

## **Attachment 1. 2023 CDC Science Ambassador Fellowship Exit Survey**

### **[Page 1 – Introduction]**

Thank you for participating in the CDC Science Ambassador Fellowship! We would like to ask you a few questions regarding your experience. The information you provide will be used to guide the programming for future cohorts.

Your participation is voluntary, and your answers will not affect earning continuing education units. This survey is anonymous and information from it will be treated in a secure manner. All data will be reported in aggregate.

This survey will take approximately 12 minutes to complete. By continuing to the next page, you have consented to complete this survey. Please contact [ELWBeval@cdc.gov](mailto:ELWBeval@cdc.gov) if you have any questions or problems concerning this survey.

The public reporting burden of this collection of information is estimated to average 12 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333 ATTN: PRA (0920-1050).

**[Page 2 – Participant Characteristics]**

1. Which grade(s) do you currently teach? Select all that apply.\*
  - Elementary (K–5)
  - Middle (6–8)
  - High (9–12)
  - Undergraduate
  - Graduate
  - Other: Curriculum Development Specialist
  - Other: Professional Development Provider
  - Other (please specify): \_\_\_\_\_
  
2. Approximately how many students did you teach or are you teaching during the 2022/2023 school year?\* **[open-ended, whole # required]**
  
3. Which subject area(s) do you currently teach? Select all that apply.\*
  - Epidemiology or Public Health
  - Life Sciences
  - Health and Medical Sciences
  - Other STEM courses (e.g., Physical Sciences, Earth and Space Sciences, Engineering, Technology, and Applications of Science)
  - I do not currently teach
  - Other (please specify): \_\_\_\_\_

**[Page 3 – Science Ambassador Fellowship]**

4. Please indicate your level of agreement with each of the following statements.\*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not applicable
a) By participating in the CDC Science Ambassador Fellowship, I gained <b>knowledge</b> of epidemiology and public health topics.	0	0	0	0	0	0
b) I have learned new <b>skills</b> that have helped me teach epidemiology and public health topics in my classroom.	0	0	0	0	0	0
c) I am <b>confident in my ability</b> to teach epidemiology and public health topics in my classroom.	0	0	0	0	0	0
d) After the CDC Science Ambassador Fellowship summer course, I stayed <b>connected</b> to other CDC Science Ambassador fellows and peer leaders.	0	0	0	0	0	0

5. During the 2022/2023 school year, how did you incorporate epidemiology and public health topics into your curriculum?\*
- a. I offered a yearlong course on Epidemiology or Public Health **[skip to page 4]**
  - b. I offered a semester course on Epidemiology or Public Health **[skip to page 4]**
  - c. I taught one or more units on epidemiology and public health science **[skip to page 4]**
  - d. I incorporated topics from epidemiology and public health science into my existing curriculum **[skip to page 4]**
  - e. I did not, but I plan to in the future **[skip to page 5]**
  - f. I did not, and I don't plan to in the future **[skip to page 5]**
  - a. I do not currently teach **[skip to page 6]**
  - g. Other (please specify): \_\_\_\_\_
6. In the past school year, did you teach the activity that you developed as part of the Science Ambassador Fellowship summer course?\*
- a. Yes
  - b. No
  - c. I do not currently teach
7. In the past school year, I have presented a session about teaching public health at a: \_\_\_\_\_ . Select all that apply.\*
- a. Local conference, meeting, or professional development training session
  - b. State/regional conference, meeting, or professional development training session
  - c. National conference, meeting, or professional development training session
  - d. International conference, meeting, or professional development training session
  - e. I did not present this year, but I plan to in the future
  - f. I did not present this year, and I don't plan to in the future
  - g. Other (please specify): \_\_\_\_\_
8. If you attended any conferences, meetings, or professional development training sessions in the past year, please list them. **[open-ended]**

**[Page 4 - Teaching EPHS]**

9. During the 2022/2023 school year, which resource(s) did you use to teach public health? Select all that apply.\*
- a. CDC NERD Academy curriculum
  - b. CDC Science Ambassador Fellowship Educational Activities (Lesson Plans)
  - c. STEM at CDC website
  - d. CDC website
  - e. Non-CDC lesson plans (e.g., Young Epidemiology Scholars Lesson Plans) or websites (e.g., Medical Detectives). Please provide 1-2 examples:
  - f. None

10. Please provide your best estimations for the following questions. Please enter 0 for the following values that are not applicable to you.\*

	Open-ended response
How many students did you teach public health content to as part of your curriculum or elective course(s) in the 2022/2023 school year?	
How many instructional hours did you teach public health content each week in the 2022/2023 school year?	
How many teachers did you share your experiences teaching public health content (e.g., at a conference or meeting) with in the 2022/2023 school year?	
How many students did you coach through extracurricular clubs or programs related to public health (e.g., Science Olympiad <i>Disease Detectives</i> coach; HOSA supervisor for <i>Public health</i> or <i>Epidemiology</i> event) in the 2022/2023 school year?	

11. In what ways did you feel supported by the CDC Science Ambassador program in teaching epidemiology or other public health topics during the 2022/2023 school year? **[open-ended]**
12. In what ways could the CDC Science Ambassador program provide you with additional support for teaching epidemiology or other public health topics? **[open-ended]**

**[Continue to page 5]**

**[Page 5 – Barriers to teaching EPHS]**

13. Please indicate to what extent each of the following were barriers to teaching epidemiology or other public health topics in your classroom during the 2022/2023 school year.\*

	Not a barrier	Somewhat a barrier	Major barrier
I need additional training in epidemiology and public health before I can teach it	0	0	0
I did not have the resources I needed (e.g., lesson plans, classroom activities)	0	0	0
I did not have time to teach this content in addition to curriculum requirements	0	0	0
Limited institutional support for teaching epidemiology or other public health topics	0	0	0
Low student interest in epidemiology or other public health topics	0	0	0

14. What other barriers, if any, did you experience teaching epidemiology or other public health topics during the 2022/2023 school year? **[open-ended]**

**[Page 6 – School Type]**

The following questions are completely voluntary and you may choose to leave these questions blank. The CDC Science Ambassador program seeks to better understand the schools where our participants teach, including aggregated school demographic characteristics (e.g., socioeconomic status). We will use these data to improve outreach and programming. Responses will only be presented in aggregate, and no identifying information will be linked to individual responses.

15. What is the name of the school(s) where you currently teach or work? **[open-ended]**
16. Please select the state of the school(s) where you currently teach or work:  
[U.S. State Drop Down Menu + Other (please specify)]: \_\_\_\_\_
17. Please enter the city of the school(s) where you currently teach or work: \_\_\_\_\_ **[open-ended]**
18. In which type of school(s) do you teach or work? Select all that apply.
- Public K-12 (non-charter)
  - Private K-12 (non-charter)
  - Charter K-12
  - Public College/university
  - Private College/university
  - Not Applicable
  - Other (please specify):
19. Do any of the schools where you teach or work receive Title I funds?
- Yes
  - No
  - I am not sure
  - Not applicable

**[Page 7 – Respondent Demographics]**

The following questions are completely voluntary and you may choose to leave these questions blank. Responses will only be presented in aggregate, and no identifying information will be linked to individual responses.

20. What is your ethnicity?
- ☐ Hispanic or Latino
  - ☐ Not Hispanic or Latino
21. What is your race? Select all that apply.
- ☐ American Indian or Alaska Native
  - ☐ Asian or Asian American
  - ☐ Black or African American

- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ Other (please specify): \_\_\_\_\_

22. What sex were you assigned at birth, on your original birth certificate?

- ☐ Male
- ☐ Female

23. Do you currently describe yourself as male, female, transgender, nonbinary, or another gender?

- ☐ Male
- ☐ Female
- ☐ Transgender
- ☐ Nonbinary
- ☐ Another gender, please specify: \_\_\_\_\_

**[Page 8 – Additional Feedback]**

24. Please provide any additional feedback you have regarding the CDC Science Ambassador Fellowship.  
**[open-ended]**

**[Custom Thank You]**

Thank you for taking the time to complete this survey. We appreciate your input and honest feedback. If you have any questions or concerns, please contact us at [ELWBeval@cdc.gov](mailto:ELWBeval@cdc.gov).