

Science Ambassador Fellowship (SAF) Alumni Survey

[Page 1] INTRODUCTION

Form Approved
OMB No. 0920-1078
Expiration Date: 03/31/2027

You are being asked to complete this survey because of your previous participation in the Science Ambassador Fellowship program (SAF). The purpose of this survey is to learn about how fellowship alumni contribute to the future public health workforce.

Your participation is completely voluntary, and you may skip any questions you do not want to answer. Your individual responses will be kept secure and not shared. Only CDC Epidemiology and Laboratory Workforce Branch (including SAF program staff) and CDC Division evaluation staff will have access to your responses. Results from the survey will be reported in aggregate.

We estimate that it will take **approximately 10 minutes** to complete this survey. This survey link is unique to you, so please don't forward it to others. You will be able to return to the survey to edit or update your responses at any time prior to the **survey closing date on [DATE]**.

Please contact ELWBEval@cdc.gov if you have any questions regarding this survey.

Notice: By continuing to the next screen, you consent to complete this survey.

The public reporting burden of this collection of information is estimated to average [Y1: 10, Y3/5: 10] minutes per response, including time for reviewing instructions, searching existing data sources, gathering, and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to **CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS H21-8, Atlanta, Georgia 30329 ATT: PRA (0920-1078)**

[Page 2] CURRENT ROLE

1. Which best describes your current role? Select all that apply.
 - a. Teaching grades K-5
 - b. Teaching grades 6-8
 - c. Teaching grades 9-12
 - d. Teaching undergraduate or graduate students
 - e. Pursuing additional education full-time
 - f. Curriculum Development Specialist
 - g. Professional Development Provider
 - h. School administration
 - i. I am not currently teaching or working in a school
 - j. Other (please specify): _____

2. How long have you been teaching or working in a school?*
- a. Less than a year
- b. 1-3 years
- c. 4-10 years
- d. More than 10 years
- e. Not applicable – I am not teaching or working in a school. (skip to Page 3)

[Page 3] TYPE OF SCHOOL

3. In which type of school(s) do you teach or work? Select all that apply.
 - a. Public (K-12)
 - b. Private (K-12)
 - c. Charter (K-12)
 - d. Public college/university
 - e. Private college/university
 - f. Other (please specify): _____
4. Do any of the schools where you teach or work receive Title 1 funds?
Title 1 provides financial assistance to local educational agencies and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
 - a. Yes
 - b. No
 - c. I don't know

[Page 4] SAF COMPETENCIES

5. In the last two years] how did you incorporate epidemiology and public health topics into your curriculum? Select all that apply.
 - a. Not Applicable - I did not teach
 - b. I offered a yearlong course on epidemiology or public health science
 - c. I offered a semester course on epidemiology or public health science
 - d. I taught one or more units on epidemiology and public health science
 - e. I incorporated topics from epidemiology and public health science into my existing curriculum
 - f. I did not, because... (open response): _____
6. In the last two years] which resource(s) did you use to teach public health? Select all that apply.
 - a. Not Applicable - I did not teach
 - b. CDC NERD Academy curriculum
 - c. CDC Science Ambassador Fellowship Educational Activities (Lesson Plans)
 - d. STEM at CDC website
 - e. CDC website

- f. Non-CDC lesson plans (e.g., Young Epidemiology Scholars Lesson Plans) or websites (e.g., Medical Detectives). Please provide 1–2 examples:
 - g. None
7. Please provide an example of an activity you have used to teach your students to apply public health concepts to solve real-world problems in the last two years]. [open-ended, optional]
 8. Over the last two years] what additional topics or skills (if any) would have supported you in teaching epidemiology and public health that were not addressed in SAF when you participated? [open-ended, optional]
 9. Outside of completing the SAF, what other trainings, experiences or resources have you used to teach epidemiology and public health in the last two years]? [open-ended, optional]

[Page 5] POST-FELLOWSHIP ACTIVITIES

10. A) Estimate how many students you have taught epidemiology or public health concepts to as part of your curriculum or elective course in the last two years]. [whole number only]

B) Estimate how many students you coached through extracurricular clubs or programs at your school or organization related to public health in the last two years] (e.g., Science Olympiad Disease Detectives coach; HOSA supervisor for Public Health or Epidemiology event). [whole number only]

C) Estimate how many teachers/colleagues you have trained/introduced to teaching public health content as part of their STEM curriculum in the last two years] (e.g., presenting at a conference or other professional development opportunity). [whole number only]
11. We are interested in learning about what facilitated or hindered your ability to teach epidemiology or other public health topics in your classroom (or, if you are not a classroom teacher, facilitating teaching epidemiology or other public health topics in your school or organization). Please rate your agreement with each statement below:

Over the last two years...

	Strongly disagree	Disagree	Agree	Strongly agree
I felt sufficiently trained to teach epidemiology or public health	0	0	0	0
I had the resources I needed (e.g., lesson plans, classroom activities) to teach epidemiology or public health	0	0	0	0
I had time to teach epidemiology or public health in addition to curriculum requirements	0	0	0	0
I had institutional support to teach epidemiology or public health	0	0	0	0

Students demonstrated interest in epidemiology or public health	0	0	0	0
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12. What other barriers, if any, have you experienced teaching or facilitating epidemiology or other public health topics? [open-ended, optional]

[Page 6] ALUMNI ENGAGEMENT

13. How frequently do you interact with the following groups on work-related topics?

	Never/We do not interact or only interact on issues outside of work	Once a year or less	About once a quarter	About once a month	Every week	Every day
a) Other SAF alumni	0	0	0	0	0	0
b) Current SAF fellows	0	0	0	0	0	0
c) Current or former SAF Staff	0	0	0	0	0	0

14. What kind of activities does your current relationship with the following groups entail? Select all that apply.

	Networking	Sharing resources / information	Collaboration on a project	Professional working relationship	Not applicable	Other
a) Other SAF alumni	•	•	•	•	•	•
b) Current SAF fellows	•	•	•	•	•	•
c) Current or former SAF Staff	•	•	•	•	•	•

15. If you selected “other” to the previous question, please specify. [open-ended]

16. Have you taught/co-taught any SAF events in the last two years]? Select all that apply.

- a. Yes, I presented at a SAF regional training
- b. Yes, I presented at a SAF virtual training
- c. Yes, I presented at a SAF leadership & networking session
- d. Yes, I co-presented with CDC staff at a conference
- e. No
- f. Other (please specify):

17. Have you participated in any SAF events in the last two years]? Select all that apply.

- a. Yes, I attended a SAF regional training
- b. Yes, I attended a SAF virtual training
- c. Yes, I attended a SAF leadership & networking session

- d. Yes, I attended a session at a conference about SAF
- e. No
- f. Other (please specify):

[Page 7] GENERAL INFORMATION

The following questions are optional.

18. What is your race and/or ethnicity? *Select all that apply.*
- a. American Indian or Alaska Native
For example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc.
 - b. Asian
For example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, Japanese, etc.
 - c. Black or African American
For example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.
 - d. Hispanic or Latino
For example, Mexican Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, etc.
 - e. Middle Eastern or North African
For example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, Israeli, etc.
 - f. Native Hawaiian or Other Pacific Islander
For example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, Marshallese, etc.
 - g. White
For example, English, German, Irish, Italian, Polish, Scottish, etc.

[Page 8] INTEREST IN RECRUITMENT ACTIVITIES

19. Alumni are a great way to get the word out about CDC's fellowship programs. **Are you interested in participating in any future efforts to recruit or promote your fellowship?**
Activities may include co-presenting with staff at regional trainings and conferences, and/or volunteering as a peer leader. *If "Yes," you may be contacted by CDC Division of Workforce Development staff. Your contact information will not be shared with anyone outside of DWD.*¹
- a. Yes **(continue to Page 9)**
 - b. No **(skip to Page 10)**

[Page 9] RESPONDENT LOCATION

If you reside in the United States and are interested in participating in a recruitment event near you, please share your location information.¹

- 20. City: [open-ended]
- 21. State/Territory: [drop-down list]

[Page 10] CONCLUSION

Thank you for taking the time to complete this survey. Please contact ELWBeval@cdc.gov with any questions.