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Comments Received :

I disagree with the May 2025 proposal to continue the limited EDFacts data collection. I support the November 2024 proposed change that would require state educational agencies to report multiple performance levels on math and reading assessment results for students for grades 4 and 8 to EDFacts.

From 2009 to 2019 state education agencies (SEAs) reported detailed data to EDFacts including the number of students scoring in all performance categories in each district and school. After 2019, the EDFacts data collection was changed: since 2021, SEAs report only a single performance measure – the proportion of students above the state's proficiency threshold.

In November 2024, ED proposed changes to the EDFacts data collection that would have SEAs resume reporting more detailed information on the performance levels of students only on federally required math and reading tests in grades 4 and 8.

However, in May 2025, ED retracted the November proposal and instead proposed to continue the limited data collection procedures that have been in place since 2019.

Reporting the detailed data to EDFacts is necessary to ensure that American citizens have the data needed to construct reliable estimates of student performance and school quality for the SEDA data in the coming years.