

## **Attachment 1. 2023 CDC Science Ambassador Fellowship Summer Course Satisfaction Survey**

### **[Page 1 – Introduction]**

Thank you for participating in the 2023 CDC Science Ambassador Fellowship Summer Course. We would like to ask you a few questions regarding your experience. The information you provide will be used to guide the direction of future summer course sessions.

Your participation is voluntary, and your answers will not affect earning continuing education units. This survey is anonymous and information from it will be treated in a secure manner. All data will be reported in aggregate.

This survey will take approximately **12 minutes** to complete. By continuing to the next page, you have consented to complete this survey. Please contact [ELWBeval@cdc.gov](mailto:ELWBeval@cdc.gov) if you have any questions or problems concerning this survey.

The public reporting burden of this collection of information is estimated to average 12 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333 ATTN: PRA (0920-1050).

**[Page 2 – SAF Summer Course Role]**

1. During the 2023 CDC Science Ambassador Fellowship Summer Course, my role was a \_\_\_\_\_.\*

  - a. Fellow **[skip to page 3]**
  - b. Peer leader **[skip to page 4]**

**[Page 3 – SAF Summer Course Experience - Fellows]**

2. Please provide any suggestions you have to help us improve our communication with participants before the CDC Science Ambassador Fellowship Summer Course. **[open-ended]**
3. Please indicate your level of agreement with each of the following statements. \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>“The _____ was valuable to my learning or professional development.”</b>					
[SESSION NAME/DATE/TIME]	0	0	0	0	0
[SESSION NAME/DATE/TIME]	0	0	0	0	0
[SESSION NAME/DATE/TIME]	0	0	0	0	0
[SESSION NAME/DATE/TIME]	0	0	0	0	0
[SESSION NAME/DATE/TIME]	0	0	0	0	0
[SESSION NAME/DATE/TIME]	0	0	0	0	0

4. Please provide any suggestions to help us improve the CDC Science Ambassador Fellowship Summer Course sessions listed above. **[open-ended]**
5. Rate your **confidence in your ability** to teach epidemiology and public health topics in your classroom...

Before Summer Course	After Summer Course
<input type="radio"/> Not at all confident	<input type="radio"/> Not at all confident
<input type="radio"/> Slightly confident	<input type="radio"/> Slightly confident
<input type="radio"/> Moderately confident	<input type="radio"/> Moderately confident
<input type="radio"/> Very confident	<input type="radio"/> Very confident
<input type="radio"/> Extremely confident	<input type="radio"/> Extremely confident

6. Please indicate your level of agreement with each of the following statements. \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not applicable
a) By participating in the CDC Science Ambassador Fellowship, I gained <b>knowledge</b>	0	0	0	0	0	0

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not applicable
of epidemiology and public health topics.						
b) I have learned new <b>skills</b> that will help me teach epidemiology and public health topics in my classroom.	0	0	0	0	0	0
c) I feel <b>motivated</b> to teach epidemiology and public health topics in my classroom during the upcoming academic year.	0	0	0	0	0	0
d) I had sufficient opportunities to <b>network</b> with other teachers in a meaningful way.	0	0	0	0	0	0
e) I had sufficient time to <b>collaboratively create curriculum materials</b> with other teachers.	0	0	0	0	0	0
f) The CDC Science Ambassador Fellowship Summer Course met my <b>professional expectations</b> .	0	0	0	0	0	0

7. In the upcoming 2023/2024 academic year, how do you plan to incorporate epidemiology and public health topics into your curriculum?\*
- I plan to offer a year-long course on Epidemiology or Public Health
  - I plan to offer a semester course on Epidemiology or Public Health
  - I plan to teach one or more units on epidemiology and public health science
  - I plan to incorporate topics from epidemiology and public health science into my existing curriculum
  - I will not, but I plan to in the future
  - I will not, and I don't plan to in the future
  - I do not currently teach
  - Other (please specify): \_\_\_\_\_
8. If you will not be teaching epidemiology and public health science in the upcoming school year, please tell us why. **[open-ended]**
9. In the upcoming 2023/2024 academic year, which resource(s) do you plan on using to teach epidemiology and public health topics? Select all that apply.\*
- CDC NERD Academy curriculum
  - CDC Science Ambassador Fellowship Educational Activities (Lesson Plans)
  - STEM at CDC website
  - CDC website
  - Non-CDC lesson plans (e.g., Young Epidemiology Scholars Lesson Plans) or websites (e.g., Medical Detectives). Please provide 1-2 examples:
  - None
10. If you attended any conferences, meetings, or professional development training sessions in the past year, please list them. **[open-ended]**

**[Page 4 – SAF Summer Course Experience – Peer Leaders]**

11. In what year did you first participate in the CDC Science Ambassador Fellowship? **[Drop down 2002 – 2022]\***

12. Please indicate your level of agreement with the following statements.\*

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
a) Participating in the CDC Science Ambassador Fellowship Summer Course as a Peer Leader provided me with an opportunity to <b>share my experience</b> with other teachers.	0	0	0	0	0
b) Participating in the CDC Science Ambassador Fellowship Summer Course as a Peer Leader provided me with the opportunity to <b>practice my leadership skills</b> .	0	0	0	0	0
c) Participating in the CDC Science Ambassador Fellowship Summer Course as a Peer Leader <b>motivated</b> me to mentor other teachers to teach epidemiology and public health topics.	0	0	0	0	0
d) I had sufficient opportunities to network with other teachers in a meaningful way.	0	0	0	0	0
e) Participating in the CDC Science Ambassador Fellowship Summer Course as a Peer Leader met my <b>professional expectations</b> .	0	0	0	0	0

**[Page 5 – Participant Characteristics]**

13. Which grade(s) do you currently teach? Select all that apply.\*

- Elementary (K-5)
- Middle (6-8)
- High (9-12)
- Undergraduate
- Graduate
- Other: Curriculum Development Specialist
- Other: Professional Development Provider
- Other (please specify): \_\_\_\_\_

14. Approximately how many students did you teach or are you teaching during the 2022/2023 school year? **\* [open-ended, whole # required]**

15. Which subject area(s) do you currently teach? Select all that apply.\*

- Epidemiology or Public Health
- Life Sciences
- Health and Medical Sciences
- Other STEM courses (e.g., Physical Sciences, Earth and Space Sciences, Engineering, Technology, and Applications of Science)
- I do not currently teach
- Other (please specify): \_\_\_\_\_

16. Have you ever taught epidemiology or public health?\*

- a. Yes, as a course (e.g., Epidemiology, Public Health) **[skip to Page 6]**
- b. Yes, I have taught epidemiology and public health topics as part of another course **[skip to Page 6]**
- c. No **[skip to Page 7]**
- d. Not Sure **[skip to Page 7]**

**[Page 6 – Previous experience teaching public health]**

17. Please provide your best estimations for the following questions. Please enter 0 for the following values that are not applicable to you.\*

	Open Ended Response
How many students did you teach public health content to as part of your curriculum or elective course(s) in the 2022/2023 academic year?	
How many instructional hours did you teach public health content each week in the 2022/2023 academic school year?	
How many teachers did you share your experiences teaching public health content (e.g., at a conference or meeting) with in the 2022/2023 school year?	
How many students did you coach through extracurricular clubs or programs related to public health (e.g., Science Olympiad <i>Disease Detectives</i> coach; HOSA supervisor for <i>Public Health</i> or <i>Epidemiology</i> event) in the 2022/2023 academic year?	

18. During the 2022/2023 school year, which resource(s) did you use to teach public health? Select all that apply.\*

- ☐ Not applicable, I did not teach public health in the past school year
- ☐ CDC NERD Academy curriculum
- ☐ CDC Science Ambassador Fellowship Educational Activities (Lesson Plans)
- ☐ STEM at CDC website
- ☐ CDC Website
- ☐ Non-CDC lesson plans (e.g., Young Epidemiology Scholars Lesson Plans) or websites (e.g., Medical Detectives). Please provide 1–2 examples:
- ☐ None

**[Page 7 – School Characteristics]**

The following questions are completely voluntary and you may choose to leave these questions blank. The CDC Science Ambassador program seeks to better understand the schools where our participants teach, including aggregated school demographic characteristics (e.g., socioeconomic status). We will use these data to improve outreach and programming. Responses will only be presented in aggregate, and no identifying information will be linked to individual responses.

19. What is the name of the school(s) where you currently teach or work? **[open-ended]**
20. Please select the state of the school(s) where you currently teach or work:  
[U.S. State Drop Down Menu + Other (please specify)]: \_\_\_\_\_
21. Please enter the city of the school(s) where you currently teach or work: \_\_\_\_\_  
**[open-ended]**
22. In which type of school(s) do you teach or work? Select all that apply
- Public K-12 (non-charter)
  - Private K-12 (non-charter)
  - Charter K-12
  - Public College/university
  - Private College/university
  - Not Applicable
  - Other (please specify): \_\_\_\_\_
23. Do any of the schools where you teach or work receive Title I funds?
- Yes
  - No
  - I am not sure
  - Not applicable

#### **[Page 8 – Demographic Information]**

The following questions are completely voluntary and you may choose to leave these questions blank. Responses will only be presented in aggregate, and no identifying information will be linked to individual responses.

24. What is your ethnicity?
- ☐ Hispanic or Latino
  - ☐ Not Hispanic or Latino
25. What is your race? Select all that apply.
- ☐ American Indian or Alaska Native
  - ☐ Asian or Asian American
  - ☐ Black or African American
  - ☐ Native Hawaiian or Other Pacific Islander
  - ☐ White
  - ☐ Other (please specify): \_\_\_\_\_
26. What sex were you assigned at birth, on your original birth certificate?

- ☐ Male
- ☐ Female

27. Do you currently describe yourself as male, female, transgender, nonbinary, or another gender?

- ☐ Male
- ☐ Female
- ☐ Transgender
- ☐ Nonbinary
- ☒ Another gender, please specify: \_\_\_\_\_

**[Page 9 – Additional Feedback]**

28. Please provide any additional feedback you have regarding the CDC Science Ambassador Fellowship Summer Course. **[open-ended]**

**[Custom Thank You]**

Thank you for taking the time to complete this survey. We appreciate your input and honest feedback. If you have any questions or concerns, please contact us at [ELWBeval@cdc.gov](mailto:ELWBeval@cdc.gov).