection are OMB #: 0970-0356, Exp: 01/31/2027. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Melissa Thomas at mthomas@mathematica-mpr.com.

5. How likely do you think you are to keep using co-regulation strategies as part of your facilitation in the future? Would you use all of the strategies or just a few of the strategies? Why or why not?