Office of Special Education and Rehabilitative Services Peer Reviewer Data Form

Thank you for your interest in being a peer reviewer for the Department of Education, Office of Special Education and Rehabilitative Services (OSERS). Your response to the following questions can assist us in making appropriate selections to form equitable and inclusive peer review panels. Email the completed form and your current resume to OSERSPRS@ed.gov. We appreciate your time in completing this form.

Please check the applicable box: First Submission (Complete all sections) Update to Previous Submission (Complete item 1 plus any other applicable item)
1. Mr. Mrs. Dr. First Name Middle Initial Last Name Suffix (i.e., Jr., III)
2. Sex: Male Female
3. Work/Alternate Address: Employer Department Position Title P.O. Box Street City, State & Zip Code Phone Number TDY Number Fax Number
4. Home Address: P.O. Box Street City, State & Zip Code Phone Number Cell Number TDD Number Fax Number
5. Please check one address (home or work/alternate) for each type of correspondence.
Financial Documents: Address where financial documents (e.g., 1099's, honorarium and perdiem checks) can be received. Home Work/Alt. Other Documents: Address where confirmation packets, applications can be received, in necessary. Must include a street (i.e., cannot be a P.O. Box). Home Work/Alt.

OMB NO: 1820-0583 Expiration 7/31/2024

6. Email Address:

	Preferred Email Address Alternate Email Address
7.	List Educational Degrees with Major, Specialization, Licensure, Certification and Program:
8.	List areas of Expertise:
9.	If applicable, list the grant program and date of the last competition on which you served as a reviewer:
10	. Hispanic Ethnicity: Are you of (select only one): Hispanic, Latino, or Spanish origin Not Hispanic, Latino, or Spanish origin
11	Race: Please select your race (select one or more): American Indian or Alaska Native Asian Black or African American Native Hawaiian or other Pacific Islander White
12	Disability: Please select any that apply: Individual with a Disability Spouse/Partner of an Individual with a Disability Parent of an Individual with a Disability Birthdate of youngest Child with a Disability Sibling of an Individual with a Disability Other:

If you are an individual with a disability, what specific accommodations should we provide to enable your full participation in panel reviews?

Please list anything not covered above that may impact your availability when participating in panel reviews (i.e. work schedule)?

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1820-0583. Note: Please do not return the completed OSERS Peer Reviewer Data Form to this address.