

Educator Professional Development (EPD) Post-Workshop/Webinar Customer Satisfaction Survey

Instructions: As a participant in a NASA STEM Engagement Educator Professional Development (EPD) activity, you've been selected to take part in this voluntary survey. The questions below ask about your experiences with the activity in which you participated in to improve future EPD events. There are no "right" or "wrong" answers to any of the questions. Your responses are confidential, meaning that your name will never be tied to your responses, and no one will know how you responded to these questions.

We appreciate your feedback!

Privacy Act Notification:

The information you provide is protected from unauthorized disclosure in accordance with the Privacy Act of 1974. It will be used by NASA for the specific purpose of managing registrants, selecting applicants, implementing and evaluating STEM engagement investments. Its collection is authorized by 51 U.S.C. 20112(a) and 51 U.S.C. 20113. Provision of the requested information is strictly voluntary; however, failure to provide the information may result in NASA's inability to provide you with the information or the STEM services you desire. Elaboration and conditions of information use and disclosure may be found under "Routine Uses" for NASA 10EDUA, NASA Education System Records and [NASA Web Privacy Policy & Important Notices](#).

Paperwork Reduction Act Statement:

This information collection meets the requirements of 44 U.S.C. §3507, as amended by section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 2700-0153 and expires 07/31/2024.

1. How would you rate this event?
 - Excellent
 - Good
 - Average
 - Poor

2. How did you learn about this workshop/webinar? Check all that apply.
 - CONNECTS
 - Facebook
 - X
 - LinkedIn
 - NASA Website
 - NASA Express
 - Other (open-ended response)

3. How were the length and pace of the workshop/webinar?
 - Slow/Long
 - Perfect
 - Short/Fast

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4. How did the workshop/webinar compare to your expectations?
 - Excellent
 - Good
 - Average
 - Poor
5. Which of the following activities do you plan to change or add to your teaching practices as a result of this EPD workshop/webinar? Check all that apply.
 - Use subject matter covered
 - Use printed or electronic materials provided
 - Use teaching techniques presented
 - Use web resources presented
 - Use resources to increase my student's interest in STEM topics
 - Use resources to encourage student exploration, discussion, and participation
6. Which of the following STEM topics do you need the most support with? Check all that apply.
 - Math
 - Physical Sciences
 - Earth and Space Sciences
 - Life Sciences
 - Technology Applications
 - Engineering Design
7. Will you join our future events?
 - Yes
 - No
 - Maybe
8. What topics would you want to see covered at future workshops/webinars? Check all that apply.
 - Solar System
 - Earth
 - Moon
 - Aeronautics
 - Next Generation Science Standards (NGSS)
 - Phenomenon-Based Learning
 - New to STEM/Teaching STEM
 - Competitive Funding Opportunities (K-12 & Educator/Org Awards / Grants opportunities)
 - K-12 Diversity & Engagement support resources & networking opportunities
 - Student Challenges / Competition opportunities
 - Other (open-ended response)
9. How can these workshops/webinars be improved? How can we make the workshops/webinars better? (open-ended question)
10. What was your single biggest takeaway? (open-ended question)