

Privacy Act Notification

As a registered member of the NASA NGS CONNECTS (Community of Practice), NASA is interested in your feedback about your experiences.

Please review the Privacy Act Notification and Paperwork Reduction Act Statement below.

If you wish to participate in this survey, please select "Next" at the bottom of the screen to continue. Thank you, in advance, for your time and perspective.

Privacy Act Notification:

The information you provide via this form is protected from unauthorized disclosure in accordance with the Privacy Act of 1974. It will be used by NASA for the specific purpose of managing registrants, selecting applicants, implementing and evaluating STEM engagement investments. Collection of the information is authorized by them National Aeronautics and Space Act of 1958 § 403(a)(b), 42 U.S.C. § 2473 (c)(1). Provision of the requested information is strictly voluntary; however, failure to provide the information may result in NASA's inability to provide you with the information or STEM services you desire. NASA may disclose information to NASA administrators and managers, Office of Management and Budget officials, and members of Congress for the purposes of accountability and tracking of program and project efficiency and effectiveness. Elaboration and conditions of information disclosure may be found under "Routine Uses" of the full System of Records Notice at <https://www.govinfo.gov/content/pkg/PAI-2013-NASA/xml/PAI-2013-NASA.xml#10euda> and in Appendix B at <https://www.govinfo.gov/content/pkg/PAI-2013-NASA/xml/PAI-2013-NASA.xml#appb>.

Paperwork Reduction Act Statement:

This information collection meets the requirements of 44 U.S.C. §3507, as amended by section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 2700-0159 and expires 09/30/2024.

ENGAGEMENT

1. How often do you login to CONNECTS on average?

- ☐ A couple of times a
year ☐ 1-3 times a month
☐ Every week
☐ Every day

2. Which type(s) of CONNECTS events have you attended?

Select all that apply.

- ☐ CONNECT-ing
- ☐ Large CONNECTS Subject-Matter-Expert (SME) Events
- ☐ Classroom Connections (These are smaller, more intimate gatherings with a few classrooms)
- ☐ None of the above
- ☐ Other (please specify)

3. What is your level of agreement that the following resources in CONNECTS are useful?

Note: There is a “have not used” option on the right.

[illegible]

4. Which of the following types of content would you like to access in CONNECTS?

Select all that apply.

- ☐ Lesson plans
- ☐ Competitions
- ☐ NASA STEM Games
- ☐ Engineering Design Challenges
- ☐ NASA videos
- ☐ STEM career resources for students
- ☐ Professional learning opportunities for
- ☐ students Virtual engagement opportunities for
- ☐ students Internship information
- ☐ Connecting/collaborating with other educators
- ☐ NASA books for students
- ☐ Other, please specify

5. Please provide any details about types of content and content features that would increase usefulness.

For example, video length, content language, specific content, level, accessibility, supporting resources, etc.

NAVIGABILITY

6. NASA CONNECTS has helped you to find and access NASA educational resources more efficiently.

To what extent do you agree with the above statement?

- ☐ Strongly
- disagree ☐
- Disagree
- ☐ Neither agree nor
- disagree ☐ Agree
- ☐ Strongly agree

NAVIGABILITY

7. What features in CONNECTS have made the platform user-friendly?

NAVIGABILITY

8. Are there any changes that could make CONNECTS more user-friendly?

NAVIGABILITY

9. How do you prefer to be alerted of new content?

- ☐ An announcement in the banner
- ☐ A message through CONNECTS all members group
- ☐ No notification
- ☐ Other, please specify

SENSE OF COMMUNITY

10. NASA CONNECTS has increased your connection with NASA.

To what extent do you agree with the above statement?

- ☐ Strongly
- disagree ☐
- Disagree
- ☐ Neither agree nor
- disagree ☐ Agree
- ☐ Strongly agree

11. NASA CONNECTS has increased your connection with other CONNECTS educators.

To what extent do you agree with the above statement?

- ☐ Strongly
- disagree ☐
- Disagree
- ☐ Neither agree nor
- disagree ☐ Agree
- ☐ Strongly agree

12. What features in CONNECTS do you find helpful for collaboration, and Why?

13. Do you collaborate with other educators in the NASA CONNECTS platform?

☐ Yes

☐ No

SENSE OF COMMUNITY

14. How do you collaborate with other educators in CONNECTS?

15. Do you have suggestions for encouraging collaboration or providing additional collaboration opportunities between educators through the NASA CONNECTS platform?

RELEVANCE

16. You have been able to incorporate material and information you accessed on NASA CONNECTS into your lessons or programming.

To what extent do you agree with the above statement?

☐ Strongly

disagree ☐

Disagree

☐ Neither agree nor

disagree ☐ Agree

☐ Strongly agree

RELEVANCE

17. Please briefly describe an example of how you incorporated material or information you accessed on NASA CONNECTS into your lessons or programming.

RELEVANCE

18. What challenge/s did you face in trying to incorporate materials and information you accessed on NASA CONNECTS into your lessons or programming?

RELEVANCE

19. What is the most important (or a useful) thing you have gained or learned from the NASA CONNECTS community?

SUSTAINABILITY

20. I am excited to keep using NASA CONNECTS.

To what extent do you agree with above statement?

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

SUSTAINABILITY

21. What keeps you engaged and coming back to NASA CONNECTS?

22. Can you think of anything that would increase your excitement to keep using NASA CONNECTS?

OVERALL FEEDBACK

23. How likely are you to recommend that other educators join NASA CONNECTS?

- ☐ Very unlikely
- ☐ Unlikely
- ☐ Neither likely nor unlikely
- ☐ Likely
- ☐ Very likely

OVERALL FEEDBACK

24. Why would you recommend NASA CONNECTS?

OVERALL FEEDBACK

25. Why wouldn't you recommend NASA CONNECTS.

OVERALL FEEDBACK

26. Do you have any other overall suggestions to improve NASA CONNECTS?

27. Do you have any other questions or comments about NASA CONNECTS for our consideration?

EDUCATOR PROFESSIONAL DEVELOPMENT (EPD) QUESTIONS

28. Have you participated in a NASA Educator Professional Development opportunity on or after March 1, 2023?

☐

No

☐

Yes, please specify

EDUCATOR PROFESSIONAL DEVELOPMENT (EPD) QUESTIONS

29. What was your motivation to seek out NASA Educator Professional Development?

30. I am satisfied with the current NASA Educator Professional Development offerings and materials.

To what extent do you agree with the above statement?

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

31. Please indicate the reasons for your level of overall satisfaction with NASA Educator Professional Development offerings.

If you are describing specific PD offerings, please indicate which ones.

EDUCATOR PROFESSIONAL DEVELOPMENT (EPD) QUESTIONS

32. Have you used the digital badging system (for example received a digital badge) while using NASA Educator Professional Development?

- ☐ Yes
- ☐ No

EDUCATOR PROFESSIONAL DEVELOPMENT (EPD) QUESTIONS

33. I feel encouraged when I receive a badge from NASA Educator Professional Development.

What is your level of agreement with the above statement?

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

34. I want to earn more badges from NASA Educator Professional Development.

What is your level of agreement with the above statement?

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐

Strongly agree

35. I feel that the digital badge is recognition of the Educator Professional Development I completed.

What is your level of agreement with the above statement?

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

EDUCATOR PROFESSIONAL DEVELOPMENT (EPD) QUESTIONS

36. Please share any additional thoughts about the use of digital badges in NASA Educator Professional Development.

For example:

1. Did you encounter any barriers while using or trying to use digital badges?
2. Would you like to use digital badges with NASA Educator Professional Development? Why or why not?
3. Do you have suggestions for improvement?

37. What is your preferred mode to receive professional development?

- ☐ Online
- ☐ In-person
- ☐ Hybrid
- ☐ Other, please specify

38. Please describe your preferred way to participate in professional development.

For example, in-person conferences, workshops, online training modules, on-demand “how-to” videos, etc.

39. What is your preferred time of day to engage in professional development?

40. What time of year do you prefer to participate in professional development?

41. What additional NASA PD content or offerings would you like to see?

42. Do you have any other suggestions or feedback regarding NASA Educator Professional Development?

For example, are there any additional needs that are not currently being met?

DEMOGRAPHICS AND REACH

43. Select the grade level(s) that you teach.

Select all that apply

☐ K-2

☐ 3-5

☐ 6-8

☐ 9-12

☐ Other, please specify

44. Select the best answer to describe the location of your academic institution or organization.

☐ Rural

☐ Suburban

☐ Urban

45. What is your ethnicity?

☐ Hispanic or Latino

☐ Not Hispanic or Latino

☐ Do not wish to provide

46. What is your race?

☐ American Indian or Alaskan

Native ☐ Asian

☐ Black or African American

☐ Native Hawaiian or Other Pacific Islander

☐ White

☐ Do not wish to provide

47. What is your gender?

☐

Female

☐

Male

☐

Do not wish to provide