Fellowship Management System (FMS)

FMS Alumni Tracking Module Draft

Privacy Act and Public Burden Information

Privacy Act Information

The Privacy Act applies to this information collection. Information collected will be kept private as noted in the System of Records Notice is 09-20-0112, *Fellowship Program and Guest Researcher Records.*

Public Burden Information

Form Approved

OMB No. **0920-0765**

Exp. Date **03/31/2023**

Public reporting burden of this collection of information is an estimated average of 37 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0765).

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1. Introduction

The purpose of this document is to list all the data elements collected online from alumni through the Fellowship Management System (FMS). The FMS online alumni directory module is a self-service connection to allow alumni of the Centers for Disease Control and Prevention (CDC) fellowships to update their personal information including current addresses, contact, and education information. The FMS is a robust, flexible framework and is successfully tailored for various fellowships.

The following fellowships currently use the FMS Alumni Directory to collect information from fellowship alumni:

1. Epidemic Intelligence Service (EIS)
2. CDC E-learning Institute (ELI)
3. Epidemiology Elective Program (EEP)
4. Future Leaders in Infections and Global Health Threats (FLIGHT)
5. Laboratory Leadership Service (LLS)
6. CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship
7. Presidential Management Fellowship (PMF)
8. Public Health Associate Program (PHAP)
9. Public Health Informatics Fellowship Program (PHIFP)
10. Science Ambassador Fellowship (SAF)
11. Preventive Medicine Residency and Fellowship (PMR/F)
12. Population Health Training in Place Program (PH-TIPP)

1.1   Document Structure

This document is broken down by the major pages of the FMS Alumni Directory. In this document, each page of the FMS Alumni Directory has sections and some sub-sections. In addition, instructions, login, and registration pages are included. Following the screenshots in each section is a table that shows the status of the collection of data elements by each CDC fellowships. The following labels indicate the status of the collection:

- "Yes" indicates that the fellowship collects the information and that alumni are required to submit this information.
- "No" indicates that the fellowship does not collect this information.
- "Open Response" indicates open text field

In addition, the table shows the data values of each data element, and for ones that have a list of dropdown values, the data value category is listed fully in the Appendix

2. Sign-In & Sign-Up Pages

2.1 Sign-In Page

Table 2.1-a. Sign-In Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Email	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Password	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Instructional Text:

Technical Support: For technical support to address a system issue or to withdraw your application please submit a System Help Desk Ticket

Government Warning: This warning banner provides privacy and security notices consistent with applicable federal laws, directives, and other federal guidance for accessing this Government system, which includes all devices/storage media attached to this system. This system is provided for Government-authorized use only. Unauthorized or improper use of this system is prohibited and may result in disciplinary action and/pr criminal penalties. At any time, and for any lawful Government purpose, the government may monitor, record, and audit your system usage and/or intercept, search and seize any communication or data transiting or stored on this system. Therefore, you have no reasonable expectation of privacy. Any communication or data transiting or stored on this system may be disclosed or used for any lawful government purpose.

2.2   Sign-Up Page (For New Users)

Table 2.2-a. Sign-Up Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Email	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Password	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Confirm Password	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Instructional Text

The Privacy Act Applies to this information collection. Information collected will be kept private as noted in the System of Records Notice is 09-20-0112. Fellowship Program and Guest Researcher Records.

Alumni Tracking Module:

Public reporting burden of this collection of information is estimated to average 25 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74 Atlanta, Georgia 30333; ATTN: PRA (0920-0765). The Privacy Act applies to this information collection.

3 eFMS System Help Desk Ticket

Table 3-a. eFMS System Help Desk Ticket Fields

Instructional Text:

Enter an email address and choose a password to create a new account

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Your Name:	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Sign-In Email:	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Contact Phone Number:	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Fellowship:	See appendix p.43	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
What type of issue or need do you have?	1. System Error Message 2. Sign-In or Password 3. Smart Card Sign-In 4. Data Not Saving 5. Unable to Submit 6. Reset application back to "Draft" 7. Reset activity back to "Draft" 8. Withdraw Fellowship Application 9. Other	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
URL where the issue is occurring:	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Error code message:	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Please describe your issue or need:	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Screenshot of error or issue (optional):	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

System Help Desk Instructional Text:

Please Submit help desk tickets for system related (technical) issues or needs only. If you have a fellowship program related question or need please contact the fellowship program directly.

4 Activity Tracking Welcome Page

NOTE: No question content for Activity Tracking Welcome Page, only instructional language:

"Welcome to the [Program] Activity Tracking Portal!"

Please contact the [program] program at [program]@cdc.gov with any questions

TECHINCAL SUPPORT: For technical support to address a system issue, please submit a System Help Desk Ticket

"Create a Profile to Get Started"

5. Alumni Tracking Profile

5.1 General Information

Table 5.1-a. General Information Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
First Name:	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Middle Name:	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Last Name:	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Other Names Used:	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Personal Email:	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Personal Phone:	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Employment Status:	1. Employed (Full-time) 2. Employed (Part-time) 3. In a training/residency/fellowship program 4. Seeking employment 5. Not currently employed	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes

5.2 Current Residence

Table 5.2-a. Current Residence Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Country:	(See Appendix p.43)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
State:	(See Appendix p.43)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
State/Territory:	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
City:	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

5.3 Fellowship Information

Table 5.3-a. Fellowship Information Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP	PMF
CDC ID:	Open Text Response	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes	No
Alumni Fellowship(s):	1. EIS 2. LLS 3. PMR/F 4. PH-TIPP 5. FLIGHT 6. PHIFP 7. PE 8. EEP 9. SAF 10. ELI 11. PHAP 12. PMF	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
EIS Class Year:	Open Text Response	Yes	No	No	No	No	No	No	No	No	No	No	No
LLS Class Year:	Open Text Response	No	Yes	No	No	No	No	No	No	No	No	No	No
PMR/F Class Year:	Open Text Response	No	No	No	No	No	Yes	No	No	No	No	No	No
FLIGHT Class Year:	Open Text Response	No	No	Yes	No	No	No	No	No	No	No	No	No
PH-TIPP Class Year:	Open Text Response	No	No	No	No	No	No	Yes	No	No	No	No	No
PHIFP Class Year:	Open Text Response	No	No	No	No	No	No	No	Yes	No	No	No	No
PE Class Year:	Open Text Response	No	No	No	No	No	No	No	No	Yes	No	No	No
EEP Class Year:	Open Text Response	No	No	No	Yes	No	No	No	No	No	No	No	No
SAF Class Year:	Open Text Response	No	No	No	No	Yes	No	No	No	No	No	No	No
ELI Class Year:	Open Text Response	No	No	No	No	No	No	No	No	No	Yes	No	No

PHAP Class Year:	Open Text Response	No	No	No	No	No	No	No	No	No	No	Yes	No
PMF Class Year:	Open Text Response	No	No	No	No	No	No	No	No	No	No	No	Yes

6. Post-Fellowship Education, Board Certifications, and Licenses

Table 6.-a. Fellowship Information Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Completed Undergraduate Degrees:	(See Appendix p.43)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Completed Graduate Degrees:	(See Appendix p.43)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
"Please indicate which of the following types of programs you completed for the graduate degrees listed above":	1. Accredited U.S. Medical School 2. Non-U.S. Medical School (e.g. MBBS) 3. Accredited Nursing school 4. Accredited Veterinary School 5. Doctoral program (e.g., PhD, EdD, PharmD, SD, etc) 6. Allied health program	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Practicum:	Open Text Response	Yes	Yes	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes
Completed Residencies:	Open Text Response	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes
Post-doctoral training:	Open Text Response	No	Yes	No	No	No	No	No	No	No	No	No
Active Board Certifications:	Open Text Response	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes
Active Medical Licenses (Please include expiration dates):	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Physician eligible to practice within the U.S.?	1. Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes

7.1 Employer Information

Table 7.1-a. Employer Information Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP	PMF
Is this employer a Public Health Agency?	1. Yes 2. No	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP	PMF
Public Health Agency Type:	1. CDC 2. Federal Government (Other) 3. State 4. Local 5. Territorial 6. Tribal 7. Community-based Organization 8. Indian Health Service area offices 9. University or other academia 10. Private public health organization 11. Non-profit organization 12. Other	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Specify:	Open Text Response	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
CDC Center/Division/Branch:	(See Appendix p.43)	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Employer Type:	1. Government - domestic federal 2. Government – domestic state, tribal, local, or territorial 3. Academic 4. Industry (private, non-clinical business) 5. Clinical (hospital or other clinical care) 6. Non-governmental, community, or other organization 7. Other	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Specify:	Open Text Response	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Organization Name:	Open Text Response	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Employer Country:	Open Text Response	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Employer State/Territory:	(See Appendix p.43)	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Employer State/Territory:	Open Text Response	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Table 7.2-a. Position Information Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP	PMF
Title/Position:	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Department:	Open Text	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

	Response												
Employment Start Date:	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Are you currently employed with this organization?	1. Yes 2. No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Employment End Date:	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Surveys

8.1 Fellowship Alumni Survey

8.1.1 Career Progression

Table 8.1.1-a. Career Progression Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP	PMF
Thinking about your current position, how much of your work is related to any type of public health (including scientific, programmatic, or administrative activities)? This includes traditional and non-traditional public health settings.	1. None 2. Some 3. Most 4. All 5. Don't Know	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Have you received any of the following within the past [insert timeframe since last survey, i.e., year, two years, five years]? (Check all that apply)	1. Higher level of responsibility in your job (refers to content of work, not workload) 2. Greater job satisfaction 3. Promotion (e.g., higher position or grade level) 4. None of the above	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes

8.1.2 Leadership Roles

Table 8.1.2-a. Leadership Roles Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP	PMF
Which of the following best describes the supervisory status of your position?	1. I do not supervise other employees. 2. I provide one or more employees with day-to-day guidance in work projects, but do not have official supervisory responsibility. 3. I supervise one or more employees. 4. I supervise one or more supervisors. 5. I am a senior executive or equivalent (e.g., Chief Executive Officer, Chief Financial Officer, center or agency director).	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
INSTRUCTIONAL TEXT: **In my current position I have a great deal of...** **How much do you agree or disagree with each of the following statements:**													
Influence on the policy, operations, or administration of my work unit (e.g., program, department, or branch).	1. Strongly Disagree 2. Somewhat Disagree 3. Neither Agree nor Disagree 4. Somewhat Agree 5. Strongly Agree	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes	Yes
Formal decision-making authority for my work unit.	1. Strongly Disagree 2. Somewhat Disagree 3. Neither Agree nor Disagree 4. Somewhat Agree 5. Strongly Agree	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes	Yes

Table 8.1.2-b. Leadership Roles Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP	PMF
Opportunities to represent my organization in external settings.	1. Strongly Disagree 2. Somewhat Disagree 3. Neither Agree nor Disagree 4. Somewhat Agree 5. Strongly Agree	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
Cross-sector or interdisciplinary collaboration.	1. Strongly Disagree 2. Somewhat Disagree 3. Neither Agree nor Disagree 4. Somewhat Agree 5. Strongly Agree	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
Technical responsibility (e.g., subject matter expertise).	1. Strongly Disagree 2. Somewhat Disagree 3. Neither Agree nor Disagree 4. Somewhat Agree 5. Strongly Agree	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Fiscal responsibility (e.g., budget management).	1. Strongly Disagree 2. Somewhat Disagree 3. Neither Agree nor Disagree 4. Somewhat Agree 5. Strongly Agree	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes	Yes

Table 8.1.2-c. Leadership Roles Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP	PMF
Which of the following activities have you conducted during the past 12 months? (check all that apply)	1. Led a program or intervention (i.e., an organized, planned, and usually ongoing effort designed to improve a social problem or improve social conditions) 2. Led a policy development initiative 3. Led a research project (e.g., principal investigator for an IRB-approved study) 4. Obtained new funding for your organization (e.g., via contracts, grants, or other mechanisms) 5. Conducted strategic planning for your organization 6. Authored a publication (e.g., journal article, book chapter) 7. Served on an expert panel or advisory board 8. Served in an official leadership role in a professional organization	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes	Yes

8.1.3 Use of Fellowship Competencies/Skills in Post-Fellowship Positions

Table 8.1.3-a. Use of Fellowship Competencies Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP	PMF
How relevant to your current position are the skills you learned in your fellowship?	1. Not at all – Not useful 2. A little – Slightly enhances job performance 3. Somewhat – Desired qualification 4. Very much – Required	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

8.1.4 Extent to which fellowship training helped prepare alumni for post-fellowship jobs

Table 8.1.4.-a. Preparing Alumni for Post-Fellowship Job Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP	PMF
Required learning activities (e.g., Core Activities for Learning, Performance Requirements)	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you 3. Somewhat – Had a moderate role in preparing you 4. Very much – Had a large role in preparing you 5. This was not part of my fellowship	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Peer-to-peer learning	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you 3. Somewhat – Had a moderate role in preparing you 4. Very much – Had a large role in preparing you 5. This was not part of my fellowship	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Learning from mentors	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you 3. Somewhat – Had a moderate role in preparing you 4. Very much – Had a large role in preparing you 5. This was not part of my fellowship	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Table 8.1.4.-b. Preparing Alumni for Post-Fellowship Job Fields

Instructional Text:

To what extent did each of the following parts of your fellowship experience prepare you for your current position?

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP	PMF
Developing a professional network	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you 3. Somewhat – Had a moderate role in preparing you 4. Very much – Had a large role in preparing you 5. This was not part of my fellowship	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
[Year 1 survey only] Didactic or classroom-based training	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you 3. Somewhat – Had a moderate role in preparing you 4. Very much – Had a large role in preparing you 5. This was not part of my fellowship	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
[Year 1 survey only] Overall, to what extent did your fellowship experience prepare you to perform your first job after your fellowship?	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills) 3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training) 4. Very much – Had a large role in preparing you (e.g., little or no additional training needed)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP	PMF
[Year 1 survey only] Overall, to what extent did your fellowship experience prepare or support your work in your current job after your fellowship?	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills) 3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training) 4. Very much – Had a large role in preparing you (e.g., little or no additional training needed)	No	No	No	No	No	No	No	No	No	Yes	No	No
[Year 1 survey only] To what extent did didactic or classroom-based training in your fellowship prepare or support you in your current position?	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills) 3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training) 4. Very much – Had a large role in preparing you (e.g., little or no additional training needed)	No	No	No	No	No	No	No	No	No	Yes	No	No
[Year 3 and Year 5 survey] How did your fellowship experience impact your overall career progression?	1. Negative impact 2. No impact 3. Minimal positive impact 4. Moderate positive impact 5. Substantial positive impact	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

8.1.5 Alumni Engagement

Table 8.1.5.-a. Alumni Engagement Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP	PMF
How frequently do you interact with individuals or groups from your fellowship network? This could include (but is not limited to) CDC fellowship staff, fellowship alumni, former host site supervisors or colleagues.	1. Never 2. Rarely – less than a few times/year 3. Sometimes – a few times a year 4. Often – monthly 5. Frequently – weekly or daily	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Have you promoted or marketed the fellowship program in the past year? If so, how? (Check all that apply)	1. Word of mouth: friends, colleagues, professional organizations, schools 2. Digital Media: social media, news media, website, email or newsletter, internet search 3. Recruiting event: conference or national meeting, info session at school or career fair, webinar 4. Other (please specify)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Based on your experience, where should we be marketing our fellowship opportunities? (Select up to three)	1. Job sites (Indeed, LinkedIn, Glassdoor, etc.) 2. Social media platforms (Facebook, Instagram, Twitter, etc.) 3. Social media pages (partners, conferences, schools, workplaces, etc.) 4. School events 5. Conferences 6. Professional organizations 7. Newsletter email subscriptions 8. Other (specify)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Please provide specific examples for your response(s) (e.g., specific job sites or social media platforms):	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Can we contact you about potential recruitment opportunities (career fair, info session, newsletter article, op ed, video clip, etc.)?	1. Yes 2. No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP	PMF
If yes, please specify any schools or professional organizations in which you would be interested in conducting a recruitment event for the fellowship:	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

8.2 EEP Alumni Survey

Table 8.2.-a. EEP Alumni Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Which medical or veterinary degree program did you complete?	1. MD 2. DO 3. VMD 4. DVM	No	No	No	Yes	No	No	No	No	No	No	No
What year did you graduate from medical or veterinary school?	Open Text Response	No	No	No	Yes	No	No	No	No	No	No	No
Have you pursued any formal public health training since completing EEP (e.g., graduate degree program in public health, public health certificate program, preventive medicine residency, public health training sessions or courses, etc.)?	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No
Did you submit an abstract regarding your EEP project to a conference?	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No
What year?	Open Text Response	No	No	No	Yes	No	No	No	No	No	No	No
What conference?	Open Text Response	No	No	No	Yes	No	No	No	No	No	No	No
Oral Presentation, Poster or Both?	1. Orall Presentation 2. Poster 3. Both	No	No	No	Yes	No	No	No	No	No	No	No
Was the abstract accepted?	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No
Have you published any public health related scientific work?	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No
What year?	Open Text Response	No	No	No	Yes	No	No	No	No	No	No	No
What journal?	Open Text Response	No	No	No	Yes	No	No	No	No	No	No	No
Please provide citation:	Open Text Response	No	No	No	Yes	No	No	No	No	No	No	No
What is your current employment status?	1. Employed (Full-time) 2. Employed (Part-time) 3. In a training/residency/fellowship program 4. Seeking employment	No	No	No	Yes	No	No	No	No	No	No	No

Table 8.2.-b. EEP Alumni Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you currently practice human or veterinary medicine?	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No
What is your specialty?	Open Text Response	No	No	No	Yes	No	No	No	No	No	No	No
Are you currently completing a residency program or clinical fellowship?	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No
When do you plan to complete your program?	Open Text Response	No	No	No	Yes	No	No	No	No	No	No	No
What is your specialty?	Open Text Response	No	No	No	Yes	No	No	No	No	No	No	No
INSTRUCTIONAL TEXT: Please indicate your agreement with the following statements:												
I found my Epidemiology Elective Program experience to have positively influenced my career.	1. Strongly Disagree 2. Disagree 3. Somewhat Disagree 4. Neither Agree nor Disagree 5. Somewhat Agree 6. Agree 7. Strongly Agree	No	No	No	Yes	No	No	No	No	No	No	No
My current work involves the practice of public health.	1. Strongly Disagree 2. Disagree 3. Somewhat Disagree 4. Neither Agree nor Disagree 5. Somewhat Agree 6. Agree 7. Strongly Agree	No	No	No	Yes	No	No	No	No	No	No	No

Table 8.2.-b. EEP Alumni Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP

The activities of my work utilize public health skills, such as those honed during EEP.	1. Strongly Disagree 2. Disagree 3. Somewhat Disagree 4. Neither Agree nor Disagree 5. Somewhat Agree 6. Agree 7. Strongly Agree	No	No	No	Yes	No	No	No	No	No	No	No
I plan to devote a greater percent of my time to public health activities within the next 18-24 months.	1. Strongly Disagree 2. Disagree 3. Somewhat Disagree 4. Neither Agree nor Disagree 5. Somewhat Agree 6. Agree 7. Strongly Agree	No	No	No	Yes	No	No	No	No	No	No	No
Do you plan to apply to the Epidemic Intelligence Service (EIS)?	1. Yes, I plan to apply to EIS. 2. Yes, I applied to EIS and was accepted 3. I have applied and I plan to reapply in the future. 4. I have applied and do not plan to reapply. 5. No, I do not plan to apply to EIS.	No	No	No	Yes	No	No	No	No	No	No	No

Table 8.2.c. EEP Alumni Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
In what year do you plan to apply?	Open Text Response	No	No	No	Yes	No	No	No	No	No	No	No
In what year did you apply?	Open Text Response	No	No	No	Yes	No	No	No	No	No	No	No
Were you invited for EIS interviews?	Open Text Response	No	No	No	Yes	No	No	No	No	No	No	No
In what year do you plan to reapply?	Open Text Response	No	No	No	Yes	No	No	No	No	No	No	No

Table 8.2.d. EEP Alumni Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
How frequently do you interact with individuals or groups from your fellowship network? This could include (but is not limited to) CDC fellowship staff, fellowship alumni, former host site supervisors, or colleagues. [MULTIPLE CHOICE]	1. Never / we only interact on issues unrelated to public health 2. Rarely – less than a few times a year 3. Sometimes – a few times a year 4. Often – monthly 5. Frequently – weekly or daily	No	No	No	Yes	No	No	No	No	No	No	No
How frequently do you work with the following groups since completing EEP? [MATRIX – MULTIPLE CHOICE] [SET UP AS A GRID] - Never / we only interact on issues unrelated to public health - Once a year or less - About once a quarter - About once a month - Every week - Every day	1. Other EEP Alumni 2. Current EEP students 3. Former EEP supervisors and mentors 4. Current or former EEP program staff	No	No	No	Yes	No	No	No	No	No	No	No

What kinds of activities does your current relationship with the following groups entail? Select all that apply. [SET UP AS A GRID] - Not applicable / I don't interact with this group - Networking - Sharing resources and information - Professional working relationship - EEP recruitment activities - Other	1. Other EEP Alumni 2. Current EEP students 3. Former EEP supervisors and mentors 4. Current or former EEP program staff	No	No	No	Yes	No	No	No	No	No	No	No
How interested are you in seeking further engagement with the following groups? [MATRIX – MULTIPLE CHOICE] **- Not at all interested** **- Somewhat interested** **- Interested** **- Extremely interested**	1. Other EEP Alumni 2. Current EEP students 3. Former EEP supervisors and mentors 4. Current or former EEP program staff	No	No	No	Yes	No	No	No	No	No	No	No
Were you accepted into the EIS program?	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No
If so, what year?	Date Field	No	No	No	Yes	No	No	No	No	No	No	No

8.3 ELI Alumni Survey

Table 8.3-a. ELI Alumni Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Have you continued to create and distribute e-learning?	1. Yes 2. No	No	No	No	No	No	No	No	No	No	Yes	No
On average, how many products have you created since the fellowship?	1. 1-3 Products 2. 4-6 Products 3. 7-9 Products 4. 10+ Products	No	No	No	No	No	No	No	No	No	Yes	No
What channels have you used to distribute e-learning? (Select all that apply)	1. TRAIN Network or Affiliate 2. Organizational Learning Management System (LMS) 3. Other	No	No	No	No	No	No	No	No	No	Yes	No

8.4 LLS Alumni Survey

Table 8.4-a. LLS Alumni Fields

Instructional Text:

Thank you for participating in the LLS Alumni Survey. Your participation is completely voluntary. However, your participation is also a vital way for the LLS program to understand how to better prepare future LLS fellows for a career in public health laboratories.

Your privacy is important to us. Only Epidemiology Workforce Branch staff, including the LLS program, will have access to your responses and results from the survey will be reported in aggregate for decision making by the LLS Program. LLS program staff will use this survey, along with other fellowship data, to improve the LLS program. This Survey is part of a larger LLS program evaluation and aggregate results may be published.

We estimate that it will take approximately 10 minutes to complete this survey. This survey link is unique to you so you will be able to return to the survey to edit or update your responses once you exit.

Please contact lls@cdc.gov if you have any questions regarding this survey.

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Which of the following activities describes what you are doing after LLS?	1. I do not currently have a job after LLS 2. Additional education or training (are a student or resident) 3. In first position accepted since graduating from LLS 4. Have switched or left roles/jobs at least once since graduating from LLS	No	Yes	No	No	No	No	No	No	No	No	No
What is your current supervisory status?	1. I do not supervise other employees. 2. I provide employees with day-to-day guidance in work projects, but do not have official supervisory responsibility. 3. I supervise other employees. 4. I supervise one or more supervisors. 5. I am a senior executive or equivalent (e.g., CEO, CFO, center or agency director).	No	Yes	No	No	No	No	No	No	No	No	No
INSTRUCTIONAL TEXT: How much do you agree or disagree with the following statements? **In my current position, I have a great deal of...**												

Influence on the policy, operations, or administration of your work unit (e.g., program, department, or branch).	1. Strongly Disagree 2. Somewhat Disagree 3. Neither Agree Nor Disagree 4. Somewhat Agree 5. Strongly Agree	No	Yes	No	No	No	No	No	No	No	No	No
Formal decision-making authority for my work unit.	1. Strongly Disagree 2. Somewhat Disagree 3. Neither Agree Nor Disagree 4. Somewhat Agree 5. Strongly Agree	No	Yes	No	No	No	No	No	No	No	No	No
Opportunities to represent my organization in external settings.	1. Strongly Disagree 2. Somewhat Disagree 3. Neither Agree Nor Disagree 4. Somewhat Agree 5. Strongly Agree	No	Yes	No	No	No	No	No	No	No	No	No
Cross-sector or interdisciplinary collaboration.	1. Strongly Disagree 2. Somewhat Disagree 3. Neither Agree Nor Disagree 4. Somewhat Agree 5. Strongly Agree	No	Yes	No	No	No	No	No	No	No	No	No

Table 8.4-b. LLS Alumni Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Technical responsibility (e.g., subject matter expertise).	1. Strongly Disagree 2. Somewhat Disagree 3. Neither Agree Nor Disagree 4. Somewhat Agree 5. Strongly Agree	No	Yes	No	No	No	No	No	No	No	No	No
Fiscal responsibility (e.g., budget management).	1. Strongly Disagree 2. Somewhat Disagree 3. Neither Agree Nor Disagree 4. Somewhat Agree 5. Strongly Agree	No	Yes	No	No	No	No	No	No	No	No	No
Overall, to what extent did your LLS experience prepare you to perform your first job after your	1. Not at all – Not relevant or did not prepare me 2. A little – Had a small role in preparing me	No	Yes	No	No	No	No	No	No	No	No	No

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
fellowship?	(e.g., introduced relevant topics or skills) 2. Somewhat – Had a moderate role in preparing me (e.g., developed skills, but you required additional training) 3. Very much – Had a large role in preparing me (e.g., little or no additional training needed)											
INSTRUCTIONAL TEXT: How relevant are each of the following skill sets to your current positions?												
Leadership and Management Skills	1. Not at all – Not useful 2. A little – Slightly enhances job performance 3. Somewhat – Desired qualification 4. Very much – Required	No	Yes	No	No	No	No	No	No	No	No	No

Table 8.4-c. LLS Alumni Fields

INSTRUCTIONAL TEXT:

How relevant are each of the following skill sets to your current positions?

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Quality Management Systems	1. Not at all – Not useful 2. A little – Slightly enhances job performance 3. Somewhat – Desired qualification 4. Very much – Required	No	Yes	No	No	No	No	No	No	No	No	No
Laboratory Safety	1. Not at all – Not useful 2. A little – Slightly enhances job performance 3. Somewhat – Desired qualification 4. Very much – Required	No	Yes	No	No	No	No	No	No	No	No	No
Applied Laboratory Research, Investigation, and Surveillance	1. Not at all – Not useful 2. A little – Slightly enhances job	No	Yes	No	No	No	No	No	No	No	No	No

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
	performance 3. Somewhat – Desired qualification 4. Very much – Required											
Informatics and Bioinformatics	1. Not at all – Not useful 2. A little – Slightly enhances job performance 3. Somewhat – Desired qualification 4. Very much – Required	No	Yes	No	No	No	No	No	No	No	No	No
Communication (oral and written)	1. Not at all – Not useful 2. A little – Slightly enhances job performance 3. Somewhat – Desired qualification 4. Very much – Required	No	Yes	No	No	No	No	No	No	No	No	No

Table 8.4-d. LLS Alumni Fields

INSTRUCTIONAL TEXT:

How relevant are each of the following skill sets to your current positions?

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Apply leadership and management principles in the policies and processes that accomplish the mission and vision of public health laboratories.	1. Not at all – Not useful 2. A little – Slightly enhances job performance 3. Somewhat – Desired qualification 4. Very much – Required	No	Yes	No	No	No	No	No	No	No	No	No
Support a secure working environment that meets organizational goals, regulatory requirements, and established standards.	1. Not at all – Not useful 2. A little – Slightly enhances job performance 3. Somewhat – Desired qualification 4. Very much – Required	No	Yes	No	No	No	No	No	No	No	No	No

Apply ethics and rules of conduct when working in a public health laboratory.	1. Not at all – Not useful 2. A little – Slightly enhances job performance 3. Somewhat – Desired qualification 4. Very much – Required	No	Yes	No	No	No	No	No	No	No	No	No
Support a quality management system and the processes for providing quality laboratory services.	1. Not at all – Not useful 2. A little – Slightly enhances job performance 3. Somewhat – Desired qualification 4. Very much – Required	No	Yes	No	No	No	No	No	No	No	No	No

Table 8.4-e. LLS Alumni Fields

INSTRUCTIONAL TEXT:

Please indicate the extent to which achieving the LLS Program competencies during your fellowship prepared you to perform your job duties in your current position

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Assess risks and hazards within a given laboratory setting.	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills) 3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area) 4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area) 5. Did not complete activity	No	Yes	No	No	No	No	No	No	No	No	No
Support a health and safety management system to control workplace hazards.	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills) 3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional	No	Yes	No	No	No	No	No	No	No	No	No

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
	training in this area) 4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area) 5. Did not complete activity											
Support the administrative controls in the laboratory safety program.	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills) 3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area) 4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area) 5. Did not complete activity	No	Yes	No	No	No	No	No	No	No	No	No
Demonstrate capabilities needed for the testing of samples across a spectrum of technical activities in public health laboratories.	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills) 3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area) 4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area) 5. Did not complete activity	No	Yes	No	No	No	No	No	No	No	No	No

Table 8.4-f. LLS Alumni Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Conduct a laboratory investigation that includes applied research development, testing, and evaluation designed to advance public health knowledge, methods, and/or practice.	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills) 3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area) 4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area) 5. Did not complete activity	No	Yes	No	No	No	No	No	No	No	No	No
Support the continuous, systematic collection,	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills)	No	Yes	No	No	No	No	No	No	No	No	No

		EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
analysis, and interpretation of health-related data.	3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area) 4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area) 5. Did not complete activity											
Support the emergency management and response process for situations that have an impact on laboratory operations.	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills) 3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area) 4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area) 5. Did not complete activity	No	Yes	No	No	No	No	No	No	No	No	No
Apply information science, computer science, and information technology to public health practice, research, and learning.	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills) 3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area) 4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area) 5. Did not complete activity	No	Yes	No	No	No	No	No	No	No	No	No

Table 8.4-g. LLS Alumni Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Interpret biological data using computational techniques, algorithms, and bioinformatics principles.	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills) 3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area) 4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area) 5. Did not complete activity	No	Yes	No	No	No	No	No	No	No	No	No
Develop clear and	1. Not at all – Not relevant or did not prepare you	No	Yes	No	No	No	No	No	No	No	No	No

concise information about public health laboratories appropriate to the audience.	2. A little – Had a small role in preparing you (e.g., introduced relevant topics or skills) 3. Somewhat – Had a moderate role in preparing you (e.g., developed skills, but you required additional training in this area) 4. Very much – Had a large role in preparing you (e.g., little or no additional training needed in this area) 5. Did not complete activity											
INSTRUCTIONAL TEXT: To what extent did each of the following parts of your LLS experience prepare you for your current position?												
Classroom-based training	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you 3. Somewhat – Had a moderate role in preparing you 4. Very much – Had a large role in preparing you	No	Yes	No	No	No	No	No	No	No	No	No
Peer-to-peer learning	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you 3. Somewhat – Had a moderate role in preparing you 4. Very much – Had a large role in preparing you	No	Yes	No	No	No	No	No	No	No	No	No

Table 8.4-h. LLS Alumni Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Learning from supervisors/mentors	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you 3. Somewhat – Had a moderate role in preparing you 4. Very much – Had a large role in preparing you	No	Yes	No	No	No	No	No	No	No	No	No

Developing a professional network	1. Not at all – Not relevant or did not prepare you 2. A little – Had a small role in preparing you 3. Somewhat – Had a moderate role in preparing you 4. Very much – Had a large role in preparing you	No	Yes	No	No	No	No	No	No	No	No	No
How do you expect your LLS experience to impact your overall career progression?	1. Negative impact 2. No impact 3. Minimal positive impact 4. Moderate positive impact 5. Substantial positive impact	No	Yes	No	No	No	No	No	No	No	No	No
Please explain your answer to the previous question.	Open Text Response	No	Yes	No	No	No	No	No	No	No	No	No
How else did your LLS experience help prepare you for your career?	Open Text Response	No	Yes	No	No	No	No	No	No	No	No	No
What skills do you wish LLS would have provided more training on?	Open Text Response	No	Yes	No	No	No	No	No	No	No	No	No
What topics did you receive training on in LLS that are less relevant to your career goals?	Open Text Response	No	Yes	No	No	No	No	No	No	No	No	No

Table 8.4-i. LLS Alumni Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
INSTRUCTIONAL TEXT: **How frequently do you work with the following groups since graduation?**												
Other LLS alumni	1. Never/We only interact on issues	No	Yes	No	No	No	No	No	No	No	No	No

		EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
	unrelated to public health 2. Once a year or less 3. About once a quarter 4. About once a month 5. Every week 6. Every day											
Current LLS fellows	1. Never/We only interact on issues unrelated to public health 2. Once a year or less 3. About once a quarter 4. About once a month 5. Every week 6. Every day	No	Yes	No	No	No	No	No	No	No	No	No
Epidemiologists	1. Never/We only interact on issues unrelated to public health 2. Once a year or less 3. About once a quarter 4. About once a month 5. Every week 6. Every day	No	Yes	No	No	No	No	No	No	No	No	No
Your former LLS supervisors/mentors	1. Never/We only interact on issues unrelated to public health 2. Once a year or less 3. About once a quarter 4. About once a month 5. Every week 6. Every day	No	Yes	No	No	No	No	No	No	No	No	No

Table 8.4-j. LLS Alumni Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
LLS Program Staff	1. Never/We only interact on issues unrelated to public health 2. Once a year or less 3. About once a quarter 4. About once a month 5. Every week 6. Every day	No	Yes	No	No	No	No	No	No	No	No	No
Please describe any barriers to	Open Text Response	No	Yes	No	No	No	No	No	No	No	No	No

collaboration that you've come across with any of the groups in the previous question.												
Other LLS alumni	1. Networking 2. Sharing resources / information 3. Collaboration on a project 4. Professional working relationship 5. Other 6. Not Applicable	No	Yes	No	No	No	No	No	No	No	No	No
Current LLS fellows	1. Networking 2. Sharing resources / information 3. Collaboration on a project 4. Professional working relationship 5. Other 6. Not Applicable	No	Yes	No	No	No	No	No	No	No	No	No
Epidemiologists	1. Networking 2. Sharing resources / information 3. Collaboration on a project 4. Professional working relationship 5. Other 6. Not Applicable	No	Yes	No	No	No	No	No	No	No	No	No

Table 8.4-k. LLS Alumni Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
INSTRUCTIONAL TEXT: **How frequently do you work with the following groups since graduation?**												

Your former LLS supervisors/mentors	1. Networking 2. Sharing resources / information 3. Collaboration on a project 4. Professional working relationship 5. Other 6. Not Applicable	No	Yes	No	No	No	No	No	No	No	No	No
LLS Program Staff	1. Networking 2. Sharing resources / information 3. Collaboration on a project 4. Professional working relationship 5. Other 6. Not Applicable	No	Yes	No	No	No	No	No	No	No	No	No
INSTRUCTIONAL TEXT: **How valuable has collaboration pos-LLS graduation been with the following groups?**												
Other LLS alumni	1. Not at all valuable 2. Somewhat valuable 3. Valuable 4. Extremely valuable 5. Not applicable	No	Yes	No	No	No	No	No	No	No	No	No
Current LLS fellows	1. Not at all valuable 2. Somewhat valuable 3. Valuable 4. Extremely valuable 5. Not applicable	No	Yes	No	No	No	No	No	No	No	No	No
Epidemiologists	1. Not at all valuable 2. Somewhat valuable 3. Valuable 4. Extremely valuable 5. Not applicable	No	Yes	No	No	No	No	No	No	No	No	No

Table 8.4-l. LLS Alumni Fields

INSTRUCTIONAL TEXT:

How valuable has collaboration pos-LLS graduation been with the following groups?

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Your former LLS supervisors/mentors	1. Not at all valuable 2. Somewhat valuable 3. Valuable 4. Extremely valuable 5. Not applicable	No	Yes	No	No	No	No	No	No	No	No	No
LLS Program Staff	1. Not at all valuable 2. Somewhat valuable 3. Valuable 4. Extremely valuable 5. Not applicable	No	Yes	No	No	No	No	No	No	No	No	No
INSTRUCTIONAL TEXT: **How interested are you in seeking further engagement with the following groups?**												
Other LLS alumni	1. Not at all interested 2. Somewhat interested 3. Interested 4. Extremely interested	No	Yes	No	No	No	No	No	No	No	No	No
Current LLS fellows	1. Not at all interested 2. Somewhat interested 3. Interested 4. Extremely interested	No	Yes	No	No	No	No	No	No	No	No	No
Epidemiologists	1. Not at all interested 2. Somewhat interested 3. Interested 4. Extremely interested	No	Yes	No	No	No	No	No	No	No	No	No

Table 8.4-m. LLS Alumni Fields

INSTRUCTIONAL TEXT:

How interested are you in seeking further engagement with the following groups?

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Your former LLS supervisors/mentors	1. Not at all interested 2. Somewhat interested 3. Interested 4. Extremely interested	No	Yes	No	No	No	No	No	No	No	No	No
LLS Program Staff	1. Not at all interested 2. Somewhat interested 3. Interested 4. Extremely interested	No	Yes	No	No	No	No	No	No	No	No	No
Do you have any suggestions to improve the LLS program based on your needs upon graduation and in your new position?	Open Text Response	No	Yes	No	No	No	No	No	No	No	No	No
How can the LLS Program better support LLS alumni engagement?	Open Text Response	No	Yes	No	No	No	No	No	No	No	No	No

8.5 SAF Alumni Survey

Table 8.5-a SAF Alumni Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Have you continued to teach public health content in your classroom or through extracurricular clubs or programs at your school related to public health (e.g., Science Olympiad Disease Detectives coach; HOSA supervisor for Public Health or Epidemiology event)?	1. Yes 2. No	No	No	No	No	Yes	No	No	No	No	No	No
Estimate how many students you have taught public health content to as part of your curriculum or elective course since completing the fellowship.	Open Text Response	No	No	No	No	Yes	No	No	No	No	No	No
Estimate how many students you coached through extracurricular clubs or programs at your school related to public health since completing the fellowship.	Open Text Response	No	No	No	No	Yes	No	No	No	No	No	No
Have you continued to promote the use of public health in a STEM curriculum within your network?	1. Yes 2. No	No	No	No	No	Yes	No	No	No	No	No	No
Estimate how many teachers/colleagues you have trained/introduced to teaching public health content as part of their STEM curriculum since completing the fellowship.	Open Text Response	No	No	No	No	Yes	No	No	No	No	No	No
Estimate how many teachers/colleagues you have recommended the CDC Science Ambassador Fellowship to since completing the fellowship.	Open Text Response	No	No	No	No	Yes	No	No	No	No	No	No
How frequently do you interact with individuals or groups from your fellowship network? This could include (but is not limited to) CDC fellowship staff, fellowship alumni, former host site supervisors, or colleagues. [MULTIPLE CHOICE]	1. Never / we only interact on issues unrelated to public health 2. Rarely – less than a few times a year 3. Sometimes – a few times a year 4. Often – monthly 5. Frequently – weekly or daily	No	No	No	No	Yes	No	No	No	No	No	No

Question	Options											
How frequently do you work with the following groups since completing EEP? [MATRIX – MULTIPLE CHOICE] [SET UP AS A GRID] - Never / we only interact on issues unrelated to public health - Once a year or less - About once a quarter - About once a month - Every week - Every day	1. Other SAF Alumni 2. Current SAFs 3. Former SAF partners/collaborators 4. Current or former SAF program staff	No	No	No	No	Yes	No	No	No	No	No	No
What kinds of activities does your current relationship with the following groups entail? Select all that apply. [SET UP AS A GRID] - Not applicable / I don't interact with this group - Networking - Sharing resources and information - Professional working relationship - SAF recruitment activities - Other	1. Other SAF Alumni 2. Current SAFs 3. Former SAF partners/collaborators 4. Current or former SAF program staff	No	No	No	No	Yes	No	No	No	No	No	No
How interested are you in seeking further engagement with the following groups? [MATRIX – MULTIPLE CHOICE] - Not at all interested - Somewhat interested - Interested	1. Other SAF Alumni 2. Current SAFs 3. Former SAF partners/collaborators 4. Current or former SAF program staff	No	No	No	No	Yes	No	No	No	No	No	No
Have you co-taught any SAF events? For example, at a conference, regional training, or virtual training.	1. Yes 2. No	No	No	No	No	Yes	No	No	No	No	No	No
Have you participated in any SAF events? For example, at a conference, regional training, or virtual training.	1. Yes 2. No	No	No	No	No	Yes	No	No	No	No	No	No

8.6 Alumni Survey Email

INSTRUCTIONAL TEXT:

You are being asked to participate in this survey because of your participation in the Centers for Dsiease Control and Prevention (CDC) [Insert Fellowship Program Here] program. The purposes of this survey are 1) to learn what our alumni are doing and 2) use that information to improve fellowship training programs.

Your participation in the survey is entirely voluntary and you may skip any questions you do not want to answer. Your responses are confidential and will be kept secure. Your privacy will be protected to the extent allowed by federal law.

This survey will take approximately 10-15 minutes to complete. If you have any questions, please contact [insert eFMS contact info here]\

8.7 Alumni Survey My Demographics

Table 8.7. Alumni Survey Fields My Demographics

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What is your race and/or ethnicity? (select all that apply)	-American Indian or Alaska Native *For example, Navajo Nation, Blackfeet Tribe of the Blackfeet Inidian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc.* -Asian *For example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, Japanese, etc.* -Black or African American *For example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* -Hispanic or Latino *For example, Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, etc.* -Middle Eastern or North African *For example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, Israeli, etc.*	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

	-Native Hawaiian or Pacific Islander *For example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, Marshallese, etc.* - White *For example, English, German, Irish, Italian, Polish, Scottish, etc.*											

Appendix

Appendix of Lookup Tables

Lookup Table Name	Application Locations	Values 1	Values 2	Values 3	Values 4	Values 5
Fellowship Lookup	3. eFMS System Help Desk Ticket	CDC E-learning Institute Fellowship Program (ELI) CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship Epidemic Intelligence Service (EIS) Epidemiology Elective Program (EEP) Future Leaders in Infections and Global Health Threats (FLIGHT) Laboratory Leadership Service (LLS) Population Health Training in Place Program (PH-TIPP) Population Health Workforce Initiative (PHWI) Preventive Medicine Residency and Fellowship (PMR/F) Public Health Associate Program (PHAP) Public Health Informatics Fellowship Program (PHIFP) Science Ambassador Fellowship (SAF)				
Country Lookup	5.2 Current	United States	Canary Islands (Spain)	French Guiana (France)	Liberia	Paraguay

	Residence	Afghanistan	Cape Verde	French Polynesia (France)	Latvia	Other
		Albania	Cayman Islands (U.K.)	Gabon	Libya	Peru
		Algeria	Central African Republic	Gambia, The	Lebanon	Pakistan
		Andorra	China	Georgia	Liechtenstein	Philippines
		Angola	Chad	Germany	Lesotho	Palau
		Anguilla (U.K.)	Christmas Island (Australia)	Ghana	Lithuania	Pitcairn Islands (U.K.)
		Antigua and Barbuda	Chile	Gibraltar (U.K.)	Luxembourg	Poland
		Argentina	Cocos (Keeling) Islands (Australia)	Greece	Macau SAR (China)	Portugal
		Armenia	Colombia	Guinea	Macedonia	Qatar
		Aruba	Comoros	Greenland (Denmark)	Madagascar	Reunion (France)
		Australia	Congo, Democratic Republic of the	Grenada	Madeira Islands (Portugal)	Romania
		Austria	Congo, Republic of the	Guinea-Bissau	Malawi	Russia
		Azerbaijan	Cook Islands (New Zealand)	Guadeloupe	Malaysia	Rwanda
		Azores	Costa Rica	Guyana	Martinique (France)	Saint Lucia
		Bahamas, The	Cote d'Ivoire	Guatemala	Maldives	Saint Helena (U.K.)
		Bahrain	Djibouti	Haiti	Mauritania	Saint Pierre and Miquelon (France)
		Bangladesh	Croatia	Honduras	Mali	Saint Kitts and Nevis
		Barbados	Cuba	Hong Kong SAR (China)	Mauritius	Saint Vincent and the Grenadines
		Belarus	Dominica	Hungary	Malta	Samoa
		Belgium	Cyprus	Iceland	Mayotte (France)	San Marino
		Belize	Dominican Republic	India	Marshall Islands	Sao Tome and Principe
		Benin	Czech Republic	Indonesia	Mexico	Saudi Arabia
		Bermuda (U.K.)	Easter Island (Chile)	Iran	Moldova	Senegal
		Bhutan	Denmark	Jamaica	Monaco	Serbia
		Bolivia		Iraq	Mongolia	

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		Bosnia and Herzegovina	Ecuador	Japan	Montenegro	Seychelles
		Botswana	Egypt	Ireland	Montserrat (U.K.)	Somalia
		Brazil	El Salvador	Jordan	Morocco	Sierra Leone
		British Indian Ocean Territory (U.K.)	Equatorial Guinea	Israel	Mozambique	Singapore
		British Virgin Islands	Eritrea	Kazakhstan	Netherlands Antilles	South Africa
		Brunei	Estonia	Italy	Namibia	Slovakia
		Bulgaria	Ethiopia	Kenya	Nauru	Spain
		Burkina Faso	Falkland Islands (Malvinas)	Kiribati	Netherlands, The	Slovenia
		Burma (Myanmar)	Finland	Korea, North	Nepal	Sri Lanka
		Burundi	Falkland Islands (U.K.)	Korea, South	New Caledonia (France)	Solomon Islands
		Cambodia	Faroe Islands (Denmark)	Kosovo	New Zealand	Sudan
		Cameroon	France	Kuwait	Nicaragua	Suriname
		Canada	Fiji	Kyrgyzstan	Niger	Swaziland
				Laos	Nigeria	Sweden
					Niue (New Zealand)	Switzerland
					Northfolk Island (Australia)	Syria
					Northern Mariana Islands (U.S.)	Taiwan
					Panama	Tajikistan
					Norway	Tanzania
					Papua New Guinea	Togo
					Oman	Thailand
						Timor-Leste (East Timor)
						Tokelau (New Zealand)
						Tonga
						Trinidad and Tobago

						Tunisia
						Turkey
						Turkmenistan
						Turks and Caicos Islands (U.K.)
						Tuvalu
						Vanuatu
						Uganda
						Venezuela
						Ukraine
						Vietnam
						United Arab Emirates
						Western Sahara
						United Kingdom
						Yemen
						Uruguay
						Zambia
						Uzbekistan
						Zimbabwe
State/Territory Lookup	5.2 Current Residence 7.1 Employer Information	Alabama Alaska Arizona Arkansas California Colorado	Nevada New Hampshire New Jersey New Mexico New York North Carolina			

Connecticut	North Dakota			
Delaware	Ohio			
Washington, DC	Oklahoma			
Florida	Oregon			
Georgia	Pennsylvania			
Hawaii	Rhode Island			
Idaho	South Carolina			
Illinois	South Dakota			
Indiana	Tennessee			
Iowa	Texas			
Kansas	Utah			
Kentucky	Vermont			
Louisiana	Virginia			
Maine	Washington			
Maryland	West Virginia			
Massachusetts	Wisconsin			
Michigan	Wyoming			
Minnesota	Puerto Rico			
Mississippi	Pacific Islands			
Missouri	U.S. Virgin Islands			
Montana	Guam			
Nebraska	Northern Mariana Islands			

| Center/Division/Branch | 7.1 Employer | NIOSH / Office of the Director / Administrative Svcs Branch (Cincinnati) | NCHS / Division of Health Interview Statistics / Data Analysis & Quality Assurance | NIOSH / Pittsburgh Mining Research Division / Fires and Explosions Branch | Research and Evaluation Branch

NCEH / Division of Laboratory | CPR / Division of Select Agents and Toxins / Operations Branch |

Lookup	Information				
		NIOSH / Office of the Director / Administrative Svcs Branch (Morgantown) NIOSH / Office of the Director / Administrative Svcs Branch (Spokane) NIOSH / Office of the Director / Administrative Svrcs Branch (Pittsburgh) NCHS / Office of Analysis & Epidemiology / Aging & Chronic Disease Statistics Branch NIOSH / Health Effects Laboratory Division / Allergy & Clinical Immunology Branch NCHS / Division of Health Care Statistics / Ambulatory and Hospital Care Statistics Branch NIOSH / Division of Safety Research / Analysis & Field Branch NCHS / Division of Health & Nutrition Examination Surveys / Analysis Branch NCHS / Office of Analysis & Epidemiology / Analytic Studies Branch NCEZID / Division of Scientific Resources / Animal Resources Branch NCCDPHP / Division for Heart Disease and Stroke Prevention / Applied Research and Evaluation Branch NCCDPHP / Division of Population Health / Applied Research and Translation Branch CPR / Division of State and Local Readiness / Applied Science and Evaluation Branch	Branch CSELS / Division of Scientific Education and Professional Development / Education and Training Se... NCHHSTP / Division of Tuberculosis Elimination / Data Management and Statistics Branch NIOSH / Pittsburgh Mining Research Division / Electrical & Mechanical Systems Safety Branch NCHS / Division of Health Interview Statistics / Data Production & Systems Branch CPR / Division of Emergency Operations / Emergency and Risk Communications Branch NCEZID / Division of Vector-Borne Diseases / Dengue Branch NCEH / Division of Environmental Health Science and Practice / Emergency Management, Radiation, a... NCBDDD / Division of Congenital and Developmental Disorders / Developmental Disabilities Branch NCEZID / Division of Preparedness and Emerging Infections / Emergency Preparedness and Response B... NCBDDD / Division of Human Development and Disability / Disability and Health Branch CGH / Division of Global	NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Food Safety Office NCEZID / Division of Global Migration and Quarantine / Geographic Medicine and Health Promotion B... NCHS / Office of Analysis & Epidemiology / Health Promotion Statistics Branch ATSDR / Division of Toxicology and Human Health Sciences / Geospatial Research, Analysis, and Ser... CGH / Division of Global Health Protection / Global Non-communicable Disease Branch NCCDPHP / Office on Smoking and Health / Global Tobacco Control Branch NCHHSTP / Division of Sexually Transmitted Disease Prevention / Health Services Research and Eval... CGH / Division of Global HIV and TB / Global Tuberculosis Branch NCIPC / Division of Unintentional Injury Prevention / Health Systems and Trauma Systems Branch NIOSH / Pittsburgh Mining Research Division / Ground Control Branch NCEH / Division of Emergency and Environmental Health Services / Healthy Community Design Initiative NIOSH / Division of Surveillance, Hazard	Science / Inorganic and radiation analytical toxicology branch CSELS / Division of Laboratory Systems / Laboratory Training and Services Branch NCEH / Division of Environmental Health Science and Practice / Lead Poisoning Prevention and Envi... CSELS / Division of Public Health Information and Dissemination / Library Science Branch CPR / Division of Strategic National Stockpile / Logistics Branch CPR / Division of Emergency Operations / Logistics Support Branch NCHS / Division of Health Care Statistics / Long-Term Care Statistics Branch CGH / Division of Parasitic Diseases and Malaria / Malaria Branch CGH / Division of Global HIV and TB / Management and Operations Branch NIOSH / Office of the Director / Management Systems Branch CGH / Division of Global HIV and TB / Maternal and Child Health Branch NCCDPHP / Division of Reproductive Health / Maternal and Infant Health Branch NCIRD / Division of Bacterial	NCEZID / Office of the Director / Office of the Director NCEH / Division of Laboratory Science / Organic analytical toxicology branch NCHS / Office of the Director / Office of the Director NIOSH / Division of Applied Research & Technology / Organizational Science & Human Factors Branch NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Outbreak Response and Pre... CGH / Division of Global Health Protection / Overseas Business Operations Branch CGH / Division of Global HIV and TB / Overseas Strategy and Management Branch CGH / Division of Parasitic Diseases and Malaria / Parasitic Diseases Branch CSELS / Division of Health Informatics and Surveillance Systems / Partnerships and Evaluation Branch NIOSH / Health Effects Laboratory Division / Pathology & Physiological Research Branch NCCDPHP / Division of Nutrition, Physical Activity, & Obesity / Physical Activity and Health Branch CPR / Division of Strategic National Stockpile / Planning

		NCCDPHP / Division of Reproductive Health / Applied Sciences Branch	Health Protection / Emergency Response and Recovery Branch	Evaluations & Field Studies / Hazard Evaluations & Techn…	Branch / Meningitis and Vaccine Preventable Diseases Branch	and Analysis Branch
		NCEZID / Division of Vector-Borne Diseases / Arboviral Diseases Branch	NIOSH / Division of Compensation Analysis & Support / Division of Compensation Analysis & Support	NCEH / Division of Emergency and Environmental Health Services / Healthy Homes and Lead Poisoning…	CGH / Division of Global HIV and TB / Monitoring, Evaluation, and Data Analysis Branch	NCHS / Division of Health & Nutrition Examination Surveys / Planning Branch
		NCEZID / Division of Preparedness and Emerging Infections / Arctic Investigations Program	NCEH / Division of Laboratory Science / Emergency response branch	NIOSH / Health Effects Laboratory Division / Health Communication Research Branch	NIOSH / Office of the Director / Office of Extramural Coordination & Special Projects	CPR / Division of Emergency Operations / Plans, Training, Exercise and Evaluation Branch
		NCCDPHP / Division of Population Health / Arthritis, Epilepsy and Well-Being Branch	NCCDPHP / Division of Oral Health / Division of Oral Health	NCBDDD / Division of Blood Disorders / Hemostasis Laboratory Branch	NCHS / Division of Vital Statistics / Mortality Statistics Branch	NCIPC / Division of Violence Prevention / Prevention Practice and Translation Branch
		NCIRD / Immunization Services Division / Assessment Branch	ATSDR / Division of Toxicology and Human Health Sciences / Emergency Response Program	NCCDPHP / Office of the Director / Health Communication Science Office	NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Mycotic Diseases Branch	NCBDDD / Office of the Director / Policy, Planning, and Evaluation Team
		NCEH / Division of Environmental Health Science and Practice / Asthma and Community Health Branch	NIOSH / Health Effects Laboratory Division / Engineering & Control Branch	NCHHSTP / Office of the Director / Health Communication Science Office	NCEH / Office of the Director / Office of Financial, Administrative, and Information Services	NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Prevention Program Branch
		NCEZID / Division of Vector-Borne Diseases / Bacterial Diseases Branch	NIOSH / Division of Applied Research & Technology / Engineering & Physical Hazards Branch	CGH / Division of Global HIV and TB / HIV Care and Treatment Branch	NCEH / Division of Laboratory Science / Newborn screening and molecular biology branch	NCIRD / Division of Viral Diseases / Polio and Picornavirus Laboratory Branch
		NCEZID / Division of High Consequence Pathogens & Pathology / Bacterial Special Pathogens Branch	NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Enteric Diseases Epidemio…	NCBDDD / Office of the Director / Health Communication Science Office	NCIRD / Office of the Director / Office of Health Communication Science	NCBDDD / Division of Congenital and Developmental Disorders / Prevention Research and Translation…
		NCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / Behavioral And Clinical S…	NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Enteric Diseases Laborato…	NCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / HIV Incidence and Case Su…	NCCDPHP / Division of Nutrition, Physical Activity, & Obesity / Nutrition Branch	CGH / Global Immunization Division / Polio Eradication
		NIOSH / Division of Applied Research & Technology / Biomonitoring & Health Assessment Branch	CGH / Division of Parasitic Diseases and Malaria / Entomology Branch	NIOSH / Pittsburgh Mining Research Division / Health Communication, Surveillance, Research Suppor…	NCHHSTP / Office of the Director / Office of Health Equity	NCCDPHP / Division of Population Health / Population Health Surveillance Branch
		NIOSH / Health Effects Laboratory Division / Biostatistics & Epidemiology Branch	ATSDR / Division of Toxicology and Human Health Sciences / Environmental Epidemiology	CGH / Division of Global HIV and TB / HIV Prevention Branch	NCEH / Division of Laboratory Science / Nutritional biomarkers branch	NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Prevention Research Branch
		NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Biostatistics and Informa…		NCCDPHP / Office on Smoking and Health / Health Communications Branch	NCIRD / Office of the Director / Office of Informatics	CSELS / Division of Scientific Education and Professional Development / Population Health Workfor…
					NCCDPHP / Division of	

		NCEZID / Division of Scientific Resources / Biotechnology Core Facility Branch NCBDDD / Division of Congenital and Developmental Disorders / Birth Defects Branch NCHS / Office of Management & Operations / Building Operations & Services Staff NCHS / Office of Management & Operations / Business Logistics Staff NCCDPHP / Division of Cancer Prevention and Control / Cancer Surveillance Branch NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Capacity Building Branch CPR / Division of State and Local Readiness / Capacity Building Branch ATSDR / Division of Community Health Investigations / Central Branch NIOSH / Division of Applied Research & Technology / Chemical Exposure & Monitoring NCBDDD / Division of Human Development and Disability / Child Development and Disability Branch NCEZID / Division of High Consequence Pathogens & Pathology / Chronic Viral Diseases Branch NCHS / Classification & Public Health Data Standards Staff / Classification & Public Health Data ...	Branch NCCDPHP / Division of Population Health / Epidemiology and Surveillance Branch NCEH / Division of Emergency and Environmental Health Services / Environmental Health Services Br... ATSDR / Division of Toxicology and Human Health Sciences / Environmental Health Surveillance Branch NCHHSTP / Division of Viral Hepatitis / Epidemiology and Surveillance Branch ATSDR / Division of Toxicology and Human Health Sciences / Environmental Medicine Branch NCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / Epidemiology Branch NCEH / Division of Emergency and Environmental Health Services / Environmental Public Health Read... NCCDPHP / Office on Smoking and Health / Epidemiology Branch ATSDR / Division of Toxicology and Human Health Sciences / Environmental Toxicology Branch NCEZID / Division of Healthcare Quality	NCIPC / Division of Unintentional Injury Prevention / Home, Recreation, and Transportation Branch CGH / Division of Global HIV and TB / Health Informatics, Data Management, and Statistics Branch NIOSH / Pittsburgh Mining Research Division / Human Factors Branch NCEZID / Division of Global Migration and Quarantine / Immigrant, Refugee, and Migrant Health Branch NCIRD / Immunization Services Division / Immunization Information System Support Branch NCEZID / Division of Healthcare Quality Promotion / Immunization Safety Office CGH / Global Immunization Division / Immunization System Branch NCIRD / Influenza Division / Immunology and Pathogenesis Branch NIOSH / Division of Surveillance, Hazard Evaluations & Field Studies / Industrywide Studies Branch NCHS / Office of Analysis & Epidemiology / Infant, Child, & Women?s Health Statistics Branch NCEZID / Division of High Consequence Pathogens & Pathology / Infectious Diseases Pathology Branch NCIRD / Office of the Director	Nutrition, Physical Activity, & Obesity / Obesity Prevention and Control Br... NCIRD / Office of the Director / Office of Laboratory Science NIOSH / Office of the Director / Office of Administrative & Management Svcs NCIRD / Office of the Director / Office of Management and Operations NCEH / Office of the Director / Office of Communication NCHHSTP / Office of the Director / Office of Management and Program Support NCIPC / Office of the Director / Office of Communication NCHS / Office of Planning Budget and Legislation / Office of Planning Budget and Legislation NCIRD / Office of the Director / Office of Policy NCIPC / Office of the Director / Office of Policy and Partnerships NCEH / Office of the Director / Office of Policy, Planning, and Evaluation NCIPC / Office of the Director / Office of Program Management and Operations NCHHSTP / Office of the Director / Office of Program Planning & Policy	NCEZID / Division of High Consequence Pathogens & Pathology / Prion & Public Health Office NCEZID / Division of High Consequence Pathogens & Pathology / Poxvirus and Rabies Branch NCHHSTP / Office of the Director / Program and Performance Improvement Office NCIPC / Division of Analysis, Research, and Practice Integration / Practice Integration and Evalu... CGH / Division of Global HIV and TB / Program Budget and Extramural Management Branch NCEZID / Division of Healthcare Quality Promotion / Prevention & Response Branch NCCDPHP / Division of Nutrition, Physical Activity, & Obesity / Program Development and Evaluatio... NCHHSTP / Division of Viral Hepatitis / Prevention Branch NCCDPHP / Division for Heart Disease and Stroke Prevention / Program Development and Services Branch NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Prevention Communications Branch NCHHSTP / Division of Adolescent and School Health / Program

		NCEZID / Division of Healthcare Quality Promotion / Clinical & Environmental Microbiology Branch NCEH / Division of Laboratory Science / Clinical chemistry branch NCHHSTP / Division of Tuberculosis Elimination / Clinical Research Branch NCHS / Division of Research & Methodology / Collaborating Center for Questionnaire Design & Evalu... NCHS / Division of Research & Methodology / Collaborating Center for Statistical Research & Surve... NCIRD / Immunization Services Division / Communication and Education Branch NCHHSTP / Division of Tuberculosis Elimination / Communications, Education, and Behavioral Studie... CSELS / Division of Public Health Information and Dissemination / Community Guide Branch NCCDPHP / Division of Cancer Prevention and Control / Comprehensive Cancer Control Branch ATSDR / Division of Toxicology and Human Health Sciences / Computational Toxicology and Methods D... NIOSH / Education & Information Division / Document Development Branch NIOSH / National Personal Protective Technology Laboratory / Conformity Verification &	Promotion / Epidemiology Research and Innovations Branch NCCDPHP / Division of Cancer Prevention and Control / Epidemiology and Applied Research Branch CSELS / Division of Scientific Education and Professional Development / Epidemiology Workforce Br... NCIRD / Influenza Division / Epidemiology and Prevention Branch CGH / Division of Global Health Protection / Epidemiology, Informatics, Surveillance and Lab Branch NCCDPHP / Division of Diabetes Translation / Epidemiology and Statistics Branch NIOSH / National Personal Protective Technology Laboratory / Evaluation & Testing Branch NCHHSTP / Division of Sexually Transmitted Disease Prevention / Epidemiology and Statistics Branch NIOSH / Health Effects Laboratory Division / Exposure Assessment Branch NCCDPHP / Division for Heart Disease and Stroke Prevention / Epidemiology and Surveillance Branch NCHHSTP / Division of Sexually Transmitted Disease Prevention / Field Services Branch NCBDDD / Division of Blood	/ Influenza Coordination Unit CGH / Division of Global HIV and TB / International Laboratory Branch NCHS / Division of Health & Nutrition Examination Surveys / Informatics Branch CSELS / Division of Public Health Information and Dissemination / Informatics Innovation Unit NCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / Laboratory Branch NCHHSTP / Office of the Director / Informatics Office NCHHSTP / Division of Tuberculosis Elimination / Laboratory Branch NCHS / Office of Information Services / Information Design & Publishing Staff NCHHSTP / Division of Viral Hepatitis / Laboratory Branch NCHS / Office of Information Services / Information Dissemination Staff NIOSH / Education & Information Division / Information Resources and Dissemination Branch CSELS / Division of Laboratory Systems / Laboratory Practice Standards Branch NCEZID / Division of Preparedness and Emerging Infections / Laboratory Preparedness and Response ...	Coordination CSELS / Division of Public Health Information and Dissemination / Office of Public Health Genomics NCCDPHP / Office of the Director / Office of Public Health Practice NCIRD / Office of the Director / Office of Science and Integrated Programs NCHHSTP / Office of the Director / Office of the Associate Director for Laboratory Science NCHHSTP / Office of the Director / Office of the Associate Director for Science NCIPC / Office of the Director / Office of the Associate Director for Science NCHS / Office of the Director / Office of the Director NCHS / Division of Health & Nutrition Examination Surveys / Office of the Director NCHS / Division of Health Care Statistics / Office of the Director CPR / Office of the Director / Office of the Director NCHS / Division of Health Interview Statistics / Office of the Director NCEZID / Division of Healthcare Quality Promotion / Office of the Director/International	Development and Services Branch NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Program Evaluation Branch NCCDPHP / Division of Diabetes Translation / Program Implementation Branch CPR / Division of Select Agents and Toxins / Program Management and Operations Branch NCIRD / Immunization Services Division / Program Operations Branch NCCDPHP / Division of Cancer Prevention and Control / Program Services Branch CPR / Division of Select Agents and Toxins / Program Services Branch CPR / Division of State and Local Readiness / Program Services Branch NCCDPHP / Office of the Director / Program Services Branch NCCDPHP / Office on Smoking and Health / Program Services Branch NCHHSTP / Division of Sexually Transmitted Disease Prevention / Programs Development and Quality ... NIOSH / Division of Safety Research / Protective Technology Branch

		Standards ... NCCDPHP / Division of Population Health / Coordinated State Support Branch NIOSH / Pittsburgh Mining Research Division / Dust, Ventilation & Toxic Substances Branch CGH / Division of Global Health Protection / Country Strategy and Implementation Branch ATSDR / Division of Community Health Investigations / Eastern Branch NCHS / Division of Vital Statistics / Data Acquisition, Classification & Evaluation Branch CGH / Division of Global HIV and TB / Economics and Health Services Research Branch	Disorders / Epidemiology and Surveillance Branch CPR / Division of State and Local Readiness / Field Services Branch CGH / Division of Global HIV and TB / Epidemiology and Surveillance Branch NCHHSTP / Division of Tuberculosis Elimination / Field Services Branch NIOSH / Respiratory Health Division / Field Studies Branch NCCDPHP / Division of Reproductive Health / Field Support Branch	CSELS / Division of Health Informatics and Surveillance Systems / Information Systems Branch NCHHSTP / Division of Sexually Transmitted Disease Prevention / Laboratory Reference and Research... NCHS / Division of Vital Statistics / Information Technology Branch NCHS / Office of Information Technology / Information Technology Solutions & Services Staff CSELS / Division of Laboratory Systems / Laboratory	Infectio... NCCDPHP / Division of Reproductive Health / Office of the Director NCCDPHP / Division of Cancer Prevention and Control / Office of the Director/Office of Internatio... NCHS / Division of Vital Statistics / Office of the Director NCEZID / Office of the Director / One Health Office NCHS / Office of Analysis & Epidemiology / Office of the Director CPR / Division of Emergency Operations / Operations Branch CGH / Office of the Director / Office of the Director NCHS / Division of Health & Nutrition Examination Surveys / Operations Branch CSELS / Office of the Director / Office of the Director	NCIRD / Division of Viral Diseases / Respiratory Viruses Branch NCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / Quantitative Sciences and... NCEZID / Division of Global Migration and Quarantine / Quarantine and Border Health Services Branch CPR / Division of Strategic National Stockpile / Response Branch NCHS / Division of Vital Statistics / Reproductive Statistics Branch NCEZID / Division of Vector-Borne Diseases / Rickettsial Zoonoses Branch NCIPC / Division of Violence Prevention / Research and Evaluation Branch NIOSH / Education & Information Division / Risk Evaluation Branch NCHHSTP / Division of Adolescent and School Health / Research Application and Evaluation Branch NCCDPHP / Division of Population Health / School Health Branch NIOSH / National Personal Protective Technology Laboratory / Research Branch NCHS / Division of Research & Methodology / Research Data Center

						NCHHSTP / Division of Adolescent and School Health / School-Based Surveillance Branch
						NCBDDD / Office of the Director / Resource Management Office
						NCBDDD / Office of the Director / Science and Public Health Team
						NCIRD / Division of Bacterial Branch / Respiratory Diseases Branch
						CGH / Division of Global HIV and TB / Science Integrity Branch
						ATSDR / Division of Community Health Investigations / Science Support Branch
						NCEZID / Division of Preparedness and Emerging Infections / Scientific and Program Services Branch
						NCEZID / Division of Scientific Resources / Scientific Products and Support Branch
						CSELS / Division of Public Health Information and Dissemination / Scientific Publications Branch
						NCHHSTP / Division of Sexually Transmitted Disease Prevention / Social and Behavioral Research an…
						CGH / Division of Global HIV and TB / Special Initiatives Branch
						NCHS / Office of Analysis & Epidemiology / Special

						Projects Branch
						NCIPC / Division of Violence Prevention / Special Surveys & Prevention Initiatives Branch (proposed)
						NCEZID / Division of Scientific Resources / Specimen Management Branch
						NIOSH / Spokane Mining Research Division / Spokane Mining Research Division
						NIOSH / Division of Surveillance, Hazard Evaluations & Field Studies / Statistical Support Most E...
						NCIPC / Division of Analysis, Research, and Practice Integration / Statistics, Programming, and E...
						CGH / Global Immunization Division / Strategic Information and Workforce Development Branch
						NCHS / Division of Health Interview Statistics / Survey Planning & Special Surveys Branch
						CGH / Division of Global HIV and TB / Strategy, Policy, and Communication Branch
						CSELS / Division of Health Informatics and Surveillance Systems / Surveillance and Data Branch
						NCHS / Division of Health Care Statistics / Technical Services Branch
						NCHHSTP / Division of Sexually Transmitted Disease Prevention / Surveillance and

						Data Management ...
						NCEH / Division of Laboratory Science / Tobacco and volatiles branch
						NIOSH / Health Effects Laboratory Division / Toxicology & Molecular Biology Branch
						NIOSH / Division of Safety Research / Surveillance and Field Investigations Branch
						NIOSH / Education & Information Division / Training Research & Evaluation Branch
						NCEZID / Division of Healthcare Quality Promotion / Surveillance Branch
						NCCDPHP / Division of Diabetes Translation / Translation, Health Education and Evaluation Branch
						NIOSH / Division of Surveillance, Hazard Evaluations & Field Studies / Surveillance Branch
						NCEZID / Division of Global Migration and Quarantine / U.S. - Mexico Unit
						NCIPC / Division of Violence Prevention / Surveillance Branch
						NCIRD / Immunization Services Division / Vaccine Supply and Assurance Branch
						NIOSH / Respiratory Health Division / Surveillance Branch
						NCIRD / Division of Viral Diseases / Viral

						Gastroenteritis Branch
						NCHHSTP / Division of Tuberculosis Elimination / Surveillance, Epidemiology, & Outbreak Investiga...
						NCEZID / Division of High Consequence Pathogens & Pathology / Viral Special Pathogens Branch
						NCIRD / Division of Viral Diseases / Viral Vaccine Preventable Diseases Branch
						NCIRD / Influenza Division / Virology, Surveillance and Diagnosis Branch
						NCEH / Division of Environmental Health Science and Practice / Water, Food, and Environmental Hea...
						NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Waterborne Diseases Preve...
						ATSDR / Division of Community Health Investigations / Western Branch
						NIOSH / Western States Division / Western States Division
						NCCDPHP / Division of Reproductive Health / Women?s Health and Fertility Branch
						NCHS / Office of Management & Operations / Workforce & Career Development Staff
						CGH / Division of Global Health Protection / Workforce and Institute

						Development Branch
						NIOSH / Pittsburgh Mining Research Division / Workplace Health Branch
						NIOSH / World Trade Center Health Program / World Trade Center Health Program
						NCBDDD / Division of Congenital and Developmental Disorders / Zika Transition Unit
						CGH / Global Immunization Division / Accelerated Disease Control and Vaccine Preventable Diseases…
						NCCDPHP / Office on Smoking and Health / Office of the Director