## Attachment 2: RPHWTNP Grantee Baseline Survey

Question No.	Question	Skip Logic	Response Options	Required	Valid Response Restriction	
This survey is designed to collect baseline data from grantees that have been awarded funds for the Rural Public Health Workforce Training Network Program (RPHWTNP) through the Health Resources and Services Administration (HRSA). The following questions will ask information about program plans and activities. Information collected from this survey will be utilized by the Federal Office of Rural Health Policy (FORHP) to understand the existing landscape of rural health training networks, <b>prior to award funding on August 1, 2022</b> . Should you have any questions regarding this survey, please direct your questions to your HRSA Project Officer.  An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this information collection is <b>0915/0906-XXXX</b> and it is valid until <b>XX/XX/202X</b> . This information collection is required to obtain or retain a benefit (42 U.S.C. § 254c(f) (§ 330A(f) of the Public Health Service Act); Section 2501 of the American Rescue Plan Act of 2021 (P.L. 117-2) via the following funding opportunity: HRSA-22-117). Public reporting burden for this collection of information is estimated to average <b>0.25</b> hours per response, including the time for reviewing instructions, searching existing data sources, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to HRSA Reports Clearance Officer, 5600 Fishers Lane, Room 14N136B, Rockville, Maryland, 20857 or paperwork@hrsa.gov.						
General						
1	Please select the name of your lead grantee organization.		Drop-down (32 grantees)	*		
2	Which workforce training track(s) has/have been selected for this program?		Matrix response, 5 tracks (Track 1: Community Health Support, Track 2: Health IT and/or Technical Support, Track 3: Community Paramedicine, Track 4a: Case Management, Track 4b: Respiratory Therapists) x 3 columns (Formally selected in application, Informally selected, Not applicable/Not selected)	*		
Consortiun	n (Training Network)					
General Text	The following questions will ask about information for the RPHWTNP.	·				
	Internal consortium members are organizations that have signed a memorandum of understanding, or MOU, with the lead grantee organization for the purposes of the RPHWTNP.  External consortium members are organizations that have not signed a MOU, but will work with the lead grantee organization in some capacity for the purposes of the RPHWTNP.					

3	How many <u>total</u> (both internal and external) entities, or consortium members, will be involved in this organization's training network throughout the duration of this		Free-text	*	numeric, 1-100
	program? Please enter a numeric value.				
4	Will any of the above entities, or consortium members, be responsible for the delivery of	Skip to Q5	Yes	*	
	training content?	Skip to Q6	No		
5	Please provide the names of organizations  outside of your consortium (external organizations/ entities) that will be responsible		N/A - there will be no organizations outside of our consortium that will be responsible for the delivery of training content.	*	
	for the delivery of training content?		The following external organizations will be responsible for the delivery of training content (please include 1 organization per line): [Free-text required]		max 500 characters
6	Which types of organizations (both internal		Area Health Education Center (AHEC)	*	
	and external) will be involved in this		community-based organization (CBO)		
	consortium throughout the duration of this program? Please select all that apply.		health center or FQHC		
	program: Please select all that apply.		health department		
			hospital/health system (including critical access)		
			nonprofit or not-for-profit organization		
			other health care provider		
			state office of rural health (SORH)		
			university/academic institution		
7	Are there any types of organizations that will		No	*	
	be involved with this consortium not listed in		Yes, the following types of organizations were		
	the previous question? Please specify.		not listed in the previous question: [Free-text]		
Training					

General	Network program. Training is defined as competency-based high-quality education, training, and other services, that: a.) aligns with the skill needs of the workforce training tracks identified in the Rural Public Health Workforce Training Network Program (RPHWTNP); b.) prepares an individual (trainee) to be successful in any of a full range of secondary or postsecondary education options, including apprenticeships; c.) includes, as appropriate, education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster; d.) organizes education, training, and other services that are culturally and linguistically competent to meet the particular needs of an individual (trainee) in a manner that accelerates the educational and career advancement of the individual (trainee) to the extent practicable; e.) helps an individual (trainee) enter or advance within a specific occupation or occupational cluster as listed in the RPHWTNP.  For the purposes of this survey, a "training" refers to a type of content-based training, and not a unit of training or modality of training. For example, if a consortium is providing a motivational interviewing training on Monday's, Wednesday's, and Thursday's, this is considered as one training. If a consortium is providing a motivational interviewing training in person on Monday, virtually on Wednesday, and in person on Friday, this is still considered as one training.					
Current Training Offerings	Current training offerings are trainings that <u>alreators</u> following questions will ask about the trainings t			offered <u>prio</u>	or to August 1, 2022. The	
8	Does your training network or consortium, currently offer, or have access to an organization that offers, training programs for the tracks that were selected in question 2?	Skip to Q13	No Yes	*		
9	How many trainings does your organization currently offer relating to, or supporting professionals working in:			*		
	Community Health Support (such as Community Health Workers)		Free-text + numeric		numeric only	
	2. Health IT/Telehealth Technical Support		Free-text + numeric		numeric only	
	3. Community Paramedicine		Free-text + numeric		numeric only	
	4a. Case management		Free-text + numeric		numeric only	
	4b. Respiratory Therapists		Free-text + numeric		numeric only	
10	For which topics are trainings currently offered through your consortium?		Multi-select (20 options from training list)	*		

11	Are there additional trainings offered by your consortium not listed in the previous options?	No	*	
		Yes, our consortium already offers trainings on additional topics such as (please enter 1 training per line):		
12	What types of credentials or certificates are currently offered for these training programs?	Associate Degree (please specify): [free-text	*	
	Please select all that apply.	Billing and Coding Specialist	1	
		Certified Doula: Birth Doula, Antepartum Doula, Postpartum Doula, End of Life Doula		
		Certified Health Care Interpreter		
		Certified Nurse Assistant		
		Certified Respiratory Therapist (CRT) / Registered Respiratory Therapist		
		Clincal Medical Assistant/ Certified Medical Assistant		
		Community Health Worker certification		
		Electronic Health Records (EHR) Specialist		
		EMT: Basic, Intermediate, Advanced, General (no specific level)		
		Paramedic/ Mobile Integrated Health		
		Patient Navigator and/or Peer Support Specialist certification		
		Pulmonary Rehabilitation Certificate		
		Something else: Please specify [free-text]		
Future Offerings		eady exist within the framework of the training network, e trainings that the consortium will offer to trainees thro		
13	How many <u>new</u> trainings does your training network, or consortium, <u>plan to offer</u> relating to, or supporting professionals working in the tracks selected: (If this organization does not anticipate offering additional trainings, please indicate this by entering "0")		*	

	Community Health Support (such as Community Health Workers)		Free-text + numeric		numeric only
	2. Health IT/Telehealth Technical Support		Free-text + numeric		numeric only
	3. Community Paramedicine		Free-text + numeric	-	numeric only
	4a. Case management		Free-text + numeric	-	numeric only
	4b. Respiratory Therapists		Free-text + numeric		numeric only
14	What trainings does your consortium <b>plan to offer</b> ?		Multi-select (20 options from training list)	*	
15	Are there trainings that your consortium plans		No	*	
	to offer which are not listed in the previous options?		Yes, our consortium plans to offer trainings on additional topics such as (please enter 1 training per line): [free-text]		
16	What credentials or certificates does this		Associate Degree (please specify): [free-text	*	
	training network, or consortium, plan to offer		Billing and Coding Specialist	-	
	for completion of these training programs?		Certified Doula: Birth Doula, Antepartum		
	Please select all that apply.		Doula, Postpartum Doula, End of Life Doula		
			Certified Health Care Interpreter		
			Certified Nurse Assistant		
			Certified Respiratory Therapist (CRT) /		
			Registered Respiratory Therapist		
			Clincal Medical Assistant/ Certified Medical		
			Assistant	<u> </u>  -	
			Community Health Worker certification	-	
			Electronic Health Records (EHR) Specialist	-	
			EMT: Basic, Intermediate, Advanced, General (no specific level)		
			Paramedic/ Mobile Integrated Health		
			Patient Navigator and/or Peer Support Specialist certification		
			Pulmonary Rehabilitation Certificate	1	
			Something else: Please specify [free-text]	1	
17	Throughout this program, will any efforts be made to equip trainees with the skills		Yes		
	necessary to support delivery of care for patients with <b>long COVID-19?</b>	Skip to 20	No	*	

18	What efforts will your program make in equipping trainees with the skills necessary to support delivery of care for patients with <u>long</u> <u>COVID-19?</u>		Free-text		500 character max
19	Throughout this program, will any efforts be made to equip trainees with the skills necessary to support patients in need of behavioral health care services?		Yes		
	behavioral health care services;	Skip to 22	No	*	
20	What efforts will your program make in equipping trainees will the skills necessary to support patients in need of <b>behavioral health care services</b> ?		Free-text		500 character max
Access &	Equity				
22	In what <u>languages</u> will trainings be offered? Select all that apply.		Multi-select. English, Spanish  Not listed here. Please specify (1 language per	*	
			line):		
23	In what <u>formats</u> will trainings be offered?		Multi-select + Free-text; web-based (live), web-based (self-paced), in-person, other	*	
24	How does your organization define "cultural responsiveness and racial equity?" (Note: This definition does not need to be extensive. FORHP is using this information so that we may better understand the context of your responses.)		Free-text	*	500 character max
25	How likely is cultural responsiveness and racial equity to be accounted for in the trainings that will be offered through your training network, or consortium?		Likert Scale (Extremely unlikely - Extremely likely)	*	
26	Please provide some examples of strategies your training network or consortium, is using to incorporate cultural responsiveness and racial equity in the trainings that will be offered.		Free-text	*	
Trainees					
General Text	The following questions will ask about information	on relating to	the types of individuals that trainings are availab	le to within	the RPHWTNP.

27	How many of the following individuals does the training network, or consortium, plan on making trainings available to in the tracks selected? (Please enter a number in each box.)			*	
	a. currently employed		Matrix: Individual type (currently employed individuals, non-employed individuals) x track selected (within consortium, outside of consortium).		Numeric only
	b. individuals		Matrix: Individual type (currently employed individuals, non-employed individuals) x track selected (within consortium, outside of consortium).		Numeric only
Costs					
General Text	The following questions will ask about information consortium, within the RPHWTNP.	on relating t	o costs associated for trainings administered throu	igh the trair	ning network, or
28	Will trainees be required to pay any fees out of pocket to attend any trainings that will be offered through this program?	Skip to Q30	Yes	*	
		Skip to Q31	No		
		Skip to Q33	Not sure		
29	Please indicate the reason why your		Additional funding has not yet been secured		
	organization is not sure whether trainees will		Program contracts have not yet been finalized		
	be required to pay out-of-pocket costs to attend trainings offered through the RPHWTNP.		Other - please specify: [free-text]		
30	Please indicate the range of fees associated with attending trainings offered through this program.		Cost per training min: free-text, cost per training max: free-text	*	Numeric only
31	Are there any trainings offered at a reduced		No		
	cost as a result of HRSA's funding?		Unsure		
			Yes. Training costs will be reduced by the following <b>dollar (\$)</b> amount: [free-text]		
			Yes. Training costs will be reduced by the following <b>percentage (%)</b> : [free-text]	*	

32	How many trainings will be offered at a reduced cost as a result of HRSA's funding?		Slider		Jan-50
33	Out of the funding received from HRSA, does your organization plan to provide any of the	Skip to Q34	Scholarships for trainings	*	
	following to individual(s) enrolled in this		Transportation		
	training program: (Select all that apply).		Childcare		
			Food assistance		
			Internet/ Internet access		
			Equipment (computer, headphones, tablets, etc.)		
			Other. Please spcify [ free-text]		
			None of the above.		
34	What is the total amount of funding in scholarships that your organization plans to distribute?		Free-text		Numeric only
Funding					
General Text	The following questions will ask about informat	ion relating t	o funding, and funding sources, for your activities	within the F	RPHWTNP.
35	Is HRSA the primary funding source your		Yes	*	
	organization will utilize to implement this program?		No		
36	Does your organization anticipate receiving additional, or supplementary, funding outside	Skip to Q38	No	*	
	of HRSA's funding to support your efforts in this program?		Yes		
37	What other funding sources are you using, or anticipate to using, to support your efforts in this program?		I prefer not to answer/ Free-text		
Skills					

38	In building a stronger workforce, how would		*	
	you rate the <b>importance of the skills</b> listed			
	below? Please rate on a scale of 1 (not at all			
	important) to 5 (very important).			
	Technical Skills			
	Benefits counseling	Likert scale (not at all important - extremely		
		important)		
	Billing and coding	Likert scale (not at all important - extremely		
		important)		
	Case management	Likert scale (not at all important - extremely		
		important)		
	Contract management	Likert scale (not at all important - extremely		
		important)		
	CPR/AED	Likert scale (not at all important - extremely		
		important)		
	Crisis intervention	Likert scale (not at all important - extremely		
		important)		
	Math and science	Likert scale (not at all important - extremely		
		important)		
	Physical strength	Likert scale (not at all important - extremely		
		important)		
	Programming	Likert scale (not at all important - extremely		
		important)		
	Service coordination	Likert scale (not at all important - extremely		
		important)		
	Soft Skills			
	Analytical	Likert scale (not at all important - extremely		
		important)		
	Coordination	Likert scale (not at all important - extremely		
		important)		
	Critical thinking	Likert scale (not at all important - extremely		
		important)		
	Decision making	Likert scale (not at all important - extremely		
		important)		
	Listening	Likert scale (not at all important - extremely		
		important)		
	Interpersonal	Likert scale (not at all important - extremely		
		important)		

	Problem-solving	Likert scale (not at all important - extremely important)		
	Time management	Likert scale (not at all important - extremely important)		
	Verbal communication	Likert scale (not at all important - extremely important)		
	Written communication	Likert scale (not at all important - extremely important)		
39	Please list up to 5 additional skills not previously mentioned that your consortium prioritizes with respect to one more specific training tracks.	Free-text, up to 5 options	*	