

## Attachment A: End of Cohort Survey

Strategic Scholars Cohort 7

End-of-Cohort Survey

### INTRODUCTION

Welcome to the Strategic Scholars Survey. This survey assesses the satisfaction with and impressions of the Strategic Scholars program. Findings from this survey will be used to improve the Strategic Scholars Program.

We ask that you please complete this survey no later than [close of survey date].

If you have any questions about the survey, please contact [XXXXX] at [XXXXX]@nnphi.org. Thank you again for your participation.

The public reporting burden of this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering, and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS H21-8, Atlanta, Georgia 30333; ATTN: PRA (0920-1050).

### End-of-Program Survey Questions:

- What **type of organization** do you represent?
  - ☐ Local public health agency
  - ☐ State public health agency
  - ☐ Tribal public health agency or organization
  - ☐ Territorial public health agency
  - ☐ Other (please specify): \_\_\_\_\_
- How would you describe your **role** at your agency or organization? (Select ALL that apply)
  - ☐ Administration (e.g., Finance Officer, HR Director, Grants Officer/Administrator)
  - ☐ Performance improvement staff or manager (e.g., Accreditation, Quality Improvement, Community Health Improvement, or Workforce Development Coordinator)
  - ☐ Senior/executive leadership and mid-level manager
  - ☐ Other (please specify): \_\_\_\_\_
- To what extent did the following items factor into your **decision to apply** to be a Strategic Scholar?

	Not a Factor	Minor Factor	Major Factor
A desire to improve specific skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A desire to address a specific challenge in my agency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A desire to strengthen relationships with colleagues in my agency	0	0	0
A desire for professional certification in the subject matter	0	0	0
Something else (please specify): _____	0	0	0

4. How many live learning sessions did you attend overall?

- ☐ None
- ☐ One
- ☐ Two
- ☐ Three
- ☐ I do not recall or prefer not to say

5. How many coaching sessions did you attend overall?

- ☐ None
- ☐ One
- ☐ Two
- ☐ Three
- ☐ I do not recall or prefer not to say

6. One benefit of being in the Strategic Scholars Program is waived registration and travel support for PHIT. Were you able to utilize this benefit and attend PHIT this year?

- ☐ I attended in-person PHIT (May 20-21st, 2024)
- ☐ I attended virtual PHIT (June 3-5th, 2024)
- ☐ I attended both in-person and virtual PHIT
- ☐ I did not attend PHIT this year

7. To what extent did the following instructional strategies improve the value of the Live Learning Sessions?

	Did not add value	Added minimal Value	Added moderate Value	Added Great value
Coaches discussion of key BEAM course concepts	0	0	0	0
Large group discussion of key BEAM course concepts	0	0	0	0
Break out (small group) discussion of key BEAM course concepts	0	0	0	0
Other examples/scenarios to practice with during the live learning sessions that complement the BEAM course	0	0	0	0

(i.e. case study)				
Interactive exercises or activities that complement the BEAM course (i.e. Miro Board)	0	0	0	0
Scholars sharing their experiences with BEAM course concepts	0	0	0	0

8. What additional instructional strategies could coaches use to improve the value of the live learning sessions?

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9. Overall, how satisfied are you with the **live learning sessions**?

- ☐ Not at all satisfied
- ☐ Minimally satisfied
- ☐ Moderately satisfied
- ☐ Very satisfied
- ☐ I did not participate in group learning

10. We would like to know if team coaching began when it was most needed. What is your opinion of the **timing of the first coaching session**?

- ☐ Too early
- ☐ Just right
- ☐ Too late
- ☐ I don't know or did not participate

11. To what extent do you **disagree** or **agree** with the following statements about your team's applied project?

	Strongly disagree	Somewhat disagree	Neutral	Somewhat agree	Strongly agree
Our coach provided helpful feedback when <b>selecting</b> our project.	0	0	0	0	0
Our coach provided the <b>type of support</b> we needed to complete our	0	0	0	0	0

project.					
We had <b>enough dedicated time</b> with our project coach.	0	0	0	0	0
Our project was <b>the right amount of work</b> for the time we had to do it.	0	0	0	0	0

12. To what extent do you **disagree** or **agree** with the following statements about your experience with the team aspect of the Strategic Scholars program?

	Strongly disagree	Somewhat disagree	Neutral	Somewhat agree	Strongly agree
<b>Participating as a team</b> is an important aspect of this program.	0	0	0	0	0
I learned a great deal from scholars on <b>my own team</b> .	0	0	0	0	0
I learned a great deal from scholars on <b>other teams</b> in the cohort.	0	0	0	0	0

13. Outside of group learning sessions, did you communicate directly with any members of **other teams**?

- ☐ No [Skip to Q15]
- ☐ Yes
- ☐ I don't recall

14. How did you communicate with members from other teams?

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15. For future cohorts of Strategic Scholars, how useful would it be to have a formalized method of cross-team engagement?

- a. Not at all useful [Skip to Q18]
- b. Minimally useful
- c. Moderately useful
- d. Very useful

16. What are some ways that this cross-team engagement can be implemented?

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17. What are you hoping to learn/gain from cross-team engagement?

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18. How satisfied are you with the **Building Expertise in Administration and Management (BEAM) course?**

- ☐ Not at all satisfied
- ☐ Minimally satisfied
- ☐ Moderately satisfied
- ☐ Very satisfied
- ☐ I did not complete the course

19. Overall, to what extent was the Strategic Scholars Program a **valuable use of your time?**

- ☐ Not at all valuable
- ☐ Minimally valuable
- ☐ Moderately valuable
- ☐ Very valuable

20. Considering your overall experience, to what extent did each of the following components of the program **add value** to your experience as a scholar?

	Did not add value	Added minimal value	Added moderate value	Added great value	N/A – did not participate
Self-paced online course (BEAM)	0	0	0	0	0
Live, group learning sessions	0	0	0	0	0
Personalized team coaching	0	0	0	0	0
Applied team project	0	0	0	0	0

21. How likely are you to **use resource management skills** taught in this program in your work?

- ☐ Not at all likely
- ☐ Slightly likely
- ☐ Moderately likely
- ☐ Very likely

22. How confident are you that resource management skills taught in this program will help your agency **better manage funding changes**, such as new federal or state funding opportunities?

- ☐ Not at all confident
- ☐ Slightly confident
- ☐ Moderately confident

☐ Very confident

23. To what extent do you **disagree** or **agree** with the following statements about your experience?

	Strongly disagree	Somewhat disagree	Neutral	Somewhat agree	Strongly agree
I had enough opportunities to <b>practice or apply</b> resource management skills throughout the program.	0	0	0	0	0
I gained <b>practical resources</b> that I will use in my work.	0	0	0	0	0
My team's project will <b>benefit my agency</b> .	0	0	0	0	0

24. In what ways, if any, have your working relationships with your health department team members changed as a result of your participation in the Strategic Scholars Program?

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25. Which of the following **skills did you use**, at least in part, while working on your team's project? (Select ALL that apply)

- ☐ Identify strategies for understanding the true nature of public health problems
- ☐ Develop a program budget and narrative
- ☐ Procure services to help achieve programmatic goals
- ☐ Execute and manage contracts
- ☐ Assess the financial health of individual programs and their relevance to your agency's overall financial health
- ☐ I did not participate in my team's applied project [Skip to Q28]
- ☐ Something else (please specify): \_\_\_\_\_

26. **Before** you began to work on your applied project, how **confident** were you in your ability to:

	Not at all confident	Minimally confident	Moderately confident	Very confident
Identify strategies for understanding the true nature of public health problems	0	0	0	0
Develop a program budget and narrative	0	0	0	0

Procure services to help achieve programmatic goals	0	0	0	0
Execute and manage contracts	0	0	0	0
Assess the financial health of individual programs and their relevance to your agency's overall financial health	0	0	0	0

27. **Now**, at the end of the project period, how **confident** are you in your ability to:

	Not at all confident	Minimally confident	Moderately confident	Very confident
Identify strategies for understanding the true nature of public health problems	0	0	0	0
Develop a program budget and narrative	0	0	0	0
Procure services to help achieve programmatic goals	0	0	0	0
Execute and manage contracts	0	0	0	0
Assess the financial health of individual programs and their relevance to your agency's overall financial health	0	0	0	0

28. I would **recommend this program** to others in a role similar to mine.

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Unsure
- ☐ Somewhat agree
- ☐ Strongly agree

29. What else would you like us to know about your experience with the Strategic Scholars Program?

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