

Spectral Indices for Land and Aquatic Applications: End-of-Training Survey Screenshots

Low Vision Mode English


Spectral Indices for Land and Aquatic Applications

We appreciate your participation in this ARSET training, and hope that you have gained useful information. We welcome your constructive criticism and thoughtful responses to help us evaluate and improve the program. All responses are confidential, and participation is optional. By completing the survey, you agree for your responses to be summarized into reports for the ARSET team and other programs at NASA, and shared more broadly to help improve understanding of the uses of earth observation data.

Si prefiere acceder a la encuesta en español, por favor haga click en el ícono en forma de globo que aparece en la parte superior derecha de la pantalla.

Thank you -
The ARSET Training Team

Paperwork Reduction Act Statement: This information collection meets the requirements of 44 U.S.C 3507, as amended by section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget control number. The OMB control number for this information collection is 2700-0153 and it expires on 07/31/2024. We estimate that it will take about 6 minutes to read the instructions, gather the facts, and answer the questions. You may send comments on our time estimate above to nasa.arset@gmail.com. Send only comments relating to our time estimate to this address.



Spectral Indices for Land and Aquatic Applications

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Please let us know how well the training met the following objectives:

1. As a result of this ARSET training, my ability to **recognize commonly used spectral indices** in land and aquatic environments...

☐ did not change.

☐ improved slightly.

☐ improved moderately.

☐ improved greatly.

2. My ability to **select which spectral indices are best suited** for land or aquatic purposes ...

☐ did not change.

☐ improved slightly.

☐ improved moderately.

☐ improved greatly.

3. My ability to **compute commonly used spectral indices** over appropriate areas of interest...

☐ did not change.

☐ improved slightly.

☐ improved moderately.

☐ improved greatly.

4. Consider the following training elements and rate how each helped improve your ability to access and use remote sensing data:

	Not at all helpful	Slightly helpful	Moderately helpful	Extremely helpful	Not applicable
Instructor lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training materials (e.g. lecture slides)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examples of remote sensing data use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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☐ improved greatly.

4. Consider the following training elements and rate how each helped improve your ability to access and use remote sensing data:

	Not at all helpful	Slightly helpful	Moderately helpful	Extremely helpful	Not applicable
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Training materials (e.g. lecture slides)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examples of remote sensing data use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands-on activities/live demos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homework assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with other participants (e.g. through Q&A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q&A Transcripts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How do you intend to use the skills gained from this ARSET training? **Please select your top 3 options.**

☐ Monitoring/forecasting
☐ Share information learned in this course with colleagues

☐ Modeling (i.e. developing and/or running models)
☐ Include in research or project proposal

☐ Develop products (such as maps, analysis tools)
☐ Use in research study, presentation or publication

☐ To inform regulation & policy development
☐ Public communication or informal education

☐ (For instructors) Utilize in a class I am TEACHING at a school or university
☐ Journalism (digital, print or audio)

☐ (For students) Utilize in a class I am TAKING at a school or university
☐ Other - Describe other ways you intend to use the skills gained through this training

☐ Assess climate change impacts e.g., risk, mitigation, adaptation planning

6. **OVERALL SATISFACTION:** How did this ARSET training meet your expectations?

☐ The training failed to meet my expectations.
☐ The training met my expectations.
☐ The training exceeded my expectations.

7. **Preferred Aquatic-related Topics for Future Training:**
Which of the following topics would you most like to see offered in a future ARSET training? Select your **top three choices** below.

	1	2	3
Image processing for aquatic remote sensing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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7. **Preferred Aquatic-related Topics for Future Training:**
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	1	2	3
Image processing for aquatic remote sensing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitoring watershed and coastal environments from a ridge-to-reef approach using remote sensing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitoring of atmospheric and oceanographic events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitoring marine debris with remote sensing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remote sensing of phytoplankton communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. **Preferred Land-related Topics for Future Training:**
Which of the following topics would you most like to see offered in a future ARSET training? Select your **top three choices** below.

	1	2	3
Monitoring Post-Fire Changes to Biodiversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spectral Indices for Wildfire Analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forest Cover Monitoring with Remote Sensing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Series Analysis with Satellite Imagery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Land Cover Classification with Remote Sensing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitoring Agriculture with Remote Sensing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biodiversity and habitat vulnerability mapping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fire risk mapping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. What additional information and skills would improve your use of remote sensing data for land and aquatic applications? Please be as specific as possible and share suggestions about how to improve future ARSET trainings.

10. What would help improve your use of spectral indices to monitor land and aquatic environments?

Spectral Indices for Land and Aquatic Environments

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10. What would help improve your use of spectral indices to monitor land and aquatic environments?

11. ARSET is considering creating a series of short videos about how to calculate remote sensing products for land and aquatic purposes. Please suggest which webtools and topics you would like to be featured in such videos.

Part 2: Participant information

12. Where do you live? *

-- Please Select --

What is your current work sector?

NOTE: if you identify as a "researcher" please indicate the sector you primarily work for (such as Federal government or Academia) *

☐ Academia: Faculty

☐ Academia: Student

☐ Federal/Central Government

☐ State/Provincial Government

☐ Local Government

☐ Tribal/Indigenous Organization

☐ Intergovernmental Organization

☐ Regional or Multi-state Agency

☐ Private Sector (Non-profit)/Voluntary or NGO

☐ Private Sector (For-profit)

☐ Other - Write in

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☐ Intergovernmental Organization

☐ Regional or Multi-state Agency

☐ Private Sector (Non-profit)/Voluntary or NGO

☐ Private Sector (For-profit)

☐ Other - Write in

13. How would you rate your knowledge of remote sensing data products BEFORE you took this training?

☐ Practically no knowledge of remote sensing data products

☐ Very limited knowledge of remote sensing data products – I know of at least a couple of data products but have never utilized them.

☐ Moderate knowledge of remote sensing data products – I have used at least one remote sensing data product.

☐ High degree of knowledge of remote sensing data products – I have experience using multiple remote sensing data products.

ARSET is interested in developing future trainings that address priorities of underserved communities. An underserved community is defined as one that is lacking equitable social and government services.

Do you or your organization work on behalf of an underserved community?

☐ Yes

☐ No

☐ Do not know

☐ Prefer not to answer

14. If you work on behalf of an underserved community, we invite you to explain more, such as challenges and issues for the community. Please describe what remote sensing data support you think is needed.

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Applied Remote Se...

NASAARSET

ARSET

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☐ Yes

☐ No

☐ Do not know

☐ Prefer not to answer

14. If you work on behalf of an underserved community, we invite you to explain more, such as challenges and issues for the community. Please describe what remote sensing data support you think is needed.

Do you personally identify as someone in a community that is lacking equitable social and government services?

☐ Yes

☐ No

☐ Do not know

☐ Prefer not to answer

Submit

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Wednesday
1/3/2024