Fellowship Management System (FMS)

**FMS Alumni Tracking Module Draft**

|  |
| --- |
| **Privacy Act and Public Burden Information** |
| **Privacy Act Information**The Privacy Act applies to this information collection. Information collected will be kept private as noted in the System of Records Notice is 09-20-0112, *Fellowship Program and Guest Researcher Records.* **Public Burden Information**Form Approved OMB No. **0920-0765** Exp. Date **03/31/2023** Public reporting burden of this collection of information is an estimated average of 37 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0765).  |

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# Introduction

The purpose of this document is to list all the data elements collected online from alumni through the Fellowship Management System (FMS). The FMS online alumni directory module is a self-service connection to allow alumni of the Centers for Disease Control and Prevention (CDC) fellowships to update their personal information including current addresses, contact, and education information. The FMS is a robust, flexible framework and is successfully tailored for various fellowships.

The following fellowships currently use the FMS Alumni Directory to collect information from fellowship alumni:

1. Epidemic Intelligence Service (EIS)
2. CDC E-learning Institute (ELI)
3. Epidemiology Elective Program (EEP)
4. Future Leaders in Infections and Global Health Threats (FLIGHT)
5. Laboratory Leadership Service (LLS)
6. CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship
7. Presidential Management Fellowship (PMF)
8. Public Health Associate Program (PHAP)
9. Public Health Informatics Fellowship Program (PHIFP)
10. Science Ambassador Fellowship (SAF)
11. Preventive Medicine Residency and Fellowship (PMR/F)
12. Population Health Training in Place Program (PH-TIPP)

## Document Structure

This document is broken down by the major pages of the FMS Alumni Directory. In this document, each page of the FMS Alumni Directory has sections and some sub-sections. In addition, instructions, login, and registration pages are included. Following the screenshots in each section is a table that shows the status of the collection of data elements by each CDC fellowships. The following labels indicate the status of the collection:

* “Yes” indicates that the fellowship collects the information and that alumni are required to submit this information.
* “No” indicates that the fellowship does not collect this information.
* “Open Response“ indicates open text field

In addition, the table shows the data values of each data element, and for ones that have a list of dropdown values, the data value category is listed fully in the Appendix

# Sign-In & Sign-Up Pages

## Sign-In Page

Table 2.1-a. Sign-In Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **Email** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Password** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

**Instructional Text**:

**Technical Support**: For technical support to address a system issue or to withdraw your application please submit a System Help Desk Ticket

Government Warning: This warning banner provides privacy and security notices consistent with applicable federal laws, directives, and other federal guidance for accessing this Government system, which includes all devices/storage media attached to this system. This system is provided for Government-authorized use only. Unauthorized or improper use of this system is prohibited and may result in disciplinary action and/pr criminal penalties. At any time, and for any lawful Government purpose, the government may monitor, record, and audit your system usage and/or intercept, search and seize any communication or data transiting or stored on this system. Therefore, you have no reasonable expectation of privacy. Any communication or data transiting or stored on this system may be disclosed or used for any lawful government purpose.

## Sign-Up Page (For New Users)

Table 2.2-a. Sign-Up Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **Email**  | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Password**  | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Confirm Password**  | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

**Instructional Text**

The Privacy Act Applies to this information collection. Information collected will be kept private as noted in the System of Records Notice is 09-20-0112. Fellowship Program and Guest Researcher Records.

**Alumni Tracking Module:**

Public reporting burden of this collection of information is estimated to average 25 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74 Atlanta, Georgia 30333; ATTN: PRA (0920-0765). The Privacy Act applies to this information collection.

# eFMS System Help Desk Ticket

Table 3-a. eFMS System Help Desk Ticket Fields

Instructional Text:

Enter an email address and choose a password to create a new account

| **Field** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Your Name:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Sign-In Email:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Contact Phone Number:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Fellowship:** | See appendix p.43 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **What type of issue or need do you have?** | 1. System Error Message2. Sign-In or Password3. Smart Card Sign-In4. Data Not Saving5. Unable to Submit6. Reset application back to "Draft"7. Reset activity back to “Draft”8. Withdraw Fellowship Application9. Other | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **URL where the issue is occurring:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Error code message:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Please describe your issue or need:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Screenshot of error or issue (optional):** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

**System Help Desk Instructional Text:**

Please Submit help desk tickets for system related (technical) issues or needs only. If you have a fellowship program related question or need please contact the fellowship program directly.

# Activity Tracking Welcome Page

NOTE: No question content for Activity Tracking Welcome Page, only instructional language:

“Welcome to the [Program] Activity Tracking Portal!”

Please contact the [program] program at [program]@cdc.gov with any questions

TECHINCAL SUPPORT: For technical support to address a system issue, please submit a System Help Desk Ticket

“Create a Profile to Get Started”

# Alumni Tracking Profile

## 5.1 General Information

Table 5.1-a. General Information Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **First Name:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Middle Name:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Last Name:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Other Names Used:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Personal Email:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Personal Phone:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Employment Status:** | 1. Employed (Full-time)2. Employed (Part-time)3. In a training/residency/fellowship program4. Seeking employment5. Not currently employed | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes |

## 5.2 Current Residence

Table 5.2-a. Current Residence Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **Country:** | (See Appendix p.43) | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **State:** | (See Appendix p.43) | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **State/Territory:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **City:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

## 5.3 Fellowship Information

Table 5.3-a. Fellowship Information Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** | **PMF** |
| **CDC ID:** | Open Text Response | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | No | Yes | No |
| **Alumni Fellowship(s):** | 1. EIS2. LLS3. PMR/F4. PH-TIPP5. FLIGHT6. PHIFP7. PE8. EEP9. SAF10. ELI11. PHAP12. PMF | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **EIS Class Year:** | Open Text Response | Yes | No | No | No | No | No | No | No | No | No | No | No |
| **LLS Class Year:** | Open Text Response | No | Yes | No | No | No | No | No | No | No | No | No | No |
| **PMR/F Class Year:** | Open Text Response | No | No | No | No | No | Yes | No | No | No | No | No | No |
| **FLIGHT Class Year:** | Open Text Response | No | No | Yes | No | No | No | No | No | No | No | No | No |
| **PH-TIPP Class Year:** | Open Text Response | No | No | No | No | No | No | Yes | No | No | No | No | No |
| **PHIFP Class Year:** | Open Text Response | No | No | No | No | No | No | No | Yes | No | No | No | No |
| **PE Class Year:** | Open Text Response | No | No | No | No | No | No | No | No | Yes | No | No | No |
| **EEP Class Year:** | Open Text Response | No | No | No | Yes | No | No | No | No | No | No | No | No |
| **SAF Class Year:** | Open Text Response | No | No | No | No | Yes | No | No | No | No | No | No | No |
| **ELI Class Year:** | Open Text Response | No | No | No | No | No | No | No | No | No | Yes | No | No |
| **PHAP Class Year:** | Open Text Response | No | No | No | No | No | No | No | No | No | No | Yes | No |
| **PMF Class Year:** | Open Text Response | No | No | No | No | No | No | No | No | No | No | No | Yes |

## 6. Post-Fellowship Education, Board Certifications, and Licenses

Table 6.-a. Fellowship Information Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **Completed Undergraduate Degrees:** | (See Appendix p.43) | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Completed Graduate Degrees:** | (See Appendix p.43) | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **"Please indicate which of the following types of programs you completed for the graduate degrees listed above":** | 1. Accredited U.S. Medical School2. Non-U.S. Medical School (e.g. MBBS)3. Accredited Nursing school4. Accredited Veterinary School5. Doctoral program (e.g., PhD, EdD, PharmD, SD, etc)6. Allied health program | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Practicum:** | Open Text Response | Yes | Yes | Yes | No | No | Yes | Yes | Yes | Yes | Yes | Yes |
| **Completed Residencies:** | Open Text Response | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes |
| **Post-doctoral training:** | Open Text Response | No | Yes | No | No | No | No | No | No | No | No | No |
| **Active Board Certifications:** | Open Text Response | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes |
| **Active Medical Licenses (Please include expiration dates):**  | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Physician eligible to practice within the U.S.?** | 1. Yes | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes |

## 7.1 Employer Information

Table 7.1-a. Employer Information Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** | **PMF** |
| **Is this employer a Public Health Agency?** | 1. Yes2. No | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Public Health Agency Type:** | 1. CDC2. Federal Government (Other)3. State4. Local5. Territorial6. Tribal7. Community-based Organization8. Indian Health Service area offices9. University or other academia10. Private public health organization11. Non-profit organization12. Other | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Specify:** | Open Text Response | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **CDC Center/Division/Branch:** | (See Appendix p.43) | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Employer Type:** | 1. Government - domestic federal2. Government – domestic state, tribal, local, or territorial3. Academic4. Industry (private, non-clinical business)5. Clinical (hospital or other clinical care)6. Non-governmental, community, or other organization7. Other | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Specify:** | Open Text Response | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Organization Name:** | Open Text Response | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Employer Country:** | Open Text Response | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Employer State/Territory:** | (See Appendix p.43) | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Employer State/Territory:** | Open Text Response | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

Table 7.2-a. Position Information Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** | **PMF** |
| **Title/Position:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Department:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Employment Start Date:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Are you currently employed with this organization?** | 1. Yes2. No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Employment End Date:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

# Surveys

## 8.1 Fellowship Alumni Survey

### 8.1.1 Career Progression

Table 8.1.1-a. Career Progression Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** | **PMF** |
| **Thinking about your current position, how much of your work is related to any type of public health (including scientific, programmatic, or administrative activities)? This includes traditional and non-traditional public health settings.**  | 1. None2. Some3. Most4. All5. Don’t Know | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Have you received any of the following within the past [insert timeframe since last survey, i.e., year, two years, five years]? (Check all that apply)** | 1. Higher level of responsibility in your job (refers to content of work, not workload)2. Greater job satisfaction3. Promotion (e.g., higher position or grade level)4. None of the above  | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

### 8.1.2 Leadership Roles

Table 8.1.2-a. Leadership Roles Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** | **PMF** |
| **Which of the following best describes the supervisory status of your position?**  | 1. I do not supervise other employees.2. I provide one or more employees with day-to-day guidance in work projects, but do not have official supervisory responsibility. 3. I supervise one or more employees.4. I supervise one or more supervisors. 5. I am a senior executive or equivalent (e.g., Chief Executive Officer, Chief Financial Officer, center or agency director).  | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **INSTRUCTIONAL TEXT:** **In my current position I have a great deal of…****How much do you agree or disagree with each of the following statements:**  |
| **Influence on the policy, operations, or administration of my work unit (e.g., program, department, or branch).**  | 1. Strongly Disagree2. Somewhat Disagree3. Neither Agree nor Disagree4. Somewhat Agree5. Strongly Agree | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | No | Yes | Yes |
| **Formal decision-making authority for my work unit.**  | 1. Strongly Disagree2. Somewhat Disagree3. Neither Agree nor Disagree4. Somewhat Agree5. Strongly Agree | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | No | Yes | Yes |

Table 8.1.2-b. Leadership Roles Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** | **PMF** |
| **Opportunities to represent my organization in external settings.** | 1. Strongly Disagree2. Somewhat Disagree3. Neither Agree nor Disagree4. Somewhat Agree5. Strongly Agree | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes |
| **Cross-sector or interdisciplinary collaboration.**  | 1. Strongly Disagree2. Somewhat Disagree3. Neither Agree nor Disagree4. Somewhat Agree5. Strongly Agree | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes |
| **Technical responsibility (e.g., subject matter expertise).** | 1. Strongly Disagree2. Somewhat Disagree3. Neither Agree nor Disagree4. Somewhat Agree5. Strongly Agree | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Fiscal responsibility (e.g., budget management).** | 1. Strongly Disagree2. Somewhat Disagree3. Neither Agree nor Disagree4. Somewhat Agree5. Strongly Agree | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | No | Yes | Yes |

Table 8.1.2-c. Leadership Roles Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** | **PMF** |
| **Which of the following activities have you conducted during the past 12 months? (check all that apply)**  | 1. Led a program or intervention (i.e., an organized, planned, and usually ongoing effort designed to improve a social problem or improve social conditions)2. Led a policy development initiative3. Led a research project (e.g., principal investigator for an IRB-approved study) 4. Obtained new funding for your organization (e.g., via contracts, grants, or other mechanisms) 5. Conducted strategic planning for your organization6. Authored a publication (e.g., journal article, book chapter) 7. Served on an expert panel or advisory board 8. Served in an official leadership role in a professional organization  | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | No | Yes | Yes |

### 8.1.3 Use of Fellowship Competencies/Skills in Post-Fellowship Positions

Table 8.1.3-a. Use of Fellowship Competencies Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** | **PMF** |
| **How relevant to your current position are the skills you learned in your fellowship?** | 1. Not at all – Not useful 2. A little – Slightly enhances job performance3. Somewhat – Desired qualification4. Very much – Required  | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

### 8.1.4 Extent to which fellowship training helped prepare alumni for post-fellowship jobs

Table 8.1.4.-a. Preparing Alumni for Post-Fellowship Job Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** | **PMF** |
| **Required learning activities (e.g., Core Activities for Learning, Performance Requirements)** | 1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you 3. Somewhat – Had a moderate role in preparing you 4. Very much – Had a large role in preparing you 5. This was not part of my fellowship | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Peer-to-peer learning** | 1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you 3. Somewhat – Had a moderate role in preparing you 4. Very much – Had a large role in preparing you 5. This was not part of my fellowship | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Learning from mentors** | 1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you 3. Somewhat – Had a moderate role in preparing you 4. Very much – Had a large role in preparing you 5. This was not part of my fellowship | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

Table 8.1.4.-b. Preparing Alumni for Post-Fellowship Job Fields

Instructional Text:

To what extent did each of the following parts of your fellowship experience prepare you for your current position?

| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** | **PMF** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Developing a professional network** | 1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you 3. Somewhat – Had a moderate role in preparing you 4. Very much – Had a large role in preparing you 5. This was not part of my fellowship | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **[Year 1 survey only] Didactic or classroom-based training** | 1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you 3. Somewhat – Had a moderate role in preparing you 4. Very much – Had a large role in preparing you 5. This was not part of my fellowship | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes |
| **[Year 1 survey only] Overall, to what extent did your fellowship experience prepare you to perform your first job after your fellowship?**  | 1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills)3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training)4. Very much – Had a large role in preparing you (e.g., little or no additional training needed) | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **[Year 1 survey only] Overall, to what extent did your fellowship experience prepare or support your work in your current job after your fellowship?** | 1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills)3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training)4. Very much – Had a large role in preparing you (e.g., little or no additional training needed) | No | No | No | No | No | No | No | No | No | Yes | No | No |
| **[Year 1 survey only] To what extent did didactic or classroom-based training in your fellowship prepare or support you in your current position?** | 1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills)3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training)4. Very much – Had a large role in preparing you (e.g., little or no additional training needed) | No | No | No | No | No | No | No | No | No | Yes | No | No |
| **[Year 3 and Year 5 survey] How did your fellowship experience impact your overall career progression?**  | 1. Negative impact2. No impact3. Minimal positive impact4. Moderate positive impact5. Substantial positive impact | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

### 8.1.5 Alumni Engagement

Table 8.1.5.-a. Alumni Engagement Fields

| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** | **PMF** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **How frequently do you interact with individuals or groups from your fellowship network? This could include (but is not limited to) CDC fellowship staff, fellowship alumni, former host site supervisors or colleagues.**  | 1. Never2. Rarely – less than a few times/year3. Sometimes – a few times a year4. Often – monthly5. Frequently – weekly or daily   | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Have you promoted or marketed the fellowship program in the past year? If so, how? (Check all that apply)** | 1. Word of mouth: friends, colleagues, professional organizations, schools2. Digital Media: social media, news media, website, email or newsletter, internet search3. Recruiting event: conference or national meeting, info session at school or career fair, webinar 4. Other (please specify) | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Based on your experience, where should we be marketing our fellowship opportunities? (Select up to three)** | 1. Job sites (Indeed, LinkedIn, Glassdoor, etc.)2. Social media platforms (Facebook, Instagram, Twitter, etc.)3. Social media pages (partners, conferences, schools, workplaces, etc.)4. School events5. Conferences6. Professional organizations7. Newsletter email subscriptions8. Other (specify) | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Please provide specific examples for your response(s) (e.g., specific job sites or social media platforms):**  | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **Can we contact you about potential recruitment opportunities (career fair, info session, newsletter article, op ed, video clip, etc.)?** | 1. Yes2. No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| **If yes, please specify any schools or professional organizations in which you would be interested in conducting a recruitment event for the fellowship:** | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

## 8.2 EEP Alumni Survey

Table 8.2.-a. EEP Alumni Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **Which medical or veterinary degree program did you complete?**  | 1. MD2. DO3. VMD4. DVM | No | No | No | Yes | No | No | No | No | No | No | No |
| **What year did you graduate from medical or veterinary school?**  | Open Text Response | No | No | No | Yes | No | No | No | No | No | No | No |
| **Have you pursued any formal public health training since completing EEP (e.g., graduate degree program in public health, public health certificate program, preventive medicine residency, public health training sessions or courses, etc.)?**  | 1. Yes2. No | No | No | No | Yes | No | No | No | No | No | No | No |
| **Did you submit an abstract regarding your EEP project to a conference?**  | 1. Yes2. No | No | No | No | Yes | No | No | No | No | No | No | No |
| **What year?**  | Open Text Response | No | No | No | Yes | No | No | No | No | No | No | No |
| **What conference?**  | Open Text Response | No | No | No | Yes | No | No | No | No | No | No | No |
| **Oral Presentation, Poster or Both?** | 1. Orall Presentation2. Poster3. Both | No | No | No | Yes | No | No | No | No | No | No | No |
| **Was the abstract accepted?**  | 1. Yes2. No | No | No | No | Yes | No | No | No | No | No | No | No |
| **Have you published any public health related scientific work?**  | 1. Yes2. No | No | No | No | Yes | No | No | No | No | No | No | No |
| **What year?**  | Open Text Response | No | No | No | Yes | No | No | No | No | No | No | No |
| **What journal?**  | Open Text Response | No | No | No | Yes | No | No | No | No | No | No | No |
| **Please provide citation:** | Open Text Response | No | No | No | Yes | No | No | No | No | No | No | No |
| **What is your current employment status?**  | 1. Employed (Full-time)2. Employed (Part-time)3. In a training/residency/fellowship program4. Seeking employment | No | No | No | Yes | No | No | No | No | No | No | No |

Table 8.2.-b. EEP Alumni Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **Do you currently practice human or veterinary medicine?** | 1. Yes2. No | No | No | No | Yes | No | No | No | No | No | No | No |
| **What is your specialty?**  | Open Text Response | No | No | No | Yes | No | No | No | No | No | No | No |
| **Are you currently completing a residency program or clinical fellowship?**  | 1. Yes2. No | No | No | No | Yes | No | No | No | No | No | No | No |
| **When do you plan to complete your program?**  | Open Text Response | No | No | No | Yes | No | No | No | No | No | No | No |
| **What is your specialty?**  | Open Text Response | No | No | No | Yes | No | No | No | No | No | No | No |
| **INSTRUCTIONAL TEXT: Please indicate your agreement with the following statements:** |  |  |  |  |  |  |  |  |  |  |  |  |
| **I found my Epidemiology Elective Program experience to have positively influenced my career.** | 1. Strongly Disagree2. Disagree3. Somewhat Disagree4. Neither Agree nor Disagree5. Somewhat Agree6. Agree7. Strongly Agree | No | No | No | Yes | No | No | No | No | No | No | No |
| **My current work involves the practice of public health.** | 1. Strongly Disagree2. Disagree3. Somewhat Disagree4. Neither Agree nor Disagree5. Somewhat Agree6. Agree7. Strongly Agree | No | No | No | Yes | No | No | No | No | No | No | No |

Table 8.2.-b. EEP Alumni Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **The activities of my work utilize public health skills, such as those honed during EEP.** | 1. Strongly Disagree2. Disagree3. Somewhat Disagree4. Neither Agree nor Disagree5. Somewhat Agree6. Agree7. Strongly Agree | No | No | No | Yes | No | No | No | No | No | No | No |
| **I plan to devote a greater percent of my time to public health activities within the next 18-24 months.** | 1. Strongly Disagree2. Disagree3. Somewhat Disagree4. Neither Agree nor Disagree5. Somewhat Agree6. Agree7. Strongly Agree | No | No | No | Yes | No | No | No | No | No | No | No |
| **Do you plan to apply to the Epidemic Intelligence Service (EIS)?** | 1. Yes, I plan to apply to EIS.
2. Yes, I applied to EIS and was accepted
3. I have applied and I plan to reapply in the future.
4. I have applied and do not plan to reapply.
5. No, I do not plan to apply to EIS.
 | No | No | No | Yes | No | No | No | No | No | No | No |

Table 8.2.c. EEP Alumni Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **In what year do you plan to apply?**  | Open Text Response | No | No | No | Yes | No | No | No | No | No | No | No |
| **In what year did you apply?**  | Open Text Response | No | No | No | Yes | No | No | No | No | No | No | No |
| **Were you invited for EIS interviews?**  | Open Text Response | No | No | No | Yes | No | No | No | No | No | No | No |
| **In what year do you plan to reapply?**  | Open Text Response | No | No | No | Yes | No | No | No | No | No | No | No |

**Table 8.2.d. EEP Alumni Fields**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **How frequently do you interact with individuals or groups from your fellowship network? This could include (but is not limited to) CDC fellowship staff, fellowship alumni, former host site supervisors, or colleagues. [MULTIPLE CHOICE]** | 1. Never / we only interact on issues unrelated to public health
2. Rarely – less than a few times a year
3. Sometimes – a few times a year
4. Often – monthly
5. Frequently – weekly or daily
 | No | No | No | Yes | No | No | No | No | No | No | No |
| **How frequently do you work with the following groups since completing EEP? [MATRIX – MULTIPLE CHOICE] [SET UP AS A GRID]**- Never / we only interact on issues unrelated to public health- Once a year or less- About once a quarter- About once a month- Every week- Every day | 1. Other EEP Alumni
2. Current EEP students
3. Former EEP supervisors and mentors
4. Current or former EEP program staff
 | No | No | No | Yes | No | No | No | No | No | No | No |
| **What kinds of activities does your current relationship with the following groups entail? Select all that apply. [SET UP AS A GRID]**- Not applicable / I don’t interact with this group- Networking- Sharing resources and information- Professional working relationship - EEP recruitment activities- Other | 1. Other EEP Alumni
2. Current EEP students
3. Former EEP supervisors and mentors
4. Current or former EEP program staff
 | No | No | No | Yes | No | No | No | No | No | No | No |
| **How interested are you in seeking further engagement with the following groups? [MATRIX – MULTIPLE CHOICE]****- Not at all interested****- Somewhat interested****- Interested** **- Extremely interested** | 1. Other EEP Alumni
2. Current EEP students
3. Former EEP supervisors and mentors
4. Current or former EEP program staff
 | No | No | No | Yes | No | No | No | No | No | No | No |
| **Were you accepted into the EIS program?** | 1. **Yes**
2. **No**
 | No | No | No | Yes | No | No | No | No | No | No | No |
| **If so, what year?** | **Date Field** | No | No | No | Yes | No | No | No | No | No | No | No |

## 8.3 ELI Alumni Survey

Table 8.3-a. ELI Alumni Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **Have you continued to create and distribute e-learning?** | 1. Yes2. No | No | No | No | No | No | No | No | No | No | Yes | No |
| **On average, how many products have you created since the fellowship?** | 1. 1-3 Products2. 4-6 Products3. 7-9 Products4. 10+ Products | No | No | No | No | No | No | No | No | No | Yes | No |
| **What channels have you used to distribute e-learning? (Select all that apply)** | 1. TRAIN Network or Affiliate2. Organizational Learning Management System (LMS)3. Other | No | No | No | No | No | No | No | No | No | Yes | No |

## 8.4 LLS Alumni Survey

Table 8.4-a. LLS Alumni Fields

Instructional Text:

Thank you for participating in the LLS Alumni Survey. Your participation is completely voluntary. However, your participation is also a vital way for the LLS program to understand how to better prepare future LLS fellows for a career in public health laboratories.

Your privacy is important to us. Only Epidemiology Workforce Branch staff, including the LLS program, will have access to your responses and results from the survey will be reported in aggregate for decision making by the LLS Program. LLS program staff will use this survey, along with other fellowship data, to improve the LLS program. This Survey is part of a larger LLS program evaluation and aggregate results may be published.

We estimate that it will take approximately 10 minutes to complete this survey. This survey link is unique to you so you will be able to return to the survey to edit or update your responses once you exit.

Please contact lls@cdc.gov if you have any questions regarding this survey.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **Which of the following activities describes what you are doing after LLS?**  | 1. I do not currently have a job after LLS2. Additional education or training (are a student or resident)3. In first position accepted since graduating from LLS4. Have switched or left roles/jobs at least once since graduating from LLS | No | Yes | No | No | No | No | No | No | No | No | No |
| **What is your current supervisory status?**  | 1. I do not supervise other employees. 2. I provide employees with day-to-day guidance in work projects, but do not have official supervisory responsibility. 3. I supervise other employees. 4. I supervise one or more supervisors. 5. I am a senior executive or equivalent (e.g., CEO, CFO, center or agency director).  | No | Yes | No | No | No | No | No | No | No | No | No |
| **INSTRUCTIONAL TEXT: How much do you agree or disagree with the following statements?** **In my current position, I have a great deal of…** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Influence on the policy, operations, or administration of your work unit (e.g., program, department, or branch).** | 1. Strongly Disagree2. Somewhat Disagree3. Neither Agree Nor Disagree4. Somewhat Agree5. Strongly Agree | No | Yes | No | No | No | No | No | No | No | No | No |
| **Formal decision-making authority for my work unit.** | 1. Strongly Disagree2. Somewhat Disagree3. Neither Agree Nor Disagree4. Somewhat Agree5. Strongly Agree | No | Yes | No | No | No | No | No | No | No | No | No |
| **Opportunities to represent my organization in external settings.** | 1. Strongly Disagree2. Somewhat Disagree3. Neither Agree Nor Disagree4. Somewhat Agree5. Strongly Agree | No | Yes | No | No | No | No | No | No | No | No | No |
| **Cross-sector or interdisciplinary collaboration.** | 1. Strongly Disagree2. Somewhat Disagree3. Neither Agree Nor Disagree4. Somewhat Agree5. Strongly Agree | No | Yes | No | No | No | No | No | No | No | No | No |

Table 8.4-b. LLS Alumni Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **Technical responsibility (e.g., subject matter expertise).** | 1. Strongly Disagree2. Somewhat Disagree3. Neither Agree Nor Disagree4. Somewhat Agree5. Strongly Agree | No | Yes | No | No | No | No | No | No | No | No | No |
| **Fiscal responsibility (e.g., budget management).** | 1. Strongly Disagree2. Somewhat Disagree3. Neither Agree Nor Disagree4. Somewhat Agree5. Strongly Agree | No | Yes | No | No | No | No | No | No | No | No | No |
| **Overall, to what extent did your LLS experience prepare you to perform your first job after your fellowship?**  | 1. Not at all – Not relevant or did not prepare me 2. A little – Had a small role in preparing me (e.g., introduced relevant topics or skills) 2. Somewhat – Had a moderate role in preparing me (e.g., developed skills, but you required additional training) 3. Very much – Had a large role in preparing me (e.g., little or no additional training needed)  | No | Yes | No | No | No | No | No | No | No | No | No |
| **INSTRUCTIONAL TEXT:** **How relevant are each of the following skill sets to your current positions?** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Leadership and Management Skills** | 1. Not at all – Not useful2. A little – Slightly enhances job performance3. Somewhat – Desired qualification4. Very much – Required | No | Yes | No | No | No | No | No | No | No | No | No |

Table 8.4-c. LLS Alumni Fields

**INSTRUCTIONAL TEXT:**

How relevant are each of the following skill sets to your current positions?

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **Quality Management Systems** | 1. Not at all – Not useful2. A little – Slightly enhances job performance3. Somewhat – Desired qualification4. Very much – Required | No | Yes | No | No | No | No | No | No | No | No | No |
| **Laboratory Safety** | 1. Not at all – Not useful2. A little – Slightly enhances job performance3. Somewhat – Desired qualification4. Very much – Required | No | Yes | No | No | No | No | No | No | No | No | No |
| **Applied Laboratory Research, Investigation, and Surveillance** | 1. Not at all – Not useful2. A little – Slightly enhances job performance3. Somewhat – Desired qualification4. Very much – Required | No | Yes | No | No | No | No | No | No | No | No | No |
| **Informatics and Bioinformatics** | 1. Not at all – Not useful2. A little – Slightly enhances job performance3. Somewhat – Desired qualification4. Very much – Required | No | Yes | No | No | No | No | No | No | No | No | No |
| **Communication (oral and written)** | 1. Not at all – Not useful2. A little – Slightly enhances job performance3. Somewhat – Desired qualification4. Very much – Required | No | Yes | No | No | No | No | No | No | No | No | No |

Table 8.4-d. LLS Alumni Fields

**INSTRUCTIONAL TEXT:**

How relevant are each of the following skill sets to your current positions?

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **Apply leadership and management principles in the policies and processes that accomplish the mission and vision of public health laboratories.** | 1. Not at all – Not useful2. A little – Slightly enhances job performance3. Somewhat – Desired qualification4. Very much – Required | No | Yes | No | No | No | No | No | No | No | No | No |
| **Support a secure working environment that meets organizational goals, regulatory requirements, and established standards.** | 1. Not at all – Not useful2. A little – Slightly enhances job performance3. Somewhat – Desired qualification4. Very much – Required | No | Yes | No | No | No | No | No | No | No | No | No |
| **Apply ethics and rules of conduct when working in a public health laboratory.** | 1. Not at all – Not useful2. A little – Slightly enhances job performance3. Somewhat – Desired qualification4. Very much – Required | No | Yes | No | No | No | No | No | No | No | No | No |
| **Support a quality management system and the processes for providing quality laboratory services.** | 1. Not at all – Not useful2. A little – Slightly enhances job performance3. Somewhat – Desired qualification4. Very much – Required | No | Yes | No | No | No | No | No | No | No | No | No |

Table 8.4-e. LLS Alumni Fields

**INSTRUCTIONAL TEXT:**

Please indicate the extent to which achieving the LLS Program competencies during your fellowship prepared you to perform your job duties in your current position

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **Assess risks and hazards within a given laboratory setting.** | 1. Not at all – Not relevant or did not prepare you2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills)3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area)4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area)5. Did not complete activity | No | Yes | No | No | No | No | No | No | No | No | No |
| **Support a health and safety management system to control workplace hazards.** | 1. Not at all – Not relevant or did not prepare you2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills)3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area)4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area)5. Did not complete activity | No | Yes | No | No | No | No | No | No | No | No | No |
| **Support the administrative controls in the laboratory safety program.** | 1. Not at all – Not relevant or did not prepare you2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills)3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area)4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area)5. Did not complete activity | No | Yes | No | No | No | No | No | No | No | No | No |
| **Demonstrate capabilities needed for the testing of samples across a spectrum of technical activities in public health laboratories.** | 1. Not at all – Not relevant or did not prepare you2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills)3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area)4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area)5. Did not complete activity | No | Yes | No | No | No | No | No | No | No | No | No |

Table 8.4-f. LLS Alumni Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **Conduct a laboratory investigation that includes applied research development, testing, and evaluation designed to advance public health knowledge, methods, and/or practice.** | 1. Not at all – Not relevant or did not prepare you2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills)3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area)4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area)5. Did not complete activity | No | Yes | No | No | No | No | No | No | No | No | No |
| **Support the continuous, systematic collection, analysis, and interpretation of health-related data.** | 1. Not at all – Not relevant or did not prepare you2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills)3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area)4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area)5. Did not complete activity | No | Yes | No | No | No | No | No | No | No | No | No |
| **Support the emergency management and response process for situations that have an impact on laboratory operations.** | 1. Not at all – Not relevant or did not prepare you2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills)3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area)4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area)5. Did not complete activity | No | Yes | No | No | No | No | No | No | No | No | No |
| **Apply information science, computer science, and information technology to public health practice, research, and learning.** | 1. Not at all – Not relevant or did not prepare you2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills)3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area)4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area)5. Did not complete activity | No | Yes | No | No | No | No | No | No | No | No | No |

Table 8.4-g. LLS Alumni Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **Interpret biological data using computational techniques, algorithms, and bioinformatics principles.** | 1. Not at all – Not relevant or did not prepare you2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills)3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area)4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area)5. Did not complete activity | No | Yes | No | No | No | No | No | No | No | No | No |
| **Develop clear and concise information about public health laboratories appropriate to the audience.** | 1. Not at all – Not relevant or did not prepare you2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills)3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area)4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area)5. Did not complete activity | No | Yes | No | No | No | No | No | No | No | No | No |
| **INSTRUCTIONAL TEXT:****To what extent did each of the following parts of your LLS experience prepare you for your current position?** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Classroom-based training** | 1. Not at all – Not relevant or did not prepare you2. A little – Had a small role in preparing you3. Somewhat – Had a moderate role in preparing you4. Very much – Had a large role in preparing you | No | Yes | No | No | No | No | No | No | No | No | No |
| **Peer-to-peer learning** | 1. Not at all – Not relevant or did not prepare you2. A little – Had a small role in preparing you3. Somewhat – Had a moderate role in preparing you4. Very much – Had a large role in preparing you | No | Yes | No | No | No | No | No | No | No | No | No |

Table 8.4-h. LLS Alumni Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **Learning from supervisors/mentors** | 1. Not at all – Not relevant or did not prepare you2. A little – Had a small role in preparing you3. Somewhat – Had a moderate role in preparing you4. Very much – Had a large role in preparing you | No | Yes | No | No | No | No | No | No | No | No | No |
| **Developing a professional network** | 1. Not at all – Not relevant or did not prepare you2. A little – Had a small role in preparing you3. Somewhat – Had a moderate role in preparing you4. Very much – Had a large role in preparing you | No | Yes | No | No | No | No | No | No | No | No | No |
| **How do you expect your LLS experience to impact your overall career progression?**  | 1. Negative impact2. No impact3. Minimal positive impact4. Moderate positive impact5. Substantial positive impact | No | Yes | No | No | No | No | No | No | No | No | No |
| **Please explain your answer to the previous question.**  | Open Text Response | No | Yes | No | No | No | No | No | No | No | No | No |
| **How else did your LLS experience help prepare you for your career?**  | Open Text Response | No | Yes | No | No | No | No | No | No | No | No | No |
| **What skills do you wish LLS would have provided more training on?**  | Open Text Response | No | Yes | No | No | No | No | No | No | No | No | No |
| **What topics did you receive training on in LLS that are less relevant to your career goals?**  | Open Text Response | No | Yes | No | No | No | No | No | No | No | No | No |

Table 8.4-i. LLS Alumni Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **INSTRUCTIONAL TEXT:** **How frequently do you work with the following groups since graduation?** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other LLS alumni** | 1. Never/We only interact on issues unrelated to public health2. Once a year or less3. About once a quarter4. About once a month5. Every week6. Every day | No | Yes | No | No | No | No | No | No | No | No | No |
| **Current LLS fellows** | 1. Never/We only interact on issues unrelated to public health2. Once a year or less3. About once a quarter4. About once a month5. Every week6. Every day | No | Yes | No | No | No | No | No | No | No | No | No |
| **Epidemiologists** | 1. Never/We only interact on issues unrelated to public health2. Once a year or less3. About once a quarter4. About once a month5. Every week6. Every day | No | Yes | No | No | No | No | No | No | No | No | No |
| **Your former LLS supervisors/mentors** | 1. Never/We only interact on issues unrelated to public health2. Once a year or less3. About once a quarter4. About once a month5. Every week6. Every day | No | Yes | No | No | No | No | No | No | No | No | No |

Table 8.4-j. LLS Alumni Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **LLS Program Staff** | 1. Never/We only interact on issues unrelated to public health2. Once a year or less3. About once a quarter4. About once a month5. Every week6. Every day | No | Yes | No | No | No | No | No | No | No | No | No |
| **Please describe any barriers to collaboration that you’ve come across with any of the groups in the previous question.**  | Open Text Response | No | Yes | No | No | No | No | No | No | No | No | No |
| **Other LLS alumni** | 1. Networking2. Sharing resources / information3. Collaboration on a project4. Professional working relationship5. Other6. Not Applicable | No | Yes | No | No | No | No | No | No | No | No | No |
| **Current LLS fellows** | 1. Networking2. Sharing resources / information3. Collaboration on a project4. Professional working relationship5. Other6. Not Applicable | No | Yes | No | No | No | No | No | No | No | No | No |
| **Epidemiologists** | 1. Networking2. Sharing resources / information3. Collaboration on a project4. Professional working relationship5. Other6. Not Applicable | No | Yes | No | No | No | No | No | No | No | No | No |

Table 8.4-k. LLS Alumni Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **INSTRUCTIONAL TEXT:** **How frequently do you work with the following groups since graduation?** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Your former LLS supervisors/mentors** | 1. Networking2. Sharing resources / information3. Collaboration on a project4. Professional working relationship5. Other6. Not Applicable | No | Yes | No | No | No | No | No | No | No | No | No |
| **LLS Program Staff** | 1. Networking2. Sharing resources / information3. Collaboration on a project4. Professional working relationship5. Other6. Not Applicable | No | Yes | No | No | No | No | No | No | No | No | No |
| **INSTRUCTIONAL TEXT:** **How valuable has collaboration pos-LLS graduation been with the following groups?** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other LLS alumni** | 1. Not at all valuable2. Somewhat valuable3. Valuable4. Extremely valuable5. Not applicable | No | Yes | No | No | No | No | No | No | No | No | No |
| **Current LLS fellows** | 1. Not at all valuable2. Somewhat valuable3. Valuable4. Extremely valuable5. Not applicable | No | Yes | No | No | No | No | No | No | No | No | No |
| **Epidemiologists** | 1. Not at all valuable2. Somewhat valuable3. Valuable4. Extremely valuable5. Not applicable | No | Yes | No | No | No | No | No | No | No | No | No |

Table 8.4-l. LLS Alumni Fields

INSTRUCTIONAL TEXT:

How valuable has collaboration pos-LLS graduation been with the following groups?

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **Your former LLS supervisors/mentors** | 1. Not at all valuable2. Somewhat valuable3. Valuable4. Extremely valuable5. Not applicable | No | Yes | No | No | No | No | No | No | No | No | No |
| **LLS Program Staff** | 1. Not at all valuable2. Somewhat valuable3. Valuable4. Extremely valuable5. Not applicable | No | Yes | No | No | No | No | No | No | No | No | No |
| **INSTRUCTIONAL TEXT:** **How interested are you in seeking further engagement with the following groups?** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Other LLS alumni** | 1. Not at all interested2. Somewhat interested3. Interested4. Extremely interested | No | Yes | No | No | No | No | No | No | No | No | No |
| **Current LLS fellows** | 1. Not at all interested2. Somewhat interested3. Interested4. Extremely interested | No | Yes | No | No | No | No | No | No | No | No | No |
| **Epidemiologists** | 1. Not at all interested2. Somewhat interested3. Interested4. Extremely interested | No | Yes | No | No | No | No | No | No | No | No | No |

Table 8.4-m. LLS Alumni Fields

**INSTRUCTIONAL TEXT:**

How interested are you in seeking further engagement with the following groups?

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **Your former LLS supervisors/mentors** | 1. Not at all interested2. Somewhat interested3. Interested4. Extremely interested | No | Yes | No | No | No | No | No | No | No | No | No |
| **LLS Program Staff** | 1. Not at all interested2. Somewhat interested3. Interested4. Extremely interested | No | Yes | No | No | No | No | No | No | No | No | No |
| **Do you have any suggestions to improve the LLS program based on your needs upon graduation and in your new position?**  | Open Text Response | No | Yes | No | No | No | No | No | No | No | No | No |
| **How can the LLS Program better support LLS alumni engagement?**  | Open Text Response | No | Yes | No | No | No | No | No | No | No | No | No |

## 8.5 SAF Alumni Survey

Table 8.5-a SAF Alumni Fields

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **Have you continued to teach public health content in your classroom or through extracurricular clubs or programs at your school related to public health (e.g., Science Olympiad Disease Detectives coach; HOSA supervisor for Public Health or Epidemiology event)?** | 1. Yes2. No | No | No | No | No | Yes | No | No | No | No | No | No |
| **Estimate how many students you have taught public health content to as part of your curriculum or elective course since completing the fellowship.** | Open Text Response | No | No | No | No | Yes | No | No | No | No | No | No |
| **Estimate how many students you coached through extracurricular clubs or programs at your school related to public health since completing the fellowship.** | Open Text Response | No | No | No | No | Yes | No | No | No | No | No | No |
| **Have you continued to promote the use of public health in a STEM curriculum within your network?** | 1. Yes2. No | No | No | No | No | Yes | No | No | No | No | No | No |
| **Estimate how many teachers/colleagues you have trained/introduced to teaching public health content as part of their STEM curriculum since completing the fellowship.** | Open Text Response | No | No | No | No | Yes | No | No | No | No | No | No |
| **Estimate how many teachers/colleagues you have recommended the CDC Science Ambassador Fellowship to since completing the fellowship.** | Open Text Response | No | No | No | No | Yes | No | No | No | No | No | No |
| **How frequently do you interact with individuals or groups from your fellowship network? This could include (but is not limited to) CDC fellowship staff, fellowship alumni, former host site supervisors, or colleagues. [MULTIPLE CHOICE]** | 1. **Never / we only interact on issues unrelated to public health**
2. **Rarely – less than a few times a year**
3. **Sometimes – a few times a year**
4. **Often – monthly**
5. **Frequently – weekly or daily**
 | No | No | No | No | Yes | No | No | No | No | No | No |
| **How frequently do you work with the following groups since completing EEP? [MATRIX – MULTIPLE CHOICE] [SET UP AS A GRID]****- Never / we only interact on issues unrelated to public health****- Once a year or less****- About once a quarter****- About once a month****- Every week- Every day** | 1. **Other SAF Alumni**
2. **Current SAFs**
3. **Former SAF partners/collaborators**
4. **Current or former SAF program staff**
 | No | No | No | No | Yes | No | No | No | No | No | No |
| **What kinds of activities does your current relationship with the following groups entail? Select all that apply. [SET UP AS A GRID]****- Not applicable / I don’t interact with this group****- Networking- Sharing resources and information****- Professional working relationship** **- SAF recruitment activities****- Other** | 1. **Other SAF Alumni**
2. **Current SAFs**
3. **Former SAF partners/collaborators**
4. **Current or former SAF program staff**
 | No | No | No | No | Yes | No | No | No | No | No | No |
| **How interested are you in seeking further engagement with the following groups? [MATRIX – MULTIPLE CHOICE]****- Not at all interested****- Somewhat interested****- Interested**  | 1. **Other SAF Alumni**
2. **Current SAFs**
3. **Former SAF partners/collaborators**
4. **Current or former SAF program staff**
 | No | No | No | No | Yes | No | No | No | No | No | No |
| **Have you co-taught any SAF events? For example, at a conference, regional training, or virtual training.** | 1. **Yes**
2. **No**
 | No | No | No | No | Yes | No | No | No | No | No | No |
| **Have you participated in any SAF events? For example, at a conference, regional training, or virtual training.** | 1. **Yes**
2. **No**
 | No | No | No | No | Yes | No | No | No | No | No | No |

## 8.6 Alumni Survey Email

INSTRUCTIONAL TEXT:

You are being asked to participate in this survey because of your participation in the Centers for Dsiease Control and Prevention (CDC) [Insert Fellowship Program Here] program. The purposes of this survey are 1) to learn what our alumni are doing and 2) use that information to improve fellowship training programs.

Your participation in the survey is entirely voluntary and you may skip any questions you do not want to answer. Your responses are confidential and will be kept secure. Your privacy will be protected to the extent allowed by federal law.

This survey will take approximately 10-15 minutes to complete. If you have any questions, please contact [insert eFMS contact info here]\

## 8.7 Alumni Survey My Demographics

Table 8.7. Alumni Survey Fields My Demographics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Field Name** | **Values** | **EIS** | **LLS** | **FLIGHT** | **EEP** | **SAF** | **PMR/F** | **PH-TIPP** | **PHIFP** | **PE** | **ELI** | **PHAP** |
| **What is your race and/or ethnicity? (select all that apply)** | -American Indian or Alaska Native*For example, Navajo Nation, Blackfeet Tribe of the Blackfeet Inidian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc.*-Asian*For example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, Japanese, etc.*-Black or African American*For example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*-Hispanic or Latino*For example, Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, etc.*-Middle Eastern or North African*For example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, Israeli, etc.*-Native Hawaiian or Pacific Islander*For example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, Marshallese, etc.*- White*For example, English, German, Irish, Italian, Polish, Scottish, etc.* | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

# Appendix

Appendix of Lookup Tables

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Lookup Table Name | Application Locations | Values1 | Values2 | Values3 | Values4 | Values5 |
| Fellowship Lookup | [3. eFMS System Help Desk Ticket](#_eFMS_System_Help) | CDC E-learning Institute Fellowship Program (ELI)CDC Steven M. Teutsch Prevention Effectiveness (PE) FellowshipEpidemic Intelligence Service (EIS)Epidemiology Elective Program (EEP)Future Leaders in Infections and Global Health Threats (FLIGHT)Laboratory Leadership Service (LLS)Population Health Training in Place Program (PH-TIPP)Population Health Workforce Initiative (PHWI)Preventive Medicine Residency and Fellowship (PMR/F)Public Health Associate Program (PHAP)Public Health Informatics Fellowship Program (PHIFP)Science Ambassador Fellowship (SAF) |  |  |  |  |
| Country Lookup | [5.2 Current Residence](#_Current_Residence) | United StatesAfghanistanAlbaniaAlgeriaAndorraAngolaAnguilla (U.K.)Antigua and BarbudaArgentinaArmeniaArubaAustraliaAustriaAzerbaijanAzoresBahamas, TheBahrainBangladeshBarbadosBelarusBelgiumBelizeBeninBermuda (U.K.)BhutanBoliviaBosnia and HerzegovinaBotswanaBrazilBritish Indian Ocean Territory (U.K.)British Virgin IslandsBruneiBulgariaBurkina FasoBurma (Myanmar)BurundiCambodiaCameroonCanada | Canary Islands (Spain)Cape VerdeCayman Islands (U.K.)Central African RepublicChinaChadChristmas Island (Australia)ChileCocos (Keeling) Islands (Australia)ColombiaComorosCongo, Democratic Republic of theCongo, Republic of theCook Islands (New Zealand)Costa RicaCote d'IvoireDjiboutiCroatiaCubaDominicaCyprusDominican RepublicCzech RepublicEaster Island (Chile)DenmarkEcuadorEgyptEl SalvadorEquatorial GuineaEritreaEstoniaEthiopiaFalkland Islands (Malvinas)FinlandFalkland Islands (U.K.)Faroe Islands (Denmark)FranceFiji | French Guiana (France)French Polynesia (France)GabonGambia, TheGeorgiaGermanyGhanaGibraltar (U.K.)GreeceGuineaGreenland (Denmark)GrenadaGuinea-BissauGuadeloupeGuyanaGuatemalaHaitiHondurasHong Kong SAR (China)HungaryIcelandIndiaIndonesiaIranJamaicaIraqJapanIrelandJordanIsraelKazakhstanItalyKenyaKiribatiKorea, NorthKorea, SouthKosovoKuwaitKyrgyzstanLaos | LiberiaLatviaLibyaLebanonLiechtensteinLesothoLithuaniaLuxembourgMacau SAR (China)MacedoniaMadagascarMadeira Islands (Portugal)MalawiMalaysiaMartinique (France)MaldivesMauritaniaMaliMauritiusMaltaMayotte (France)Marshall IslandsMexicoMoldovaMonacoMongoliaMontenegroMontserrat (U.K.)MoroccoMozambiqueNetherlands AntillesNamibiaNauruNetherlands, TheNepalNew Caledonia (France)New ZealandNicaraguaNigerNigeriaNiue (New Zealand)Northfolk Island (Australia)Northern Mariana Islands (U.S.)PanamaNorwayPapua New GuineaOman | ParaguayOtherPeruPakistanPhilippinesPalauPitcairn Islands (U.K.)PolandPortugalQatarReunion (France)RomaniaRussiaRwandaSaint LuciaSaint Helena (U.K.)Saint Pierre and Miquelon (France)Saint Kitts and NevisSaint Vincent and the GrenadinesSamoaSan MarinoSao Tome and PrincipeSaudi ArabiaSenegalSerbiaSeychellesSomaliaSierra LeoneSingaporeSouth AfricaSlovakiaSpainSloveniaSri LankaSolomon IslandsSudanSurinameSwazilandSwedenSwitzerlandSyriaTaiwanTajikistanTanzaniaTogoThailandTimor-Leste (East Timor)Tokelau (New Zealand)TongaTrinidad and TobagoTunisiaTurkeyTurkmenistanTurks and Caicos Islands (U.K.)TuvaluVanuatuUgandaVenezuelaUkraineVietnamUnited Arab EmiratesWestern SaharaUnited KingdomYemenUruguayZambiaUzbekistanZimbabwe |
| State/Territory Lookup | [5.2 Current Residence](#_Current_Residence)[7.1 Employer Information](#_7.1_Employer_Information) | AlabamaAlaskaArizonaArkansasCaliforniaColoradoConnecticutDelawareWashington, DCFloridaGeorgiaHawaiiIdahoIllinoisIndianaIowaKansasKentuckyLouisianaMaineMarylandMassachusettsMichiganMinnesotaMississippiMissouriMontanaNebraska | NevadaNew HampshireNew JerseyNew MexicoNew YorkNorth CarolinaNorth DakotaOhioOklahomaOregonPennsylvaniaRhode IslandSouth CarolinaSouth DakotaTennesseeTexasUtahVermontVirginiaWashingtonWest VirginiaWisconsinWyomingPuerto RicoPacific IslandsU.S. Virgin IslandsGuamNorthern Mariana Islands |  |  |  |
| Center/Division/Branch Lookup | [7.1 Employer Information](#_7.1_Employer_Information) | NIOSH / Office of the Director / Administrative Svcs Branch (Cincinnati)NIOSH / Office of the Director / Administrative Svcs Branch (Morgantown)NIOSH / Office of the Director / Administrative Svcs Branch (Spokane)NIOSH / Office of the Director / Administrative Svrcs Branch (Pittsburgh)NCHS / Office of Analysis & Epidemiology / Aging & Chronic Disease Statistics BranchNIOSH / Health Effects Laboratory Division / Allergy & Clinical Immunology BranchNCHS / Division of Health Care Statistics / Ambulatory and Hospital Care Statistics BranchNIOSH / Division of Safety Research / Analysis & Field BranchNCHS / Division of Health & Nutrition Examination Surveys / Analysis BranchNCHS / Office of Analysis & Epidemiology / Analytic Studies BranchNCEZID / Division of Scientific Resources / Animal Resources BranchNCCDPHP / Division for Heart Disease and Stroke Prevention / Applied Research and Evaluation BranchNCCDPHP / Division of Population Health / Applied Research and Translation BranchCPR / Division of State and Local Readiness / Applied Science and Evaluation BranchNCCDPHP / Division of Reproductive Health / Applied Sciences BranchNCEZID / Division of Vector-Borne Diseases / Arboviral Diseases BranchNCEZID / Division of Preparedness and Emerging Infections / Arctic Investigations ProgramNCCDPHP / Division of Population Health / Arthritis, Epilepsy and Well-Being BranchNCIRD / Immunization Services Division / Assessment BranchNCEH / Division of Environmental Health Science and Practice / Asthma and Community Health BranchNCEZID / Division of Vector-Borne Diseases / Bacterial Diseases BranchNCEZID / Division of High Consequence Pathogens & Pathology / Bacterial Special Pathogens BranchNCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / Behavioral And Clinical S...NIOSH / Division of Applied Research & Technology / Biomonitoring & Health Assessment BranchNIOSH / Health Effects Laboratory Division / Biostatistics & Epidemiology BranchNCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Biostatistics and Informa...NCEZID / Division of Scientific Resources / Biotechnology Core Facility BranchNCBDDD / Division of Congenital and Developmental Disorders / Birth Defects BranchNCHS / Office of Management & Operations / Building Operations & Services StaffNCHS / Office of Management & Operations / Business Logistics StaffNCCDPHP / Division of Cancer Prevention and Control / Cancer Surveillance BranchNCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Capacity Building BranchCPR / Division of State and Local Readiness / Capacity Building BranchATSDR / Division of Community Health Investigations / Central BranchNIOSH / Division of Applied Research & Technology / Chemical Exposure & MonitoringNCBDDD / Division of Human Development and Disability / Child Development and Disability BranchNCEZID / Division of High Consequence Pathogens & Pathology / Chronic Viral Diseases BranchNCHS / Classification & Public Health Data Standards Staff / Classification & Public Health Data ...NCEZID / Division of Healthcare Quality Promotion / Clinical & Environmental Microbiology BranchNCEH / Division of Laboratory Science / Clinical chemistry branchNCHHSTP / Division of Tuberculosis Elimination / Clinical Research BranchNCHS / Division of Research & Methodology / Collaborating Center for Questionnaire Design & Evalu...NCHS / Division of Research & Methodology / Collaborating Center for Statistical Research & Surve...NCIRD / Immunization Services Division / Communication and Education BranchNCHHSTP / Division of Tuberculosis Elimination / Communications, Education, and Behavioral Studie...CSELS / Division of Public Health Information and Dissemination / Community Guide BranchNCCDPHP / Division of Cancer Prevention and Control / Comprehensive Cancer Control BranchATSDR / Division of Toxicology and Human Health Sciences / Computational Toxicology and Methods D...NIOSH / Education & Information Division / Document Development BranchNIOSH / National Personal Protective Technology Laboratory / Conformity Verification & Standards ...NCCDPHP / Division of Population Health / Coordinated State Support BranchNIOSH / Pittsburgh Mining Research Division / Dust, Ventilation & Toxic Substances BranchCGH / Division of Global Health Protection / Country Strategy and Implementation BranchATSDR / Division of Community Health Investigations / Eastern BranchNCHS / Division of Vital Statistics / Data Acquisition, Classification & Evaluation BranchCGH / Division of Global HIV and TB / Economics and Health Services Research Branch | NCHS / Division of Health Interview Statistics / Data Analysis & Quality Assurance BranchCSELS / Division of Scientific Education and Professional Development / Education and Training Se...NCHHSTP / Division of Tuberculosis Elimination / Data Management and Statistics BranchNIOSH / Pittsburgh Mining Research Division / Electrical & Mechanical Systems Safety BranchNCHS / Division of Health Interview Statistics / Data Production & Systems BranchCPR / Division of Emergency Operations / Emergency and Risk Communications BranchNCEZID / Division of Vector-Borne Diseases / Dengue BranchNCEH / Division of Environmental Health Science and Practice / Emergency Management, Radiation, a...NCBDDD / Division of Congenital and Developmental Disorders / Developmental Disabilities BranchNCEZID / Division of Preparedness and Emerging Infections / Emergency Preparedness and Response B...NCBDDD / Division of Human Development and Disability / Disability and Health BranchCGH / Division of Global Health Protection / Emergency Response and Recovery BranchNIOSH / Division of Compensation Analysis & Support / Division of Compensation Analysis & SupportNCEH / Division of Laboratory Science / Emergency response branchNCCDPHP / Division of Oral Health / Division of Oral HealthATSDR / Division of Toxicology and Human Health Sciences / Emergency Response ProgramNIOSH / Health Effects Laboratory Division / Engineering & Control BranchNIOSH / Division of Applied Research & Technology / Engineering & Physical Hazards BranchNCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Enteric Diseases Epidemio...NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Enteric Diseases Laborato...CGH / Division of Parasitic Diseases and Malaria / Entomology BranchATSDR / Division of Toxicology and Human Health Sciences / Environmental Epidemiology BranchNCCDPHP / Division of Population Health / Epidemiology and Surveillance BranchNCEH / Division of Emergency and Environmental Health Services / Environmental Health Services Br...ATSDR / Division of Toxicology and Human Health Sciences / Environmental Health Surveillance BranchNCHHSTP / Division of Viral Hepatitis / Epidemiology and Surveillance BranchATSDR / Division of Toxicology and Human Health Sciences / Environmental Medicine BranchNCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / Epidemiology BranchNCEH / Division of Emergency and Environmental Health Services / Environmental Public Health Read...NCCDPHP / Office on Smoking and Health / Epidemiology BranchATSDR / Division of Toxicology and Human Health Sciences / Environmental Toxicology BranchNCEZID / Division of Healthcare Quality Promotion / Epidemiology Research and Innovations BranchNCCDPHP / Division of Cancer Prevention and Control / Epidemiology and Applied Research BranchCSELS / Division of Scientific Education and Professional Development / Epidemiology Workforce Br...NCIRD / Influenza Division / Epidemiology and Prevention BranchCGH / Division of Global Health Protection / Epidemiology, Informatics, Surveillance and Lab BranchNCCDPHP / Division of Diabetes Translation / Epidemiology and Statistics BranchNIOSH / National Personal Protective Technology Laboratory / Evaluation & Testing BranchNCHHSTP / Division of Sexually Transmitted Disease Prevention / Epidemiology and Statistics BranchNIOSH / Health Effects Laboratory Division / Exposure Assessment BranchNCCDPHP / Division for Heart Disease and Stroke Prevention / Epidemiology and Surveillance BranchNCHHSTP / Division of Sexually Transmitted Disease Prevention / Field Services BranchNCBDDD / Division of Blood Disorders / Epidemiology and Surveillance BranchCPR / Division of State and Local Readiness / Field Services BranchCGH / Division of Global HIV and TB / Epidemiology and Surveillance BranchNCHHSTP / Division of Tuberculosis Elimination / Field Services BranchNIOSH / Respiratory Health Division / Field Studies BranchNCCDPHP / Division of Reproductive Health / Field Support Branch | NIOSH / Pittsburgh Mining Research Division / Fires and Explosions BranchNCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Food Safety OfficeNCEZID / Division of Global Migration and Quarantine / Geographic Medicine and Health Promotion B...NCHS / Office of Analysis & Epidemiology / Health Promotion Statistics BranchATSDR / Division of Toxicology and Human Health Sciences / Geospatial Research, Analysis, and Ser...CGH / Division of Global Health Protection / Global Non-communicable Disease BranchNCCDPHP / Office on Smoking and Health / Global Tobacco Control BranchNCHHSTP / Division of Sexually Transmitted Disease Prevention / Health Services Research and Eval...CGH / Division of Global HIV and TB / Global Tuberculosis BranchNCIPC / Division of Unintentional Injury Prevention / Health Systems and Trauma Systems BranchNIOSH / Pittsburgh Mining Research Division / Ground Control BranchNCEH / Division of Emergency and Environmental Health Services / Healthy Community Design InitiativeNIOSH / Division of Surveillance, Hazard Evaluations & Field Studies / Hazard Evaluations & Techn...NCEH / Division of Emergency and Environmental Health Services / Healthy Homes and Lead Poisoning...NIOSH / Health Effects Laboratory Division / Health Communication Research BranchNCBDDD / Division of Blood Disorders / Hemostasis Laboratory BranchNCCDPHP / Office of the Director / Health Communication Science OfficeNCHHSTP / Office of the Director / Health Communication Science OfficeCGH / Division of Global HIV and TB / HIV Care and Treatment BranchNCBDDD / Office of the Director / Health Communication Science OfficeNCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / HIV Incidence and Case Su...NIOSH / Pittsburgh Mining Research Division / Health Communication, Surveillance, Research Suppor...CGH / Division of Global HIV and TB / HIV Prevention BranchNCCDPHP / Office on Smoking and Health / Health Communications BranchNCIPC / Division of Unintentional Injury Prevention / Home, Recreation, and Transportation BranchCGH / Division of Global HIV and TB / Health Informatics, Data Management, and Statistics BranchNIOSH / Pittsburgh Mining Research Division / Human Factors BranchNCEZID / Division of Global Migration and Quarantine / Immigrant, Refugee, and Migrant Health BranchNCIRD / Immunization Services Division / Immunization Information System Support BranchNCEZID / Division of Healthcare Quality Promotion / Immunization Safety OfficeCGH / Global Immunization Division / Immunization System BranchNCIRD / Influenza Division / Immunology and Pathogenesis BranchNIOSH / Division of Surveillance, Hazard Evaluations & Field Studies / Industrywide Studies BranchNCHS / Office of Analysis & Epidemiology / Infant, Child, & Women?s Health Statistics BranchNCEZID / Division of High Consequence Pathogens & Pathology / Infectious Diseases Pathology BranchNCIRD / Office of the Director / Influenza Coordination UnitCGH / Division of Global HIV and TB / International Laboratory BranchNCHS / Division of Health & Nutrition Examination Surveys / Informatics BranchCSELS / Division of Public Health Information and Dissemination / Informatics Innovation UnitNCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / Laboratory BranchNCHHSTP / Office of the Director / Informatics OfficeNCHHSTP / Division of Tuberculosis Elimination / Laboratory BranchNCHS / Office of Information Services / Information Design & Publishing StaffNCHHSTP / Division of Viral Hepatitis / Laboratory BranchNCHS / Office of Information Services / Information Dissemination StaffNIOSH / Education & Information Division / Information Resources and Dissemination BranchCSELS / Division of Laboratory Systems / Laboratory Practice Standards BranchNCEZID / Division of Preparedness and Emerging Infections / Laboratory Preparedness and Response ...CSELS / Division of Health Informatics and Surveillance Systems / Information Systems BranchNCHHSTP / Division of Sexually Transmitted Disease Prevention / Laboratory Reference and Research...NCHS / Division of Vital Statistics / Information Technology BranchNCHS / Office of Information Technology / Information Technology Solutions & Services StaffCSELS / Division of Laboratory Systems / Laboratory  | Research and Evaluation BranchNCEH / Division of Laboratory Science / Inorganic and radiation analytical toxicology branchCSELS / Division of Laboratory Systems / Laboratory Training and Services BranchNCEH / Division of Environmental Health Science and Practice / Lead Poisoning Prevention and Envi...CSELS / Division of Public Health Information and Dissemination / Library Science BranchCPR / Division of Strategic National Stockpile / Logistics BranchCPR / Division of Emergency Operations / Logistics Support BranchNCHS / Division of Health Care Statistics / Long-Term Care Statistics BranchCGH / Division of Parasitic Diseases and Malaria / Malaria BranchCGH / Division of Global HIV and TB / Management and Operations BranchNIOSH / Office of the Director / Management Systems BranchCGH / Division of Global HIV and TB / Maternal and Child Health BranchNCCDPHP / Division of Reproductive Health / Maternal and Infant Health BranchNCIRD / Division of Bacterial Branch / Meningitis and Vaccine Preventable Diseases BranchCGH / Division of Global HIV and TB / Monitoring, Evaluation, and Data Analysis BranchNIOSH / Office of the Director / Office of Extramural Coordination & Special ProjectsNCHS / Division of Vital Statistics / Mortality Statistics BranchNCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Mycotic Diseases BranchNCEH / Office of the Director / Office of Financial, Administrative, and Information ServicesNCEH / Division of Laboratory Science / Newborn screening and molecular biology branchNCIRD / Office of the Director / Office of Health Communication ScienceNCCDPHP / Division of Nutrition, Physical Activity, & Obesity / Nutrition BranchNCHHSTP / Office of the Director / Office of Health EquityNCEH / Division of Laboratory Science / Nutritional biomarkers branchNCIRD / Office of the Director / Office of InformaticsNCCDPHP / Division of Nutrition, Physical Activity, & Obesity / Obesity Prevention and Control Br...NCIRD / Office of the Director / Office of Laboratory ScienceNIOSH / Office of the Director / Office of Administrative & Management SvcsNCIRD / Office of the Director / Office of Management and OperationsNCEH / Office of the Director / Office of CommunicationNCHHSTP / Office of the Director / Office of Management and Program SupportNCIPC / Office of the Director / Office of CommunicationNCHS / Office of Planning Budget and Legislation / Office of Planning Budget and LegislationNCIRD / Office of the Director / Office of PolicyNCIPC / Office of the Director / Office of Policy and PartnershipsNCEH / Office of the Director / Office of Policy, Planning, and EvaluationNCIPC / Office of the Director / Office of Program Management and OperationsNCHHSTP / Office of the Director / Office of Program Planning & Policy CoordinationCSELS / Division of Public Health Information and Dissemination / Office of Public Health GenomicsNCCDPHP / Office of the Director / Office of Public Health PracticeNCIRD / Office of the Director / Office of Science and Integrated ProgramsNCHHSTP / Office of the Director / Office of the Associate Director for Laboratory ScienceNCHHSTP / Office of the Director / Office of the Associate Director for ScienceNCIPC / Office of the Director / Office of the Associate Director for ScienceNCHS / Office of the Director / Office of the DirectorNCHS / Division of Health & Nutrition Examination Surveys / Office of the DirectorNCHS / Division of Health Care Statistics / Office of the DirectorCPR / Office of the Director / Office of the DirectorNCHS / Division of Health Interview Statistics / Office of the DirectorNCEZID / Division of Healthcare Quality Promotion / Office of the Director/International Infectio...NCCDPHP / Division of Reproductive Health / Office of the DirectorNCCDPHP / Division of Cancer Prevention and Control / Office of the Director/Office of Internatio...NCHS / Division of Vital 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BranchCGH / Division of Parasitic Diseases and Malaria / Parasitic Diseases BranchCSELS / Division of Health Informatics and Surveillance Systems / Partnerships and Evaluation BranchNIOSH / Health Effects Laboratory Division / Pathology & Physiological Research BranchNCCDPHP / Division of Nutrition, Physical Activity, & Obesity / Physical Activity and Health BranchCPR / Division of Strategic National Stockpile / Planning and Analysis BranchNCHS / Division of Health & Nutrition Examination Surveys / Planning BranchCPR / Division of Emergency Operations / Plans, Training, Exercise and Evaluation BranchNCIPC / Division of Violence Prevention / Prevention Practice and Translation BranchNCBDDD / Office of the Director / Policy, Planning, and Evaluation TeamNCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Prevention Program BranchNCIRD / Division of Viral Diseases / Polio and Picornavirus Laboratory BranchNCBDDD / Division of Congenital and Developmental Disorders / Prevention Research and Translation...CGH / Global Immunization Division / Polio EradicationNCCDPHP / Division of Population Health / Population Health Surveillance BranchNCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Prevention Research BranchCSELS / Division of Scientific Education and Professional Development / Population Health Workfor...NCEZID / Division of High Consequence Pathogens & Pathology / Prion & Public Health OfficeNCEZID / Division of High Consequence Pathogens & Pathology / Poxvirus and Rabies BranchNCHHSTP / Office of the Director / Program and Performance Improvement OfficeNCIPC / Division of Analysis, Research, and Practice Integration / Practice Integration and Evalu...CGH / Division of Global HIV and TB / Program Budget and Extramural Management BranchNCEZID / Division of Healthcare Quality Promotion / Prevention & Response BranchNCCDPHP / Division of Nutrition, Physical Activity, & Obesity / Program Development and Evaluatio...NCHHSTP / Division of Viral Hepatitis / Prevention BranchNCCDPHP / Division for Heart Disease and Stroke Prevention / Program Development and Services BranchNCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Prevention Communications BranchNCHHSTP / Division of Adolescent and School Health / Program Development and Services BranchNCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Program Evaluation BranchNCCDPHP / Division of Diabetes Translation / Program Implementation BranchCPR / Division of Select Agents and Toxins / Program Management and Operations BranchNCIRD / Immunization Services Division / Program Operations BranchNCCDPHP / Division of Cancer Prevention and Control / Program Services BranchCPR / Division of Select Agents and Toxins / Program Services BranchCPR / Division of State and Local Readiness / Program Services BranchNCCDPHP / Office of the Director / Program Services BranchNCCDPHP / Office on Smoking and Health / Program Services BranchNCHHSTP / Division of Sexually Transmitted Disease Prevention / Programs Development and Quality ...NIOSH / Division of Safety Research / Protective Technology BranchNCIRD / Division of Viral Diseases / Respiratory Viruses BranchNCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / Quantitative Sciences and...NCEZID / Division of Global Migration and Quarantine / Quarantine and Border Health Services BranchCPR / Division of Strategic National Stockpile / Response BranchNCHS / Division of Vital Statistics / Reproductive Statistics BranchNCEZID / Division of Vector-Borne Diseases / Rickettsial Zoonoses BranchNCIPC / Division of Violence Prevention / Research and Evaluation BranchNIOSH / Education & Information Division / Risk Evaluation BranchNCHHSTP / Division of Adolescent and School Health / Research Application and Evaluation BranchNCCDPHP / Division of Population Health / School Health BranchNIOSH / National Personal Protective Technology Laboratory / Research BranchNCHS / Division of Research & Methodology / Research Data CenterNCHHSTP / Division of Adolescent and School Health / School-Based Surveillance BranchNCBDDD / Office of the Director / Resource Management OfficeNCBDDD / Office of the Director / Science and Public Health TeamNCIRD / Division of Bacterial Branch / Respiratory Diseases BranchCGH / Division of Global HIV and TB / Science Integrity BranchATSDR / Division of Community Health Investigations / Science Support BranchNCEZID / Division of Preparedness and Emerging Infections / Scientific and Program Services BranchNCEZID / Division of Scientific Resources / Scientific Products and Support BranchCSELS / Division of Public Health Information and Dissemination / Scientific Publications BranchNCHHSTP / Division of Sexually Transmitted Disease Prevention / Social and Behavioral Research an...CGH / Division of Global HIV and TB / Special Initiatives BranchNCHS / Office of Analysis & Epidemiology / Special Projects BranchNCIPC / Division of Violence Prevention / Special Surveys & Prevention Initiatives Branch (proposed)NCEZID / Division of Scientific Resources / Specimen Management BranchNIOSH / Spokane Mining Research Division / Spokane Mining Research DivisionNIOSH / Division of Surveillance, Hazard Evaluations & Field Studies / Statistical Support Most E...NCIPC / Division of Analysis, Research, and Practice Integration / Statistics, Programming, and E...CGH / Global Immunization Division / Strategic Information and Workforce Development BranchNCHS / Division of Health Interview Statistics / Survey Planning & Special Surveys BranchCGH / Division of Global HIV and TB / Strategy, Policy, and Communication BranchCSELS / Division of Health Informatics and Surveillance Systems / Surveillance and Data BranchNCHS / Division of Health Care Statistics / Technical Services BranchNCHHSTP / Division of Sexually Transmitted Disease Prevention / Surveillance and Data Management ...NCEH / Division of Laboratory Science / Tobacco and volatiles branchNIOSH / Health Effects Laboratory Division / Toxicology & Molecular Biology BranchNIOSH / Division of Safety Research / Surveillance and Field Investigations BranchNIOSH / Education & Information Division / Training Research & Evaluation BranchNCEZID / Division of Healthcare Quality Promotion / Surveillance BranchNCCDPHP / Division of Diabetes Translation / Translation, Health Education and Evaluation BranchNIOSH / Division of Surveillance, Hazard Evaluations & Field Studies / Surveillance BranchNCEZID / Division of Global Migration and Quarantine / U.S. - Mexico UnitNCIPC / Division of Violence Prevention / Surveillance BranchNCIRD / Immunization Services Division / Vaccine Supply and Assurance BranchNIOSH / Respiratory Health Division / Surveillance BranchNCIRD / Division of Viral Diseases / Viral Gastroenteritis BranchNCHHSTP / Division of Tuberculosis Elimination / Surveillance, Epidemiology, & Outbreak Investiga...NCEZID / Division of High Consequence Pathogens & Pathology / Viral Special Pathogens BranchNCIRD / Division of Viral Diseases / Viral Vaccine Preventable Diseases BranchNCIRD / Influenza Division / Virology, Surveillance and Diagnosis BranchNCEH / Division of Environmental Health Science and Practice / Water, Food, and Environmental Hea...NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Waterborne Diseases Preve...ATSDR / Division of Community Health Investigations / Western BranchNIOSH / Western States Division / Western States DivisionNCCDPHP / Division of Reproductive Health / Women?s Health and Fertility BranchNCHS / Office of Management & Operations / Workforce & Career Development StaffCGH / Division of Global Health Protection / Workforce and Institute Development BranchNIOSH / Pittsburgh Mining Research Division / Workplace Health BranchNIOSH / World Trade Center Health Program / World Trade Center Health ProgramNCBDDD / Division of Congenital and Developmental Disorders / Zika Transition UnitCGH / Global Immunization Division / Accelerated Disease Control and Vaccine Preventable Diseases...NCCDPHP / Office on Smoking and Health / Office of the Director |