## **Privacy Act Statement**

Authority: 10 U.S.C.; 8013, SECAF

Purpose: This is an official Air University survey to collect student

feedback related to an educational program.

Routine Uses: Feedback will provide data to inform decision-making of educational program leaders for future program development.

**Disclosure:** Providing information in this survey is voluntary. Individual survey responses with identifying information will NOT be shared. The survey results are reported only in a manner that does not identify an individual. There is no confidentiality provided to participants regarding comments involving criminal activity/behavior, or statements that pose a threat to self or others.



Do NOT discuss or comment on classified or operationally sensitive information.

**IOS Prep Exit Survey** 

## International Officer School (IOS) AWC Prep Course **Exit Survey**

AU SCN 2023IOS020607; expires 02 JUNE 2025

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1	am enrolled in the
$\bigcirc$	Masters degree program.
$\supset$	Non-Masters certificate program.

F	English is my						
0	primary language. second/third language.						
, Q	Which IOS AWC Prep seminar we Seminar 1 Seminar 2	ere you in?					
000	Seminar 2 Seminar 3 Seminar 4						
I	Instructor Performance: My semii	iinar leader Strongly Agree	Agree	Slightly Agree	Slightly Disagree	Disagree	Strongly Disagree
	skillfully facilitated our discussions and activities toward lesson objectives.	0	0	0	0	0	0
	encouraged discussion of various points of view and stimulated critical analysis.	0	0	0	0	0	0
	provided timely and effective feedback.	0	0	0	0	0	0
ı	How could the military discussions	ns be improved?					

PLACEHOLDER FACULTY PLACEHOLDER FACULTY		PLACEHOLDE	ER FACULTY NAM			
What were your <b>communicatio</b>	ons skills instructor	<u>'s</u> strengths?				
						//
How could your <u>communicatio</u>	ons skills instructor	improve?				
						//
Communication Skills.		course h		Slightly		Strongly
	Strongly Agree	Agree	Slightly Agree	Disagree	Disagree	Disagree
active listening	0	$\circ$	0	O	0	0
critical reading	0	$\circ$	0	$\circ$	$\circ$	0
critical writing	0	$\circ$	0	$\circ$	$\circ$	$\circ$
critical thinking	0	0	0	$\circ$	$\circ$	0
conversational (informal) speaking	$\circ$	$\bigcirc$	$\circ$	$\circ$	$\bigcirc$	$\bigcirc$

Who was your Communication Skills Instructor?

	Strongly Agree	Agree	Slightly Agree	Slightly Disagree	Disagree	Strongly Disagree
engagement in classroom discussions	0	0	0	0	0	0
ability to communicate an argument or position	0	0	0	0	0	0
Course Objectives.	Completing t	his cours	a has halnad	me		
Course Objectives.	Completing t	ilis cours	e nas neipeu			
	Strongly Agree	Agree	Slightly Agree	Slightly Disagree	Disagree	Strongly Disagree
understand U.S. society, institutions, and ideals.	0	0	0	0	0	0
understand the U.S. military missions, organizations, and terminology	0	0	0	0	0	0
understand what to expect in my follow-on PME program's curriculum, teaching methods, and assignments.	0	0	0	0	0	0
effectively communicate, integrate, and perform academically	0	0	0	0	0	0
effectively communicate, integrate, and perform socially	0	0	0	0	0	0
Course Content, Structure, and D	Delivery.					
	Strongly Agree	Agree	Slightly Agree	Slightly Disagree	Disagree	Strongly Disagree
This course had a logical structure and flow.	0	0	0	0	0	0
The readings helped me achieve the course objectives.	0	0	0	0	0	0
The lectures helped me achieve the course objectives.	0	0	0	0	0	0
The seminars helped me achieve the course objectives.	0	0	0	0	0	0
The course assignments helped me achieve the course objectives.	0	0	0	0	0	0
The classroom technology helped me achieve the course objectives.	$\circ$	0	$\circ$	0	$\circ$	0

	Strongly Agree	Agree	Slightly Agree	Slightly Disagree	Disagree	Strongly Disagree
The overall workload expected of me in this course was about right.	0	0	0	0	0	0
The course ran according to schedule with few disruptions to the academic environment.	0	0	0	0	0	0
Course Content Areas. For each						nent:
	Strongly Agree	Agree	Slightly Agree	Slightly Disagree	Disagree	Strongly Disagree
Academic Prep. AU and IOS expectations, standards, and policies (sexual harassment, academic integrity, non-attribution, plagiarism, accountability, safety, computer & Canvas orientation, etc.)	0	0	0	0	0	0
U.S. Democratic Institutions & Ideals. The Field Studies Program.	0	0	0	0	0	0
Communications Skills.  Development of skills to actively listen; engage in discussions and speeches; critically think, write, and read	0	0	0	0	0	0
Military Studies. U.S. Air Force and Department of Defense structure and organization, National Security Strategy, Instruments of Power, civil-military relations, etc.	0	0	0	0	0	0
Student Operations. For each ite "The Student Operations person		-		-	statement:	
	Strongly Agree	Agree	Slightly Agree	Slightly Disagree	Disagree	Strongly Disagree
overall very helpful	0	0	0	O	O	Ô
courteous, polite, and patient	Ö	Ö	Ö	Ö	Ö	Ö
quick to find a solution		$\bigcirc$		$\bigcirc$	$\bigcirc$	$\bigcirc$

clear when providing explanation	Strongly Agree	Agree	Slightly Agree	Slightly Disagree	Disagree	Strongly Disagree
			O	O	O	
What were the most beneficial a	spects of this cours	se?				
What were the most beneficial a	specis of this cours					
						//
How could we improve this cours	se?					
						<u>//</u>
This is the end of the be submitted.	e survey. W	hen you	click on the	right arrov	v, your fee	dback will
		Powered	by Qualtrics			