OMB Control No. 0920-1154

Exp. Date: 04/30/2026

# Attachment 1. OneLab REACH Single Sign-Up Survey



#### Intro

Thank you for joining OneLab™

, a CDC initiative to connect bridge, train, and sustain a capacity-building community among public health and clinical laboratory professionals to support rapid, large-scale responses to public health emergencies.

Your responses to the following set of questions will help CDC ensure that training materials, including P.A.C.E.®

credit-bearing courses, and job aid resources are tailored to your learning needs.

This survey will take approximately 20 minutes to complete. Participation in this survey is voluntary and all responses will remain anonymous. No unique identifying information will be sought or kept. We will use survey information in aggregate to help improve future One Jab events and resources.

CDC estimates the average public reporting burden for this collection of information as 20 minutes, including the time for reviewing instructions, searching existing data/information sources, gathering and maintaining the data/information needs, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, SD-74, Atlanta, Georgia 30333; ATTN:PRA (0920-1154).

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#### OneLab offers tailored networks and events

We encourage you to sign up to receive more information for any of the OneLab resources!

#### (1) How did you hear about the OneLab Initiative?

- O From OneLab communications
- O From a previous OneLab event
- O From a colleague
- \* From a professional organization listserv/newsletter (e.g., LOCS, CLCR, CLIA)
- O From a previous conference

#### (1) Please describe

## (2) I would like to receive more information about the following (please select all that apply):

OneLab TEST (Timely Education and Support of Testers): a collaborative network designed to connect, train, and empower a community of practice among professionals and volunteers who perform or coordinate testing at nonlaboratory sites.

OneLab Network: a collaborative network providing free opportunities for laboratory professionals to connect with other network members, attend live events, and access customized laboratory education and training resources.

OneLab Summit: a three-day annual summit that connects laboratory and testing professionals in real time to support a unified response to laboratory education and training needs. OneLab VR (Virtual Reality): a multiplayer environment that is currently in development. Users can take on-demand VR trainings or use the space to deliver live trainings to their own staff. OneLab VR empowers laboratory professionals to apply, assess, and improve their skills in a safe and controlled

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learning environment.



#### Demographics

(1) Organization/Employer (if you are a student, please list your College/University):

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### (2) Which of the following best describes your primary occupational setting?

- O Academia/Educational Institution Faculty or Administrator
- \* Academia/Educational Institution Student
- O Clinical/Medical Laboratory
- O Community Clinic
- O Correctional Facility
- O Diagnostic Testing Services (Quest, Labcorp, etc.)
- O EMS/Medical Transport Services
- O Governmental/Regulatory Agency (CDC, ASPR, CMS, etc.)
- O Health Department (State/Territorial/Local/Tribal)
- O Home Health Agency
- O Hospital/Health System
- O Long Term Care Facility
- O Manufacturer Representative
- O Mobile Laboratory Services
- O Pharmacy
- O Physician Office
- O Professional/Industry Association
- O Public Health Laboratory
- O Temporary Housing Shelter
- O Urgent Care/Immediate Care
- Volunteer
- O Other

#### (2a) I am pursuing (please select all that apply):

- Associate's degree
- □ Bachelor's degree
- Master's degree
- Doctoral degree
- Medical degree
- Other...

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0	Animal Science
0	Biochemistry
0	Bioinformatics
0	Biology
0	Biotechnology
0	Chemistry
0	Clinical/Medical Laboratory Scientist (CLS/MLS)
0	Clinical/Medical Laboratory Technician (CLT/MLT)
0	Environmental Science
0	Informatics/Data Science
0	Medical Technologist (MT)
0	Microbiology
0	Nutritional/Food Science
0	Public Health
2	Other

#### (2c) My college or university is a(n) (please select all that apply):

- Alaska Native and Native Hawaiian Serving Institution (ANNH) Asian American Native American Pacific Islander-Serving Institution (ANNAPISI) ☐ Hispanic Serving Institution (HSI)
- □ Historically Black Colleges & Universities (HBCU)
- Native American-Serving Non-Tribal Institution (NASNTI)
- □ Tribal College and Universities (TCU)
- □ None of the above
- □ I don't know

(2d) Are you affiliated with any of the below? Affiliates are defined as recipients of an APHL or CDC-sponsored fellowship and internship program. Staff supporting the development of management of these programs are not considered affiliates. (please select all that apply):

- Association of Public Health Laboratories (APHL) Fellow
- Association of Public Health Laboratories (APHL) Intern
- Other CDC-sponsored fellowship or internship

(3) Geographic location of your primary occupational setting (or so one job):  Inside the U.S. (including all states, territories, and commonwealths)	chool setting) (indicate primary occupation if you have more than
inside the U.S. (including all states, territories, and commonwealths)	
(3a) Please select:	
Georgia v	
(3b) Zip-code where you perform the majority of your work:	
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10000	
(4) What is your highest completed education level?	
O High School Diploma	
O College Degree	
O Post-graduate Degree	
* Other	
- Other in	
test	
Seesan in the second se	
(5) Do you perform laboratory testing (including clinical laboratory testing, diagnostic testing, or point-of-care testing)?	
* Yes	
○ No	
(5a) Which of the following describes your current role? (please select all that apply):	
Clinical Lab Technician/sample testing	
Public Health Laboratory Professional/reference testing &	
disease surveillance	
Laboratory Manager/laboratory facility maintenance	
<ul> <li>Laboratory Supervisor/oversee laboratory operations</li> </ul>	
Healthcare Provider/sample collection	
(5b) Which of the following best describes your current role?	
Clinical/Medical Laboratory Scientist (CLS/MLS)	
Clinical/Medical Laboratory Technician (CLT/MLT)	
Histotechnologist	
Lab Assistant	
Medical Technologist (MT)	
Microbiologist	
Molecular Biologist	
Pathologist	
Phlebotomist	
Quality Assurance	
Other	
- Otter in	
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	c) How many years have you been working in the boratory testing profession?	
01	Less than 1 year	
	1-3 years	
	4-6 years	
	7+ years	
	. , ,	
be	d) Do you have, or are you working toward, any of elow professional certifications? (please select all t pply):	
0	Clinical/Medical Laboratory Scientist (CLS/MLS)	
0	Clinical/Medical Laboratory Technician (CLT/MLT)	
0	Histotechnician (HT)	
0	Technologist in Blood Banking (BB)	
0	Technologist in Chemistry (C)	
0	Technologist in Cytogenetics (CG)	
0	Certified Point-of-Care Testing Professional (CPP)	
0	Cytologist (CT)	
0	Diplomate in Laboratory Management (DLM)	
	Technologist in Hematology (H)	
0	Histotechnologist (HTL)	
0	Technologist in Microbiology (M)	
0	Technologist in Molecular Biology (MB)	
0	Medical Laboratory Assistant (MLA)	
0	Pathologists' Assistant (PA)	
0	Phlebotomy Technician (PBT)	
0	Specialist in Blood Banking (SBB)	
0	Specialist in Chemistry (SC)	
0	Specialist in Cytology (SCT)	
0	Specialist in Hematology (SH)	
0	Specialist in Microbiology (SM)	
0	Specialist in Cytometry (SCYM)	
0	Specialist in Molecular Biology (SMB)	
0	Not Applicable (N/A)	
	Other	
te	est	
Ea) *	New fragmenths do you perform each characters of the	laborate
5e) H	How frequently do you perform each phase of the	laboratory Always

	Always	Often	Sometimes	Rarely	Never
PRE-ANALYTIC - Patient assessment, test order entry, patient identification, specimen collection, specimen transport, specimen receipt in the laboratory					
ANALYTIC - Patient specimen prepared for testing, use of analytical techniques and laboratory instrumentation, interpretation, and verification of result					
POST-ANALYTIC - Result printing, interfacing, reporting, communicating		0			

	) What type of testing do you perform currently? (please lect all that apply):
0	SARS-CoV-2
0	Influenza
0	Strep A/B
0	Respiratory Syncytial Virus (RSV)
0	Glucose
	Cholesterol
	PT/PTT-INR
0	
0	Urinalysis (Creatinine/WBC/RBC/Glucose)
	Hemoglobin A1C
0	Sexually Transmitted Diseases
	None of the Above
	Other
te	st
	) What types of trainings have you previously taken?
(pi	ease select all that apply):
0	Biohazard Safety
0	Bloodborne Pathogens
	Chemical Safety
	Use of Personal Protective Equipment (PPE)
0	
	Sample preparation
0	Device training for testing
	Customer service
$\Box$	None of the Above
	Other
-	(2005) 2000 - (2005)
te	st
(6)	What is your involvement in training or continuing
ed	ucation, both internal (those that occur within your
	poratory or organization) and external (those that occur
	tside your laboratory or organization)? (please select all
tri	at apply):
0	Lattend trainings
2	I provide content for trainings
12	I develop trainings
	I deliver trainings
U	
0	staff's annual requirements)
0	I am an ASCLS P.A.C.E. administrator
0	Not Applicable (N/A)

	rding laborate es? (please sel				
□ Not relevant or timely					
<ul> <li>Not tailored for my job/setting</li> </ul>					
Not enough time in workday (too long)					
Not enough flexibility in type/format of tra live attendance or internet access)	ining (e.g., requ	uires			
Not engaging/too repetitive or tedious	uell se determina	alas a			
Not reliable or up-to-date information as we changes in laboratory procedures					
Staff shortages (e.g., lack of coverage to be trainings)	able to attend				
No challenges     Affordable (verble Continuing Education III)	nin (CELI)				
<ul> <li>□ Affordable/usable Continuing Education Use</li> <li>□ Other</li> </ul>	nits (CEU)				
test					
8) On a scale of 1-5, 1 being least important a			, how importa	nt are each o	f the below lal
education topics to you? (please select numbe		):	3	2	1
	5	10000	2/5/1/	10.20	
Validating, performing, and analyzing diagnostic tests			0	0	0
Reporting		*			
Core science	0			0	0
Packing and shipping					0
	0		0	0	
Informatics					
Informatics Regulation and compliance	0		0	0	
Packing and shipping Informatics Regulation and compliance Interpreting guidelines Selecting the right test	0		0	0	•
informatics Regulation and compliance Interpreting guidelines	0	0	0	•	•
Informatics  Regulation and compliance  Interpreting guidelines  Selecting the right test	0	0	0	0	0 0
Informatics  Regulation and compliance Interpreting guidelines  Selecting the right test Laboratory or testing safety	0	0 0	0	0 0 0	0 0
Informatics  Regulation and compliance Interpreting guidelines  Selecting the right test  Laboratory or testing safety  Risk assessment  Preparedness and emergency response/operations	0	•	0	0	0 0 0 0
Informatics  Regulation and compliance Interpreting guidelines  Selecting the right test  Laboratory or testing safety  Risk assessment	0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0
Informatics  Regulation and compliance Interpreting guidelines  Selecting the right test  Laboratory or testing safety  Risk assessment  Preparedness and emergency response/operations  Quality assurance  Equipment usage	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0	0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Informatics  Regulation and compliance Interpreting guidelines  Selecting the right test  Laboratory or testing safety  Risk assessment  Preparedness and emergency response/operations  Quality assurance	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Informatics  Regulation and compliance Interpreting guidelines  Selecting the right test  Laboratory or testing safety  Risk assessment  Preparedness and emergency response/operations  Quality assurance  Equipment usage  Sample collection	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Informatics  Regulation and compliance Interpreting guidelines  Selecting the right test  Laboratory or testing safety  Risk assessment  Preparedness and emergency response/operations  Quality assurance  Equipment usage  Sample collection  Sample preparation	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0	



#### Workplace Diversity, Inclusion, and Engagement

The following questions will help establish data regarding workplace diversity, inclusion, and engagement. Your responses will remain anonymous. All questions in this section are optional.

# anonymous. All questions in this section are optional. (1) Please specify your ethnicity. Hispanic or Latino Not Hispanic or Latino Prefer not to answer/decline (2) Please specify your race (please select all that apply): American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Prefer not to answer/decline

# (3) How do you currently describe yourself? (please select all that apply):

- Female
- □ Male
- □ Transgender
- I use a different term (please specify):
- □ I prefer not to answer/decline

#### (3a) Please specify:

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(4) Are you currently serving on active duty in the US Armed Forces for purposes other than training?
● Yes ○ No
(5) Are you a veteran of the US Armed Forces?
○ Yes * No
(6) Do you speak a language other than English at home?
Yes - please specify     No
(6a) What is this language?
○ Spanish
* Other
test
(7) Does your organization work with, support or provide services to these population groups or settings? (please select all that apply):
People from racial or ethnic minority groups
People from rural, frontier, or sparsely populated areas     People from the LGBTQ+ community
People with disabilities
People experiencing homelessness     People who are incarcerated or justice involved
People with substance use disorder
People with limited English proficiency

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#### Conclusion

Once you press "Submit" you will be registered for OneLab!

Thank you for sharing your valuable insights. We encourage you to share One Lab information with your colleagues: reach.cdc.gov.

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