

PURPOSE: The Leadership Academy Pre- and Post-Training Assessments are administered to Leadership Academy participants before and after completion of the Tribal Child Welfare Leadership Academy. These assessments measure satisfaction with the training, relevance of the material, and changes in knowledge and leadership behaviors as a result of participating in the Academy.



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PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN: This collection of information will be used to measure satisfaction with training, relevance of materials, and changes in knowledge and leadership behaviors as a result of participation in the Leadership Academy. Public reporting burden for this collection of information is estimated to average 30 minutes including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This is a voluntary collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. The OMB number and expiration date for this collection are OMB #: 0970-XXXX, Exp: XX/XX/XXXX. If you have any comments on this collection of information, please contact Roshanda Shoulders, ACF, Administration on Children, Youth and Families by e-mail at Roshanda.Shoulders@ACF.hhs.gov.

Tribal Child Welfare Leadership Academy Pre-Training Self-Assessment

Training Competencies

Instructions: Please indicate your level of agreement with the following statements.

Statement	Strongly Disagree	Disagree	Agree	Strongly Agree
1 I can apply the Tribal Child Welfare Leadership Model to my work in tribal child welfare.	1	2	3	4
2 I know how to adapt and integrate tribal leadership methods into my work in tribal child welfare.	1	2	3	4
3 I am able to use the concept of taking the eagle's view as a strategy for gaining perspective.	1	2	3	4
4 I understand how to apply cultural responsiveness to tribal child welfare programs.	1	2	3	4
5 I understand and can apply trauma-informed principles in a tribal cultural context.	1	2	3	4
6 I can communicate a shared vision to guide tribal child welfare practice and professional development.	1	2	3	4
7 I understand how to use the Pathway to Change to implement systems change.	1	2	3	4
8 I know how to gain support and buy-in for change efforts.	1	2	3	4

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C 9	I know strategies for developing partnerships internally and externally to implement sustainable systems change.	1	2	3	4
	10 I can effectively negotiate, influence, and partner with others.	1	2	3	4
	11 I can manage conflict through active listening to create more effective partnerships.	1	2	3	4
	12 I can identify data source(s) to measure the progress and outcomes of change efforts.	1	2	3	4
	13 I can describe the role of the leader in tribal workforce development and systems change.	1	2	3	4
	14 I can assess my own strengths and challenges and model authentic behavior as a leader in tribal child welfare.	1	2	3	4
	15 I know how to integrate self-care into my work as a tribal child welfare leader.	1	2	3	4

Leadership Competencies

Instructions: This assessment allows you to reflect on your own leadership style, approach, and skills through the lens of the Tribal Leadership Model. It is designed to help you better understand your strengths and areas for development.

Please indicate, on a 5-point scale, **how frequently you engage in the following behaviors at work.**

Statement	Almost Never	Sometimes	About Half the Time	Usually	Almost Always	Have not had opportunity to do/observe
Leadership Fundamentals						
Listen to input and feedback from others	1	2	3	4	5	0
Communicate effectively with colleagues	1	2	3	4	5	0
Treat others with courtesy, sensitivity, and respect	1	2	3	4	5	0
Set a personal example that models behaviors you expect from others	1	2	3	4	5	0
Behave in an honest, fair, and ethical manner, consistent with tribal values	1	2	3	4	5	0

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Capacity Building CENTER FOR TRIBES	Stay self-regulated under high stress or during a crisis	1	2	3	4	5	0
	Practice self-care to restore balance and encourage others to do the same	1	2	3	4	5	0
Leading Change							
	Encourage new ideas and innovations	1	2	3	4	5	0
	Participate in implementing changes that will build our Tribal Child Welfare (TCW) program	1	2	3	4	5	0
	Demonstrate awareness of how local, state, tribal, and national policies and trends might affect the TCW program	1	2	3	4	5	0
	Take action to improve policy, practice, or procedures	1	2	3	4	5	0
	Implement plans consistent with the long-term interests of the tribe and the TCW program	1	2	3	4	5	0
	Influence others in the TCW program to translate vision into action	1	2	3	4	5	0
	Generate buy-in with staff around proposed system or practice changes	1	2	3	4	5	0
Leading in Context							
	Partner with other programs and providers to build strategic relationships that serve children and families	1	2	3	4	5	0
	Utilize opportunities to educate and collaborate with Tribal leadership in order to achieve TCW's goals	1	2	3	4	5	0
	Develop trust among those involved in strategic relationships	1	2	3	4	5	0
	Manage and resolve conflicts and disagreements in an effective manner	1	2	3	4	5	0
Leading People							
	Support staff in participating in professional development opportunities	1	2	3	4	5	0
	Provide support to staff to develop	1	2	3	4	5	0

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C	 their own work style consistent with agency values						
	Work to create an environment where staff support one another	1	2	3	4	5	0
	Contribute to a workplace where everyone feels valued	1	2	3	4	5	0
	Embrace traditional values and practices in the workplace	1	2	3	4	5	0
Leading for Results							
	Seek input from colleagues in problem solving	1	2	3	4	5	0
	Support staff to do their best work for tribal children and families	1	2	3	4	5	0
	Align current priorities with resource realities	1	2	3	4	5	0
	Hold myself accountable and accept responsibility for mistakes	1	2	3	4	5	0
	Practice with an approach consistent with the TCW vision and mission	1	2	3	4	5	0
	Set high standards of performance and strive to achieve them	1	2	3	4	5	0

What do you consider to be your greatest strengths that you use in service of your child welfare program?

Is there anything you would like to work on or improve about how you “show up” at work?

Thank you for taking the time to complete this survey!