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From 2009 to 2019 state education agencies (SEAs) reported detailed data to EDFacts including the number of students scoring in all performance categories in each district and school. After 2019, the EDFacts data collection was changed: since 2021, SEAs report only a single performance measure – the proportion of students above the state’s proficiency threshold.

The SEDA data are much less comprehensive in these years and yield an incomplete picture of student learning and school improvement in America. Data are available for only 8,000 of the 14,000 districts in the country. Data for most charter schools are unavailable, unless their data are reported a part of traditional public school districts.

Measures of learning for subgroups of students (such as economically-disadvantaged students) are not available in many of the 8,000 districts. No data are available for some states, including Maine, Alaska, and New Mexico.

We disagree with the May 2025 proposal to continue the limited EDFacts data collection. We support of the November proposed change for state educational agencies to report multiple performance levels on math and reading assessment results for students for grades 4 and 8 to EDFacts.

This is critical data for community groups like AROS-Louisville to be able to assess their district and all other districts in our states, and support moves to track and improve public school learning outcomes for every group of students. Thank you

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