Paperwork Reduction Act Submission Supporting Statement

**Annual Mandatory Collection of Elementary and Secondary**

**Education Data through ED*Facts***

**November 2024**

**May 2025**

Attachment C-1

**Metadata Collections**

OMB No. 1850-0925 v.12

# **Introduction**

Metadata are information to explain other data. Metadata collected from the states aid the analysis and appropriate use of data. The metadata to be collected range from information to support data submissions (*e.g.,* completeness) to capturing state policies surrounding data collection (*e.g.,* student count dates).

The modernization of ED*Facts* moved the metadata collections from E*MAPS* to EDPass. This change allows the states to use one application to submit both the data files and the associated metadata.

It is possible that the order and/or wording of the metadata questions may be slightly different on the screens in EDPass compared to this document. Adjustments may be needed to comply with accessibility requirements under Section 508. Adjustments also may be needed to ensure that the questions are readable and understandable on the screens. For example, questions may appear as a hierarchy of radio buttons structured to reduce the number of responses required.

Some of the metadata collections are submitted together with associated data files while others are submitted independently.

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# **Using this Attachment**

The metadata collections are listed by subject area. For each subject area, the metadata questions have been organized into sets or groups of questions referred to as a metadata collection. These metadata collections have each been assigned a four-digit identification number that begins with a “5.” The identification number is prefixed with “FS.”

The questions within each metadata collection are assigned a Question ID and a row number. The combination of Question ID and row number is unique. As shown below, the questions are listed in a table with columns for the Question ID, row number, text of the question, and the format for the response.

| ID | Row  | Question | Format |
| --- | --- | --- | --- |

Some questions have options such as yes/no, some are dates, some are short text, and some are long text. Some questions are repeated for a list of permitted values. For questions that are repeated for a list of permitted values, the question will only appear once in this document. The list of permitted values will be in the format column.

Some questions may have follow up questions requiring a response. Follow up questions begin with "If (followed by the response to a previous question that is triggering the follow up question).” The options in questions that have follow up questions are marked with “(FQ).”

The metadata collections may include text fields for optional comments. However, those fields are not listed below. Optional comment fields are not required. The optional comment fields are available to provide additional information.

The metadata collections are presented differently than in previous Information Collection Requests. The metadata collection names and questions have been modified to be consistent with EDPass. These editorial and structural changes are not marked.

# **General Metadata Collections**

There is one metadata collection that is applicable across ED*Facts*.

| FS  | Metadata Collection Name | Used with |
| --- | --- | --- |
| SSP | State Submission Plan | All FS and Metadata Collections |

## **State Submission Plan (SSP)**

State agencies are responsible for maintaining a submission plan within EDPass. State agencies use the submission plan to report data that will not be submitted by the due date and to report any data anomalies.

This information is necessary to monitor state progress on data submissions, evaluate timeliness of submissions, and to provide a mechanism for state agencies to communicate to the Department the completeness and accuracy of the data being submitted.

When the state agency is unable to submit a File Specification (FS) by the due date, the state agency changes the timeliness default, “yes,” to “no” for each level of the FS that will not be timely. The state agency also provides an explanation for the FS being late and the date (DD-MM-YYYY) that the FS is expected to be submitted.

In addition, when the data have anomalies, the state agency changes the data anomalies default, “no,” to “yes” for each level of the FS with anomalies. The state agency will also provide a description of the data anomalies.

# **Academic Assessments**

The following metadata collections relate to the data submitted about the statewide academic assessments.

| FS  | Metadata Collection Name | Used with |
| --- | --- | --- |
| 5005 | Assessment Metadata - General | All Assessment FSs |
| 5006 | Assessment Metadata - Mathematics | FS175 and FS185 |
| 5007 | Assessment Metadata – Reading Language Arts (RLA) | FS178 and FS188 |
| 5008 | Assessment Metadata - Science | FS179 and FS189 |

These metadata collections include questions about adjustments or significant changes to a State’s Statewide assessment system. Adjustments and changes are described in the Department’s [*A State’s Guide to the U.S. Department of Education’s Assessment Peer Review Process*](https://www2.ed.gov/admins/lead/account/saa/assessmentpeerreview.pdf).

## **FS5005 Assessment Metadata – General**

The questions in this metadata collection are regarding state policies.

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2019 | 1 | Does the state permit significant medical emergency as an exemption from the state assessments for all students? | Yes/No |

## **FS5006 Assessment Metadata – Mathematics**

The questions in this metadata collection are in the table below:

#### **Identify Assessments**

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2013 | 1 | For the lower grade levels, what is the name of the mathematics assessment (By assessment type and grade level)? | Short Text (up to 50 characters) |
| 2014 | 1 | For high school, what is the name of the mathematics assessment (By assessment type and when the assessment was conducted)?  | Short Text (up to 50 characters) |
|  |  | Did the state make changes to the mathematics assessments in the current school year (By assessment type and grade levels)? | Yes/No |
|  |  | If changes were made, what type of changes were made (By assessment type and grade levels)? | Type of change:* Content Standards
* Achievement Standards
* Assessments
 |
| 2010 | 1 | Is the state planning changes for the mathematic assessments in future years (By assessment type and grade level)? | Yes/No |
| 2011 | 1 | If changes are planned, what type of changes are planned for which mathematics assessments (By assessment type and grade level)? | Type of change:* Content Standards
* Achievement Standards
* Assessments
 |
| 2012 | 1 | If changes are planned for mathematics assessments, for which school years are those changes planned (By assessment type and grade level)? | Select SY:* SY after current SY
* Second SY after current SY
* Third SY after current SY
 |

## **FS5007 Assessment Metadata – RLA**

The questions in this metadata collection are in the table below:

#### **Identify Assessments**

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2015 | 1 | For the lower grade levels, what is the name of the RLA assessment (By assessment type and grade level)? | Short Text (up to 50 characters) |
| 2016 | 1 | For high school, what is the name of the RLA assessment (By assessment type and when the assessment is conducted)? | Short Text (up to 50 characters) |
| 2020 | 1 | Are English Learners, including children with disabilities (IDEA), who were in the U.S. less than 12 months prior to the RLA state assessment allowed to take the English language proficient (ELP) assessment in lieu of the regular RLA assessment? | Yes/No |
|  |  | Did the state make changes to the RLA assessments in the current school year (By assessment type and grade levels)? | Yes/No |
|  |  | If changes were made, what type of changes were made (By assessment type and grade levels)? | Type of change:* Content Standards
* Achievement Standards
* Assessments
 |
| 2021 | 1 | Is the state planning changes for the RLA assessments (By assessment type and grade levels)? | Yes/No |
| 2022 | 1 | If changes are planned, what type of changes are planned for which RLA assessments (By assessment type and grade levels)? | Type of change:* Content Standards
* Achievement Standards
* Assessments
 |
| 2023 | 1 | If changes are planned for RLA assessments, for which school years are those changes planned (By assessment type and grade levels)? | Select SY:* SY after current SY
* Second SY after current SY
* Third SY after current SY
 |

## **FS5008 Assessment Metadata – Science**

The questions in this metadata collection are in the table below:

#### **Identify Assessments**

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2017 | 1 | For lower grade levels, what is the name of the science assessment (By assessment type and grade level)? | Short Text (up to 50 characters) |
| 2018 | 1 | For high school, what is the name of the science assessment (By assessment type and when the assessment is conducted)? | Short Text (up to 50 characters) |
|  |  | Did the state make changes to the science assessments in the current school year (By assessment type and grade levels)? | Yes/No |
|  |  | If changes were made, what type of changes were made (By assessment type and grade levels)? | Type of change:* Content Standards
* Achievement Standards
* Assessments
 |
| 2024 | 1 | Is the state planning changes for the science assessments (By assessment type and grade levels)? | Yes/No |
| 2025 | 1 | If changes are planned, what type of changes are planned for which science assessments (By assessment type and grade levels)? | Type of change:* Content Standards
* Achievement Standards
* Assessments
 |
| 2026 | 1 | If changes are planned for science assessments, for which school years are those changes planned (By assessment type and grade levels)? | Select SY:* SY after current SY
* Second SY after current SY
* Third SY after current SY
 |

# **Accountability Measures**

The following metadata collections relate to the data submitted on Title I, Part A accountability systems for ESEA, as amended by ESSA, as defined in the approved ESEA consolidated State plans for the reporting year.

For purposes of this metadata collection, a measure is a component part of an indicator. For example, the Academic Achievement indicator could be composed of a measure for mathematics and a measure for reading/language arts. For each measure for an indicator, a state agency reports school performance using State-defined statuses for the measure.

| FS  | Metadata Collection Name | Used with |
| --- | --- | --- |
| 5019 | Graduation Rate Indicator Status Metadata | FS199 |
| 5020 | Academic Achievement Indicator Status Metadata | FS200 |
| 5021 | Other Academic Indicator Status Metadata | FS201 |
| 5022 | School Quality or Student Success Indicator Status Metadata | FS202 |
| 5023 | Progress Achieving English Language Proficiency Indicator Status Metadata | FS205 |
| 5025 | State-defined Subgroups Metadata | FS199, 200, 201, 202, 205 and 212 |

Except for FS5025, the state will respond to these questions for every measure reported in the related data file. For example, if the state reports two (2) graduation rate measures in FS 199, the state would report on two (2) measures in the metadata collection FS5019 Graduation Rate Indicator Status Metadata.

When reporting the scales for the measures, the following examples should be referenced.

| Options for Scales | Examples |
| --- | --- |
| Ordinal – Performance level | Red, Orange, Yellow, GreenBelow Expectations, Meets Expectations, Exceed Expectations |
| Nominal – Two categories | Met/Not MetPass/Did Not Pass |
| Interval – Percentage scale | % of students proficient using a scale from 0% to 100% |
| Interval – Index | Scale with 1 as the lowest and 4 as the highestScale with 0.5 as the lowest and 5 as the highest |
| Other | Percentile |

## **FS5019 Graduation Rate Indicator Status Metadata**

The questions in this metadata collection are in the table below:

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2062 | 1 | What is the measure name? | Short Text (up to 50 characters) |
| 2063 | 1 | What type of scale is used for the measure? | Select option:* Ordinal - Performance levels
* Nominal - Met/not met
* Interval - Percentage scale
* Interval – Index
* Other measure
 |
| 2064 | 1 | If the scale type is Ordinal - Performance levels, list the labels for the performance levels, starting with the lowest performance level. | List |
| 2065 | 1 | If the scale type is Interval - Index, provide the lowest and highest possible numerical values. | Lowest and highest |
| 2066 | 1 | If the scale type is Other measure, list and describe the State-defined statuses used to report the measure. | List |

## **FS5020 Academic Achievement Indicator Status Metadata**

The questions in this metadata collection are in the table below:

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2067 | 1 | What is the measure name? | Short Text (up to 50 characters) |
| 2068 | 1 | What is the lowest and highest grades to which the measure applies? | Lowest and highest grade from Kindergarten through Grade12 |
| 2069 | 1 | What type of scale used for the measure? | Select option:* Ordinal - Performance levels
* Nominal - Met/not met
* Interval - Percentage scale
* Interval – Index
* Other measure
 |
| 2070 | 1 | If the scale type is Ordinal - Performance levels, list the labels for the performance levels, starting with the lowest performance level. | List |
| 2071 | 1 | If the scale type is Interval - Index, provide the lowest and highest possible numerical values. | Lowest and highest |
| 2073 | 1 | If the scale type is Other measure, list and describe the State-defined statuses used to report the measure. | List |

## **FS5021 Other Academic Indicator Status Metadata**

The questions in this metadata collection are in the table below:

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2074 | 1 | What is the measure name? | Short Text (up to 50 characters) |
| 2075 | 1 | What is the lowest and highest grades to which the measure applies? | Lowest and highest grade from Grade 1 to Grade 12 |
| 2076 | 1 | What type of scale used for the measure? | Select option:* Ordinal - Performance levels
* Nominal - Met/not met
* Interval - Percentage scale
* Interval – Index
* Other measure
 |
| 2077 | 1 | If the scale type is Ordinal - Performance levels, list the labels for the performance levels, starting with the lowest performance level. | List |
| 2078 | 1 | If the scale type is Interval - Index, provide the lowest and highest possible numerical values. | Lowest and highest |
| 2079 | 1 | If the scale type is Other measure, list and describe the State-defined statuses used to report the measure. | List |

## **FS5022 School Quality or Student Success Indicator Status Metadata**

The questions in this metadata collection are in the table below:

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2080 | 1 | What is the measure name? | Short Text (up to 50 characters) |
| 2081 | 1 | What is the lowest and highest grades to which the measure applies? | Lowest and highest grade from pre-Kindergarten through Grade 12 |
| 2082 | 1 | What type of scale used for the measure? | Select option:* Ordinal - Performance levels
* Nominal - Met/not met
* Interval - Percentage scale
* Interval – Index
* Other measure
 |
| 2083 | 1 | If the scale type is Ordinal - Performance levels, list the labels for the performance levels, starting with the lowest performance level. | List |
| 2084 | 1 | If the scale type is Interval - Index, provide the lowest and highest possible numerical values. | Lowest and Highest |
| 2085 | 1 | If the scale type is Other measure, list and describe the State-defined statuses used to report the measure. | List |

## **FS5023 Progress Achieving English Language Proficiency Indicator Status Metadata**

The questions in this metadata collection are in the table below:

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2086 | 1 | What is the measure name? | Short Text (up to 50 characters) |
| 2087 | 1 | What is the lowest and highest grades to which the measure applies? | Lowest and highest grade from Kindergarten through Grade12 |
| 2088 | 1 | What type of scale used for the measure? | Select option:* Ordinal - Performance levels (FQ)
* Nominal - Met/not met
* Interval - Percentage scale
* Interval – Index (FQ)
* Other measure (FQ)
 |
| 2089 | 1 | If the scale type is Ordinal - Performance levels, list the labels for the performance levels, starting with the lowest performance level. | List |
| 2090 | 1 | If the scale type is Interval - Index, provide the lowest and highest possible numerical values. | Lowest and Highest |
| 2091 | 1 | If the scale type is Other measure, list and describe the State-defined statuses used to report the measure. | List |

## **FS5025 State-defined Subgroups Metadata**

The questions in this metadata collection are in the table below:

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2092 | 1 | If the state includes State-defined subgroups in its statewide system of annual meaningful differentiation in the state’s approved ESEA consolidated state plan for the reporting year, what are the names of each State-defined subgroup?Note: In cases where a state reported one or more State-defined subgroups (e.g., STEDFNDSUBGRP1), the number for the reported subgroups in this metadata collection should match the number used in FS199, 200, 201, 202, and 212. | List of Short Text (up to 250 characters) for each State-defined subgroup used by the SEA. |

# **Common Core of Data (CCD)**

The following metadata collections relate to the data submitted for the Common Core of Data (CCD).

| FS  | Metadata Collection Name | Used with |
| --- | --- | --- |
| 5015 | CCD Dropouts Metadata | FS032  |
| 5016 | CCD Graduates/Completers Metadata | FS040 |
| 5017 | CCD Grades Offered Metadata | FS039 |
| 5018 | CCD Staffing Metadata | FS059 |
| 5024 | CCD Membership Metadata | FS052 |

## **FS5015 CCD Dropouts Metadata**

The questions in this metadata collection are in the table below:

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2055 | 1 | Are there exit codes that allow a student to leave the school system without being classified as one of the following: dropout, diploma recipient, OHC recipient, transfer, death? | * Yes – Has exit codes beyond the list (FQ)
* No
 |
| 2055 | 2 | If there are exit codes beyond the list, explain those exit codes. | Text (up to 4000 characters) |
| 2056 | 1 | Does the state recognize and report dropouts below grade 7? | * Yes
* No – Does not recognize or report below grade 7 (FQ)
 |
| 2056 | 2 | If the state does not recognize or report dropouts below grade 7, explain. | Text (up to 4000 characters) |

## **FS5016 CCD Graduates/Completers Metadata**

The questions in this metadata collection are in the table below:

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2058 | 1 | Does the state have other high school completion credentials? | Yes/No |

## **FS5017 CCD Grades Offered Metadata**

The questions in this metadata collection are in the table below:

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2060 | 1 | Does the state offer ungraded instruction? | Yes/No |
| 2060 | 2 | Does the state offer Grade 13 instruction? | Yes/No |
| 2060 | 3 | Does the state report Adult Education within its elementary and secondary structure? | Yes/No |

## **FS5018 CCD Staffing Metadata**

The questions in this metadata collection are in the table below:

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2061 | 1 | Are any teachers identified as teachers for ungraded classes? | Yes/No |

## **FS5024 CCD Membership Metadata**

The questions in this metadata collection are in the table below:

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2072 | 1 | Does the state differentiate between grades offered and grades enrolled at the school level? | Yes/No |
| 2072 | 2 | Does the state differentiate between grades offered and grades enrolled at the district level? | Yes/No |
| 2072 | 3 | Describe the students included in the counts for pre-kindergarten. | Text (up to 4000 characters) |
| 2072 | 4 | Do the counts for pre-kindergarten include students enrolled in HeadStart, children with disabilities, or State-funded preschool programs? | Yes/No |
| 2072 | 5 | If there are significant differences between the data reported at the school, LEA, and SEA level, explain the reason for these differences. | Text (up to 4000 characters) |

# **English Language Proficiency Assessments**

The following metadata collections relate to the data submitted on the statewide English language proficiency assessments.

Some of the questions are about adjustments or significant changes to a State’s Statewide assessment system. The adjustments and changes are described in the Department’s [*A State’s Guide to the U.S. Department of Education’s Assessment Peer Review Process*](https://www2.ed.gov/admins/lead/account/saa/assessmentpeerreview.pdf).

| FS  | Metadata Collection Name | Used with |
| --- | --- | --- |
| 5009 | Statewide English Language Proficiency Assessments Metadata | FS050, FS137, FS138 and FS139 |

## **FS5009 Statewide English Language Proficiency Assessments Metadata**

The questions in this metadata collection are in the table below:

#### **Identify Assessments**

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2030 | 1 | Which English Language Proficiency (ELP) assessment is used for the regular assessment for each grade level? | Select option:* WIDA ACCESS
* ELPA 21
* LAS LINKS

Other  |
| 2032 | 1 | If Other is selected for the regular assessment, provide the name of the assessment. | Short Text (up to 50 characters) |
| 2031 | 1 | Which English Language Proficiency (ELP) assessment is used for the alternate assessment for each grade level? | Select option:* WIDA Alt ACCESS
* Other
 |
| 2033 | 1 | If Other is selected for the alternate assessment, provide the name of the assessment. | Short Text (up to 50 characters) |
|  |  | Did the state make changes to the English language proficiency assessments in the current school year (By regular and alternate)? | Yes/No |
|  |  | If changes were made, what type of changes were made (By regular and alternate)? | Type of change:* ELP Standards
* ELP Achievement Standards
* ELP Assessment
 |
| 2027 | 1 | Is the state planning changes for the ELP assessments (By regular and alternate)? | Yes/No |
| 2028 | 1 | If changes are planned, what type of changes are planned for which ELP assessments (By regular and alternate)? | Type of change:* ELP Standards
* ELP Achievement Standards
* ELP Assessment
 |
| 2029 | 1 | If changes are planned for ELP assessments, for which school years are those changes planned (By regular and alternate)?  | Select School Year* SY after current SY
* Second SY after current SY
* Third SY after current SY
 |

# **Gun-Free Schools Act (GFSA)**

The following metadata collections relate to the data submitted on the Gun-Free Schools Act (GFSA).

| FS  | Metadata Collection Name | Used with |
| --- | --- | --- |
| 5010 | Gun Free Schools Act (GFSA) Metadata | FS086 and FS163 |

## **FS5010 Gun Free Schools Act (GFSA) Metadata**

#### The questions in this metadata collections are in the table below: **LEA Compliance**

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2034 | 1 | GFSA respondent information – Name | Short Text (up to 50 characters) |
| 2034 | 2 | GFSA respondent information – Title | Short Text (up to 50 characters) |
| 2034 | 3 | GFSA respondent information – Email | Short Text (up to 50 characters) |
| 2036 | 1 | List the name and address of each LEA that has not provided an assurance that it is in compliance with the State law for required expulsion or for required referral. | List of LEAs |
| 2041 | 1 | Did the State law related to GFSA change in the past 12 months? | Change/Didn’t change |
| 2041 | 2 | How does the State law address the need for providing educational services in an alternative setting to students expelled from their regular school setting? | Select option:* Encourages providing educational services
* Requires providing educational services
* Does not address providing educational services
 |
| 2041 | 3 | Are any State funds used to support the implementation of educational services in alternative settings as it relates to students who have been expelled under the GFSA? | Select option:* State funds
* No state funds
 |

# **Individuals With Disabilities Education Act (IDEA) Part B**

The following metadata collections relate to the data submitted on the Individuals with Disabilities Education Act (IDEA).

| FS  | Metadata Collection Name | Used with |
| --- | --- | --- |
| 5002 | IDEA Part B Child Count Metadata | FS002 and FS089 |
| 5003 | IDEA Part B Environments - School Age | FS002 |
| 5004 | IDEA Part B Environments - Early Childhood | FS089 |
| 5012 | IDEA Part B Discipline Metadata | FS143 |
| 5013 | IDEA Part B Staffing Metadata | FS099 |
| 5014 | IDEA Part B Exiting Metadata | FS009 |

## **FS5002 IDEA Part B Child Count Metadata**

The questions in this metadata collection are in the table below:

#### **Date of Count**

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 5010 | 1 | What is the date of the state's IDEA Part B child count? Date must be between Oct 1 and Dec 1. | Date (MM-DD) |

#### **State Operated Programs**

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 5010 | 2 | Does the state report data for all state-operated programs (SOPs) related to children with disabilities (IDEA)? | • All (FQ)• Some (FQ)• None  |
| 5010 | 3 | If SOPs are reported (either all or some), what levels are reported? | Options:* SEA only
* SEA and LEA
* LEA only
 |
| 5010 | 4 | If SOPs are not reported, explain. | Text (up to 4000 characters) |

#### **Disability Categories**

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 5011 | 1 | Which disability categories are used by the state? | Yes/No for each Disability Category |
| 5012 | 1 | Which ages are allowed for Developmental Delay? | Yes/No for each Age:* Age 3
* Age 4
* Age 5 (not Kindergarten)
* Age 5 (Kindergarten)
* Age 6
* Age 7
* Age 8
* Age 9
 |

## **FS5003 IDEA Part B Environments - School Age**

The questions in this metadata collections are in the table below:

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 5013 | 1 | Which educational environments are allowable for school age children? | Yes/No by Age Group by Environment |

## **FS5004 IDEA Part B Environments - Early Childhood**

The questions in this metadata collections are in the table below:

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 5014 | 1 | Which educational environments are allowable for early childhood? | Yes/No by Age for each Educational Environment |

## **FS5012 IDEA Part B Discipline Metadata**

The questions in this metadata collections are in the table below:

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2044 | 1 | Does the state permit removal of students with disabilities (IDEA) from their educational placement for disciplinary purposes for the remainder of the school year or longer? | Yes/No |
| 2044 | 2 | If state does not permit removal, provide the relevant statutory/regulatory/policy citation(s) that prohibit removal. | Text (up to 4000 characters) |

## **FS5013 IDEA Part B Staffing Metadata**

The questions in this metadata collections are in the table below:

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2045 | 1 | Which of the related service personnel are employed or contracted are used in the state to provide related services to children with disabilities (IDEA), ages 3 through 21? | Yes/No by related service personnel category |
| 2046 | 1 | If any related personnel option is not used, explain. | Text (up to 4000 characters) |

## **FS5014 IDEA Part B Exiting Metadata**

The questions in this metadata collections are in the table below:

#### **Reference Period**

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2047 | 1 | Does the state use the required reference period of July 1 to June 30 to report exiting data for IDEA? | Yes/No |
| 2047 | 2 | If the state does not use the required reference period, what is the start date of the reference period used? | Date (YYYY-MM-DD) |
| 2047 | 3 | If the state does not use the required reference period, what is the end date of the reference period used? | Date (YYYY-MM-DD) |

#### **State Policies**

| ID | Row  | Question | Format |
| --- | --- | --- | --- |
| 2048 | 1 | What is the maximum age at which a student with disabilities (IDEA) can receive special education services? | Select age:* Age 18
* Age 19
* Age 20
* Age 21
* Age 22
* Age 23
* Age 24
* Age 25
* Age 26
 |
| 2049 | 1 | Does the state offer a state-defined alternate diploma, defined in accordance with Section 8101(23) and (25) of ESEA(A)(ii)(I)(bb), as amended by the ESSA, that is for students with the most significant cognitive disabilities? | Yes/No |
| 2049 | 2 | If the state offers a state-defined alternate diploma defined in accordance with ESEA, provide the statutory/regulatory/policy citation(s). | Text (up to 4000 characters) |
| 2050 | 1 | Can a student with disabilities (IDEA) exit an educational program by receiving a high school completion certificate, modified diploma, or similar document? | Yes/No |
| 2050 | 2 | If the student can exit with such a document, provide the statutory/regulatory/policy citation(s). | Text (up to 4000 characters) |
| 2051 | 1 | Is there a minimum age for graduation with a regular high school diploma? | Yes/No |
| 2051 | 2 | If there is a minimum age, what is the minimum age for graduation with a regular high school diploma? | Select Age:* Age 13
* Age 14
* Age 15
* Age 16
* Age 17
 |
| 2052 | 1 | For counts reported as "Moved, Known to be Continuing" in the IDEA Exiting data, what is the state's catchment area for SEA Level? | Select option:* Entire state
* Districtwide
* Other
 |
| 2053 | 1 | For counts reported as "Moved, Known to be Continuing" in the IDEA Exiting data, what is the state's catchment area for LEA Level? | Select option:* Entire state
* Districtwide
* Other
 |