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I write to express my strong opposition to the May 2025 proposal to continue limited EDFacts data collection at the proficiency level only. Instead, I strongly support the November proposed change for state educational agencies to report multiple performance levels on math and reading assessment results for students for grades 4 and 8 to EDFacts. This information is necessary for understanding educational growth, performance, and progress. If we only know who is proficient, but not who is at the basic and advanced levels, we are ignoring important facts about low- and high-performing students.