

Non-Substantive Change Request

Date Submitted: May **X**, 2025

Submitted by: Department of Education, Office of Special Education and Rehabilitation Services (OSERS)

Summary of request: OSERS is requesting a review of non-substantive changes that revise questions within seven Information Collection Requests (ICRs) to align with E.O. 14168 *Defending Women From Gender Ideology Extremism and Restoring Biological Truth to the Federal Government*. The ICRs included within in this request are the following:

Administered by OSERS/Office of Special Education Programs:

OMB Number 1820-0557, [Report of Children Receiving Early Intervention Services in Accordance with Part C – Child Count Table I](#), ICR expires 2/28/2027

OMB Number 1820-0583, [OSERS Peer Reviewer Data Form](#), ICR expires 9/30/2027

Administered by OSERS/Rehabilitation Services Administration:

OMB Number 1820-0508, [Case Service Report \(RSA-911\)](#), ICR expires 9/30/2026

OMB Number 1820-0528, [Client Assistance Annual Performance Report \(RSA-227\)](#), ICR expires 8/31/2026

OMB Number 1820-0608, [Independent Living Services for Older Individuals Who are Blind \(7-OB\)](#), ICR expires 1/31/2026

OMB Number 1820-0617, [Grantees: RSA Payback Information Management System – Grantee Scholar Record](#), ICR expires 5/31/2026

OMB Number 1820-0627, [Annual Protection and Advocacy of Individual Rights \(PAIR\) Performance Report \(RSA-509\)](#), ICR expires 8/31/2026

Description of Changes Requested: These requests update relevant questions in a non-substantive manner, as detailed in the following table:

Number	Title	Elements Related to Gender	Proposed Change
1820-0557	Report of Children Receiving Early Intervention Services in Accordance with Part C – Child Count Table I	Instructions for Section B: Gender 1. Report yes or no if your state collects more than two reporting categories for gender (male and female)? 2. Report the (unduplicated) number of children receiving early intervention services according to an active IFSP in place on the count date, according to the child’s gender. This count should include:	Instructions for Section B: Gender 1. Report the (unduplicated) number of children receiving early intervention services according to an active IFSP in place on the count date, according to the child’s gender. This count should include: a. In Section B.1, all infants and

		<p>a. In Section B.1, all infants and toddlers with disabilities as defined in 20 U.S.C. 1432(5)(A) and (B)(i), ages birth through 2; and</p> <p>b. In Section B.2, any children with disabilities as defined in 20 U.S.C. 1432(5)(B)(ii), ages 3 or older, who are continuing to receive early intervention services under 20 U.S.C. 1432(5)(B)(ii) and 1435(c). If your state does not offer parents the choice of continuing Part C services under 20 U.S.C. 1432(5)(B)(ii) and 1435(c), leave this section blank.</p>	<p>toddlers with disabilities as defined in 20 U.S.C. 1432(5)(A) and (B)(i), ages birth through 2; and</p> <p>b. In Section B.2, any children with disabilities as defined in 20 U.S.C. 1432(5)(B)(ii), ages 3 or older, who are continuing to receive early intervention services under 20 U.S.C. 1432(5)(B)(ii) and 1435(c). If your state does not offer parents the choice of continuing Part C services under 20 U.S.C. 1432(5)(B)(ii) and 1435(c), leave this section blank.</p> <p><i>*Note: no change in data collection burden expected</i></p>
1820-0583	OSERS Peer Reviewer Data Form	<p>2. Gender</p> <p>Male</p> <p>Female</p> <p>Nonbinary or another gender</p>	<p>Data Element 2—</p> <p>Male</p> <p>Female</p> <p><i>*Note: This item is filled out by self-report. no change in data collection burden expected</i></p>
1820-0508	Case Service Report (RSA-911)	<p>Data Element 9 - Report the individual's gender. If the individual discloses any gender other than Male or Female report code 3 [Nonbinary or another gender]. If the individual does not want to disclose gender information, report code 9 [Prefer not to answer].</p>	<p>Data Element 9 - Report the individual's sex. If unknown, report code 9 [Unknown].</p> <p><i>*Note: no change in data collection burden expected</i></p>
1820-0528	Client Assistance Annual Performance Report (RSA-227)	<p>Part III. Program Data B. Gender</p> <p>1. Females</p> <p>2. Males</p> <p>3. Nonbinary or Another Gender</p> <p>4. Unknown</p> <p>Instructions</p> <p>Gender:</p> <p>Enter the number of individuals served according to their gender. Do not count an individual more than once.</p>	<p>Part III. Program Data B. Sex</p> <p>1. Females</p> <p>2. Males</p> <p>3. Unknown</p> <p>Instructions</p> <p>Sex:</p> <p>Enter the number of individuals served according to their sex. Do not count an individual more than once.</p> <p><i>*Note: no change in data collection burden expected</i></p>
1820-0608	Independent Living Services for Older Individuals Who	<p>Part III: Data on Individuals Served</p> <p>C. Gender</p> <p>1. Individual self-identifies as female</p> <p>2. Individual self-identifies as male</p>	<p>Part III: Data on Individuals Served</p> <p>C. Sex</p> <p>1. Female</p> <p>2. Male</p>

	are Blind (7-OB)	3. Individuals who did not self-identify gender	3. Unknown <i>*Note: no change in data collection burden expected</i>
1820-0617	Grantees: RSA Payback Information Management System – Grantee Scholar Record	E. Scholar Demographic Information Female Male Transgender	E. Scholar Demographic Information Female Male Unknown <i>*Note: no change in data collection burden expected</i>
1820-0627	Annual Protection and Advocacy of Individual Rights (PAIR) Performance Report (RSA-509)	Part III. Statistical Information of Individuals Served B. Gender of Individuals Served 1. Females 2. Males 3. Nonbinary or another gender 4. Unknown	Part III. Statistical Information of Individuals Served B. Sex of Individuals Served 1. Females 2. Males 3. Unknown <i>*Note: no change in data collection burden expected</i>

Timing of Requested Changes: OSERS would like to inform states of these changes as soon as approval from OMB has been obtained. OSERS will initiate collection in the revised manner with the beginning of the next fiscal or program year, as applicable.

Approval: May 7, 2025



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U.S. Department of Education