Privacy Act Notification

As a registered member of the NASA NGS CONNECTS (Community of Practice), NASA is interested in your feedback about your experiences.

Please review the Privacy Act Notification and Paperwork Reduction Act Statement below.

If you wish to participate in this survey, please select "Next" at the bottom of the screen to continue. Thank you, in advance, for your time and perspective.

Privacy Act Notification:

The information you provide via this form is protected from unauthorized disclosure in accordance with the Privacy Act of 1974. It will be used by NASA for the specific purpose of managing registrants, selecting applicants, implementing and evaluating STEM engagement investments. Collection of the information is authorized by them National Aeronautics and Space Act of 1958 § 403(a)(b), 42 U.S.C. § 2473 (c)(1). Provision of the requested information is strictly voluntary; however, failure to provide the information may result in NASA's inability to provide you with the information or STEM services you desire. NASA may disclose information to NASA administrators and managers, Office of Management and Budget officials, and members of Congress for the purposes of accountability and tracking of program and project efficiency and effectiveness. Elaboration and conditions of information disclosure may be found under "Routine Uses" of the full System of Records Notice at https://www.govinfo.gov/content/pkg/PAI-2013-NASA/xml/PAI-2013-NASA.xml#10euda and in Appendix B at https://www.govinfo.gov/content/pkg/PAI-2013-NASA.xml#appb.

Paperwork Reduction Act Statement:

This information collection meets the requirements of 44 U.S.C. §3507, as amended by section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 2700-0159 and expires 09/30/2024.

ENGAGEMENT

1. How often do you login to CONNECTS on average?
A couple of times a
year 1-3 times a month
Every week
Every day

Select all that app CONNECT-ing						
Large CONNECTS	Subject-Matter	r-Expert (SME)	Events			
Classroom Connec				erings with a f	ew classroom	s)
None of the above						
Other (please spec						
				_		
. What is your level o				rces in CON	NECTS are	useful?
lote: There is a "have no	ot used" optic	on on the righ	n t. Neither			
	Strongly	Disagrao	Agree nor	Actuo	Strongly	N/A—Have
Lesson Plans Competitions NASA STEM Games	Disagree	Disagree	Disagree	Agree	Agree	not used
NASA STEM Games						
	\circ	\circ	0		0	\circ
Engineering Design Challenges		\bigcirc	\bigcirc	\bigcirc		\bigcirc
ASA Videos						
STEM Career Resources for Students		\bigcirc		\bigcirc	\bigcirc	\bigcirc
Professional Learning Opportun	ities for Teachers					
Virtual Engagement	\bigcirc					
Opportunities for						
ternship Information						
Students Connecting/Collaborating with other Educators	\bigcirc	\bigcirc	\bigcirc		\bigcirc	\bigcirc
NASA Books for Students						

2. Which type(s) of CONNECTS events have you attended?

т	esson plans
c	competitions
N	JASA STEM Games
E	ngineering Design Challenges
N	JASA videos
S	TEM career resources for students
P	rofessional learning opportunities for
s	tudents Virtual engagement opportunities for
s	tudents Internship information
С	Connecting/collaborating with other educators
N	IASA books for students
c	Other, please specify
exam	ple, video length, content language, specific content, level, accessibility, supporting
efulne: exampources	ss. ple, video length, content language, specific content, level, accessibility, supporting
exam	ss. ple, video length, content language, specific content, level, accessibility, supporting
exam _i	ss. ple, video length, content language, specific content, level, accessibility, supporting
exampources VIGA	ABILITY SA CONNECTS has helped you to find and access NASA educational resources more
exampources VIGA 5. NAS	ABILITY SA CONNECTS has helped you to find and access NASA educational resources more
exampources AVIGA 5. NAS efficie To wha	ABILITY SA CONNECTS has helped you to find and access NASA educational resources more ently.
AVIGA 6. NAS efficie To wha	ABILITY SA CONNECTS has helped you to find and access NASA educational resources more ently. at extent do you agree with the above statement? Strongly
AVIGA 6. NAS efficie	ABILITY SA CONNECTS has helped you to find and access NASA educational resources more ently. at extent do you agree with the above statement? Strongly Gree
AVIGA 6. NAS efficie To what disag Disag	ABILITY SA CONNECTS has helped you to find and access NASA educational resources more ently. at extent do you agree with the above statement? Strongly Gree
AVIGA 6. NAS efficie To what disag Disag	ABILITY SA CONNECTS has helped you to find and access NASA educational resources more ontly. At extent do you agree with the above statement? Strongly Gree Weither agree nor
AVIGA 6. NAS efficie To what disag Disag disag	ABILITY SA CONNECTS has helped you to find and access NASA educational resources more ontly. at extent do you agree with the above statement? Strongly Gree Neither agree nor Gree Agree
AVIGA 6. NAS efficie To what disag Disag disag	ABILITY SA CONNECTS has helped you to find and access NASA educational resources more ontly. At extent do you agree with the above statement? Strongly Gree Weither agree nor
AVIGA 6. NAS efficie To what disag Disag Oisag S	ABILITY SA CONNECTS has helped you to find and access NASA educational resources more ontly. at extent do you agree with the above statement? Strongly Gree Neither agree nor Gree Agree

NAVIGABILITY
8. Are there any changes that could make CONNECTS more user-friendly?
NAVIGABILITY
9. How do you prefer to be alerted of new content?
An announcement in the banner
A message through CONNECTS all members group
No notification
Other, please specify
SENSE OF COMMUNITY
10. NASA CONNECTS has increased your connection with NASA. To what extent do you agree with the above statement?
Strongly
disagree Disagree
Neither agree nor
disagree Agree
Strongly agree
Strongly agree
11. NASA CONNECTS has increased your connection with other CONNECTS educators.
To what extent do you agree with the above statement?
Strongly
disagree
Disagree
Neither agree nor
disagree Agree
Strongly agree
12. What features in CONNECTS do you find helpful for collaboration, and Why?

13. Do you collaborate with other educators in the NASA CONNECTS platform?
Yes
\bigcirc_{No}
SENSE OF COMMUNITY
14. How do you collaborate with other educators in CONNECTS?
15. Do you have suggestions for encouraging collaboration or providing additional collaboration opportunities between educators through the NASA CONNECTS platform?
RELEVANCE
16. You have been able to incorporate material and information you accessed on NASA CONNECTS into your lessons or programming. To what extent do you agree with the above statement?
Strongly
disagree
Disagree
Neither agree nor
disagree Agree
Strongly agree
RELEVANCE
17. Please briefly describe an example of how you incorporated material or information you accessed on NASA CONNECTS into your lessons or programming.
RELEVANCE
18. What challenge/s did you face in trying to incorporate materials and information you
accessed on NASA CONNECTS into your lessons or programming?

RELEVANCE
19. What is the most important (or a useful) thing you have gained or learned from the NASA CONNECTS community?
SUSTAINABILITY
20. I am excited to keep using NASA CONNECTS.
To what extent do you agree with above statement?
Strongly
disagree
Disagree
Neither agree nor
disagree Agree
Strongly agree
SUSTAINABILITY
21. What keeps you engaged and coming back to NASA CONNECTS?
21. What keeps you engaged and coming suck to twist convinces.
22. Can you think of anything that would increase your excitement to keep using NASA CONNECTS?
OVERALL FEEDBACK
23. How likely are you to recommend that other educators join NASA CONNECTS?
○ Very
unlikely
Unlikely
Neither likely nor unlikely
Likely
Very likely

24. Why would you recommend NASA CONNECTS?
OVERALL FEEDBACK
25. Why wouldn't you recommend NASA CONNECTS.
OVERALL FEEDBACK
O(D 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
26. Do you have any other overall suggestions to improve NASA CONNECTS?
27. Do you have any other questions or comments about NASA CONNECTS for our
consideration?
EDUCATOR PROFESSIONAL DEVELOPMENT (EPD) QUESTIONS
28. Have you participated in a NASA Educator Professional Development opportunity on or
after March 1, 2023?
O No
Yes, please specify
EDUCATOR PROFESSIONAL DEVELOPMENT (EPD) QUESTIONS
29. What was your motivation to seek out NASA Educator Professional Development?
27. What was your motivation to seek out tyron Educator Professional Development:

30. I am satisfi	ed with the current NASA Educator Professional Development offerings and
materials.	
To what extent	do you agree with the above statement?
Strongly	
disagree	
Disagree	
O Neither agr	ree nor
disagree Ag	gree
Strongly ag	ree
Professional Deve	te the reasons for your level of overall satisfaction with NASA Educator elopment offerings. In specific PD offerings, please indicate which ones.
EDUCATOR PR	OFESSIONAL DEVELOPMENT (EPD) QUESTIONS
	used the digital badging system (for example received a digital badge) while ucator Professional Development?
Yes	
\bigcirc_{No}	
O 110	
EDIICATOD DD	OFFCCIONAL DEVELOPMENT (EDD) OFFCCIONC
EDUCATOR PR	OFESSIONAL DEVELOPMENT (EPD) QUESTIONS
	uraged when I receive a badge from NASA Educator Professional Development vel of agreement with the above statement?
Strongly	
disagree	
Disagree	
O Neither agr	ree nor
disagree Ag	gree
Strongly ag	ree
34 I want to g	earn more badges from NASA Educator Professional Development.
	rel of agreement with the above statement?
Strongly	
disagree Disagree	
Neither agr	ree nor
	gree
and a fire of the	

Strongly agree

35. I feel that the digital badge is recognition of the Educator Professional Development I
completed.
What is your level of agreement with the above statement?
Strongly
disagree
Disagree
Neither agree nor
disagree Agree
Strongly agree
EDUCATOR PROFESSIONAL DEVELOPMENT (EPD) QUESTIONS
36. Please share any additional thoughts about the use of digital badges in NASA
Educator Professional Development.
For example:
 Did you encounter any barriers while using or trying to use digital badges? Would you like to use digital badges with NASA Educator Professional Development? Why or why not?
3. Do you have suggestions for improvement?
37. What is your preferred mode to receive professional development?
Online
○ In-person
Hybrid
Other, please specify
29. Places describe your preferred way to participate in prefereignal development
38. Please describe your preferred way to participate in professional development. For example, in-person conferences, workshops, online training modules, on-demand "how-to" videos,
etc.
39. What is your preferred time of day to engage in professional development?
40. What time of year do you prefer to participate in professional development?
41. What additional NASA PD content or offerings would you like to see?

2. Do you have a evelopment?	ny other suggestions or feedback regarding NASA Educator Professional
	ere any additional needs that are not currently being met?
DEMOGRAPHIC	CS AND REACH
42 Calactica	trond a large I (a) that years to a sh
Select all that ap	grade level(s) that you teach.
K-2	
3-5	
6-8	
9-12	
Other, pleas	e specify
44. Select the b	est answer to describe the location of your academic institution or
organization.	
Rural	
Suburban	
Urban	
∪ Urban	
45. What is you	ır ethnicity?
Hispanic or	Latino
Not Hispanio	
O not wish	to provide
46. What is you	ır race?
American In	ndian or Alaskan
Native Asiar	1
O Black or Afr	ican American
Native Hawa	aiian or Other Pacific Islander
O	
White	

47. What is your gender?
Female
Male
On not wish to provide