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Comments Received :

I am writing to share that I am opposed to the U.S. Department of Education's May 2025 proposal to continue limiting performance data reporting in ED Facts.

I support the original November 2024 proposal that would restore reporting of student counts in each performance category for reading and math. This level of detail is critical for researchers, educators, and policymakers committed to strengthening academic outcomes nationwide.

To maintain high standards in public education, we must have access to detailed, transparent, and comparable student achievement data. A single "percent proficient" figure is insufficient for evaluating academic growth, identifying excellence, or guiding improvement efforts.

Please reinstate the requirement for full performance-level reporting beginning in the 2025–26 school year.

Thank you.

Mike C