New Requirements for Supporting Statement A

GenIC

Request for Approval under the

Generic Clearance for the Collection of Routine Customer Feedback

OMB Number 0920-1050

Case Service Design: A Day in the Life Qualitative Study

• Goal of the study (e.g., determine behavioral factors that influence changes in weight over time or evaluate program delivery processes):

Case surveillance occurs each time public health agencies at the local, state, or national levels collect information about a case or person diagnosed with a disease or condition that poses a serious health threat to Americans. The goal of this project is to improve CDC products and services that receive, process, and use case surveillance data.

• Intended use of the resulting data (e.g., provide suggestions for improving community-based programs):

We plan to gather qualitative data in person at public health departments in different states, tribes, localities, and territories through semi-structured interviews and contextual inquiries with participants. We will use this data to improve CDC products and services that receive, process, and use case surveillance data.

• Methods to be used to collect (e.g., prospective cohort design; randomized trial; etc.):

Data collection methods include semi-structured interviews and contextual inquiries with participants to understand the current state of case data exchange so we can improve the process. We plan to do this at a minimum of 15 different sites. There will be at least 2-3 participants per site.

• The subpopulation to be studied (e.g., school-age children in North Carolina, conference attendees):

The respondents we hope to talk to may have a variety of titles: data entry folks, case investigators, data analysts, surveillance system managers, surveillance program managers or infectious disease program managers at state, tribal, or local health departments.

• How data will be analyzed (e.g., logistic regression, descriptive statistics):

Descriptive analysis will be used to analyze the data.