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# LONG-TERM CARE HOSPITAL (LTCH) CONTINUITY ASSESSMENT RECORD & EVALUATION (CARE) DATA SET - Version 5.3 PATIENT ASSESSMENT FORM - ADMISSION

Section A	Administrative Information
<b>A0050. Type of Record</b>	
Enter Code <div style="border: 1px solid black; width: 30px; height: 20px; margin: 5px 0;"></div>	1. Add new assessment/record 2. Modify existing record 3. Inactivate existing record
<b>A0100. Facility Provider Numbers. Enter Code in boxes provided.</b>	
	<p><b>A. National Provider Identifier (NPI):</b>  <div style="border: 1px solid black; display: inline-block; width: 100px; height: 20px; margin: 5px 0;"></div></p> <p><b>B. CMS Certification Number (CCN):</b>  <div style="border: 1px solid black; display: inline-block; width: 120px; height: 20px; margin: 5px 0;"></div></p> <p><b>C. State Medicaid Provider Number:</b>  <div style="border: 1px solid black; display: inline-block; width: 180px; height: 20px; margin: 5px 0;"></div></p>
<b>A0200. Type of Provider</b>	
Enter Code <div style="border: 1px solid black; width: 30px; height: 20px; margin: 5px 0;"></div>	3. Long-Term Care Hospital
<b>A0210. Assessment Reference Date</b>	
	<p>Observation end date:</p> <div style="display: flex; align-items: center; margin: 5px 0;"> <div style="border: 1px solid black; width: 30px; height: 20px; margin-right: 5px;"></div> <span style="margin: 0 5px;">-</span> <div style="border: 1px solid black; width: 30px; height: 20px; margin-right: 5px;"></div> <span style="margin: 0 5px;">-</span> <div style="border: 1px solid black; width: 60px; height: 20px;"></div> </div> <div style="display: flex; justify-content: space-between; width: 100%; font-size: small;"> <span>Month</span> <span>Day</span> <span>Year</span> </div>
<b>A0220. Admission Date</b>	
	<div style="display: flex; align-items: center; margin: 5px 0;"> <div style="border: 1px solid black; width: 30px; height: 20px; margin-right: 5px;"></div> <span style="margin: 0 5px;">-</span> <div style="border: 1px solid black; width: 30px; height: 20px; margin-right: 5px;"></div> <span style="margin: 0 5px;">-</span> <div style="border: 1px solid black; width: 60px; height: 20px;"></div> </div> <div style="display: flex; justify-content: space-between; width: 100%; font-size: small;"> <span>Month</span> <span>Day</span> <span>Year</span> </div>
<b>A0250. Reason for Assessment</b>	
Enter Code <div style="border: 1px solid black; width: 30px; height: 20px; margin: 5px 0;"></div>	01. Admission 10. Planned discharge 11. Unplanned discharge 12. Expired

<b>Section A</b>	<b>Administrative Information</b>
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### Patient Demographic Information

**A0500. Legal Name of Patient**

**A. First name:**

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**B. Middle initial:**

--

**C. Last name:**

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**D. Suffix:**

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### A0600. Social Security and Medicare Numbers

[illegible]

**A0700. Medicaid Number** - Enter "+" if pending, "N" if not a Medicaid recipient

[illegible]

**A0810. Sex**

Enter Code	<ol style="list-style-type: none"> <li><b>Male</b></li> <li><b>Female</b></li> </ol>
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**A0900. Birth Date**

-   -      
 Month Day Year

### A1005. Ethnicity

Are you of Hispanic, Latino/a, or Spanish origin?

↓ Check all that apply

<input type="checkbox"/>	<b>A. No, not of Hispanic, Latino/a, or Spanish origin</b>
<input type="checkbox"/>	<b>B. Yes, Mexican, Mexican American, Chicano/a</b>
<input type="checkbox"/>	<b>C. Yes, Puerto Rican</b>
<input type="checkbox"/>	<b>D. Yes, Cuban</b>
<input type="checkbox"/>	<b>E. Yes, another Hispanic, Latino, or Spanish origin</b>
<input type="checkbox"/>	<b>X. Patient unable to respond</b>
<input type="checkbox"/>	<b>Y. Patient declines to respond</b>

<b>Section A</b>	<b>Administrative Information</b>
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**A1010. Race**

What is your race?

↓ Check all that apply

- |                          |  |
|--------------------------|--|
| <input type="checkbox"/> | <b>A. White</b>                            |
| <input type="checkbox"/> | <b>B. Black or African American</b>        |
| <input type="checkbox"/> | <b>C. American Indian or Alaska Native</b> |
| <input type="checkbox"/> | <b>D. Asian Indian</b>                     |
| <input type="checkbox"/> | <b>E. Chinese</b>                          |
| <input type="checkbox"/> | <b>F. Filipino</b>                         |
| <input type="checkbox"/> | <b>G. Japanese</b>                         |
| <input type="checkbox"/> | <b>H. Korean</b>                           |
| <input type="checkbox"/> | <b>I. Vietnamese</b>                       |
| <input type="checkbox"/> | <b>J. Other Asian</b>                      |
| <input type="checkbox"/> | <b>K. Native Hawaiian</b>                  |
| <input type="checkbox"/> | <b>L. Guamanian or Chamorro</b>            |
| <input type="checkbox"/> | <b>M. Samoan</b>                           |
| <input type="checkbox"/> | <b>N. Other Pacific Islander</b>           |
| <input type="checkbox"/> | <b>X. Patient unable to respond</b>        |
| <input type="checkbox"/> | <b>Y. Patient declines to respond</b>      |
| <input type="checkbox"/> | <b>Z. None of above</b>                    |

**A1110. Language**

Enter Code

**A. What is your preferred language?**

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**B. Do you need or want an interpreter to communicate with a doctor or health care staff?**

- 0. No
- 1. Yes
- 9. Unable to determine

**A1200. Marital Status**

Enter Code

- 1. Never married
- 2. Married
- 3. Widowed
- 4. Separated
- 5. Divorced

**A1255. Transportation**

Enter Code

In the past 12 months, has lack of reliable transportation kept you from medical appointments, meetings, work or from getting things needed for daily living?

- 0. Yes
- 1. No
- 7. Patient declines to respond
- 8. Patient unable to respond

Questions on transportation and housing have been derived from the national PRAPARE® social drivers of health assessment tool (2016), which was developed and is owned by the National Association of Community Health Centers (NACHC). This tool was developed in collaboration with the Association of Asian Pacific Community Health Organization (AAPCHO) and the Oregon Primary Care Association (OPCA). For additional information, please visit [www.prapare.org](http://www.prapare.org).

<b>Section A</b>	<b>Administrative Information</b>
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**A1400. Payer Information**

↓ <b>Check all that apply</b>	
<input type="checkbox"/>	<b>A. Medicare</b> (traditional fee-for-service)
<input type="checkbox"/>	<b>B. Medicare</b> (managed care/Part C/Medicare Advantage)
<input type="checkbox"/>	<b>C. Medicaid</b> (traditional fee-for-service)
<input type="checkbox"/>	<b>D. Medicaid</b> (managed care)
<input type="checkbox"/>	<b>E. Workers' compensation</b>
<input type="checkbox"/>	<b>F. Title programs</b> (e.g., Title III, V, or XX)
<input type="checkbox"/>	<b>G. Other government</b> (e.g., TRICARE, VA, etc.)
<input type="checkbox"/>	<b>H. Private insurance/Medigap</b>
<input type="checkbox"/>	<b>I. Private managed care</b>
<input type="checkbox"/>	<b>J. Self-pay</b>
<input type="checkbox"/>	<b>K. No payer source</b>
<input type="checkbox"/>	<b>X. Unknown</b>
<input type="checkbox"/>	<b>Y. Other</b>

**Pre-Admission Service Use**

**A1805. Admitted From**

Enter Code  <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px 0;"></div>	<ol style="list-style-type: none"> <li>1. <b>Home/Community</b> (e.g., private home/apt., board/care, assisted living, group home, transitional living, other residential care arrangements)</li> <li>2. <b>Nursing Home</b> (long-term care facility)</li> <li>3. <b>Skilled Nursing Facility</b> (SNF, swing bed)</li> <li>4. <b>Short-Term General Hospital</b> (acute hospital, IPPS)</li> <li>5. <b>Long-Term Care Hospital</b> (LTCH)</li> <li>6. <b>Inpatient Rehabilitation Facility</b> (IRF, free standing facility or unit)</li> <li>7. <b>Inpatient Psychiatric Facility</b> (psychiatric hospital or unit)</li> <li>8. <b>Intermediate Care Facility</b> (ID/DD facility)</li> <li>9. <b>Hospice</b> (home/non-institutional)</li> <li>10. <b>Hospice</b> (institutional facility)</li> <li>11. <b>Critical Access Hospital</b> (CAH)</li> <li>12. <b>Home under care of organized home health service organization</b></li> <li>99. <b>Not Listed</b></li> </ol>
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## Section B Hearing, Speech, and Vision

### B0100. Comatose

Enter Code	<b>Persistent vegetative state/no discernible consciousness</b>
<input type="checkbox"/>	0. <b>No</b> → Continue to B0200, Hearing
<input type="checkbox"/>	1. <b>Yes</b> → Skip to GG0100, Prior Functioning: Everyday Activities

### B0200. Hearing

Enter Code	<b>Ability to hear</b> (with hearing aid or hearing appliances if normally used)
<input type="checkbox"/>	0. <b>Adequate</b> - no difficulty in normal conversation, social interaction, listening to TV
<input type="checkbox"/>	1. <b>Minimal difficulty</b> - difficulty in some environments (e.g., when person speaks softly or setting is noisy)
<input type="checkbox"/>	2. <b>Moderate difficulty</b> - speaker has to increase volume and speak distinctly
<input type="checkbox"/>	3. <b>Highly impaired</b> - absence of useful hearing

### B1000. Vision

Enter Code	<b>Ability to see in adequate light</b> (with glasses or other visual appliances)
<input type="checkbox"/>	0. <b>Adequate</b> - sees fine detail, such as regular print in newspapers/books
<input type="checkbox"/>	1. <b>Impaired</b> - sees large print, but not regular print in newspapers/books
<input type="checkbox"/>	2. <b>Moderately impaired</b> - limited vision; not able to see newspaper headlines but can identify objects
<input type="checkbox"/>	3. <b>Highly impaired</b> - object identification in question, but eyes appear to follow objects
<input type="checkbox"/>	4. <b>Severely impaired</b> - no vision or sees only light, colors or shapes; eyes do not appear to follow objects

### B1300. Health Literacy (from Creative Commons©)

How often do you need to have someone help you when you read instructions, pamphlets, or other written material from your doctor or pharmacy?

Enter Code	0. <b>Never</b>
<input type="checkbox"/>	1. <b>Rarely</b>
<input type="checkbox"/>	2. <b>Sometimes</b>
<input type="checkbox"/>	3. <b>Often</b>
<input type="checkbox"/>	4. <b>Always</b>
<input type="checkbox"/>	7. <b>Patient declines to respond</b>
<input type="checkbox"/>	8. <b>Patient unable to respond</b>

The Single Item Literacy Screener is licensed under a Creative Commons Attribution-NonCommercial 4.0 International License.

### BB0700. Expression of Ideas and Wants (4-day assessment period)

Enter Code	<b>Expression of ideas and wants</b> (consider both verbal and non-verbal expression and excluding language barriers)
<input type="checkbox"/>	4. Expresses complex messages <b>without difficulty</b> and with speech that is clear and easy to understand
<input type="checkbox"/>	3. Exhibits some <b>difficulty</b> with expressing needs and ideas (e.g., some words or finishing thoughts) or speech is not clear
<input type="checkbox"/>	2. <b>Frequently</b> exhibits difficulty with expressing needs and ideas
<input type="checkbox"/>	1. <b>Rarely/Never</b> expresses self or speech is very difficult to understand.

### BB0800. Understanding Verbal and Non-Verbal Content (4-day assessment period)

Enter Code	<b>Understanding verbal and non-verbal content</b> (with hearing aid or device, if used, and excluding language barriers)
<input type="checkbox"/>	4. <b>Understands:</b> Clear comprehension without cues or repetitions
<input type="checkbox"/>	3. <b>Usually understands:</b> Understands most conversations, but misses some part/intent of message. Requires cues at times to understand
<input type="checkbox"/>	2. <b>Sometimes understands:</b> Understands only basic conversations or simple, direct phrases. Frequently requires cues to understand
<input type="checkbox"/>	1. <b>Rarely/never understands</b>

<b>Section C</b>	<b>Cognitive Patterns</b>
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**C0100. Should Brief Interview for Mental Status (C0200-C0500) be Conducted?**

Attempt to conduct interview with all patients.

Enter Code <div style="background-color: #cccccc; width: 30px; height: 30px; margin: 5px auto;"></div>	0. <b>No</b> (patient is rarely/never understood) → <i>Skip to C1310, Signs and Symptoms of Delirium (from CAM©)</i> 1. <b>Yes</b> → <i>Continue to C0200, Repetition of Three Words</i>
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**Brief Interview for Mental Status (BIMS)**

**C0200. Repetition of Three Words**

Enter Code <div style="background-color: #cccccc; width: 30px; height: 30px; margin: 5px auto;"></div>	<p>Ask patient: <i>"I am going to say three words for you to remember. Please repeat the words after I have said all three. The words are: <b>sock, blue, and bed</b>. Now tell me the three words."</i></p> <p><b>Number of words repeated after first attempt</b></p> <p>0. <b>None</b>            1. <b>One</b>            2. <b>Two</b>            3. <b>Three</b></p> <p>After the patient's first attempt, repeat the words using cues (<i>"sock, something to wear; blue, a color; bed, a piece of furniture"</i>). You may repeat the words up to two more times.</p>
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**C0300. Temporal Orientation (orientation to year, month, and day)**

Enter Code <div style="background-color: #cccccc; width: 30px; height: 30px; margin: 5px auto;"></div>	<p>Ask patient: <i>"Please tell me what year it is right now."</i></p> <p><b>A. Able to report correct year</b></p> <p>0. <b>Missed by &gt; 5 years</b> or no answer            1. <b>Missed by 2-5 years</b>            2. <b>Missed by 1 year</b>            3. <b>Correct</b></p>
Enter Code <div style="background-color: #cccccc; width: 30px; height: 30px; margin: 5px auto;"></div>	<p>Ask patient: <i>"What month are we in right now?"</i></p> <p><b>B. Able to report correct month</b></p> <p>0. <b>Missed by &gt; 1 month</b> or no answer            1. <b>Missed by 6 days to 1 month</b>            2. <b>Accurate within 5 days</b></p>
Enter Code <div style="background-color: #cccccc; width: 30px; height: 30px; margin: 5px auto;"></div>	<p>Ask patient: <i>"What day of the week is today?"</i></p> <p><b>C. Able to report correct day of the week</b></p> <p>0. <b>Incorrect</b> or noanswer            1. <b>Correct</b></p>

**C0400. Recall**

Enter Code <div style="background-color: #cccccc; width: 30px; height: 30px; margin: 5px auto;"></div>	<p>Ask patient: <i>"Let's go back to an earlier question. What were those three words that I asked you to repeat?"</i></p> <p>If unable to remember a word, give cue (something to wear; a color; a piece of furniture) for that word.</p> <p><b>A. Able to recall "sock"</b></p> <p>0. <b>No</b> - could not recall            1. <b>Yes, after cueing</b> ("something to wear")            2. <b>Yes, no cue required</b></p>
Enter Code <div style="background-color: #cccccc; width: 30px; height: 30px; margin: 5px auto;"></div>	<p><b>B. Able to recall "blue"</b></p> <p>0. <b>No</b> - could not recall            1. <b>Yes, after cueing</b> ("a color")            2. <b>Yes, no cue required</b></p>
Enter Code <div style="background-color: #cccccc; width: 30px; height: 30px; margin: 5px auto;"></div>	<p><b>C. Able to recall "bed"</b></p> <p>0. <b>No</b> - could not recall            1. <b>Yes, after cueing</b> ("a piece of furniture")            2. <b>Yes, no cue required</b></p>

**C0500. BIMS Summary Score**

Enter Score <div style="background-color: #cccccc; width: 30px; height: 30px; margin: 5px auto;"></div>	<p><b>Add scores</b> for questions C0200-C0400 and fill in total score (00-15)  <b>Enter 99 if the patient was unable to complete the interview</b></p>
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Section C

Cognitive Patterns

C1310. Signs and Symptoms of Delirium (from CAM©)

Code **after completing** Brief Interview for Mental Status and reviewing medical record.

A. Acute Onset Mental Status Change

Enter Code	Is there evidence of an acute change in mental status from the patient's baseline?	
<input type="text"/>	0. No 1. Yes	
Coding: 0. Behavior not present 1. Behavior continuously present, does not fluctuate 2. Behavior present, fluctuates (comes and goes, changes in severity)	↓ Enter Code in Boxes	
	<input type="text"/>	B. Inattention - Did the patient have difficulty focusing attention, for example being easily distractible or having difficulty keeping track of what was being said?
	<input type="text"/>	C. Disorganized thinking - Was the patient's thinking disorganized or incoherent (rambling or irrelevant conversation, unclear or illogical flow of ideas, or unpredictable switching from subject to subject)?
	<input type="text"/>	D. Altered level of consciousness - Did the patient have altered level of consciousness as indicated by any of the following criteria? <ul style="list-style-type: none"> <li>• <b>vigilant</b> - startled easily to any sound or touch</li> <li>• <b>lethargic</b> - repeatedly dozed off when being asked questions, but responded to voice or touch</li> <li>• <b>stuporous</b> - very difficult to arouse and keep aroused for the interview</li> <li>• <b>comatose</b> - could not be aroused</li> </ul>

Adapted from: Inouye SK, et al. Ann Intern Med. 1990; 113: 941-948. Confusion Assessment Method. Copyright 2003, Hospital Elder Life Program, LLC. Not to be reproduced without permission.



Section D		Mood	
<b>D0150. Patient Mood Interview (PHQ-2 to 9) (from Pfizer Inc.®)</b>			
Determine if the patient is rarely/never understood verbally, in writing, or using another method. If rarely/never understood, code D0150A1 and D0150B1 as 9, No response, leave D0150A2 and D0150B2 blank, end the PHQ-2 interview, and leave D0160, Total Severity Score blank. Otherwise, say to patient: <b>"Over the last 2 weeks, have you been bothered by any of the following problems?"</b>			
If symptom is present, enter 1 (yes) in column 1, Symptom Presence. If yes in column 1, then ask the patient: "About <b>how often</b> have you been bothered by this?" Read and show the patient a card with the symptom frequency choices. Indicate response in column 2, Symptom Frequency.			
<b>1. Symptom Presence</b> 0. <b>No</b> (enter 0 in column 2) 1. <b>Yes</b> (enter 0-3 in column 2) 9. <b>No response</b> (leave column 2 blank)		<b>2. Symptom Frequency</b> 0. <b>Never or 1 day</b> 1. <b>2-6 days</b> (several days) 2. <b>7-11 days</b> (half or more of the days) 3. <b>12-14 days</b> (nearly every day)	
		<b>1.</b> <b>Symptom Presence</b>	<b>2.</b> <b>Symptom Frequency</b>
		↓ Enter Scores in Boxes ↓	
A. Little interest or pleasure in doing things			
B. Feeling down, depressed, or hopeless			
If both D0150A1 and D0150B1 are coded 9, OR both D0150A2 and D0150B2 are coded 0 or 1, END the PHQ interview; otherwise, continue.			
C. Trouble falling or staying asleep, or sleeping too much			
D. Feeling tired or having little energy			
E. Poor appetite or overeating			
F. Feeling bad about yourself – or that you are a failure or have let yourself or your family down			
G. Trouble concentrating on things, such as reading the newspaper or watching television			
H. Moving or speaking so slowly that other people could have noticed. Or the opposite – being so fidgety or restless that you have been moving around a lot more than usual			
I. Thoughts that you would be better off dead, or of hurting yourself in some way			
Copyright © Pfizer Inc. All rights reserved. Reproduced with permission.			
<b>D0160. Total Severity Score</b>			
Enter Score <div></div>	Add scores for all frequency responses in column 2, Symptom Frequency. Total score must be between 00 and 27. Enter 99 if unable to complete interview (i.e., Symptom Frequency is blank for 3 or more required items)		
<b>D0700. Social Isolation</b>			
How often do you feel lonely or isolated from those around you?			
Enter Code <div></div>	0. <b>Never</b> 1. <b>Rarely</b> 2. <b>Sometimes</b> 3. <b>Often</b> 4. <b>Always</b> 7. <b>Patient declines to respond</b> 8. <b>Patient unable to respond</b>		

<b>Section GG</b>		<b>Functional Abilities</b>	
<b>GG0100. Prior Functioning: Everyday Activities.</b> Indicate the patient's usual ability with everyday activities prior to the current illness, exacerbation, or injury.			
<b>Coding:</b> 3. <b>Independent</b> - Patient completed all the activities by themselves, with or without an assistive device, with no assistance from a helper. 2. <b>Needed Some Help</b> - Patient needed partial assistance from another person to complete any activities. 1. <b>Dependent</b> - A helper completed all the activities for the patient. 8. <b>Unknown</b> 9. <b>Not Applicable</b>		<div> <div>↓</div> <div>Enter Codes in Boxes</div> </div> <div> <div></div> <div> <b>B. Indoor Mobility (Ambulation):</b> Code the patient's need for assistance with walking from room to room (with or without a device such as cane, crutch, or walker) prior to the current illness, exacerbation, or injury.           </div> </div>	
<b>GG0110. Prior Device Use.</b> Indicate devices and aids used by the patient prior to the current illness, exacerbation, or injury.			
↓ Check all that apply			
<input type="checkbox"/>	A. Manual wheelchair		
<input type="checkbox"/>	B. Motorized wheelchair and/or scooter		
<input type="checkbox"/>	C. Mechanical lift		
<input type="checkbox"/>	Z. None of the above		

Section GG	Functional Abilities
GG0130. Self-Care (4-day assessment period)	
Code the patient's usual performance at admission for each activity using the 6-point scale. If activity was not attempted at admission, code the reason.	
<p><b>Coding:</b>  <b>Safety and Quality of Performance</b> - If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.  <i>Activities may be completed with or without assistive devices.</i></p> <p>06. <b>Independent</b> - Patient completes the activity by themselves with no assistance from a helper.</p> <p>05. <b>Setup or clean-up assistance</b> - Helper sets up or cleans up; patient completes activity. Helper assists only prior to or following the activity.</p> <p>04. <b>Supervision or touching assistance</b> - Helper provides verbal cues and/or touching/steadying and/or contact guard assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.</p> <p>03. <b>Partial/moderate assistance</b> - Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.</p> <p>02. <b>Substantial/maximal assistance</b> - Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.</p> <p>01. <b>Dependent</b> - Helper does ALL of the effort. Patient does none of the effort to complete the activity. Or, the assistance of 2 or more helpers is required for the patient to complete the activity.</p> <p><b>If activity was not attempted, code reason:</b></p> <p>07. <b>Patient refused</b></p> <p>09. <b>Not applicable</b> – Not attempted and the patient did not perform this activity prior to the current illness, exacerbation, or injury.</p> <p>10. <b>Not attempted due to environmental limitations</b> (e.g., lack of equipment, weather constraints)</p> <p>88. <b>Not attempted due to medical condition or safety concerns</b></p>	
1. Admission Performance	
↓Enter Codes in Box ↓	
<div></div>	<b>A. Eating:</b> The ability to use suitable utensils to bring food and/or liquid to the mouth and swallow food and/or liquid once the meal is placed before the patient.
<div></div>	<b>B. Oral hygiene:</b> The ability to use suitable items to clean teeth. Dentures (if applicable): The ability to insert and remove dentures into and from the mouth, and manage denture soaking and rinsing with use of equipment.
<div></div>	<b>C. Toileting hygiene:</b> The ability to maintain perineal hygiene, adjust clothes before and after voiding or having a bowel movement. If managing an ostomy, include wiping the opening but not managing equipment.

<b>Section GG</b>	<b>Functional Abilities</b>
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**GG0170. Mobility** (4-day assessment period)

**Code the patient's usual performance at admission for each activity using the 6-point scale. If activity was not attempted at admission, code the reason.**

**Coding:**  
**Safety and Quality of Performance** - If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.  
*Activities may be completed with or without assistive devices.*  
 06. **Independent** - Patient completes the activity by themselves with no assistance from a helper.  
 05. **Setup or clean-up assistance** - Helper sets up or cleans up; patient completes activity. Helper assists only prior to or following the activity.  
 04. **Supervision or touching assistance** - Helper provides verbal cues and/or touching/steadying and/or contact guard assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.  
 03. **Partial/moderate assistance** - Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.  
 02. **Substantial/maximal assistance** - Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.  
 01. **Dependent** - Helper does ALL of the effort. Patient does none of the effort to complete the activity. Or, the assistance of 2 or more helpers is required for the patient to complete the activity.

**If activity was not attempted, code reason:**  
 07. **Patient refused**  
 09. **Not applicable** - Not attempted and the patient did not perform this activity prior to the current illness, exacerbation, or injury  
 10. **Not attempted due to environmental limitations** (e.g., lack of equipment, weather constraints)  
 88. **Not attempted due to medical condition or safety concerns**

1. Admission Performance	
↓Enter Codes in Box ↓	
<input style="width: 50px; height: 20px;" type="text"/>	<b>A. Roll left and right:</b> The ability to roll from lying on back to left and right side, and return to lying on back on the bed.
<input style="width: 50px; height: 20px;" type="text"/>	<b>B. Sit to lying:</b> The ability to move from sitting on side of bed to lying flat on the bed.
<input style="width: 50px; height: 20px;" type="text"/>	<b>C. Lying to sitting on side of bed:</b> The ability to move from lying on the back to sitting on the side of the bed with no back support.
<input style="width: 50px; height: 20px;" type="text"/>	<b>D. Sit to stand:</b> The ability to come to a standing position from sitting in a chair, wheelchair, or on the side of the bed.
<input style="width: 50px; height: 20px;" type="text"/>	<b>E. Chair/bed-to-chair transfer:</b> The ability to transfer to and from a bed to a chair (or wheelchair).
<input style="width: 50px; height: 20px;" type="text"/>	<b>F. Toilet transfer:</b> The ability to get on and off a toilet or commode. <i>If admission performance is coded 07, 09, 10, or 88 Skip to GG0170I, Walk 10 feet</i>
<input style="width: 50px; height: 20px;" type="text"/>	<b>G. Car transfer:</b> The ability to transfer in and out of a car or van on the passenger side. Does not include the ability to open/close door or fasten seat belt.
<input style="width: 50px; height: 20px;" type="text"/>	<b>I. Walk 10 feet:</b> Once standing, the ability to walk at least 10 feet in a room, corridor, or similar space. <i>If admission performance is coded 07, 09, 10, or 88 Skip to GG0170M, 1 step (curb)</i>
<input style="width: 50px; height: 20px;" type="text"/>	<b>J. Walk 50 feet with two turns:</b> Once standing, the ability to walk at least 50 feet and make two turns.
<input style="width: 50px; height: 20px;" type="text"/>	<b>K. Walk 150 feet:</b> Once standing, the ability to walk at least 150 feet in a corridor or similar space.

<b>Section GG</b>	<b>Functional Abilities</b>
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**GG0170. Mobility** (4-day assessment period) - Continued

**Code the patient's usual performance at admission for each activity using the 6-point scale. If activity was not attempted at admission, code the reason. Code the patient's discharge goal(s) using the 6-point scale. Use of codes 07, 09, 10, or 88 is permissible to code discharge goal(s).**

**Coding:**  
**Safety and Quality of Performance** - If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.

*Activities may be completed with or without assistive devices.*

- 06. **Independent** - Patient completes the activity by themselves with no assistance from a helper.
- 05. **Setup or clean-up assistance** - Helper sets up or cleans up; patient completes activity. Helper assists only prior to or following the activity.
- 04. **Supervision or touching assistance** - Helper provides verbal cues and/or touching/steadying and/or contact guard assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.
- 03. **Partial/moderate assistance** - Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.
- 02. **Substantial/maximal assistance** - Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.
- 01. **Dependent** - Helper does ALL of the effort. Patient does none of the effort to complete the activity. Or, the assistance of 2 or more helpers is required for the patient to complete the activity.

**If activity was not attempted, code reason:**

- 07. **Patient refused**
- 09. **Not applicable** - Not attempted and the patient did not perform this activity prior to the current illness, exacerbation, or injury.
- 10. **Not attempted due to environmental limitations** (e.g., lack of equipment, weather constraints)
- 88. **Not attempted due to medical condition or safety concerns**

<b>1. Admission Performance</b>	
<b>↓Enter Codes in Box ↓</b>	
<input style="width: 50px; height: 20px;" type="text"/>	<b>L. Walking 10 feet on uneven surfaces:</b> The ability to walk 10 feet on uneven or sloping surfaces (indoor or outdoor), such as turf or gravel.
<input style="width: 50px; height: 20px;" type="text"/>	<b>M. 1 step (curb):</b> The ability to go up and down a curb or up and down one step. <i>If admission performance is coded 07, 09, 10, or 88 → Skip to GG0170P, Picking up object</i>
<input style="width: 50px; height: 20px;" type="text"/>	<b>N. 4 steps:</b> The ability to go up and down four steps with or without a rail. <i>If admission performance is coded 07, 09, 10, or 88 → Skip to GG0170P, Picking up object</i>
<input style="width: 50px; height: 20px;" type="text"/>	<b>O. 12 steps:</b> The ability to go up and down 12 steps with or without a rail.
<input style="width: 50px; height: 20px;" type="text"/>	<b>P. Picking up object:</b> The ability to bend/stoop from a standing position to pick up a small object, such as a spoon, from the floor.
<input style="width: 50px; height: 20px;" type="text"/>	<b>Q1. Does the patient use a wheelchair and/or scooter?</b> 0. <b>No</b> → Skip to H0350, Bladder Continence 1. <b>Yes</b> → Continue to GG0170R, Wheel 50 feet with two turns
<input style="width: 50px; height: 20px;" type="text"/>	<b>R. Wheel 50 feet with two turns:</b> Once seated in wheelchair/scooter, the ability to wheel at least 50 feet and make two turns.
<input style="width: 50px; height: 20px;" type="text"/>	<b>RR1. Indicate the type of wheelchair or scooter used.</b> 1. <b>Manual</b> 2. <b>Motorized</b>
<input style="width: 50px; height: 20px;" type="text"/>	<b>S. Wheel 150 feet:</b> Once seated in wheelchair/scooter, the ability to wheel at least 150 feet in a corridor or similar space.
<input style="width: 50px; height: 20px;" type="text"/>	<b>SS1. Indicate the type of wheelchair or scooter used.</b> 1. <b>Manual</b> 2. <b>Motorized</b>

<b>Section H</b>	<b>Bladder and Bowel</b>
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**H0350. Bladder Continence (4-day assessment period)**

Enter Code <div style="border: 1px solid black; width: 30px; height: 30px; margin: 5px auto;"></div>	<p><b>Bladder continence</b> - Select the one category that best describes the patient.</p> <ul style="list-style-type: none"> <li>0. <b>Always continent</b> (no documented incontinence)</li> <li>1. <b>Stress incontinence only</b></li> <li>2. <b>Incontinent less than daily</b> (e.g., once or twice during the 4-day assessment period)</li> <li>3. <b>Incontinent daily</b> (at least once a day)</li> <li>4. <b>Always incontinent</b></li> <li>5. <b>No urine output</b> (e.g., renal failure)</li> <li>9. <b>Not applicable</b> (e.g., indwelling catheter)</li> </ul>
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**H0400. Bowel Continence (4-day assessment period)**

Enter Code <div style="border: 1px solid black; width: 30px; height: 30px; margin: 5px auto;"></div>	<p><b>Bowel continence</b> - Select the one category that best describes the patient.</p> <ul style="list-style-type: none"> <li>0. <b>Always continent</b></li> <li>1. <b>Occasionally incontinent</b> (one episode of bowel incontinence)</li> <li>2. <b>Frequently incontinent</b> (2 or more episodes of bowel incontinence, but at least one continent bowel movement)</li> <li>3. <b>Always incontinent</b> (no episodes of continent bowel movements)</li> <li>9. <b>Not rated</b>, patient had an ostomy or did not have a bowel movement for the entire 4 days</li> </ul>
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Section I		Active Diagnoses	
I0050. Indicate the patient's primary medical condition category.			
Enter Code		<p>Indicate the patient's primary medical condition category.</p> <ol style="list-style-type: none"> <li>1. <b>Acute Onset Respiratory Condition</b> (e.g., aspiration and specified bacterial pneumonias)</li> <li>2. <b>Chronic Respiratory Condition</b> (e.g., chronic obstructive pulmonary disease)</li> <li>3. <b>Acute Onset and Chronic Respiratory Conditions</b></li> <li>4. <b>Chronic Cardiac Condition</b> (e.g., heart failure)</li> <li>5. <b>Other Medical Condition</b> If "Other Medical Condition," enter the ICD code in the    boxes.</li> </ol> <p>I0050A.   </p>	
Comorbidities and Co-existing Conditions			
↓ Check all that apply			
Cancers			
<input type="checkbox"/>	I0103. Metastatic Cancer		
<input type="checkbox"/>	I0104. Severe Cancer		
Heart/Circulation			
<input type="checkbox"/>	I0605. Severe Left Systolic/Ventricular Dysfunction (known ejection fraction ≤30%)		
<input type="checkbox"/>	I0900. Peripheral Vascular Disease (PVD) or Peripheral Arterial Disease (PAD)		
Genitourinary			
<input type="checkbox"/>	I1501. Chronic Kidney Disease, Stage 5		
<input type="checkbox"/>	I1502. Acute Renal Failure		
Infections			
<input type="checkbox"/>	I2101. Septicemia, Sepsis, Systemic Inflammatory Response Syndrome/Shock		
<input type="checkbox"/>	I2600. Central Nervous System Infections, Opportunistic Infections, Bone/Joint/Muscle Infections/Necrosis		
Metabolic			
<input type="checkbox"/>	I2900. Diabetes Mellitus (DM)		
Musculoskeletal			
<input type="checkbox"/>	I4100. Major Lower Limb Amputation (e.g., above knee, below knee)		
Neurological			
<input type="checkbox"/>	I4501. Stroke		
<input type="checkbox"/>	I4801. Dementia		
<input type="checkbox"/>	I4900. Hemiplegia or Hemiparesis		
<input type="checkbox"/>	I5000. Paraplegia		
<input type="checkbox"/>	I5101. Complete Tetraplegia		
<input type="checkbox"/>	I5102. Incomplete Tetraplegia		
<input type="checkbox"/>	I5110. Other Spinal Cord Disorder/Injury (e.g., myelitis, cauda equina syndrome)		
<input type="checkbox"/>	I5200. Multiple Sclerosis (MS)		
<input type="checkbox"/>	I5250. Huntington's Disease		
<input type="checkbox"/>	I5300. Parkinson's Disease		
<input type="checkbox"/>	I5450. Amyotrophic Lateral Sclerosis		
<input type="checkbox"/>	I5455. Other Progressive Neuromuscular Disease		
<input type="checkbox"/>	I5460. Locked-In State		
<input type="checkbox"/>	I5470. Severe Anoxic Brain Damage, Cerebral Edema, or Compression of Brain		
<input type="checkbox"/>	I5480. Other Severe Neurological Injury, Disease, or Dysfunction		

Section I	Active Diagnoses
Nutritional	
<input type="checkbox"/>	I5601. Malnutrition (protein or calorie)
Post-Transplant	
<input type="checkbox"/>	I7100. Lung Transplant
<input type="checkbox"/>	I7101. Heart Transplant
<input type="checkbox"/>	I7102. Liver Transplant
<input type="checkbox"/>	I7103. Kidney Transplant
<input type="checkbox"/>	I7104. Bone Marrow Transplant
None of the Above	
<input type="checkbox"/>	I7900. None of the above



<b>Section J</b>	<b>Health Conditions</b>
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<b>J0510. Pain Effect on Sleep</b>
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Enter Code <input style="width: 40px; height: 20px;" type="text"/>	<p>Ask patient: "Over the past 5 days, <b>how much of the time has pain made it hard for you to sleep at night?</b>"</p> <ul style="list-style-type: none"> <li>0. <b>Does not apply</b> – I have not had any pain or hurting in the past 5 days → <i>Skip to K0200, Height and Weight</i></li> <li>1. <b>Rarely or not at all</b></li> <li>2. <b>Occasionally</b></li> <li>3. <b>Frequently</b></li> <li>4. <b>Almost constantly</b></li> <li>8. <b>Unable to answer</b></li> </ul>
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<b>J0520. Pain Interference with Therapy Activities</b>
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Enter Code <input style="width: 40px; height: 20px;" type="text"/>	<p>Ask patient: "Over the past 5 days, <b>how often have you limited your participation in rehabilitation therapy sessions due to pain?</b>"</p> <ul style="list-style-type: none"> <li>0. <b>Does not apply</b> – I have not received rehabilitation therapy in the past 5 days</li> <li>1. <b>Rarely or not at all</b></li> <li>2. <b>Occasionally</b></li> <li>3. <b>Frequently</b></li> <li>4. <b>Almost constantly</b></li> <li>8. <b>Unable to answer</b></li> </ul>
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<b>J0530. Pain Interference with Day-to-Day Activities</b>
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Enter Code <input style="width: 40px; height: 20px;" type="text"/>	<p>Ask patient: "Over the past 5 days, <b>how often have you limited your day-to-day activities (<u>excluding</u> rehabilitation therapy sessions) because of pain?</b>"</p> <ul style="list-style-type: none"> <li>1. <b>Rarely or not at all</b></li> <li>2. <b>Occasionally</b></li> <li>3. <b>Frequently</b></li> <li>4. <b>Almost constantly</b></li> <li>8. <b>Unable to answer</b></li> </ul>
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<b>Section K</b>	<b>Swallowing/Nutritional Status</b>
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**K0200. Height and Weight** - While measuring, if the number is X.1 - X.4 round down; X.5 or greater round up

<div style="border: 1px solid black; width: 50px; height: 20px; margin: 0 auto;"></div> <p style="text-align: center; margin: 0;">inches</p>	<p><b>A. Height</b> (in inches). Record most recent height measure since admission.</p>
<div style="border: 1px solid black; width: 50px; height: 20px; margin: 0 auto;"></div> <p style="text-align: center; margin: 0;">pounds</p>	<p><b>B. Weight</b> (in pounds). Base weight on most recent measure in last 4 days; measure weight consistently, according to standard facility practice (e.g., in a.m. after voiding, before meal, with shoes off).</p>

**K0520. Nutritional Approaches**

Check all of the following nutritional approaches that apply on admission.

	<b>1.</b> <b>On Admission</b> <b>Check all that apply</b> ↓
<b>A. Parenteral/IV feeding</b>	<input type="checkbox"/>
<b>B. Feeding tube</b> (e.g., nasogastric or abdominal (PEG))	<input type="checkbox"/>
<b>C. Mechanically altered diet</b> - require change in texture of food or liquids (e.g., pureed food, thickened liquids)	<input type="checkbox"/>
<b>D. Therapeutic diet</b> (e.g., low salt, diabetic, low cholesterol)	<input type="checkbox"/>
<b>Z. None of the above</b>	<input type="checkbox"/>

<b>Section M</b>	<b>Skin Conditions</b>
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**Report based on highest stage of existing ulcers/injuries at their worst; do not "reverse" stage.**

**M0210. Unhealed Pressure Ulcers/Injuries**

Enter Code <input style="width: 40px; height: 20px;" type="text"/>	<b>Does this patient have one or more unhealed pressure ulcers/injuries?</b> 0. <b>No</b> → <i>Skip to N0415, High-Risk Drug Classes: Use and Indication</i> 1. <b>Yes</b> → <i>Continue to M0300, Current Number of Unhealed Pressure Ulcers/Injuries at Each Stage</i>
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**M0300. Current Number of Unhealed Pressure Ulcers/Injuries at Each Stage**

Enter Number <input style="width: 40px; height: 20px;" type="text"/>	<b>A. Stage 1:</b> Intact skin with non-blanchable redness of a localized area usually over a bony prominence. Darkly pigmented skin may not have a visible blanching; in dark skin tones only it may appear with persistent blue or purple hues.  <b>1. Number of Stage 1 pressure injuries</b>
Enter Number <input style="width: 40px; height: 20px;" type="text"/>	<b>B. Stage 2:</b> Partial thickness loss of dermis presenting as a shallow open ulcer with a red or pink wound bed, without slough. May also present as an intact or open/ruptured blister.  <b>1. Number of Stage 2 pressure ulcers</b>
Enter Number <input style="width: 40px; height: 20px;" type="text"/>	<b>C. Stage 3:</b> Full thickness tissue loss. Subcutaneous fat may be visible but bone, tendon or muscle is not exposed. Slough may be present but does not obscure the depth of tissue loss. May include undermining and tunneling.  <b>1. Number of Stage 3 pressure ulcers</b>
Enter Number <input style="width: 40px; height: 20px;" type="text"/>	<b>D. Stage 4:</b> Full thickness tissue loss with exposed bone, tendon or muscle. Slough or eschar may be present on some parts of the wound bed. Often includes undermining and tunneling.  <b>1. Number of Stage 4 pressure ulcers</b>
Enter Number <input style="width: 40px; height: 20px;" type="text"/>	<b>E. Unstageable - Non-removable dressing/device:</b> Known but not stageable due to non-removable dressing/device.  <b>1. Number of unstageable pressure ulcers/injuries due to non-removable dressing/device</b>
Enter Number <input style="width: 40px; height: 20px;" type="text"/>	<b>F. Unstageable - Slough and/or eschar:</b> Known but not stageable due to coverage of wound bed by slough and/or eschar.  <b>1. Number of unstageable pressure ulcers due to coverage of wound bed by slough and/or eschar</b>
Enter Number <input style="width: 40px; height: 20px;" type="text"/>	<b>G. Unstageable - Deep tissue injury</b>  <b>1. Number of unstageable pressure injuries presenting as deep tissue injury</b>

Section N		Medications	
<b>N0415. High-Risk Drug Classes: Use and Indication</b>			
<b>1. Is taking</b> Check if the patient is taking any medications by pharmacological classification, not how it is used, in the following classes  <b>2. Indication noted</b> If column 1 is checked, check if there is an indication noted for all medications in the drug class		<b>1.</b> <b>Is taking</b>  <b>Check all that apply</b> ↓	<b>2.</b> <b>Indication noted</b>  <b>Check all that apply</b> ↓
<b>A. Antipsychotic</b>			
<b>E. Anticoagulant</b>		<input type="checkbox"/>	<input type="checkbox"/>
<b>F. Antibiotic</b>		<input type="checkbox"/>	<input type="checkbox"/>
<b>H. Opioid</b>		<input type="checkbox"/>	<input type="checkbox"/>
<b>I. Antiplatelet</b>		<input type="checkbox"/>	<input type="checkbox"/>
<b>J. Hypoglycemic (including insulin)</b>		<input type="checkbox"/>	<input type="checkbox"/>
<b>Z. None of the above</b>		<input type="checkbox"/>	
<b>N2001. Drug Regimen Review</b>			
Enter Code <input type="checkbox"/>	<b>Did a complete drug regimen review identify potential clinically significant medication issues?</b> 0. <b>No - No issues found during review</b> → <i>Skip to 00110, Special Treatments, Procedures, and Programs</i> 1. <b>Yes - Issues found during review</b> → <i>Continue to N2003, Medication Follow-up</i> 9. <b>Not applicable - Patient is not taking any medications</b> → <i>Skip to 00110, Special Treatments, Procedures, and Programs</i>		
<b>N2003. Medication Follow-up</b>			
Enter Code <input type="checkbox"/>	<b>Did the facility contact a physician (or physician-designee) by midnight of the next calendar day and complete prescribed/recommended actions in response to the identified potential clinically significant medication issues?</b> 0. <b>No</b> 1. <b>Yes</b>		

Section O		Special Treatments, Procedures, and Programs	
<b>00110. Special Treatments, Procedures, and Programs</b>			
Check all of the following treatments, procedures, and programs that apply on admission.			
		<b>a.</b> <b>On Admission</b> <b>Check all that apply</b> ↓	
<b>Cancer Treatments</b>			
A1. Chemotherapy		<input type="checkbox"/>	
A2. IV		<input type="checkbox"/>	
A3. Oral		<input type="checkbox"/>	
A10. Other		<input type="checkbox"/>	
B1. Radiation		<input type="checkbox"/>	
<b>Respiratory Therapies</b>			
C1. Oxygen Therapy		<input type="checkbox"/>	
C2. Continuous		<input type="checkbox"/>	
C3. Intermittent		<input type="checkbox"/>	
C4. High-concentration		<input type="checkbox"/>	
D1. Suctioning		<input type="checkbox"/>	
D2. Scheduled		<input type="checkbox"/>	
D3. As Needed		<input type="checkbox"/>	
E1. Tracheostomy care		<input type="checkbox"/>	
G1. Non-Invasive Mechanical Ventilator		<input type="checkbox"/>	
G2. BiPAP		<input type="checkbox"/>	
G3. CPAP		<input type="checkbox"/>	
<b>Other</b>			
H1. IV Medications		<input type="checkbox"/>	
H2. Vasoactive medications		<input type="checkbox"/>	
H3. Antibiotics		<input type="checkbox"/>	
H4. Anticoagulation		<input type="checkbox"/>	
H10. Other		<input type="checkbox"/>	
I1. Transfusions		<input type="checkbox"/>	
J1. Dialysis		<input type="checkbox"/>	
J2. Hemodialysis		<input type="checkbox"/>	
J3. Peritoneal dialysis		<input type="checkbox"/>	
O1. IV Access		<input type="checkbox"/>	
O2. Peripheral		<input type="checkbox"/>	
O3. Midline		<input type="checkbox"/>	
O4. Central (e.g., PICC, tunneled, port)		<input type="checkbox"/>	
<b>None of the Above</b>			
Z1. None of the above		<input type="checkbox"/>	

**00150. Spontaneous Breathing Trial (SBT)** (including Tracheostomy Collar Trial (TCT) or Continuous Positive Airway Pressure (CPAP) Breathing Trial) **by Day 2 of the LTCH Stay** (Note: Day 2 = Date of Admission to the LTCH (Day 1) + 1 calendar day)

Enter Code <input type="checkbox"/>	<b>A. Invasive Mechanical Ventilation Support upon Admission to the LTCH</b> 0. <b>No, not on invasive mechanical ventilation support upon admission</b> → <i>Skip to Z0400, Signature of Persons Completing the Assessment</i> 1. <b>Yes, on invasive mechanical ventilation support upon admission</b> → <i>Continue to 00150A2, Ventilator Weaning Status</i>
Enter Code <input type="checkbox"/>	<b>A2. Ventilator Weaning Status</b> 0. <b>No, determined to be non-weaning upon admission</b> → <i>Skip to Z0400, Signature of Persons Completing the Assessment</i> 1. <b>Yes, determined to be weaning upon admission</b> → <i>Continue to 00150B, Assessed for readiness for SBT by day 2 of LTCH stay</i>
Enter Code <input type="checkbox"/>	<b>B. Assessed for readiness for SBT by day 2 of the LTCH stay</b> 0. <b>No</b> → <i>Skip to Z0400, Signature of Persons Completing the Assessment</i> 1. <b>Yes</b> → <i>Continue to 00150C, Deemed medically ready for SBT by day 2 of the LTCH stay</i>
Enter Code <input type="checkbox"/>	<b>C. Deemed medically ready for SBT by day 2 of the LTCH stay</b> 0. <b>No</b> → <i>Continue to 00150D, Is there documentation of reason(s) in the patient's medical record that the patient was deemed medically unready for SBT by day 2 of the LTCH stay?</i> 1. <b>Yes</b> → <i>Continue to 00150E, If the patient was deemed medically ready for SBT, was SBT performed by day 2 of the LTCH stay?</i>
Enter Code <input type="checkbox"/>	<b>D. Is there documentation of reason(s) in the patient's medical record that the patient was deemed medically unready for SBT by day 2 of the LTCH stay?</b> 0. <b>No</b> → <i>Skip to Z0400, Signature of Persons Completing the Assessment</i> 1. <b>Yes</b> → <i>Skip to Z0400, Signature of Persons Completing the Assessment</i>
Enter Code <input type="checkbox"/>	<b>E. If the patient was deemed medically ready for SBT, was SBT performed by day 2 of the LTCH stay?</b> 0. <b>No</b> 1. <b>Yes</b>

Section Z		Assessment Administration	
Z0400. Signature of Persons Completing the Assessment			
<p>I certify that the accompanying information accurately reflects patient assessment information for this patient and that I collected or coordinated collection of this information on the dates specified. To the best of my knowledge, this information was collected in accordance with applicable Medicare and Medicaid requirements. I understand that this information is used as a basis for payment from federal funds. I further understand that payment of such federal funds and continued participation in the government-funded health care programs is conditioned on the accuracy and truthfulness of this information, and that submitting false information may subject my organization to a 2% reduction in the Fiscal Year payment determination. I also certify that I am authorized to submit this information by this facility on its behalf.</p>			
Signature		Title	Date Section Completed
A.			
B.			
C.			
D.			
E.			
F.			
G.			
H.			
I.			
J.			
K.			
L.			
Z0500. Signature of Person Verifying Assessment Completion			
A. Signature:		B. LTCH CARE Data Set Completion Date:	
		Month — Day — Year	