

Form Approved
OMB No. 0920-1050
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Attachment 2. Screen Shots of Online Version of Epi Info™ User Survey

Epi Info™ User Survey

Introduction

The purpose of this survey is to inform future improvements to the Epi Info™ suite of tools and user support services. This questionnaire should take approximately 20 minutes to complete. Your participation in this survey is voluntary. If you choose not to participate, or change your mind later, your decision will not affect your relationship with or your right to use Epi Info™. This survey is being conducted by the MITRE Corporation under contract with the Centers for Disease Control and Prevention (CDC).

Who Should Participate?

We are interested in a variety of perspectives, including:

- Hands-on Epi Info™ users
- Managers whose staff use Epi Info™
- Educators that offer Epi Info™ training
- Students who have learned Epi Info™
- Individuals who have not yet used Epi Info™ but may use it in the future

How Will My Responses Be Used?


CDC and MITRE will maintain confidentiality of your responses and protect any information that could be used to identify individual respondents. Any information that is used in reports about this survey will not include any personally identifying information. Your responses will not be used for any other purpose unless we ask you for consent for that additional purpose or for legal compliance. Please do not include any sensitive information in your responses to questions. If you have any questions or need assistance completing this survey, please contact: epiinfosurvey@cdc.gov. Thank you for your time and support!

Notice

The public reporting burden for this information collection is estimated to be 20 minutes. This burden estimate includes time for reviewing instructions, researching existing data sources, gathering and maintaining the needed data, and completing and submitting the information. Send comments regarding the accuracy of this burden estimate and any suggestions for reducing the burden to: U.S. Office of Personnel Management, Federal Investigative Services, Attn: OMB Number (XXXX-XXXX), 1900 E Street NW, Washington, DC 20415-7900. You are not required to respond to this collection of information unless a valid OMB control number is displayed.

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To continue, please select the box below.

☐ I'm not a robot
 





OMB Control No. XXXX-XXXX
Expiration Date XX/202X

This questionnaire asks about your use of Epi Info™, your opinions and suggestions for improvements, and characteristics about you and your organization. We are interested in a variety of user perspectives.

When responding to questions please consider:

- Your personal experience
- If you do not have personal experience, the experiences reported by members of your team.

Responses to questions with an asterisk (*) at the end are required to continue. Your answers to these questions determine which subsequent questions are most appropriate for you.



First, we would like to ask a few questions about your use of Epi Info™.

During the past two years, how have you used Epi Info™ in your work or school activities? (Select all that apply)*

- ☐ I have **used** Epi Info™ myself at least once for **work** in the past two years
- ☐ I have **used** Epi Info™ myself at least once for **school** in the past two years
- ☐ I have **used** Epi Info™ myself at least once for **personal reasons** (e.g., not for work or school) **in either the past two years or previously**
- ☐ I have **led a team or program** that used Epi Info™ at least once in the past two years
- ☐ I have **trained others** in the use of Epi Info™ at least once in the past two years (For example, public health staff, students, etc.)
- ☐ I have **not used** for work or school, led a team that used, or taught Epi Info™ **in the past two years, but have done so previously**
- ☐ I have **never used**, led a team that used, or taught Epi Info™

How likely is it that you will use Epi Info™ in the future?*

- ☐ Not likely
- ☐ Somewhat likely
- ☐ Very likely



For which types of activities have you used Epi Info™? (Select all that apply)*

- ☐ Calculating sample size
- ☐ Collecting data (For example, by interview, record review, or entering data from paper forms in Epi Info™)
- ☐ Conducting statistical analyses (For example, means, frequencies, 2x2 tables or logistic regression)
- ☐ Creating forms for data collection in Epi Info™
- ☐ Creating graphs and tables
- ☐ Creating maps
- ☐ Managing data (For example, by cleaning data, recoding variables, or transforming data)
- ☐ Other (please specify)

For which types of projects or programs have you used Epi Info™? (Select all that apply)

- ☐ Community health assessments
- ☐ Outbreak or cluster investigations (excluding Epi-Aid)
- ☐ Epi-Aid investigations
- ☐ Community Assessment for Public Health Emergency Response (CASPER)
- ☐ Emergency preparedness activities (excluding CASPER)
- ☐ Chemical, Biological, Radiological, Nuclear (CBRN) emergency response
- ☐ Natural disaster response (e.g., hurricane, tornado, flooding, earthquake)
- ☐ Ongoing surveillance and monitoring
- ☐ Program evaluation
- ☐ Research studies
- ☐ School projects or assignments
- ☐ Teaching programs
- ☐ Other (please specify)



Which version of Epi Info™ have you most recently used?

- ☐ Epi Info™ 7.x (circa 2009-present)
- ☐ Epi Info™ 3.x (circa 2003-2012)
- ☐ Epi Info™ 2000 (circa 2001-2003)
- ☐ Epi Info™ 6.x (DOS) (circa 1985-2001)
- ☐ I do not know

In the past 5 years, which Epi Info™ tools have you used?*

- ☐ **Epi Info™ for Windows** (includes Form Designer, Enter Data, Visual Dashboard, Classic Analysis, Epi Map, and Stat Calc)
- ☐ **Epi Info™ mobile application(s)** (includes Epi Info™ Companion app, Epi Info™ Vector Surveillance app)
- ☐ **Epi Info™ Web Survey** (includes Data Viewer and Survey Manager). This tool allows for anonymous data collection through web browsers or mobile devices.
- ☐ **Epi Info™ Cloud Data Capture.** This tool allows for distributed data collection by authorized users within an organization which requires a user name and password.
- ☐ None of the above



In the past 5 years, on average, how often have you used the different features of Epi Info™ for Windows?

	Never	Less than once a year	At least once a year	At least once every 3 months	At least once a month	At least once a week	Every day
Form Designer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enter Data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visual Dashboard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classic Analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Epi Map	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stat Calc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the past 5 years, on average, how often have you used the following features of the Epi Info™ mobile application(s)?

	Never	Less than once a year	At least once a year	At least once every 3 months	At least once a month	At least once a week	Every day
Collect Data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze Data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stat Calc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the past 5 years, on average, how often have you used the following features of Epi Info™ Web Survey?

	Never	Less than once a year	At least once a year	At least once every 3 months	At least once a month	At least once a week	Every day
Data Viewer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Survey Manager	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the past 5 years, on average, how often have you used Epi Info™ Cloud Data Capture?

☐ Less than once a year

☐ At least once a year

☐ At least once every 3 months

☐ At least once a month

☐ At least once a week

☐ Every day



Next, we are interested in your overall impressions about Epi Info™.

When responding:

1. Think about your **most recent experience** using Epi Info™.
2. **Consider all the Epi Info™ tools** that you have used. Examples of tools include Epi Info™ for Windows and the Epi Info™ mobile application(s).
3. **Don't overthink it.** There are no wrong or right answers; your first answer is most likely to represent your first impression.

The following table displays opposite pairs of attributes that may apply to Epi Info™.

Example: The response below would mean that you rate the application as more practical than impractical.

impractical ☐ ☐ ☐ ☐ ☐ ☒ ☐ practical

Please provide your **overall impressions** of Epi Info™ based on **your most recent experience** by selecting one option per line. Selecting an option closer to an attribute represents stronger agreement with that attribute.

not understandable	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	understandable
difficult to learn	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	easy to learn
unpredictable	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	predictable
slow	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	fast
obstructive	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	supportive
complicated	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	easy
not secure	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	secure
does not meet expectations	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	meets expectations
inefficient	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	efficient
confusing	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	clear
impractical	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	practical
cluttered	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	organized



Next, we are interested in your opinions about Epi Info™.

Please indicate your agreement with the following statements about Epi Info™.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Don't know
Epi Info™ is my preferred tool to support activities that need to start quickly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Epi Info™ supports my basic data analysis needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Epi Info™ forms can be customized to meet my data collection needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is easy to set up data collection forms in Epi Info™	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Epi Info™ suite of tools work well together (including Epi Info™ for Windows, mobile applications, Web Survey, and Cloud Data Capture)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Epi Info™ requires specialized programming knowledge to use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I consider Epi Info™ a mission critical application (For example, essential for business operations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Epi Info™ gives me access to functionality not otherwise available to me (For example, data collection, analysis, or mapping)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning the more advanced features of Epi Info™ is easy (For example, generalized linear models, complex sample frequencies, or complex form design)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The currently available training materials meet my needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





OMB Control No. XXXX-XXXX
Expiration Date XX/202X

How would you rate your overall satisfaction with Epi Info™?

- ☐ Very dissatisfied
- ☐ Somewhat dissatisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Somewhat satisfied
- ☐ Very satisfied

How is Epi Info™ not meeting your needs?

Do not include Personally Identifiable Information that could identify you or others. Do not include any other sensitive or classified information.

What do you think is the most valuable aspect of Epi Info™?

Do not include Personally Identifiable Information that could identify you or others. Do not include any other sensitive or classified information.



For this part of the survey, we would like to get your input on how Epi Info™ could be improved.

Please rate the extent to which the following changes would make Epi Info™ more valuable to you.

	Not valuable	Slightly valuable	Moderately valuable	Highly valuable	Don't know
Make creating forms easier	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make form display, formatting, and functionality between Epi Info™ for Web, Mobile, and Desktop more consistent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make user interface navigation easier (For example, by adding more intuitive labels and icons)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expand features and settings available to create graphs (For example, to allow Epi Curves to be made easier)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to easily preview forms on Epi Info™ web	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make implementing data validation rules on forms easier	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to easily generate new types of standardized reports without coding (For example, quality assurance reports that flag missing data types, workload reports, change audit log)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to create forms by importing existing files (For example, Word documents or PDFs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use a form design wizard to lead you through key design steps (For example, translating to other languages, creating drop-down lists)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better integration of data collected with Epi Info™ Web Survey or mobile application with other data sources (For example, data warehouses, other systems).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compatibility of Epi Info™ Desktop with iOS operating system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Another change that would be valuable to me or my colleagues (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<div></div>					



Please **rank** the following changes that you previously rated as "Highly valuable" in relative order of value to you (**Top of list=Most valuable** change; **Bottom of list=Least valuable** change). The order can be changed by clicking on a statement and dragging it to a new position in the list.

Make creating forms easier
Make form display, formatting, and functionality between Epi Info™ for Web, Mobile, and Desktop more consistent
Make user interface navigation easier (For example, by adding more intuitive labels and icons)
Expand features and settings available to create graphs (For example, to allow Epi Curves to be made easier)
Ability to easily preview forms on Epi Info™ web
Make implementing data validation rules on forms easier
Ability to easily generate new types of standardized reports without coding (For example, quality assurance reports that flag missing data types, workload reports, change audit log)
Ability to create forms by importing existing files (For example, Word documents or PDFs)
Ability to use a form design wizard to lead you through key design steps (For example, translating to other languages, creating drop-down lists)
Better integration of data collected with Epi Info™ Web Survey or mobile application with other data sources (For example, data warehouses, other systems).
Compatibility of Epi Info™ Desktop with iOS operating system
Another change that would be valuable to me or my colleagues (please specify)
<input type="text"/>





OMB Control No. XXXX-XXXX
Expiration Date XX/202X

How else do you think Epi Info™ could be improved to better support your needs?

Do not include Personally Identifiable Information that could identify you or others. Do not include any other sensitive or classified information.



The next set of questions ask about your use and experiences with the various types of training and support for Epi Info™ users.

Overall, how easy or difficult has it been to learn Epi Info™?

☐ Very easy

☐ Easy

☐ Neither easy nor difficult

☐ Difficult

☐ Very difficult

☐ I do not recall

In the past 5 years, in which of the following types of Epi Info™ training have you participated? (Select all that apply)

☐ In-person training provided by CDC

☐ Virtual training provided by CDC

☐ Training provided by a college or university

☐ Training provided by another organization (not CDC)

☐ Another type of training (please specify)

☐ I have not participated in any Epi Info™ trainings in the past 5 years, but I have previously

☐ I have never participated in any Epi Info™ trainings





OMB Control No. XXXX-XXXX
Expiration Date XX/202X

How helpful was the training(s) provided by CDC for learning Epi Info™?

- ☐ Not helpful at all
- ☐ Somewhat helpful
- ☒ Moderately helpful
- ☐ Very helpful
- ☐ Extremely helpful





OMB Control No. XXXX-XXXX
Expiration Date XX/202X

Overall, how easy or difficult has it been to find information or other resources related to Epi Info™? (For example, to get answers to questions or solutions to problems.)

☐ Very easy

☐ Easy

☐ Neither easy nor difficult

☐ Difficult

☐ Very difficult

☐ Not applicable – I have never searched for Epi Info™ information or resources

Which of the following Epi Info™ resources available at cdc.gov/epiinfo/support have you **ever** used? (Select all that apply)

☐ Frequently Asked Questions (FAQs)

☐ Help Desk

☐ Tutorials

☐ User Community Q&A

☐ User Guides

☐ Another resource **(please specify)**

☐ None of the above

☐ I do not recall



How helpful would the following resources be to improve Epi Info™ support?

	Not helpful	Slightly helpful	Moderately helpful	Very helpful	Don't know
"Bite-sized" videos and training materials covering a wider range of topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More real-life public health examples	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A library of frequently used commands or codes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training materials in more languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More training guidance available from within the application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training materials for advanced users	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Direct contact via email or phone with Epi Info™ staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Another idea that would improve support (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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OMB Control No. XXXX-XXXX
Expiration Date XX/202X

What else can be done to improve user training and support for Epi Info™?

Do not include Personally Identifiable Information that could identify you or others. Do not include any other sensitive or classified information.





OMB Control No. XXXX-XXXX
Expiration Date XX/202X

On average, how often did you use Epi Info™?

- ☐ Less than once a year
- ☐ At least once a year
- ☐ At least once every 3 months
- ☐ At least once a month
- ☐ At least once a week
- ☐ Every day

When was the last time that you used Epi Info™?

- ☐ About 2 to 3 years ago
- ☐ About 4 to 5 years ago
- ☐ Between about 6 and 10 years ago
- ☐ More than 10 years ago
- ☐ I do not recall



Why did you stop using Epi Info™? (Select all that apply)

- ☐ I was more comfortable using another tool
- ☐ I no longer need Epi Info™ to support me or my team
- ☐ I was not able to find the training resources I needed to learn how to use the tool
- ☐ I was not able to receive the technical support I needed
- ☐ My organization decided to use another tool
- ☐ Epi Info™ did not have the functionality that I needed
- ☐ Epi Info™ was not easy to learn
- ☐ Epi Info™ was not easy to use
- ☐ Epi Info™ was not easily integrated with other tools or systems that I use
- ☐ Other (please specify)

Please provide details about why you stopped using Epi Info™.

Do not include Personally Identifiable Information that could identify you or others. Do not include any other sensitive or classified information.



Next, we would like to ask questions about the software tools you use for work or school instead of, or in addition to, Epi Info™.

In the past 5 years, what software tools have you used for data collection instead of, or in addition to, Epi Info™? (Select all that apply)

<input type="checkbox"/> Go.Data (World Health Organization)
<input type="checkbox"/> Google Forms
<input type="checkbox"/> Microsoft Excel
<input type="checkbox"/> Microsoft Forms
<input type="checkbox"/> REDCap
<input type="checkbox"/> Online data collection platform (For example, SurveyMonkey, Qualtrics, ODK)
<input type="checkbox"/> Other (please specify)
<input type="text"/>
<input type="checkbox"/> Not applicable

In the past 5 years, what software tools have you used for data management, analysis, or visualization instead of, or in addition to, Epi Info™? (Select all that apply)

<input type="checkbox"/> ESRI ArcGIS
<input type="checkbox"/> Microsoft Access
<input type="checkbox"/> Microsoft Excel
<input type="checkbox"/> Microsoft Power BI
<input type="checkbox"/> OpenEpi
<input type="checkbox"/> QGIS
<input type="checkbox"/> R
<input type="checkbox"/> SAS
<input type="checkbox"/> SPSS
<input type="checkbox"/> Stata
<input type="checkbox"/> Tableau
<input type="checkbox"/> Other (please specify)
<input type="text"/>
<input type="checkbox"/> Not applicable



Next, we want to understand more about you and where you work.

Which of the following best describes your role(s) at your organization? (Select all that apply)

☐ Academic Faculty (professor, instructor, etc)

☐ Data analyst

☐ Emergency management specialist

☐ Environmental health specialist

☐ Epidemiologist

☐ Field interviewer

☐ Health educator

☐ Healthcare provider

☐ IT support specialist

☐ Laboratory worker

☐ Program evaluator

☐ Program manager

☐ Public health informatics specialist

☐ Researcher

☐ Software developer

☐ Statistician

☐ Student

☐ Other (please specify)



Do you work for a public health organization? A public health organization is a governmental agency or other type of organization whose work promotes and protects the health of people and the communities in which they live, learn, work and play.

☐ Yes

☐ No

☐ I am not sure

Is your organization **based in the United States**, including US territories?*

☐ Yes

☐ No

In the past 5 years, has your work **primarily focused** within the United States or outside the United States?*

☐ Within the United States, including US territories

☐ Outside of the United States

☐ Both

In the past 5 years, in which **setting(s)** have you worked? (Select all that apply)*

☐ Office (including working remotely from home or another location)

☐ Clinical

☐ Laboratory

☐ Field, within the United States (away from an office, clinical, or laboratory setting)

☐ Field, outside of the United States (away from an office, clinical, or laboratory setting)

☐ Other (please specify)





OMB Control No. XXXX-XXXX
Expiration Date XX/202X

While working in the field, how have you collected data? (Select all that apply)

☐ Data have been saved directly to a device without an internet connection ("offline")

☐ Data have been uploaded instantly to the cloud via an internet connection ("online")

☐ I have not collected data in the field

☐ I do not know



Which of the following best describes the organization where you work?

- ☐ Federal government agency
- ☐ State government agency
- ☐ Territorial government agency
- ☐ Local government agency
- ☐ Tribal organization
- ☐ Academic institution
- ☐ Advocacy/policy non-governmental organization (NGO)
- ☐ Scientific non-governmental organization (NGO)
- ☐ Foundation/charitable organization
- ☐ Healthcare organization (incl. hospitals, clinics, etc.)
- ☐ Research center
- ☐ Other (**please specify**)



Which of the following best describes the organization where you work?

- ☐ Intergovernmental organization (IGO)
- ☐ National government agency
- ☐ Sub-national government agency (regional, state, provincial, territorial, zone, or district level)
- ☐ Academic institution
- ☐ Advocacy/policy non-governmental organization (NGO)
- ☐ International non-governmental organization (NGO)
- ☐ Scientific non-governmental organization (NGO)
- ☐ Foundation/charitable organization
- ☐ Healthcare organization (incl. hospitals, clinics, etc.)
- ☐ Research center
- ☐ Other (**please specify**)



In the past 5 years, in which region(s) of the United States has your work focused?
(Select all that apply)

<input type="checkbox"/> New England (CT, ME, MA, NH, RI, VT)
<input type="checkbox"/> Mid Atlantic (NJ, NY, PA)
<input type="checkbox"/> Eastern Midwest (IL, IN, MI, OH, WI)
<input type="checkbox"/> Western Midwest (IA, KS, MN, MO, NE, ND, SD)
<input type="checkbox"/> South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)
<input type="checkbox"/> East South Central (AL, KY, MS, TN)
<input type="checkbox"/> West South Central (AR, LA, OK, TX)
<input type="checkbox"/> Mountain (AR, CO, ID, MT, NV, NM, UT, WY)
<input type="checkbox"/> Pacific (AK, CA, HI, OR, WA)
<input type="checkbox"/> US Territories (AS, CNMI, GU, PR, USVI)
<input type="checkbox"/> All of the above
<input type="checkbox"/> I do not know



In the past 5 years, in which region(s) outside of the US has your worked focused?
(Select all that apply)

☐ Africa

☐ Antarctica

☐ Asia

☐ Caribbean

☐ Central America

☐ Europe

☐ Middle East

☐ North America

☐ Oceania (including Australia)

☐ South America

☐ Other (**please specify**)



What is the primary language(s) that you use for your work? (Select all that apply)

☐ Arabic

☐ Bengali

☐ Chinese

☐ English

☐ French

☐ Georgian

☐ Hindi

☐ Portuguese

☐ Russian

☐ Spanish

☐ Urdu

☐ Vietnamese

☐ Other **(please specify)**



Please rate your knowledge or skill levels in the following areas.

	I have no knowledge or ability to apply the skill	I have limited knowledge or ability to apply the skill	I am comfortable with my knowledge or ability to apply the skill	I am very comfortable , am an expert , or could teach this skill to others
Data collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data visualization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geospatial analysis (including creating maps)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information system integration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statistical analysis programming/coding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statistical methods (For example, chi square, t test, logistic regression)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Lastly, we are interested in learning about the technology you have available for your work or school, in general and when you are using Epi Info™, if applicable.

In general, which devices have you used at work or school in the past 5 years? (Select all that apply)

☒ Desktop computer

☒ Laptop computer

☒ Mobile phone

☒ Tablet

☐ None of the above



Please indicate on which device(s) you have used Epi Info™. (Select all that apply)

☐ Desktop computer

☐ Laptop computer

☐ Mobile phone

☐ Tablet

☐ I do not recall

In general, what type of operating system(s) do you use on your work or school devices? (Select all that apply)

☐ Android

☐ Apple iOS (for iPhones and iPads)

☐ Apple macOS (for MacBook and iMac)

☐ ChromeOS

☐ Linux

☐ Microsoft Windows

☐ Other (please specify)

Thinking about **where you have used Epi Info™**, please indicate your agreement with the following statements about the computing and technology environment.

	Never	Seldom	Some of the time	Most of the time	Always	Don't know
I have a computer with sufficient resources to efficiently complete my work (e.g., memory, storage, processing speed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have access to mobile devices to support data collection in the field (e.g., smartphone, tablet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have reliable access to electricity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have reliable access to the internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have reliable mobile connectivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have fast internet connectivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have fast mobile connectivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have adequate IT support to help solve problems with my computers or other devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to purchase software when needed to support my business needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your agreement with the following statements about the computing and technology environment where you work or attend school.

	Never	Seldom	Some of the time	Most of the time	Always	Don't Know
I have a computer with sufficient resources to efficiently complete my work (e.g., memory, storage, processing speed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have access to mobile devices to support data collection in the field (e.g., smartphone, tablet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have adequate IT support to help solve problems with my computers or other devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have reliable access to electricity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have reliable access to the internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have reliable mobile connectivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have fast internet connectivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have fast mobile connectivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to purchase software when needed to support my business needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



OMB Control No. XXXX-XXXX
Expiration Date XX/202X

Do you have any final comments or feedback you would like to share about Epi Info™?

Do not include Personally Identifiable Information that could identify you or others. Do not include any other sensitive or classified information.

