

ASEAN Public Health Emergency Management (PHEM) Emerging Leaders Program (ELP) Training Feedback

Form Approved
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End-of-Module Reaction Sheet

For this module, please provide a score between 1 (needs improvement) and 5 (excellent) for the following questions.

Module Objectives

- | | Score | | | | |
|---|-------|---|---|---|---|
| 1) Were the module objectives clearly defined? | 1 | 2 | 3 | 4 | 5 |
| 2) Did the facilitators cover all the program objectives? | 1 | 2 | 3 | 4 | 5 |

Course Content and Tools

- | | | | | | |
|--|---|---|---|---|---|
| 1) Were the course materials well organized? | 1 | 2 | 3 | 4 | 5 |
| 2) Does the course material help support course objectives? | 1 | 2 | 3 | 4 | 5 |
| 3) Was the material the right level of complexity for your background? | 1 | 2 | 3 | 4 | 5 |
| 4) Do you feel you gained new knowledge from the module? | 1 | 2 | 3 | 4 | 5 |
| 5) Were the tools/practicums/exercises used to interact with the class during the module useful? | 1 | 2 | 3 | 4 | 5 |

Facilitators

- | | | | | | |
|--|---|---|---|---|---|
| 1) Did the facilitators demonstrate a good understanding of the program material? | 1 | 2 | 3 | 4 | 5 |
| 2) Did the facilitators effectively deliver the program material? | 1 | 2 | 3 | 4 | 5 |
| 3) Did the facilitators do a good job at generating participant interaction while keeping a safe learning environment? | 1 | 2 | 3 | 4 | 5 |

Other comments (e.g., practicums or exercises you found useful, feedback on instructors/facilitators, aspects you would like to see in future modules, thoughts on how the course can be improved)

Post-ASEAN PHEM ELP Interview (One and Three Years)

Demographic Information

1. Gender [other relevant demographic information, age, profession?]
2. Please indicate the country you represented at the time of the ASEAN PHEM ELP. [select from drop-down menu]
3. When did you graduate from the ASEAN PHEM ELP?
4. Which organization(s) did you work for immediately before entering the PHEM ELP?
5. What was your role in that organization and describe your duties? (e.g., permanent Emergency Operations Center (EOC) staff (managerial), permanent EOC staff (non-managerial), Rapid Response Team (RRT) manager, response-related scientific/technical position (e.g., Surveillance/Epidemiology, Laboratory, Infection Prevention and Control (IPC), Border Health, etc.), Nonresponse-related scientific/technical position (e.g., Surveillance/Epidemiology, Laboratory, IPC, Border Health, etc.)
6. What organization(s) do you currently work for? Please provide:
 - a. Industry [Select from government (national, provincial, district, etc.,); philanthrope, academia; multilateral (e.g., WHO, ADB); Think Tank; NGO; other]
 - b. Organization (Ministry/Department, Bureau/Office)
 - c. Job title
 - d. Month/year began
 - e. In your current role, do you support responses to public health emergencies? [Select from the following: Yes- as permanent emergency response staff; Yes- as surge staff; No]
 - f. Description of role in the organization

Contributions to the national PHEM program and/or PHEOC

1. Have you supported any national or regional responses to acute public health events since graduating from the ASEAN PHEM ELP? (Y/N)
 - a. Please provide a one line description of the response activities (e.g., Hurricane Haiyan; Outbreak of unknown viral etiology in x province)
2. Have you worked in national or sub-national EOC since graduating from the ASEAN PHEM ELP? (Y/N)
 - a. Have you held a leadership or management function within the EOC? (Y/N)
 - i. Which of the following five functions of the IMS-model have you supported (check all that apply) [Check from Management; Planning; Operations; Logistics; Finance and administration; Other]

- ii. If “Other”, please describe.
3. Has your country developed a PHEM training program? (Y/N)
 - a. When was it launched?
 - b. What are the major components of the training program (e.g., PHEOC training, other areas of PHEM)?
 - c. Who is responsible for running the training program (e.g., xx Department within the Ministry of Health)?
 - d. Is the training available to national and sub-national candidates?
 - e. How many are trained (per cohort and/or per year)?
 - f. Do you contribute in any way to the program? (Y/N)
 - i. Please select all that apply. [Select from Instructor, Program training coordinator, other]
 - ii. If other, please describe.
 4. Have you led or supported the development of tools (e.g., standard operating procedures, policies, frameworks pertaining to PHEM)? (Y/N)
 - a. Please check all that apply. [Select from standard operating procedures, policies, national or provincial emergency response frameworks, national/provincial/district level policies, other]
 - b. If other, please describe.
 5. Do you have ideas for how to improve the national PHEM program or PHEOC operations in your country? Please describe.

Community of Practice

1. Do you have a group of individuals such as PHEM ELP Alumni with whom you share knowledge/ best practices/ advice on PHEM?
 - a. Is this done informally or through a formal mechanism (e.g., an association, formal network)?
 - b. [For interviewer: If a WhatsApp group for information exchange was established, is this group being utilized in any way?]
2. If there are formal aspects to this network (e.g., chairperson, terms of reference), can you please describe?

Value-add of PHEM ELP

1. Overall, on a scale of 1 to 5 (1= no benefit, 5=very beneficial), do you feel you benefitted from the ASEAN PHEM ELP?
2. Do you recommend that others in the PHEM field in your country take the ASEAN PHEM ELP?

Comments

Do you have any other reflections on the ASEAN PHEM ELP you would like to share that can help to improve the program?