

# Memorandum

United States Department of Education  
Institute of Education Sciences  
National Center for Education Statistics

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DATE: May 1, 2025

TO: Bev Pratt, OMB

FROM: Alexandra Shankster, NCES

SUBJECT: EDFacts Data Collection School Years 2022-23, 2023-24, and 2024-25 Spring 2025 Change Request (OMB# 1850-0925 v.12)

EDFacts is a U.S. Department of Education (ED) initiative, conducted by the National Center for Education Statistics (NCES), to collect, analyze, report on, and promote the use of high-quality, pre-kindergarten through grade 12 (pre-K–12) performance data for use in education planning, policymaking, and management and budget decision making to improve outcomes for students. EDFacts collects data **on behalf of** ED grant and program offices for approximately 150 data groups for all 50 states, Washington DC, Puerto Rico, and seven outlying areas and freely associated states (American Samoa, Federated States of Micronesia, Guam, Marshall Islands, Commonwealth of the Northern Mariana Islands, Republic of Palau, and the U.S. Virgin Islands), the Department of Defense Education Activity (DoDEA), and the Bureau of Indian Education (BIE). The request to collect EDFacts data for the 2022-23, 2023-24, and 2024-25 school years was approved in July 2022 (OMB# 1850-0925 v.8-9), with a change request approved in June 2023 (OMB# 1850-0925 v.10) and October 2024 (OMB# 1850-0925 v.11). The clearance for this package is due to expire on June 30, 2025.

This non-substantive change request is being submitted to remove two metadata questions as described below to comply with President Donald Trump’s executive orders (EO) 14168 titled *Defending Women From Gender Ideology Extremism and Restoring Biological Truth to the Federal Government* issued January 20, 2025. There are no expected changes to respondent burden or cost to the federal government.

## **Change Request: Two Metadata Questions to be Deleted (Attachment C, page C-20)**

1. For sex, does your state collect more than two permitted values (male and female)?
2. Beyond male and female, what permitted values does your state collect about students to represent sex, gender, and/or gender identity? Please provide state definitions if terms are defined.