

Privacy Act Notification

As a registered member of the NASA NGS CONNECTS (Community of Practice), NASA is interested in your feedback about your experiences.

Please review the Privacy Act Notification and Paperwork Reduction Act Statement below.

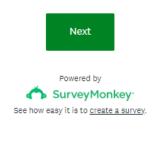
If you wish to participate in this survey, please select "Next" at the bottom of the screen to continue. Thank you, in advance, for your time and perspective.

Privacy Act Notification:

The information you provide via this form is protected from unauthorized disclosure in accordance with the Privacy Act of 1974. It will be used by NASA for the specific purpose of managing registrants, selecting applicants, implementing and evaluating STEM engagement investments. Collection of the information is authorized by them National Aeronautics and Space Act of 1958 § 403(a)(b), 42 U.S.C. § 2473 (c)(1). Provision of the requested information is strictly voluntary; however, failure to provide the information may result in NASA's inability to provide you with the information or STEM services you desire. NASA may disclose information to NASA administrators and managers, Office of Management and Budget officials, and members of Congress for the purposes of accountability and tracking of program and project efficiency and effectiveness. Elaboration and conditions of information disclosure may be found under "Routine Uses" of the full System of Records Notice at https://www.govinfo.gov/content/pkg/PAI-2013-NASA/xml/PAI-20

Paperwork Reduction Act Statement:

This information collection meets the requirements of 44 U.S.C. §3507, as amended by section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 2700-0159 and expires 09/30/2024.



Privacy & Cookie Notice

ENGAGEMENT

1. How often do you login to CONNECTS on average?
A couple of times a year
1-3 times a month
O Every week
O Every day
Which type(s) of CONNECTS events have you attended? Select all that apply.
O CONNECT-ing
Large CONNECTS Subject-Matter-Expert (SME) Events
Oclassroom Connections (These are smaller, more intimate gatherings with a few classrooms)
None of the above
Other (please specify)

3. What is your level of agreement that the following resources in CONNECTS are useful? Note: There is a "have not used" option on the right.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	N/A—Have not used
Lesson Plans	0	0	0	0	0	0
Competitions	0	\circ	0	\circ	0	0
NASA STEM Games	0	\circ	0	\circ	0	0
Engineering Design Challenges	\circ	\circ	0	0	0	0
NASA Videos	0	\circ	0	0	0	0
STEM Career Resources for Students	0	0	0	0	0	0
Professional Learning Opportunities for Teachers	0	0	0	0	0	0
Virtual Engagement Opportunities for Students	0	0	0	0	0	0
Internship Information	0	\circ	0	0	0	0
Connecting/Collaborating with other Educators		\circ	0	0	0	0
NASA Books for Students	0	\circ	0	0	0	0

4. Which of the following types of content would you like to access in CONNECTS? Select all that apply.
Lesson plans
Competitions
NASA STEM Games
Engineering Design Challenges
NASA videos
STEM career resources for students
Professional learning opportunities for students
Virtual engagement opportunities for students
Internship information
Connecting/collaborating with other educators
NASA books for students
Other, please specify
5. Please provide any details about types of content and content features that would increase usefulness. For example, video length, content language, specific content, level, accessibility, supporting resources, etc.
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NAVIGABILITY

6. NASA CONNECTS has helped you to find and access NASA educational resources more efficiently. To what extent do you agree with the above statement?
O Strongly disagree
O Disagree
Neither agree nor disagree
○ Agree
○ Strongly agree
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NASA CONNECTS Survey
NAVIGABILITY
7. What features in CONNECTS have made the platform user-friendly?
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NAVIGABILITY

8. How do you prefer to be alerted of new content?
An announcement in the banner
A message through CONNECTS all members group
○ No notification
Other, please specify
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SENSE OF COMMUNITY

9. NASA CONNECTS has increased your connection with NASA.
To what extent do you agree with the above statement?
O Strongly disagree
○ Disagree
Neither agree nor disagree
○ Agree
O Strongly agree
10. NASA CONNECTS has increased your connection with other CONNECTS educators. To what extent do you agree with the above statement?
O Strongly disagree
○ Disagree
Neither agree nor disagree
Agree

11. What features in CONNECTS do you	u find helpful fo	r collaboration, and Why?
12. Do you collaborate with other educ	cators in the NA	SA CONNECTS platform?
○ Yes		
○ No		
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SENSE OF COMMUNITY

3. How do you collaborate with other educators in CONNECTS?
4. Do you have suggestions for encouraging collaboration or providing additional collaboration opportunities between educators through the NASA CONNECTS platform?
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RELEVANCE

15. You have been able to incorporate material and information you accessed on NASA CONNECTS into your lessons or programming.

To what extent do you agree with the above statement?

Strongly disagree

Disagree

Neither agree nor disagree

Agree

Strongly agree



RELEVANCE

16. Please	briefly	describe ar	n example	of how y	ou incorpo	orated i	material	or info	rmation	you	accessed	d on
NASA CON	NECTS	S into your	lessons or	progran	nming.							

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RELEVANCE

17. What is the most important (or a usef CONNECTS community?	ful) thing yo	u have gain	ed or learned t	from the NASA
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SUSTAINABILITY

18. I am excited to keep using NASA CONNECTS. To what extent do you agree with above statement?
O Strongly disagree
O Disagree
Neither agree nor disagree
○ Agree
Strongly agree
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SUSTAINABILITY

19. What keeps you engaged and coming back to NASA CONNECTS?
20. Can you think of anything that would increase your excitement to keep using NASA CONNECTS?
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OVERALL FEEDBACK

1. How likely are you to recommend that other educators join NASA CONNECTS?
O Very unlikely
○ Unlikely
O Neither likely nor unlikely
○ Likely
O Very likely
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OVERALL FEEDBACK

22. Why would you recommend NASA CONNE	CTS?	
Pr	ev	Next

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OVERALL FEEDBACK

23. Do you have any other overall suggestions to improve NASA CONNECTS?
24. Do you have any other questions or comments about NASA CONNECTS for our consideration?
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EDUCATOR PROFESSIONAL DEVELOPMENT (EPD) QUESTIONS

25. Have you participated in a NASA Educator Professional Development opportunity on or after March 1, 2023?

No
Yes, please specify

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EDUCATOR PROFESSIONAL DEVELOPMENT (EPD) QUESTIONS

EDUCATOR PROFESSIONAL DEVELOPMENT (EPD) QUESTIONS

29. Have you used the digital badging s Educator Professional Development?	system (for ex	ample receiv	ed a digital b	adge) while us	ing NASA
○ Yes					
○ No					
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EDUCATOR PROFESSIONAL DEVELOPMENT (EPD) QUESTIONS

30. I feel encouraged when I receive a badge from NASA Educator Professional Development. What is your level of agreement with the above statement?	
O Strongly disagree	
O Disagree	
Neither agree nor disagree	
○ Agree	
O Strongly agree	
31. I want to earn more badges from NASA Educator Professional Development. What is your level of agreement with the above statement?	
O Strongly disagree	
O Disagree	
Neither agree nor disagree	
○ Agree	
O Strongly agree	

32. I feel that the digital badge is recognition of the Educator Professional Development I completed. What is your level of agreement with the above statement?
O Strongly disagree
O Disagree
Neither agree nor disagree
○ Agree
○ Strongly agree
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EDUCATOR PROFESSIONAL DEVELOPMENT (EPD) QUESTIONS

33. Please share any additional thoughts about the use of digital badges in NASA Educator Professional Development. For example: 1. Did you encounter any barriers while using or trying to use digital badges? 2. Would you like to use digital badges with NASA Educator Professional Development? Why or why not? 3. Do you have suggestions for improvement? 34. What is your preferred mode to receive professional development? Online O In-person O Hybrid Other, please specify 35. Please describe your preferred way to participate in professional development. For example, in-person conferences, workshops, online training modules, on-demand "how-to" videos, etc. 36. What is your preferred time of day to engage in professional development?

37. What time of year do you prefer to	participate in professional development?
38. What additional NASA PD content	or offerings would you like to see?
39. Do you have any other suggestion: Development?	s or feedback regarding NASA Educator Professional
For example, are there any additional needs that are	not currently being met?
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DEMOGRAPHICS AND REACH

40. Select the grade level(s) that you teach.
Select all that apply
☐ K-2
3-5
6-8
9-12
Other, please specify
41. Select the best answer to describe the location of your academic institution or organization.
○ Rural
○ Suburban
○ Urban
42. What is your ethnicity?
O Hispanic or Latino
O Not Hispanic or Latino
O Do not wish to provide

43. What is your race?	
American Indian or Alaskan Native	
○ Asian	
O Black or African American	
Native Hawaiian or Other Pacific Islander	
○ White	
O Do not wish to provide	
44. What is your gender?	
○ Female	
○ Male	
O Do not wish to provide	
Prev	Done
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