Attachment A: DSMES Provider Screener Script and Guidelines Diabetes Education and Support Service Providers Who Support Disproportionately Affected Populations (DAPs)

He	lo. N	My name is [name]. I work with FHI 360, a nonprofit organization. We received [referral source].	your name from
dia dia also wil	bete bete kn rec	e looking to talk with diabetes care and education specialists and other programmes self-management education and support services or other supports to persones. We are conducting this work on behalf of the U.S. Centers for Disease Controlown as CDC. If you qualify and take part in a listening session with other DSMESteive \$150 electronic gift card as a token of appreciation. The session will be contrology that the session will be control to the session willess to the session will be control to the session will be control	ns with type 2 ol and Prevention, 5 providers, you
		if you qualify, I would like to ask you a few questions. These questions will take es to answer and we will keep your answers confidential. May I continue?	less than 5
		Agreed to answer screening questionsContinue Did not agree to answer screening questionsThank and Terminate	
Ple	ase	use the following language for termination of screening:	
		you very much for your time today. Unfortunately, you do not meet the critering sessions. Again, thank you for taking the time to speak with me today.	a for these
1.	(als	you currently provide or oversee a diabetes self-management education and so known as DSMES) that is part of a program that is recognized by the Americaciation (ADA) or accredited by the Association of Diabetes Education Special rmally known as American Association of Diabetes Educators?	can Diabetes
		Yes	
		Not sure	

Public Reporting Burden Statement

Public reporting burden of this collection of information is estimated to average **5 minutes** per response, including the time for reviewing instructions, searching existing data sources, gathering, and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (09200572)

2.	Do you currently provide other types of education or support services to help people with type 2 diabetes manage their condition?					
		Yes [describe]	Continue to Q3			
		No	Terminate			
		Not sure	Terminate			
3.	(D/ [EN De	e are interested in talking to professionals who support Disproportion APs) with diabetes in managing their diabetes. What are the main poster RESPONSE AND CHECK ALL THAT APPLY] scribe populations they serve: African American women (and men)	opulations that you serve?ContinueContinue			
		AA/PI women (and men)				
		AI/AN women (and men)				
		People with learning disabilities				
		People with mental health disorders				
		Other	Terminate			
4.	Do	you adjust or tailor your diabetes self-management support service ected in Q3] to address the unique needs of [DAP audience]?	es to [DAP audiences			
			Continue to O2			
		Yes [describe]				
		No				
		Not sure	rerminate			
5.		How long have you been providing diabetes education and support services? [RECRUIT A MIX, RECRUIT AT LEAST 1 PER CATEGORY]				
		Less than 1 year	Terminate			
	_	2-5 years				
	П	5-10 years				
		More than 10 years				
6.	What type of organization do you work for that provides these support services? [RECRUIT A MIX]					
		A large health system	Continue			
		Hospital	Continue			
		Physician group practice	Continue			
		Solo practice	Continue			
		FQHC	Continue			
		Nutrition service	Continue			
		Community organization [describe:	Continue			
		Other [describe:				
7.	ln v	which state is your program located? [CAPTURE STATE AND RE	CRUIT A MIX OF REGIONS]			

8. V	What is your academic/professional background?	
	Diabetes care and education specialist (not certified)	Continue
	Certified diabetes care and education specialist	Continue
] Dietitian or dietitian nutritionist	Continue
	Registered Nurse (other than NP or APRN)	Continue
Ī		
Ī	-	
_		
Ĺ	,	
Ĺ		
L	J Other [describe]	Continue
Invit	ation	
via Zo discu of ap partic be de session lister	k you for answering my questions. We would like to invite you to part com that will last no more than 60 minutes. (A listening session, like a assion with a group of people, aimed at collecting information about the preciation, you will receive \$150 in the form of an e-gift card (VISA or cipating. The listening session will be recorded so I can write an accurate stroyed no later than April 2028. Members of the CDC team may be son. We will not use any information that could identify you in our repoining session, we will only use first names and will refrain from mention nization.	focus group, is a facilitated neir experiences.) As a token r MasterCard) for ate report. The recording will sitting in on the listening ort to the CDC, and during the
Are y	ou interested in participating?	
	-	-
For S	cheduling	
	vill send you a confirmation email and information about the listening mation?	session. What is your contact
[REC	ORD APPROPRIATE CONTACT INFORMATION]	
Nam	e	
Addr	ess	
	State/Zip	
Day F	Phone Number	
Even	ing Phone Number	
Emai	l address	
Whic	ch is the best number to reach you?	

What is the best time to reach you? (incl time zone)	
------------------------------------------------------	--

So that we can start and end on time, please plan to be dialed into the call and logged into the online meeting platform 5 minutes before the scheduled start time. We are counting on your participation, so please be sure to contact us as soon as possible if something comes up and you cannot be part of the listening session. [PROVIDE NAME AND PHONE NUMBER]

Thanks again for your time and we'll talk with you at [date/time].