

Human Trafficking Youth Prevention Education (HTYPE) Demonstration Grant Program Performance Indicators

HTYPE Demonstration Grant Program award recipients must provide data to OTIP on the following program performance indicators on a quarterly basis, as directed by the Project Officer, in an Excel spreadsheet.

Human Trafficking Prevention Education for Educators and Other Staff

- Number of schools implementing human trafficking youth prevention education for educators and other staff;
- Name, city, state, and zip code of schools implementing human trafficking youth prevention education for educators and other staff;
- Number of educators and other staff who completed the training to recognize and respond to human trafficking;
- Percentage of educators and other staff who:
 - Report a high level of interest in learning more about human trafficking; (pre-survey, Q1: Very Interested)
 - Report an increase in confidence in talking with students about human trafficking; (pre- and post-survey, Q1: Agree or Strongly Agree)
 - Report an increase in their belief that they have a role to play in helping students who may be at risk or experiencing human trafficking; (pre- and post-survey, Q2: Agree or Strongly Agree)
 - Report a high level of confidence in being able to implement aspects of the Human Trafficking School Safety Protocol that are relevant and appropriate for their professional role; and (post-survey, Q1: Agree or Strongly Agree)
 - Agree that the program taught them something they believe would be useful in helping them to:
 - Identify students who may be at risk or experiencing trafficking (post-survey, Q2, part a: Agree or Strongly Agree)
 - Provide assistance to students identified as victims or at risk for trafficking (post-survey, Q2, part b: Agree or Strongly Agree)
 - Understand their obligations and responsibilities for reporting potential cases of trafficking. (post-survey, Q2, part c: Agree or Strongly Agree)

Human Trafficking Prevention Education for Students

- Number of schools implementing human trafficking youth prevention education for students;
- Number of students who completed the human trafficking youth prevention education curriculum;
- Percentage of students who **(middle school students and above)**:
 - Demonstrate increased knowledge about human trafficking;
 - Correctly identified that people can be exploited for labor or commercial sex in any city or town, including where they live (pre- and post-survey, Q1, part a: True)
 - Correctly identified that men and boys can be exploited for labor or commercial sex (pre- and post-survey, Q1, part b: True)
 - Can identify at least one **trusted adult** they can talk to if they think someone is being trafficked for labor or sex (pre- and post-survey, Q2: Yes)
 - Can identify a **hotline** that they can contact if they think someone is being trafficked for labor or sex (pre- and post-survey, Q3: Yes)

- Indicate increased intent to seek help in risky or dangerous situations
 - Agree or strongly agree that they would ask a **trusted adult** for help if they were being trafficked for labor or sex (pre- and post-survey, Q4, part a)
 - Agree or strongly agree that they would contact a **hotline** for help if they were being trafficked for labor or sex (pre- and post-survey, Q4, part b)
 - Agree or strongly agree that they would ask a **friend** for help if they were being trafficked for labor or sex (pre- and post-survey, Q4, part c)
- Agree or strongly agree that the program taught them something they can do to stay safe (post-survey, Q1)
- Can provide at least one example of how they can use what they learned in their everyday life (post-survey, Q2)
- Percentage of students who (**elementary school**):
 - Can identify at least one **trusted adult** they can talk to if they think someone is being hurt or doing something that is not safe (pre- and post-survey, Q1: Yes)
 - Can identify at least **one hotline** that they can call or text if someone they know is being forced to do something they do not want to do (pre- and post-survey, Q2: Yes)
 - Indicate increased intent to seek help if they were afraid someone might hurt them
 - Agree or strongly agree that they would ask a **trusted adult** for help if they were afraid someone might hurt them (pre- and post-survey, Q3, part a)
 - Agree or strongly agree that they would call or text a **hotline** if they were afraid someone might hurt them (pre- and post-survey, Q3, part b)
 - Agree or strongly agree that they would ask a **friend** for help if they were afraid someone might hurt them (pre- and post-survey, Q3, part c)
 - Agree that the program taught them something they can do to stay safe (post-survey, Q1)
 - Can provide at least one example of what they learned (post-survey, Q2)

Training of Trainers

- Number of trainers trained to implement human trafficking youth prevention curriculum for educators and other staff; and
- Number of trainers trained to implement human trafficking prevention curriculum for students;
- Number of individuals capable of training new trainers to provide human trafficking prevention curriculum to educators, other staff, and students.
- Percentage of trainers who:
 - Report a moderately high or very high level of confidence that they have the skills needed to train their respective audiences; (post-survey, Q1)
 - Report a moderately high or very high level of satisfaction with the information they gained from this training; (post-survey, Q2)
 - Report they agree or strongly agree that the training was well-organized; (post-survey, Q3, part a)
 - Report they agree or strongly agree that the presenters/trainers were well-prepared (post-survey, Q3, part b); and
 - Report they agree or strongly agree that the training was useful (post-survey, Q3, part c).

Human Trafficking School Safety Protocol

- Number of schools implementing the Human Trafficking School Safety Protocol;
- Number of educators and caregivers trained
- Number of students identified as potential victims of human trafficking;
- Number of potential human trafficking cases reported to child welfare

- Number of potential human trafficking cases reported to law enforcement;
- Number of students referred to community resource or service providers due to potential trafficking concerns

PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN: Through this information collection, ACF is gathering data on your grant program to understand the extent to which you meet required program activities, the design and effectiveness of the program, and to inform technical assistance needs. Public reporting burden for this collection of information is estimated to average 6 hours per grant recipient, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This collection of information is required to retain a benefit (Pub. L. 115-425). An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. If you have any comments on this collection of information, please contact Vera Soto, ACF Office on Trafficking in Persons, by email at Vera.Soto@acf.hhs.gov.